

Regular meeting of the
Oneida City School District
Board of Education

May 18, 2021
6:00 PM at Oneida High School Auditorium



District Mission: To educate, inspire and empower.
District Vision: Students reaching their fullest potential.

Agenda

- I. Meeting Called to Order**
- II. Pledge of Allegiance**
- III. Public Forum (20 Minutes)**
- IV. Presentation**
 - a. Technology Update
 - b. Foreign Exchange Program
- V. Consent Agenda**
 - a. Meeting Minutes
 - i. March 29, 2021 Special Meeting
 - ii. April 12, 2021 Special Meeting
 - iii. April 13, 2021 Special Meeting
 - iv. April 19, 2021 Special Meeting
 - v. April 20, 2021 Regular Meeting
 - vi. April 22, 2021 Special Meeting
 - vii. May 10, 2021 Special Meeting
 - viii. May 11, 2021 Budget Hearing
 - b. Special Education
 - i. Committee on Special Education
 - ii. 504 Committee
 - iii. Committee on Preschool Special Education
- VI. Finance**
 - a. Financial Reports
 - b. Appropriation Transfers
 - c. Financial Reports - Quarterlies
- VII. Resolutions**
 - a. Personnel
 - b. 2021-2022 School Year Calendar for Approval
 - c. Courses for Approval

- d. Textbook for Approval: Ways of the World: 4th Edition
- e. Health and Welfare Services Agreement: Syracuse City School District and Oneida City School District
- f. Oneida CSD – Proposal and AIA G602 Kenney Geotechnical Services
- g. Donation to Durhamville Elementary School
- h. Donation to Otto Shortell Middle School
- i. DCIP Updates
- j. Proposed Middle School Summer Program
- k. Student Internship Agreement: Utica College
- l. Regulation 6001.1 Teaching Assistant Evaluation Form
- m. Authorizing Expenditure of Monies from the Employee Benefit Accrued Liability Reserve Fund
- n. Transfer from TRS Reserve Fund for Expenses Related to COVID-19
- o. Proposal for Limited IAQ Services and Mold Investigation
- p. Courses for Review

VIII. Communications

- a. BOE President Report
- b. Superintendent Report
- c. Assistant Superintendent for Finance Report

IX. Executive Session - Discussions regarding proposed, pending or current litigation; the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

X. Resolution

- a. Tenure Recommendations

XI. Adjournment



May 2021

HIGH SCHOOL NEWSLETTER

EDUCATE INSPIRE EMPOWER

In this issue:

- Regents Exams
- Graduation
- Local Artists Visit OHS

Regents Exams

The NYS Education Department has determined that there will only be four Regents Exams this school year. These exams will be in Algebra I, Living Environment, Earth Science, and ELA.

The faculty and administration believe there are still benefits to taking a Regents Exam. Preparing and sitting for an exam like the Regents will better prepare our students for future exams in a low risk environment. Due to the cancellation of Regents Exams last school year and this winter, many of our students have never taken a Regents Exam. In addition, students will now have an opportunity to take the Regents with the option to have their score on their transcript or just an "E" for the exemption.

Please reach out to your student's counselor or teachers with any questions.

Class of 2021 Graduation

On Tuesday, May 4th, the Oneida City School District held a parent informational

meeting to provide detailed information regarding regulations and options surrounding this school year's graduation. At that meeting and a subsequent survey, it was determined that the Class of 2021's high school graduation will be on:

Saturday, June 26th at 9:00 AM

@ the Oneida High School Stadium

We wanted to provide you with this date and time so you could properly prepare. As we solidify the dates for pictures, cap and gown pick-up, yard sign distribution, etc. we will relay all of that information in future correspondence.

We look forward to seeing everyone at the ceremony!

OHS Arts Students

Inspired by Local Artists to Overcome Obstacles and the Importance of Continuing to Create

As students transitioned back to a four-day in-person week after a difficult year, Oneida High School art students had inspiring visits by three local artists. Tony Thompson, a painter and mural artist that has overcome serious health issues that ultimately led to him having 3 strokes. These strokes, while seriously impairing his abilities, also changed his outlook on life. This experience is reflected in his art.

Constance Avery of Avery Fine Arts has managed to foster a successful career despite her progressive visual and auditory impairment. Vartan Poghosian, an immigrant from Armenia who has forged a rewarding career as ceramicist and founder and owner of 4 Elements Studio, a successful community arts center and gallery in Utica, and Clayville Pottery, a ceramics studio in Clayville, NY.

Each artist spoke to students about their journey to becoming a working artist and how they've overcome obstacles along the way. These presentations were planned in hopes to not only introduce students to local working artists but to also educate and inspire students that despite what obstacles they may face in following their dreams, with hard work and determination, we all have the power to continue forward and succeed.







OTTO SHORTELL MIDDLE SCHOOL NEWSLETTER



MANDI LARSON, PRINCIPAL 315-363-1050 OR ALARSON@ONEIDACSD.ORG

The school spirit was evident at OSMS as students arrived on April 19, 2021. This date marked the first day of a 4 day instructional week for the middle schoolers. Student Council teamed up with the Principal's Advisory Committee to plan a transition that the students and staff would likely never forget! Many staff members greeted the students outside dressed from head to toe in OCSD colors: orange and blue. Banners were made for each of the grade levels. Bus drivers and family members who dropped off their students had quite the show!

One of the student ideas for the transition to the new weekly plan was to raffle off prizes to the students. Area businesses, OSMS parents and staff, and community members generously donated numerous gift cards to be used at local businesses, as well as other prizes. Each day students listened to the afternoon announcements to see if they are one of the lucky winners of a Nicky Doodles or other gift cards, book or Earth Day t-shirt. Students loved the bonus at the end of the day.

There is still weeks of learning and fun in store for OCSD staff and students. This fun plan helped keep students excited about the final marking period. Let's finish OSMS strong!



Reminders/Updates

May 6 Math State Test

May 19 NJHS Induction Ceremony at OHS Auditorium

May 25, incoming 6th Grade Orientation virtual meeting @ 6pm for parents

May 27-28, 31 No School

See below for the Shortell Shillings recipients.

To obtain a Shortell Shilling you must be recognized by your teacher as an outstanding student and who regularly attends school and has excellent attendance.

See below for the Honor Roll students

Honor Roll 84.5-89.4 average
High Honor Roll 89.5-94.4 average
Principal's Award 94.5-100 average

Shortell Shilling Recipients for the 3rd quarter

Grade 6

Kodi Barber
Madelyn Barretta
Connor Bowe
Justis Brown
Gavin Carlson
Hayleigh Cimpi
Hunter Crawford
John Cukierski
Connor DeGroat
Tiernan Dority
Hudson DuBois
Emma Fallon
Samual Gaudet
Honesty Hopkins
Brayden Hull
Dylan Lacy
Andy Lopez-Domingo
Jordan Mahler
Luckas Manaseri
Emily Martin-Pearson
Justin Moerler
Benjamin Orr, Jr.
Aaron Reiss
Kaitlyn Rodegher

Grade 7

Casslyn Barriger
Gene Beardslee III
Stephanie Buschatzke
Josie Capotosto
Kaylee Cieslak
Addison Colvin
Owen Fromey
Grady Gaudet
Alyeska Gillander
Mackenzie Gormley
Beth Laming
William Liang
Evan Litwak
Anden Mertens
Nadine Ray
Kimberly Thau

Grade 8

Zachary
Chesebro
Bethany Honness
Lily Ingmire
Jackson Krol
Fiona Mahony
Gabriel Stone
Sylvia Walters
Braelyn Watson

Continue

Grade 6

Itzabelle

Sanchez-Vazquez

Logan Saville

Evey Shene

Isabella Singh

Charles Stoker

Valentino Verduzco

8th Grade Honor Rolls Marking Period 3

PRINCIPAL'S ROLL

Alexis Amuso
Zachary Chesebro
Lily Dygert
Emily French
Tyson Fuller
Evan Gwilt
Matilyn Hackett
Bethany Honness
Lily Ingmire
Jackson Krol
Ryan Lusher
Fiona Mahony
Saige Meehan
Adriana Palek
Sydney Paul
Myah Rainbow
Gabriel Stone
Isabelle Storey
Daniel Sullivan
Claire Vaccaro
Sylvia Walters
Braelyn Watson
Aubrey Wilhelm

HIGH HONOR ROLL

Carter Ano
David Barley
Olivia Baum
Emma Bennett
Aidan Bertella
Hailey Centner
Quinn Colvin
Estella Davis
Robert Davis
Kiara Durante
Kaitlynn Fellows
Jonathan Griffiths
Annabelle Hermann
Jack Jones
Faron Kampf
Alexander Ludwig
Sophia Mickalenko
Olivia Wagner
Alex Zamperetti

HONOR ROLL

Daunte Bacheyie
Evan Fanning
Mason Griffing
Jacob Higgins
Kai Jones
Omarion Jordan
Lincoln LeRoy
Zackery Marji
Kaig Marshall
Trenton Moore
Riley Mulpagano
Riley Pappas
Cali Ratliff
Brandyn Reese
Cayden Shene
Nevaeh Singh
Brady Sullivan
Arlee Westcott
Brooke Winchell
Nevaeh Winchell

7th Grade Honor Rolls Marking Period 3

PRINCIPAL'S ROLL

Irene Barris
Aubrey Bishop
Emily Bodnar
Isabella Bonacci
Stephanie Buschatzke
Josie Capotosto
Ryan Cashman
Matthew Castle
Sophia Davis
Julanne Dygert
Kyler Farina
Grady Gaudet
Beleza Gibson
Alyeska Gillander
Renee Haag
Jasmine Kahler
William Kelly
Quentin Kornbluth
Sullivan Krol
Jack LeWorthy
Anden Mertens
Berlyn Schroeter
Griffin Stone

HIGH HONOR ROLL

Jane Albertina
Derek Ariglio
Dylan Ariglio
Cassalyn Barriger
Gene Beardslee
Olivia Becker
Logan Berdanier
Ethan Candee
Tiffany Chen
Natalia Chevez
Kaylee Cieslak
Addison Colvin
Alicesandra Conklin
Kaylee Dearmore
Alexis DeGroat
Owen Fromey
Mackenzie Gormley
Mitchell Griffing
Violet Hoffman
Beth Laming
Erin Laming
William Liang
Evan Litwak
Nadine Ray
Alivia Stevens
Kimberly Thau
Abigail Urtz
Sean Wagner

HONOR ROLL

Trevor Bailey
Mazie Beam
Katie Boyd
Noah Combs
Jack Cowan
Kennedy Curro
Mischa Fountain
Lilah Hatfield
Emma Holt
Nathanyel Lumbrazo
Kade Meyers
Kaiden Miller
Annabelle Payne
Camron Person
Addison Stevens
Devonte Wilson

6th Grade Honor Rolls Marking Period 3

PRINCIPAL'S ROLL

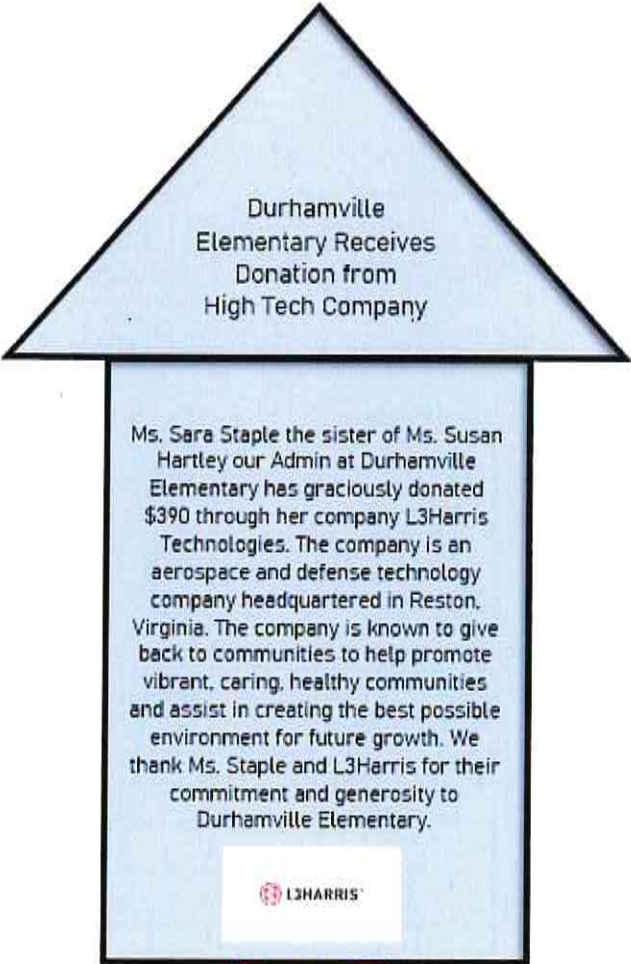
Madelyn Barretta
Connor Bowe
Justis Brown
Gavin Carlson
Hayleigh Cimpi
John Cukierski
Connor DeGroat
Bella Dingman
Zooey Dlugolecki
Hudson DuBois
Kiley Eyre-Platt
Emma Fallon
Ciara Freer
Kaylee French
Samual Gaudet
Honesty Hopkins
Derek Hudson
Dylan Lacy
Tyler Lints
Jordan Mahler
Emily Martin-Pearson
Ailleen McKay
Benjamin Orr
Itzabelle Sanchez-Vazquez
Anastasia Skellham
Charles Stoker
Samantha Szarek
Kristina Twal
Valentino Verduzco

HIGH HONOR ROLL

Kodi Barber
Caylee Beaulac
Gabriel Blehar
Hunter Crawford
Javarin Daniels
Shelby Davis
Tiernan Dority
Aiden Dupree
Ava Farruggia
Brianna Graham
Kieran Griff
Peyton Hoang
Joshua Holmes
Tyler James
Nevaeh Kampf
Andy Lopez Domingo
Silas Mariani
Jackson Mitchell
Trinity Pelkey
Allyson Riggs
Adreanna Roache
Kaitlyn Rodegher
Jericho Salyer
Logan Saville
Evey Shene
Jordan Smith
Rylee Westcott

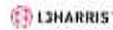
HONOR ROLL

Nevaeh Bacheyie
Julie Bennett
Olivia Collins
Jade Denty
Tatianna Dorr
Bailey Emmons
Madilyn Fellows
Brayden Hull
Justin Meyers
Maddox Miller
Sidney Miller
Justin Moerler
Emma Molinari
Tyler Moore
Aaron Reiss
Robert Relyea
Mariam Samura
Jordyn Steele
Jacob Vanderhoof
Maya Walts
Tanner Yager



Durhamville
Elementary Receives
Donation from
High Tech Company

Ms. Sara Staple the sister of Ms. Susan Hartley our Admin at Durhamville Elementary has graciously donated \$390 through her company L3Harris Technologies. The company is an aerospace and defense technology company headquartered in Reston, Virginia. The company is known to give back to communities to help promote vibrant, caring, healthy communities and assist in creating the best possible environment for future growth. We thank Ms. Staple and L3Harris for their commitment and generosity to Durhamville Elementary.



APRIL 19, 2021



North Broad Street News

Be Safe * Be Kind * Be You



Starting April 19th – Cohort A and Cohort B will be attending school together on Mondays, Tuesdays, Thursdays and Fridays. The only virtual learning option on those days will be for those continuing with a fully virtual platform and those who are ill or quarantined by the Madison or Oneida County Health Department. If your child misses school for any other reason, it will be counted as an absence and work will need to be made up upon their return to school. Wednesdays will continue to be a virtual learning day for subjects such as Social Studies, Science and Second Step. That is the only day in person learners will need to check in for attendance using the current attendance form.



Upcoming Events

Monday, 4/19

Students Begin Four Days of In-Person Instruction!!!!

Thursday, 4/22

PTO Virtual Read Aloud, 6pm
[\(click here\)](#)

Thursday, 4/22

PTO Virtual Meeting, 6:30pm
[\(click here\)](#)



Updates and Reminders

1

HEALTH SCREENERS

Updated health screeners will be sent home with all students on Monday, April 19th. These screeners reflect updated guidance on the New York State Travel Advisory.

2

FACE SHIELDS

Face shields have been sent home with all students. Face shields and masks will be required to be worn on the bus. While in the school building, face shields are not required.

3

MANNERS MATTER

The week we return from break, our manner of the week is:

We use good hygiene to keep one another healthy.

4

SPECIALS UPDATE

Beginning April 19th, students will have four days of specials (two PE, one music, and one art) each week. They will also have one library class every other week.

On the Menu

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	Chicken Parm/Bun Garlic Pasta Steamed Carrots Assorted Fruit Cup Cheese Pizza PBJ	Ultimate Burger/Bun Tator Tots Corn Assorted Fruit Cup Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Spaghetti/Meatballs Steamed Broccoli Roll Assorted Fruit Cup/Apple Cheese Pizza PBJ	Cheese or Garlic Pizza Steamed Carrots Assorted Fruit Cup PBJ

All changes and additions to the NB calendar are written in **blue**. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary				April 2021		
Be Safe. Be Kind. Be You						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Go Home Early Drill Dismissal at 2:45pm OCSD Spirit Day: Orange and Blue Day	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10
11	12	13	14	15	16	17
18	19 Students Return to 4 Days Today!! M, T, Th, Fri	20 OCSD BOE Meeting, 6pm	21	22 4th Grade NYS ELA Test PTO Read Aloud, 6:00pm PTO Meeting, 6:30pm Google Meet	23 5th Grade NYS ELA Test	24
25	26	27 3rd Grade NYS ELA Test NB Spirit Day: Crazy Sock Day	28	29	30 NB Spirit Day: Crazy Sock Day	

North Broad Street Elementary				April 2021		
Special Area Schedule						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Specials: PE/Art	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10
11	12 Specials: PE/Art	13 Specials: PE/Art	14 Virtual Wednesday: Specials: PE/Art	15 Specials: PE/Art	16 Specials: PE/Art	17
18	19 Specials: PE/Music	20 Specials: PE/Music	21 Virtual Wednesday: Specials: PE/Art/Music	22 Specials: PE/Art	23 Specials: PE/Art	24
25	26 Specials: PE/Music Library	27 Specials: PE/Music Library	28 Virtual Wednesday: Specials: PE/Art/Music	29 Specials: PE/Art Library	30 Specials: PE/Art Library	



April 19th Return to School: At a Glance Guide



Attendance	<p>Students must be in school everyday unless they are sick or quarantined by the Department of Health. Please contact the school each day that your child is not present.</p> <p>All students will be required to complete an attendance form on Wednesdays, as this is a virtual learning day for all. Students who are fully virtual will be required to complete an attendance form daily.</p>
Band/Chorus (4th/5th Grade)	<p>Chorus will remain virtual on Wednesdays with Mrs. Phoenix-Heart. Instrumental lessons will be conducted in person with Mrs. Dimmel. A schedule will be sent home with students. We continue to review updated guidance on in-person band instruction. Virtual students will still participate in virtual lessons.</p>
Bus	<p>Students will be required to wear a face shield and mask on the school bus. A shield will be provided for all students and will be sent home with students during the week of April 12th.</p>
Classroom Setup	<p>All NB classrooms are setup with students having a learning space that is six-feet from others. Because of this, face shields and barriers will not be required to be used in the building.</p>
Health Screeners	<p>Please continue to complete health screeners daily. If a parent/guardian indicates "yes" to any question, please keep student and all siblings home and contact Mr. Coriale or Mrs. Collins.</p>
Masks	<p>Students are doing a great job wearing their mask at school. This will continue to be an important requirement for all students and staff.</p>
Meals	<p>Breakfast will be provided for all students. Lunch can be ordered each morning. Meals are free for the remainder of the school year for all students. Meals will be eaten in classrooms.</p>
Special Area Classes	<p>Students will have two PE classes with Coach D, one art class with Mrs. Kiehn, and one music class with Mrs. Phoenix-Heart each week. Students will have library with Mr. Finnerty every other week. PE will be held in the gym or outside. Music, art, and library will be held in each classroom or outside.</p>
Virtual Learners (Fully)	<p>Schedules for students who are fully virtual may be modified by individual classroom teachers. This may include required daily Google Meets and/or revised meeting times on Wednesdays. It is essential that students are in attendance for all live meetings. More information will come from classroom teachers.</p>
Virtual Wednesdays	<p>All students will learn virtually on Wednesdays. Specific information regarding assignments will come from classroom teachers.</p>

APRIL 26, 2021



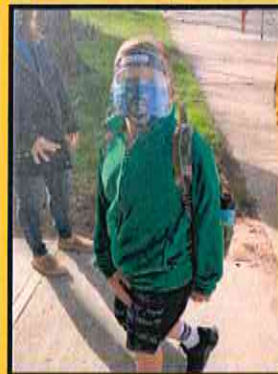
North Broad Street News

Be Safe * Be Kind * Be You



Welcome Back, Huskies!

It is wonderful to have all of our Huskies back to school, together! It has been over a year since many of our students have seen one another, so it has been a special week! A huge thank you to all of our staff and parents who worked so hard to ensure a safe return for our Huskies!



Upcoming Events

Tuesday, 4/27
NB Spirit Day: Crazy Sock Day

Friday, 4/30
NB Spirit Day: Crazy Sock Day

Friday, 4/30
Report Cards Sent Home for Marking Period #3



Updates and Reminders

1

MORNING ROUTINE

If you are dropping your child off to school, we encourage you to arrive at school between 8:30-8:45am to give students time to eat breakfast and get ready for the day.

2

VISITOR FACE MASKS

When on school grounds, it is required that all visitors wear a mask, including during pick-up and drop-off times. This is important in keeping our students, staff, and visitors safe.

3

MANNERS MATTER

This week, our manner is:
We follow adult directions without complaining.

4

CRAZY SOCK DAYS

Crazy sock day is so much fun, we are doing it twice this week! Get those crazy, fun socks ready on Tuesday and Friday, Huskies!

On the Menu

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	BBQ Rib/Roll Sweet Fries Baked Beans Assorted Fruit Cup Cheese Pizza PBJ	Beefy Soft Taco Corn/Salsa Lettuce Cup Assorted Fruit/Apple Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Chicken Strip Wrap Salsa/Lettuce Pasta Salad Fruit Cup/Orange Cheese Pizza PBJ	Cheese or Garlic Pizza Steamed Carrots Assorted Fruit Cup PBJ

All changes and additions to the NB calendar are written in **blue**. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary				April 2021				
Be Safe, Be Kind, Be You				Sunday	Monday	Tuesday	Wednesday	Thursday
						1 Go Home Early Drill Dismissal at 2:45pm OCSD Spirit Day: Orange and Blue Day	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10		
11	12	13	14	15	16	17		
18	19 Students Return to 4 Days Today!! M, T, Th, Fri	20 OCSD BOE Meeting, 6pm	21	22 4th Grade NYS ELA Test PTO Read Aloud, 6:00pm PTO Meeting, 6:30pm Google Meet	23 5th Grade NYS ELA Test	24		
25	26	27 3rd Grade NYS ELA Test NB Spirit Day: Crazy Sock Day	28	29	30 NB Spirit Day: Crazy Sock Day			

North Broad Street Elementary				April 2021				
Special Area Schedule				Sunday	Monday	Tuesday	Wednesday	Thursday
						1 Specials: PE/Art	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10		
11	12 Specials: PE/Art	13 Specials: PE/Art	14 Virtual Wednesday: Specials: PE/Art	15 Specials: PE/Art	16 Specials: PE/Art	17		
18	19 Specials: PE/Music	20 Specials: PE/Music	21 Virtual Wednesday: Specials: PE/Art/Music	22 Specials: PE/Art	23 Specials: PE/Art	24		
25	26 Specials: PE/Music Library	27 Specials: PE/Music Library	28 Virtual Wednesday: Specials: PE/Art/Music	29 Specials: PE/Art Library	30 Specials: PE/Art Library			

MAY 3, 2021



North Broad Street News



Be Safe * Be Kind * Be You

APPRECIATION WEEK!

This week is teacher and staff appreciation week! Throughout the year, we celebrate various appreciation days to recognize all of our amazing staff for going above and beyond for our students. North Broad Street is a special place with staff who make a difference in the lives of our Huskies each and every day.

Thank you to the North Broad Street PTO for making this week special for our staff!



Upcoming Events

Tuesday, May 4th:
3rd Grade NYS Math Assessment

Thursday, May 6th:
4th Grade NYS Math Assessment

Friday, May 7th:
5th Grade NYS Math Assessment

**Tuesday, May 11th-
Friday, May 14th**
Oneida Public Library Book Walk (Info Coming Soon)

Updates and Reminders

1

SPRING FOOTWEAR

As the weather begins to get warmer, please ensure that students are always wearing close-toed shoes. For safety reasons we ask that students not wear flip flops to school.

2

6TH GRADE VISIT

On May 25th there will be a virtual visit to Otto Shortell Middle School for our fifth graders during the school day. There will also be a virtual parent meeting at 6pm. More information coming soon!

3

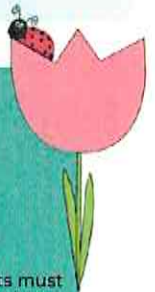
MANNERS MATTER

This week, our manner of the week is:
North Broad Street Huskies show patience.

4

ATTENDANCE

As a reminder, all students must complete their daily attendance form on Wednesdays by 9:00am to be considered in attendance for the school day. Additionally, students will complete all work assigned in Google Classroom.



On the Menu

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	Cheeseburger on Bun French Fries Veggie Juice/Banana Assorted Fruit Cup Cheese Pizza PBJ	Roasted Chicken/Roll Mixed Veggies Rice Assorted Fruit/Apple Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Pasta/Meat Sauce Steamed Broccoli Roll Fruit Cup/Apple Cheese Pizza PBJ	Cheese or Garlic Pizza Carrot Sticks/Dip Assorted Fruit Cup PBJ

All changes and additions to the NB calendar are written in blue. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary				May 2021		
Be Safe, Be Kind, Be You						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 3rd Grade NYS Math Test	5	6 4th Grade NYS Math Test	7 5th Grade NYS Math Test	8
9	10	11 OPL Book Walk (more info coming soon)	12 OPL Book Walk	13 OPL Book Walk PTO Read Aloud, 6:00pm PTO Meeting, 6:30pm Google Meet	14 OPL Book Walk	15
16	17	18 OCSD BOE Meeting, 6pm	19	20	21	22
23	24	25 5th OSMS Parent Virtual Meeting, 6:00pm NB Spirit Day: Sports Team Day	26	27	28	29
30	31 Memorial Day NO SCHOOL	Important Reminder: *Please note that the events on this calendar may change as we move throughout the school year. A newsletter will be sent to families weekly with the current and next month's calendar to keep families updated. Thank you for your patience, flexibility, and support!				

North Broad Street Elementary				May 2021		
Special Area Schedule						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Specials: PE/Music	4 Specials: PE/Music	5 Virtual Wednesday: Specials: PE/Art/Music	6 Specials: PE/Art	7 Specials: PE/Art	8
9	10 Specials: PE/Music	11 Specials: PE/Music	12 Virtual Wednesday: Specials: PE/Art/Music	13 Specials: PE/Art	14 Specials: PE/Art	15
16	17 Specials: PE/Music	18 Specials: PE/Music	19 Virtual Wednesday: Specials: PE/Art/Music	20 Specials: PE/Art	21 Specials: PE/Art	22
23	24 Specials: PE/Music	25 Specials: PE/Music	26 Virtual Wednesday: Specials: PE/Art/Music	27 Specials: PE/Art	28 Specials: PE/Art	29
30	31 Memorial Day NO SCHOOL	Important Reminder: *Please note that the events on this calendar may change as we move throughout the school year. A newsletter will be sent to families weekly with the current and next month's calendar to keep families updated. Thank you for your patience, flexibility, and support!				

MAY 10, 2021



North Broad Street News

Be Safe * Be Kind * Be You



VIRTUAL AGRICULTURE ADVENTURES

On Wednesday, May 5th, NB fifth graders toured Barbland Dairy, located in Fabius, New York. This trip gave students a glimpse into the inner-workings of a dairy farm, and offered new perspective on the many agriculture-related professions that we depend on each and everyday. Our students had the opportunity to ask many questions, see the farm in real-time, and experience the daily routine on this massive farm. Thank you to Ms. Cormier and Mrs. Bossard, agriculture teacher at Hamilton Central School for planning such a fantastic experience for our North Broad Street Huskies!

Upcoming Events

**Tuesday, May 12th-
Friday, May 14th**

Oneida Public Library Book Walk (NB Front Lawn)

Thursday, May 13th

PTO Virtual Read Aloud, 6:00pm, [\(click here\)](#)

Thursday, May 13th

PTO Virtual Meeting, 6:30pm, [\(click here\)](#)



Updates and Reminders

1

20-21 YEARBOOK

Order forms for the 2020-2021 North Broad Street Elementary yearbook will be sent home with students. Please be sure to place your order as soon as possible. Thank you to Mrs. Rush who designs our yearbook!

2

ARRIVAL TIME

As a reminder, it is so important for our students to arrive to school on-time daily. Students are considered late after 9:00am. **We ask that students arrive by 8:45am to give them time to get ready for the day!**

3

MANNERS MATTER

This week, our manner of the week is:

We treat other people the way we want to be treated.

4

OPL BOOK WALK

From Wednesday, 5/12-Friday, 5/14, we welcome families to bring their children to the NB front lawn after school to enjoy the book *I'll Always Love You*, displayed along the fence courtesy of the Oneida Public Library.

On the Menu

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	Grilled Ranch Chicken Wrap Lettuce/Tomato/Rice Assorted Fruit/Apple Cheese Pizza PBJ	Meatball Sub Broccoli Assorted Fruit Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Roasted Turkey/Roll Potatoes/Corn Cranberry Sauce Assorted Fruit Cheese Pizza PBJ	Cheese or Garlic Pizza Carrot Sticks/Dip Assorted Fruit Cup PBJ

All changes and additions to the NB calendar are written in **blue**. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary				May 2021		
Be Safe, Be Kind, Be You						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 3rd Grade NYS Math Test	5	6 4th Grade NYS Math Test	7 5th Grade NYS Math Test	8
9	10	11	12 OPL Book Walk	13 OPL Book Walk PTO Read Aloud, 6:00pm PTO Meeting, 6:30pm Google Meet	14 OPL Book Walk	15
16	17	18 OCSD BOE Meeting, 6pm	19	20	21	22
23	24	25 5th OSMS Parent Virtual Meeting, 6:00pm NB Spirit Day: Sports Team Day	26	27	28	29
30	31 Memorial Day NO SCHOOL	Important Reminder: *Please note that the events on this calendar may change as we move throughout the school year. A newsletter will be sent to families weekly with the current and next month's calendar to keep families updated. Thank you for your patience, flexibility, and support!				

North Broad Street Elementary				May 2021		
Special Area Schedule						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Specials: PE/Music	4 Specials: PE/Music	5 Virtual Wednesday: Specials: PE/Art/Music	6 Specials: PE/Art	7 Specials: PE/Art	8
9	10 Specials: PE/Music	11 Specials: PE/Music	12 Virtual Wednesday: Specials: PE/Art/Music	13 Specials: PE/Art	14 Specials: PE/Art	15
16	17 Specials: PE/Music	18 Specials: PE/Music	19 Virtual Wednesday: Specials: PE/Art/Music	20 Specials: PE/Art	21 Specials: PE/Art	22
23	24 Specials: PE/Music	25 Specials: PE/Music	26 Virtual Wednesday: Specials: PE/Art/Music	27 Specials: PE/Art	28 Specials: PE/Art	29
30	31 Memorial Day NO SCHOOL	Important Reminder: *Please note that the events on this calendar may change as we move throughout the school year. A newsletter will be sent to families weekly with the current and next month's calendar to keep families updated. Thank you for your patience, flexibility, and support!				



Seneca Street Elementary/ May 3, 2021

Updates and Reminders

Teacher/Staff Appreciation – This week is teacher and staff appreciation week! Throughout the year, we celebrate various appreciation days to recognize all of our amazing staff for going above and beyond for our students. Seneca Street is a special place with staff who make a difference in the lives of our Soaring Eagles each and every day. Thank you to the Seneca Street PTO for making this week special for our staff!



6th Grade Visit - On May 25th there will be a virtual visit to Otto Shortell Middle School for our fifth graders during the school day. There will also be a virtual parent meeting at 6pm.

More information coming soon!

Parent Pick Up

Our parent pick up was designed this year keeping the safety of our students and families in mind. We are able to minimize the groups of people waiting together outside the doors by bringing your child right to your car. I will be sending out an end of the year survey to families getting input for next year. Thank you for understanding and being patient as we work through the many changes and challenges this year has brought.

Spring Footwear- As the weather begins to get warmer, please ensure that students are always wearing close-toed shoes. For safety reasons we ask that students not wear flip flops to school. Sneakers are always required for PE and always the safest option for the playground.

Upcoming Events

- May 3rd-May 7th – Teacher Appreciation Week
- May 4th – Virtual Read Aloud 6:30pm
- May 5th – Virtual PTO Meeting 6:00pm
- May 7th – School Lunch HERO Day
- May 7th – SS Spirt Day–Wear your SS, Oneida or Orange and Blue
- May 11th – BOE Budget Hearing; 6pm; Costello
- May 12th – School Nurse Appreciation Day
- May 14th - SS Spirt Day–Wear your SS, Oneida or Orange and Blue
- May 14th – Final Movement Marathon Checkpoint
- May 18th – BOE Meeting; 6pm; Costello
- May 21st - SS Spirt Day–Wear your SS, Oneida or Orange and Blue
- May 25th – 5th Grade/OSMS Virtual Orientation
- May 27th-May 31st- No School

Parents and Staff:

Please join us for our PTO meeting on May 5th at 6pm! Come and meet the new officers!!

Google Meet Link:

<https://meet.google.com/ymm-yzwwg-ozc>

You can find the agenda on the Seneca Street PTO

Facebook page:

<https://www.facebook.com/SenecaStPTO>



This Trex bench was sent to Seneca Street for recycling 500+ pounds of plastic!! 😊



Seneca Street Elementary

May 2021



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Teacher Appreciation Week	4 3rd Grade NYS Math Test Virtual Read Aloud 7:00pm STAR Wars Day 	5 PTO Meeting; Virtual; 6pm https://msst.sosnet.com/virtual-pta-2021 	6 4th Grade NYS Math Test	7 School Lunch HERO Day 5th Grade NYS Math Test Spirit Day Wear your Seneca, Oneida or Orange and Blue	8
9	10	11 BOE Budget Hearing; Costello; 6pm	12 School Nurse Appreciation Day	13	14 Spirit Day Wear your Seneca, Oneida or Orange and Blue	15
16	17 Peter and the Wolf Assembly - K-2; 2pm	18 BOE Meeting; Costello; 6pm	19	20	21 Spirit Day Wear your Seneca, Oneida or Orange and Blue	22
23	24	25 5th Virtual Middle School Orientation 2:30pm 5th OSMS Parent Virtual Meeting, 6:00pm	26 Spirit Day Red, White and Blue Day	27 No School for Staff and Students	28	29
30	Important Reminders					
	31 Memorial Day No School for Staff and Students					

May 2021 Newsletter Willard F Prior Elementary

*****NO SCHOOL*** May 27th, 28th & 31st!**
In remembrance of Memorial Day

Message from the Principal

Hello Parents,
Happy May! It is hard to believe that we are into the final marking period of the year. We are so pleased to have students back to in-person learning for 4 days per week! Having students in 4 days per week has brought excitement back into the building and students are pleased to be with their classmates again. Thank you for putting your trust in us to keep everyone safe. We will continue our safety measures of wearing masks, staying socially distanced and washing hands regularly throughout the day. Additionally, thank you for keeping up with the daily health screeners and also making sure your child is wearing his/her shield on the bus. Keep up the great work!

We are engaging in another fun whole school activity this month. Math Magic May is coming! Students will be offered some great Math challenges. We are starting with an estimation jar. Students can enter their guess for the number of items that are in the container – the student that comes closest to the exact number will win a prize. All entrants will be treated to a certificate for free crazy bread from Little Caesars. Stay tuned for the challenges that will be coming their way for the Magical Month of May!

New York State Math testing will take place on Tuesday, 5/4/2021 for Grade 3, Thursday, 5/6/2021 for Grade 4 and Friday, 5/7/2021 for Grade 5. Teachers have prepared students thoroughly for this challenge. We are looking forward to seeing our students finish strong and demonstrate their Math expertise!

Our Shared Decision Making Team is working on putting together activities for end of the year celebrations. We will ensure that all guidelines are followed. More information to come on the end of the year.

Mrs. Yardley

Upcoming Dates to Remember

May 11th – PTO meeting 8:00 AM
May 4, 6 & 7 – NYS Math Assessments
May 10th – BOE Special Meeting @ Costello Transportation Dept. @ 4pm
May 11th – Staff Appreciation Day!
May 18th – BOE Budget Vote 6pm OHS
May 25th– Snack Day
May 25th– Virtual Orientation for incoming 6th graders. 6 pm (Flyer already sent home)

May 27th, 28th & May 31st– NO SCHOOL!



	Monday	Tuesday	Wednesday	Thursday	Friday
1	Cheeseburger on a Bun	Oven Roasted Chicken / Roll	Toasted Cheese Sandwich	Pasta and Meat Sauce	Cheese or Garlic Pizza
2	French Fries / Veggie Juice	Mixed Veggies / Rice	Green Beans / Tostitos / Salsa	Broccoli (steamed) / Roll	Carrot Sticks / Dip
3	Assorted Fruit Cup/Banana	Assorted Fruit/Apple	Assorted Fruit	Assorted Fruit Cup/Apple	Assorted Fruit Cup
4	Grilled Ranch Chicken Wrap	Meatball Sub	Toasted Cheese Sandwich	Roasted Turkey/Roll	Cheese or Garlic Pizza
5	Lettuce / Tomato / Rice	Broccoli	Green Beans / Tostitos / Salsa	Potatoes / Corn	Carrot Sticks / Dip
6	Assorted Fruit / Apple	Assorted Fruit	Assorted Fruit	Assorted Fruit/Cranberry Sauce	Assorted Fruit Cup
7	Pulled Pork Sandwich	Stoppo Joe / Roll	Toasted Cheese Sandwich	Pizza Crunchers/ Marinara Dip	Cheese or Garlic Pizza
8	Carrot Sticks / Baked Beans	Sweet Fries / Baked Beans	Green Beans / Tostitos / Salsa	Broccoli (steamed) / Garlic Roll	Carrot Sticks / Dip
9	Assorted Fruit Cup/Apple	Fruit Cup	Assorted Fruit	Assorted Fruit Cup/Apple	Assorted Fruit Cup
10	Chicken Parm on a Bun	Beefy Loaded Soft Taco	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
11	Carrots (steamed) / Garlic Pasta	Corn / Salsa / Lettuce Cup	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
12	Assorted Fruit Cup	Assorted Fruit/Apple	Assorted Fruit	Assorted Fruit Cup/Apple	Assorted Fruit Cup
13	Memorial Day	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
14	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
15	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
16	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL
17	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
18	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
19	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL
20	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
21	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
22	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL
23	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
24	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
25	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL
26	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
27	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
28	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL
29	NO SCHOOL	NO SCHOOL	Toasted Cheese Sandwich	NO SCHOOL	NO SCHOOL
30	NO SCHOOL	NO SCHOOL	Green Beans / Tostitos / Salsa	NO SCHOOL	NO SCHOOL
31	NO SCHOOL	NO SCHOOL	Assorted Fruit	NO SCHOOL	NO SCHOOL

SERVED DAILY ***Menu Subject to Change**

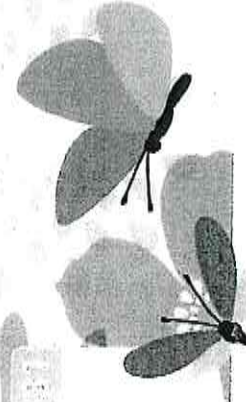
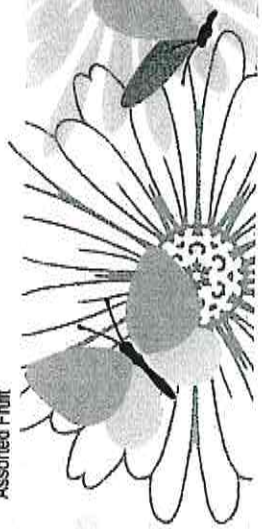
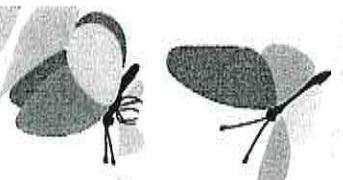
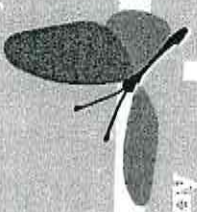
Assorted Fruit Cup AND/OR Fresh Fruit

CHOICE OF MILK—FAT FREE WHITE, FAT FREE CHOCOLATE, OR FAT FREE STRAWBERRY & 1% WHITE

Ala Carte Daily Choices

K-8 -PB&J Sandwich or Cheese Pizza

9-12 -Cheese Pizza or Asst. Salad or Chicken Patty



May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
		NYS 3-8 Math Assessments		NYS 3-8 Math Assessments	NYS 3-8 Math Assessments	
9	10	11	12	13	14	15
Mother's Day	BOE Special Meeting @ 4 pm Costello Transportation Center	8 am WP PTO Mtg. WP PTO Staff Appreciation Day				
16	17	18	19	20	21	22
		6 pm BOE Mtg. Budget Vote, Bd Elections @ OHS Auditorium				
23	24	25	26	27	28	29
	Pre-K Post Screening	Pre-K Post Screening				
		SNACK DAY from OSMS Incoming 6 th Grade "Virtual" Orientation		NO SCHOOL	NO SCHOOL	
30	31					
	Memorial Day - NO SCHOOL					

Home & School

Working Together for School Success

CONNECTION®

May 2021



Moira S Yardley

Principal, Willard F. Prior

SHORT NOTES

Teacher appreciation

This year has been tough for teachers and students alike. Suggest that your youngster end it on a nice note by making a short appreciation video for her teacher. Film your child saying thanks for something specific ("Thank you for teaching us fun word games") and demonstrating something she learned, like how to make a baking soda-and-vinegar "volcano."

Time for poetry

Poetry offers short bursts of reading practice and can help your youngster develop a love of language. Check out a few volumes of children's poetry from the library this summer. Keep the books in the car, on the coffee table, and anywhere else he could pick them up to read a few verses.

Checkup reminder

Now is a good time to schedule your child's back-to-school checkup—especially if she missed this year's exam due to the pandemic. Her doctor will do important vision and hearing screenings and catch her up on any vaccinations she needs to stay healthy.

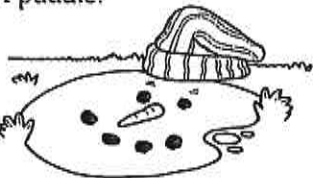
Worth quoting

"Success is not the key to happiness. Happiness is the key to success."
Albert Schweitzer

JUST FOR FUN

Q: What do you call a snowman in May?

A: A puddle!



Summer brain workouts

Keeping your youngster's brain active during the summer months helps him remember what he learned in school—and keeps the learning going. That's especially important this year due to the disruptions caused by COVID-19. Make summertime fun and educational with these strategies.



Follow the news

Give your youngster a reason to read and write all summer by having him follow news about a topic that interests him. If he is fascinated by outer space, he might read articles about Mars exploration and space tourism. If he loves animals, he could find news about babies born at the zoo. He can write weekly "news briefs" to summarize major stories and read them aloud to you.

Play car games

Use time spent in the car to play math games. Call out a target number (say, 11), and race to find a sign with numbers that add up to 11. Your child

might choose a sign for Route 317, because $3 + 1 + 7 = 11$. Or work together to find a pattern of odd and even numbers (65 mph on a speed limit sign, \$108 on a hotel billboard). How long can you keep the pattern going?

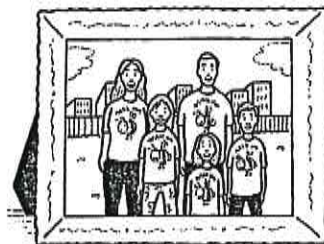
Learn together

It's easier to keep your child learning if you join him. Aim to learn something new together each week, perhaps how to build model cars, play different versions of solitaire or dominos, make your own candles, or write simple computer programs.♥

Family spirit week

Your child has likely celebrated spirit week at school—why not hold a spirit week at home? It will build her sense of family pride and belonging. Try these ideas.

● **Choose a family mascot.** Is your family busy as a bee? Brave as a lion? Have your youngster draw your mascot and write a motto. ("We are the Busy Bees. We get things done!")



● **Plan special days.** On Baseball Day, each person can wear her favorite team's colors while everyone plays a friendly backyard ball game. On Heritage Day, eat foods from countries your ancestors are from. *Idea:* Ask other relatives to participate. Swap photos or hold video chats to see each other's spirit week adventures.♥

Ways to show respect

Respect means caring how your words and actions affect others. Use these tips to guide your child to be respectful of:

Others. Explore the saying, "Treat people how you want to be treated." Let your youngster draw or list different ways people have treated her respectfully. *Examples:* Her brother asked permission before borrowing her crayons. Her cousin put away his video game to spend time with her. Then, have her look for opportunities to show respect to others.



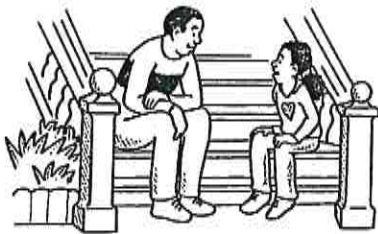
Property. Ask your child to make "care labels" with instructions for taking care of belongings. She might choose a basket to hold library books and make a sticky note label that reads "Handle gently. Return by the due date."

Authority. Talk with your youngster about why we follow rules and laws (to stay safe and be fair). Then, take turns naming a rule or law and a result of ignoring it. For instance, if everyone ignored the "No talking in class" rule, no one would be able to hear the teacher and learn.♥

Q & A Making decisions

Q: Now that my daughter is older, she gets angry when I try to help her make decisions. How can I guide her and still keep the peace?

A: It's tempting as a parent to speak up when you think your child is making a poor choice. But experiencing consequences is how kids learn to make better decisions. If your daughter's choices won't cause harm, let her make some mistakes.



Rather than volunteering advice, ask questions. If she's thinking of breaking a promise to a friend, you might ask, "How do you think your friend will feel?"

Finally, if her choice turns out badly, avoid saying, "I told you so." Instead, help her brainstorm ways to do better in the future. If her friend gets mad at her for breaking her promise, you might say, "What would you do differently next time?"♥



PARENT TO PARENT

My nature center

My son Will looks forward to springtime visits to our local nature center. This year, the indoor exhibits are closed, so I suggested that he create his own nature center at home.

Will loved the idea. He made rubbings of bark from trees, collected flowers and leaves from the ground, and drew pictures of plants and animals he spotted. Together, we checked out field guides from the library to identify his findings. He used what he learned to make an informational "plaque" for each item, just like in the real nature center.

Then Will set up his exhibits in a corner of the family room. He added books about nature as well as a few "wild" stuffed animals, like a squirrel and a cardinal. When he was satisfied with his nature center, he gave our family a tour.

Will continues to add new discoveries—and he's looking forward to showing relatives and friends around his nature center via video chat.♥



ACTIVITY CORNER

Holiday history

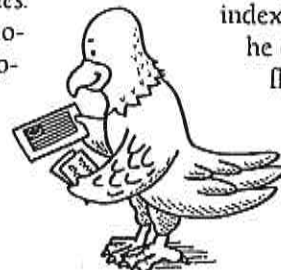
Use summer holidays as a jumping-off point to explore history with your youngster.

Memorial Day

Go online together and learn about national war memorials. *Examples:* the National World War II Memorial, the Vietnam Veterans Memorial, the National Memorial Arch. Some even have virtual tours. Then invite your child to make models of the memorials using play dough or materials from the recycling bin.

Independence Day

Fun fact: Since 1776, there have been 27 different versions of the U.S. flag. Have your youngster research them in library books. He can draw each flag on the plain side of an index card. On the lined side, he could write the date the flag was introduced and other facts about it. Let him punch holes in the cards and thread them on a piece of yarn to display them in order by date.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeecustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5621

Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children

Willard F. Prior Elementary School

INFO BITS



Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. Example: "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

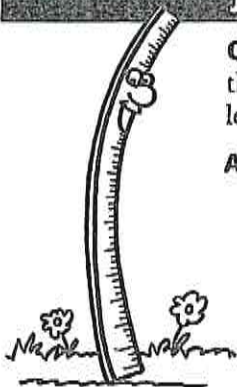
▣ *The Man Who Counted: A Collection of Mathematical Adventures* (Malba Tahan) combines an adventure story with interesting math puzzles.

▣ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.



Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked me to measure $1\frac{3}{4}$ cups of flour when we baked cookies." How many examples can she find and draw?

Play a game

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$,



$\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die, and lay the matching piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (example: $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order

Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go. ▣

Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the concave side) will magnify his finger, or make it look larger. The back (the convex side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

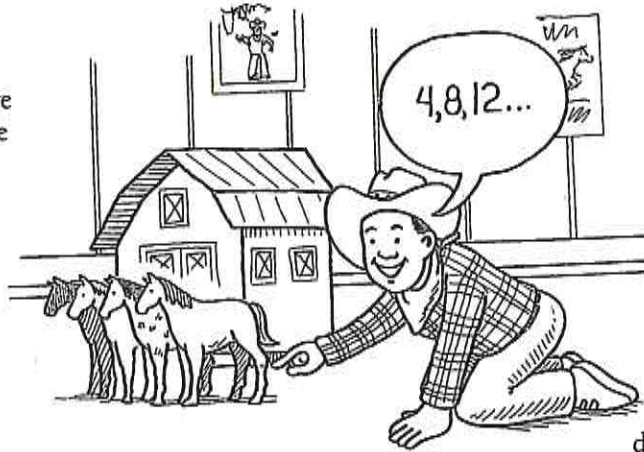
Tip: He can remember which side is which by thinking of concave as "caves in." ▣




Multiply and divide

Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these will help your youngster practice.

Make it fun. If your child collects toy animals, you might ask, "How many legs do 4 horses have?" He can *skip count* the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. Or if he wants to divide 17 pretzels equally among three of you, he can "deal them out." He'll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)




Use what you know. Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other math facts he knows. "I know 4 groups of $7 = 28$. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$." For $30 \div 5$, he might say, "I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6." 



Q & A Talk up math

Q: I've never felt comfortable with math. How should I talk to my child about what he's learning in math class?

A: Try to show enthusiasm for what your youngster is doing in math. You might ask him each day at dinner or homework time what he studied in math that day. Let him explain the concepts he's working on, and follow up with questions. For instance, if he's learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).

Then, when your child finishes his homework, have him show you how he solved a few problems. As he explains his methods to you, he'll be reinforcing his own skills. And he'll be proud to be teaching you something! 




MATH CORNER

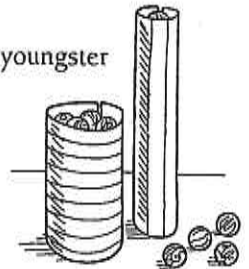
Measuring volume

Which popcorn container does your youngster want to eat from while watching a movie? Have her do this activity to find out!

Ask her to roll two index cards into cylinders—one vertically and one horizontally—so the edges just touch, and tape them closed. One cylinder will be tall and skinny, and the other one short and wide.

Then, have her predict how many (same-size) marbles each tube could hold. Will the totals be the same? To test her prediction, let her fill each tube with marbles and count. How can she explain the result?

Your child may be surprised to find the shorter, wider cylinder holds more. That's because the radius of a cylinder has a greater effect on its *volume*—the amount of space inside a 3-D object—than its height does. So when she's fixing popcorn, she might prefer the shorter, wider cylinder to the taller, skinnier one! 



SCIENCE LAB

Where did the green go?


This experiment uncovers a surprising fact: When leaves change color in the fall, it's really the green going away and the colors that were there all along coming out.

You'll need: green leaves, small jar, rubbing alcohol, wooden spoon, foil, small bowl, water, coffee filter, scissors

Here's how: Have your child tear the leaves into the jar, cover with alcohol, and mash with the spoon. Seal with foil, and place the jar in a bowl filled

with hot water. After 30 minutes, she should cut a strip from the coffee filter, remove the foil, and dangle the filter into the alcohol. Let it sit for an hour.

What happens? Lines of different colors will travel up the filter.

Why? Green leaf color comes from the chemical *chlorophyll*, which helps make food for trees in spring and summer. In fall, chlorophyll is no longer produced, so the hidden colors (yellow, orange, red) can be seen. 



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-3052 • rfeustomer@wolterskluwer.com
www.rfeonline.com

Reading Connection

Tips for Reading Success

Beginning Edition

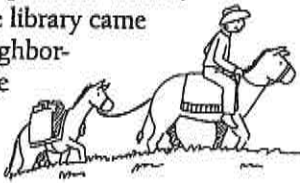
Willard F. Prior Elementary School

Book Picks

Read-aloud favorites

■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey? This is the



true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)

■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon party that turns into a disaster.



■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled* (Cece Meng)
Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.



Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might curl up together with a book after work or read while dinner is cooking. Going on a picnic? Bring along a book and read to her outside. Finally, aim for 10–15 minutes of bedtime reading for a peaceful end to the day.

Take turns choosing books

Your youngster may want to hear old favorites again and again. That's fine! When it's your turn to pick, add new titles and variety, such as nonfiction or poetry.

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand



the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for others.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's you. ♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes playing a game with his brother or something funny that happened at lunch, you can jot down his tale. He'll practice relating events in a logical order, and that can help when he writes.
2. Let your child read his stories to you. Ask questions to encourage him to add information ("Where did you bury the treasure?") or to clear up a confusing part ("Who said, 'Let's play tag'—you or your brother?"). ♥



Spot the details

What is an archaeologist? What do bears eat? Nonfiction books have the answers—and if your child reads carefully, he will find them. The following suggestions can help him read for details and boost his comprehension.

Read around the text. The pages of many nonfiction books are covered with “extras” that stories don’t have (headings, photo captions, an index, a glossary). Point out these features. Then, ask your youngster what questions he has about the topic that the book might answer. Say he’s reading *Archaeologists Dig for Clues* by Kate Duke. He might



think, “What tools do archaeologists use?” or “What are fossils?” Help him read the book, and see how many answers he can find.

Pair fiction with nonfiction.

Together, read a story like *Goldilocks and the Three Bears* followed by a nonfiction book such as *Bears: Polar Bears, Black Bears, and Grizzly Bears* (Deborah Hodge). As you read the second

book, encourage your child to look for ways that real bears are different from the fictional ones. For example, he might say that real bears eat things like grass, berries, fish, and insects, while the three bears eat porridge.♥



Wonderful wordplay

Use these activities to boost your youngster’s awareness of sounds and syllables in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap, map, nap, rap, sap, tap, zap*). How many can she think of?



- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.

- Ask your child to say a word without the first sound. Example: “Can you say *sit* without the *s*?” (Answer: *it*)

- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (Answer: *Gum*)♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648



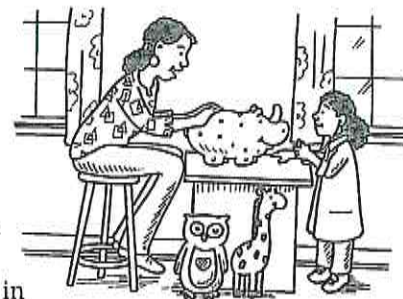
Vocabulary-boosting conversations

Q I’ve heard that kids with bigger vocabularies have an easier time learning to read and write. How can I help my daughter learn more words?

A You’re right—a good vocabulary does help with reading and writing. Kids absorb many words just by hearing them regularly, so try weaving new words into everyday conversations.

When you talk to your daughter, use bigger words to expand on what she says. For instance, in response to “Mitten doesn’t like going to the vet!” you could say, “You’re right. Mitten is scared of the *veterinarian*.” Or if she says, “I let the air out of the balloon,” you might reply, “It *deflated* really quickly.”

Then, encourage her to use the new word often to help it stick in her mind. “What else can you think of that *deflates*?” To jog her memory you might say, “Remember when I rode over a nail? It made my bike tire *deflate*.”♥



A journal-writing tradition

My grandson Keith saw me writing in my journal and asked what I was doing. I explained that my grandfather got me started writing in a journal when I was a little boy. Keith said he wanted to start a journal, too, so I sent him a notebook.

He asked me what he should write about. I told him that I use my journal mostly to store

memories, but he can do whatever he wants—even draw pictures. He decided to sketch the two of us writing together in our journals. Then, his mom helped him write a sentence about his picture and sent me a photo.

Keith has stuck with his journal for a couple of weeks already. Now on our weekly video calls, he can’t wait to share what he has written and drawn.♥



TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: TECHNOLOGY UPDATE
DATE: MAY 18, 2021

Genevieve Brauner will present on technology updates.

FOR PRESENTATION ONLY

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: FOREIGN EXCHANGE PROGRAM
DATE: MAY 18, 2021

Catherine Jeannin will present on the Foreign Exchange Program.

FOR PRESENTATION ONLY

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: CONSENT ITEMS
DATE: MAY 18, 2021

The following consent items are being submitted for your approval:

•Meeting Minutes

- i. March 29, 2021 Special Meeting
- ii. April 12, 2021 Special Meeting
- iii. April 13, 2021 Special Meeting
- iv. April 19, 2021 Special Meeting
- v. April 20, 2021 Regular Meeting
- vi. April 22, 2021 Regular Meeting
- vii. May 10, 2021 Special Meeting
- viii. May 11, 2021 Budget Hearing

•Special Education

- i. Committee on Special Education
- ii. 504 Plan
- iii. Committee on Preschool Special Education

RECOMMENDED ACTION

Motion to approve consent items as submitted for May 18, 2021.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

**SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

March 29, 2021
5:00 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

SPECTATORS:

Scott Budelmann

The special meeting of the Oneida City School District's Board of Education for March 29, 2021 was called to order by President Mr. Bob Group at 5:00 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

Exec Session

ACTION NO. 239

MOVED BY Parker, SECONDED BY Kelly, to approve entering into executive session at 5:10 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED

The Board of Education returned to regular session at 7:05 PM

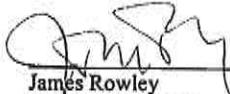
ADJOURNMENT

Adjournment

ACTION NO. 240

MOVED BY Myatt, SECONDED BY Kelly, that the Special Board of Education meeting of March 29, 2021 be adjourned at 7:06 PM.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED



James Rowley
Clerk of the Board

**SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

April 12, 2021
3:30 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

SPECTATORS:

Scott Budelmann

The special meeting of the Oneida City School District's Board of Education for April 12, 2021 was called to order by President Mr. Bob Group at 3:30 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

Exec Session

ACTION NO. 241

MOVED BY Myatt, SECONDED BY Maio, to approve entering into executive session at 3:32 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

The Board of Education returned to regular session at 8:50 PM

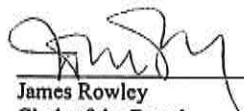
ADJOURNMENT

Adjournment

ACTION NO. 242

MOVED BY Kelly, SECONDED BY Denby, that the Special Board of Education meeting of April 12, 2021 be adjourned at 8:55 PM.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED


James Rowley
Clerk of the Board

**SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

April 13, 2021
3:50 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

SPECTATORS: Scott Budelmann

The special meeting of the Oneida City School District's Board of Education for April 13, 2021 was called to order by President Mr. Bob Group at 3:50 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

Exec Session
ACTION NO. 243

MOVED BY Maio, SECONDED BY Myatt, to approve entering into executive session at 3:55 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

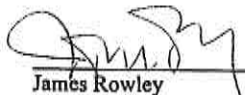
The Board of Education returned to regular session at 9:00 PM

ADJOURNMENT

Adjournment
ACTION NO. 244

MOVED BY Maio, SECONDED BY Denby, that the Special Board of Education meeting of April 13, 2021 be adjourned at 9:05 PM.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____



James Rowley
Clerk of the Board

SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION

April 19, 2021
3:45 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

SPECTATORS:

Mr. Scott Budelmann

The special meeting of the Oneida City School District's Board of Education for April 19, 2021 was called to order by President Mr. Bob Group at 3:50 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

Exec Session
ACTION NO. 245

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve entering into executive session at 4:00 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED


The Board of Education returned to regular session at 8:55 PM

ADJOURNMENT

Adjournment
ACTION NO. 246

MOVED BY *Denby*, SECONDED BY *Parker*, that the Special Board of Education meeting of April 19, 2021 be adjourned at 9:05 PM.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED



James Rowley
Clerk of the Board

REGULAR MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION

April 20, 2021
6:00 PM at the Costello Transportation Center

MEMBERS PRESENT: Mr. Robert Group
Ms. Heather Denby
Mr. Martin Kelly
Mr. James Maio
Mr. Brad Myatt
Ms. Jennifer Parker

MEMBERS ABSENT:

ADMINISTRATORS PRESENT: Dr. Kathleen Davis, Superintendent
Mr. James Rowley, Assistant Superintendent for
Finance and Clerk of the Board

SPECTATORS PRESENT: Parents, Community Alliance Representatives: Jane
Vail, Melissa Roys, Peter Gleason, Genevieve
Brauner, Stacey Tice

The regular meeting of the Oneida City School District's Board of Education for April 20, 2021 was called to order by President Mr. Robert Group at 6:00 PM. The Pledge of Allegiance was said. Jane Vail and Melissa Roys presented Connected Community Schools wrap around program for schools. President Group then referred to the prepared agenda.

CONSENT ITEMS

MOVED BY *Maio*, SECONDED BY *Parker*, to approve the consent items for the April 20, 2021 Board of Education Meeting as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

Consent Items
ACTION NO. 247

FINANCE

MOVED BY *Kelly*, SECONDED BY *Denby*, to approve the financial reports for the April 20, 2021 Board of Education Meeting as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

Finance
ACTION NO. 248

FINANCE – APPROPRIATION TRANSFERS

MOVED BY *Parker*, SECONDED BY *Maio*, to approve the appropriation transfers for the April 20, 2021 Board of Education meeting as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

Finance –
Appropriation
Transfers
ACTION NO. 249

PERSONNEL

MOVED BY *Denby*, SECONDED BY *Myatt*, to TABLE the personnel items for the April 20, 2021 Board of Education Meeting as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

Personnel - TABLED
ACTION NO. 250

BOCES ADMINISTRATIVE BUDGET

MOVED BY *Kelly*, SECONDED BY *Myatt*, to approve the proposed 2021-2022 BOCES Administrative Budget as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

BOCES Admin Budget
ACTION NO. 251

BALLOT FOR ELECTION TO BOCES: CANASTOTA CSD

MOVED BY *Denby*, SECONDED BY *Parker*, to approve the Ballot for Election to Board of Cooperative Educational Services in the name of Douglas Gustin of the Canastota Central School District as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

Ballot for Election to
BOCES Canastota CSD
ACTION NO. 252

Douglas Gustin

BALLOT FOR ELECTION TO BOCES: HAMILTON CSD

MOVED BY *Kelly*, SECONDED BY *Denby*, to approve the Ballot for Election to Board of Cooperative Educational Services in the name of Harold Jarcho of the Hamilton Central School District as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

Ballot for Election to
BOCES Hamilton CSD
ACTION NO. 253

Harold Jarcho

BALLOT FOR ELECTION TO BOCES: STOCKBRIDGE VALLEY CSD

MOVED BY *Myatt*, SECONDED BY *Kelly*, to approve the Ballot for Election to Board of Cooperative Educational Services in the name of Joseph Monfiletto of the Stockbridge Valley Central School District as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

Ballot for Election to
BOCES Stockbridge
Valley CSD
ACTION NO. 254

Joseph Monfiletto

**REGULATION 8101.1 ALTERNATIVES TO ADVANCED
REGENTS AND REGENTS DIPLOMA REQUIREMENTS**

MOVED BY *Denby*, SECONDED BY *Kelly*, to approve Regulation 8101.1 Alternatives to Advanced Regents and Regents Diploma Requirements as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Regulation 8101.1
Alternatives to Advanced
Regents and Regents
Diploma Requirements**
ACTION NO. 255

**ADOPTION OF 2021-2022 ONEIDA CITY SCHOOL DISTRICT
BUDGET**

MOVED BY *Maio*, SECONDED BY *Myatt*, to approve the 2021-2022 Oneida City School budget as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Adoption of 2021-22
OCSD Budget**
ACTION NO. 256

PRELIMINARY BUDGET AND PROPERTY TAX REPORT CARD

MOVED BY *Parker*, SECONDED BY *Kelly*, to approve the Oneida City School District Preliminary Budget and Property Tax Report Card as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Preliminary Budget and
Property Tax Report
Card**
ACTION NO. 257

MIDDLE SCHOOL COUNTS (EIP) PROGRAM

MOVED BY *Denby*, SECONDED BY *Maio*, to approve the Middle School Counts (EIP) Program which will be funded through the SIG Grants as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Middle School Counts
(EIP) Program**
ACTION NO. 258

DONATION TO SENECA STREET ELEMENTARY

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve the generous donation of a bench from the Trex Company due to the large amount of plastic recycling that Seneca Street Elementary has done as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Donation to Seneca
Street Elementary**
ACTION NO. 259

2020-2021 ELECTION INSPECTORS

MOVED BY *Denby*, SECONDED BY *Myatt*, to approve the 2020-21 Election Inspectors as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**2020-21 Election
Inspectors**
ACTION NO. 260

AMENDED SAVE PLAN, 2020-2021

MOVED BY *Parker*, SECONDED BY *Kelly*, to approve the amended SAVE Plan for 2020-2021 as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

AMENDED CAPITAL RESERVE PROPOSITION

MOVED BY *Maio*, SECONDED BY *Myatt*, to approve the amended Capital Reserve Proposition as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

2021-2022 COOPERATIVE BIDDING RESOLUTION

MOVED BY *Denby*, SECONDED BY *Parker*, to approve the 2021-2022 Cooperative Bidding Resolution for Technology as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

2021-2022 ONEIDA REVISED BOCES COMMITMENT

MOVED BY *Maio*, SECONDED BY *Parker*, to approve the 2021-2022 Oneida Revised BOCES Commitment as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

CHANGE ORDER #GC-01 – AGENDA ADDITION

MOVED BY *Kelly*, SECONDED BY *Myatt*, to approve the Change Order #GC-01 in the amount of \$7,342.00 credit to owner for deletion of moisture mitigation coating as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

CHANGE ORDER #GC-02 - AGENDA ADDITION

MOVED BY *Denby*, SECONDED BY *Parker*, to approve the Change Order #GC-02 in the amount of \$3,700.00 for contractor to provide labor and materials for carpet removal and LVT flooring and rubber base installation in Principal's Office as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

**Amended SAVE Plan,
2020-2021**

ACTION NO. 261

**Amended Capital
Reserve Proposition**

ACTION NO. 262

**2021-2022 Cooperative
Bidding Resolution**

ACTION NO. 263

**2021-2022 Oneida
Revised BOCES
Commitment**

ACTION NO. 264

**Change Order #GC-01
– AGENDA ADDITION**

ACTION NO. 265

Capital Outlay

**Change Order #GC-02 -
AGENDA ADDITION**

ACTION NO. 266

Capital Outlay

CHANGE ORDER #GC-03

MOVED BY *Maio*, SECONDED BY *Parker*, to approve the Change Order #GC-03 in the amount of \$2,000.00 to reduce the remaining balance of the contingency allowance for the GC contract as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

INCIDENTAL COSTS FOR ASBESTOS INVESTIGATIONS

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve the Fee and Services Agreement for Incidental Costs for Asbestos Investigation from Barton & Loguidice, D.P.C. as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

AGREEMENT FOR ATHLETIC TRAINING SERVICES

The Resolution for the Agreement for Athletic Training Services between the Oneida City School District and the Oneida Healthcare, Dr. Mohammad Khalid, was pulled from the April 20, 2021 Board of Education Meeting Agenda.

2020-2021 SCHOOL CALENDAR FOR AMENDMENT

MOVED BY *Denby*, SECONDED BY *Maio*, to approve the 2020-2021 school calendar amendment to reflect the removal of the June half day grade level days for the middle school and to apply two days to the Memorial Day weekend on Thursday, May 27, 2021 and Friday, May 28, 2021 as non-attendance days. Additionally, due to the Regents schedule revisions, school will be in session June 15, 16, 18 and 21, 2021 to meet the 180 day session requirements. Instruction must be happening on these days as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

2021-2022 BOCES CALENDAR FOR APPROVAL

MOVED BY *Myatt*, SECONDED BY *Kelly*, to approve the 2021-2022 BOCES calendar as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

2021-2022 SCHOOL YEAR CALENDAR FOR REVIEW

The 2021-2022 school year calendar was presented for review with consideration for approval at the May Board of Education Meeting.

FOR REVIEW ONLY

Change Order #GC-03

ACTION NO. 267

Capital Outlay

**Incidental Costs for
Asbestos Investigations**

ACTION NO. 268

**Agreement for Athletic
Training Services**

NO ACTION

**2020-21 School
Calendar for
Amendment**

ACTION NO. 269

**2021-022 BOCES
Calendar for Approval**

ACTION NO. 270

**2021-2022 School Year
Calendar for Review**

NO ACTION

COURSES FOR REVIEW

The following courses were presented for review with consideration for approval at the May Board of Education Meeting: Plant Science, MVCC Music Theory (HU183), MVCC Music Appreciation (HU 186), Explore Art, MVCC Visual Communication (MD161), MVCC Photography, and MVCC BI 141/MVCC BI 142 General Biology as submitted.

FOR REVIEW ONLY

Courses for Review
NO ACTION

TEXTBOOK FOR REVIEW- WAYS OF THE WORLD 4TH EDITION

The Oneida High School is requesting approval for a textbook purchase. Ways of the World 4th Edition was presented for review with consideration for approval at the May Board of Education Meeting as submitted.

FOR REVIEW ONLY

**Textook for Review –
Ways of the World 4th
Edition**
NO ACTION

COMMITTEE CHAIR REPORTS

The Committee Chair Audit, Curriculum, Instruction & Technology, Finance & Facility, and Governance Reports were presented.

FOR INFORMATION ONLY

**Committee Chair
Reports**
NO ACTION

BOE PRESIDENT REPORT

Mr. Robert Group presented his BOE President Report.

FOR INFORMATION ONLY

BOE President Report
NO ACTION

RE-OPENING UPDATE

Discussion regarding update on re-opening.

FOR DISCUSSION ONLY

Re-Opening Update
NO ACTION

SUPERINTENDENT REPORT

Dr. Kathy Davis presented her Superintendent's Report.

FOR INFORMATION ONLY

Superintendent Report
NO ACTION

Foreign Exchange

ASSISTANT SUPERINTENDENT FOR FINANCE REPORT

Mr. Jim Rowley presented his Assistant Superintendent for Finance Report.

FOR INFORMATION ONLY

Asst Supt Report
NO ACTION

EXECUTIVE SESSION

Exec Session

ACTION NO. 271

MOVED BY Kelly, SECONDED BY Parker, that the board of education meeting of April 20, 2021 move to executive session at 8:07 PM for purposes of the Employment History of a Particular Person, or Matters Leading to the Appointment, Employment, Promotion, Demotion, Discipline, Suspension, Dismissal or Removal of a Particular Person; Collective Negotiations Pursuant to Article Fourteen of the Civil Service Law;

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

The Board of Education returned to regular session at 8:50 PM

PERSONNEL

Personnel

ACTION NO. 272

MOVED BY Denby, SECONDED BY Parker, to approve the personnel items for the April 20, 2021 Board of Education meeting including D.Becker one time salary adjustment, M.Niles, E.Morgan and L.Custodero leave extensions, coaching rescinding and coaching appointments as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

RATIFICATION OF ONEIDA TEACHERS' ASSOCIATION CONTRACT - AGENDA ADDITION

**Ratification of Oneida
Teachers' Association
Contract-Agenda
Addition**

ACTION NO. 273

MOVED BY Myatt, SECONDED BY Denby, to approve the Agreement between the Oneida City School District and the Oneida Teachers' Association effective July 1, 2021 through June 30, 2024 as submitted.

VOTE ON THE MOTION **AYES 5 NAYS 0 ABSTAINED 1**
MOTION CARRIED _____ (M.Kelly)

ADMINISTRATIVE RESIGNATION - HIGH SCHOOL ASSISTANT PRINCIPAL - AGENDA ADDITION

**Administrative
Resignation - High
School Assistant
Principal - Agenda
Addition**

ACTION NO. 274

MOVED BY Maio, SECONDED BY Parker, to approve the resignation of Ms. Danielle Mullen from the OHS Assistant Principal position pending the Board's approval of the new position appointment of Director of Special Education and CSD Chair. Resignation date will be effective the day prior to the projected start date of July 15, 2021 for the Director of Special Education and CSE Chair position as submitted.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

ADMINISTRATIVE APPOINTMENT OF DIRECTOR OF SPECIAL
EDUCATION CSE CHAIR POSITION APPOINTMENT – AGENDA
ADDITION

MOVED BY *Kelly*, SECONDED BY *Maio*, to approve Ms. Danielle Mullen to the administrative tenure appointment of Director of Special Education/CSE Chair effective July 1, 2021 for a four-year probationary period expiring July 15, 202 as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

Administrative
Appointment of
Director of Special
Education CSE Chair
Position Appointment –
Agenda Addition
ACTION NO. 275

ENGAGEMENT AGREEMENT FOR GENERAL LEGAL
SERVICES – AGENDA ADDITION

MOVED BY *Parker*, SECONDED BY *Denby*, to approve Engagement Agreement for General Legal Services between the Oneida City School District and Melinda B. Bowe, Esq. as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

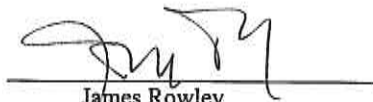
Engagement Agreement
for General Legal
Services
ACTION NO. 276

ADJOURNMENT

MOVED BY *Denby*, SECONDED BY *Parker*, that the Board of Education meeting of April 20, 2021 be adjourned at 8:56 PM.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED _____

Adjournment
ACTION NO. 277



James Rowley
Clerk of the Board

**SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

April 22, 2021
5:30 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby – *left early 8:20 PM*
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

SPECTATORS:

Scott Budelmann

The special meeting of the Oneida City School District's Board of Education for April 22, 2021 was called to order by President Mr. Bob Group at 5:32 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

MOVED BY *Parker*, SECONDED BY *Denby*, to approve entering into executive session at 5:38 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED

The Board of Education returned to regular session at 8:55 PM

APPOINTMENT OF IMPARTIAL HEARING OFFICER

MOVED BY *Maio*, SECONDED BY *Kelly*, Resolved, that the Board of Education hereby ratifies the appointment of Mr. Michael Lazan, Impartial Hearing Officer, for the next impartial hearing pursuant to 8 NYCRR 200.5, effective April 22, 2021 as submitted.

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED

AGREEMENT FOR ATHLETIC TRAINING SERVICES

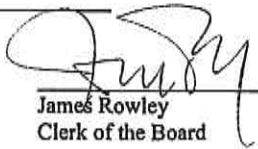
MOVED BY *Myatt*, SECONDED BY *Malo*, to approve the Agreement for Athletic Training Services between the OCSD and Oneida Health Care, Dr. Mohammad Khalid, pending final approval from Oneida Health Care as submitted.

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED

ADJOURNMENT

MOVED BY *Kelly*, SECONDED BY *Parker*, that the Special Board of Education meeting of April 22, 2021 be adjourned at 9:17 PM.

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED


James Rowley
Clerk of the Board

Exec Session

ACTION NO. 278

**Appt of Impartial
Hearing Officer**

ACTION NO. 279

**Agreement for Athletic
Training Services**

ACTION NO. 280

Adjournment

ACTION NO. 281

SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION

May 10, 2021
4:00 PM at Costello Transportation center

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Ms. Heather Denby – late arrival 4:05 PM
Mr. Martin Kelly
Mr. Brad Myatt – late arrival 6:20 PM
Ms. Jennifer Parker

ADMINISTRATORS PRESENT:

Dr. Kathleen Davis, Interim Superintendent

The special meeting of the Oneida City School District's Board of Education for May 10, 2021 was called to order by President Mr. Bob Group at 4:00 PM. The Pledge of Allegiance was said and President Group referred to the agenda.

EXECUTIVE SESSION

Exec Session

ACTION NO. 282

MOVED BY *Maio*, SECONDED BY *Kelly*, to approve entering into executive session at 4:02 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION AYES 4 NAYS 0
MOTION CARRIED

The Board of Education returned to regular session at 6:05 PM

AMENDED ELECTION INSPECTORS

Amended Election
Inspectors

ACTION NO. 283

MOVED BY *Parker*, SECONDED BY *Denby*, approval of the Amended 2021-22 Budget Vote Election Inspectors as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED

EXECUTIVE SESSION

Exec Session

ACTION NO. 284

MOVED BY *Denby*, SECONDED BY *Parker*, to approve entering into executive session at 6:35 PM for the purpose of discussions regarding the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person;

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

The Board of Education returned to regular session at 8:25 PM


ADJOURNMENT

Adjournment

ACTION NO. 285

MOVED BY *Parker*, SECONDED BY *Myatt*, that the Special Board of Education meeting of May 10, 2021 be adjourned at 8:31 PM.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED


James Rowley, Clerk of the Board

ANNUAL BUDGET HEARING MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION

May 11, 2021

6:00 PM at Oneida High School Auditorium

MEMBERS PRESENT:

Mr. Robert Group, President
Mr. James Maio, Vice President
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

MEMBERS ABSENT:

Ms. Heather Denby

ADMINISTRATORS PRESENT:

Dr. Kathleen Davis, Interim Superintendent
Mr. James Rowley, Assistant Superintendent for
Finance and Clerk of the Board

SPECTATORS PRESENT:

Kevin Healy, Genevieve Brauner, residents

The annual budget hearing meeting of the Oneida City School District's Board of Education for May 11, 2021 was called to order by President Mr. Robert Group at 6:00 PM. The Pledge of Allegiance was said. President Group then proceeded with the annual budget hearing meeting.

ADJOURNMENT

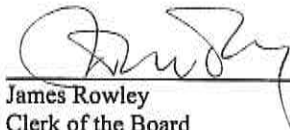
MOVED BY *Maio*, SECONDED BY *Parker*, that the Annual Budget Hearing of May 11, 2021 be adjourned at 7:00 PM.

**VOTE ON THE MOTION
MOTION CARRIED**

AYES 5 NAYS 0

Adjournment

ACTION NO. 286



James Rowley
Clerk of the Board

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: FINANCIAL REPORTS
DATE: MAY 18, 2021

Financial reports for the month of March 2021:

General Fund Revenue Report
Treasurer's Report
OHS Classroom Activity Funds
OSMS Student Activity Accounts

RECOMMENDED ACTION

Motion to approve the financial reports as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

ONEIDA CITY SCHOOL DISTRICT - GENERAL FUND REVENUE REPORT

Month Ending March 31, 2021

	<u>Budgeted</u>	<u>Revenues</u>	<u>Balance</u>
	<u>Revenues</u>	<u>Received</u>	<u>Unearned</u>
A1001 Real Property Tax	\$ 15,252,094.00	\$ 14,599,508.48	\$ 652,585.52
A1081 Payments in Lieu of Taxes	132,440.00	127,636.58	4,803.42
A1085 School Tax Relief Reimbursement	2,870,700.00	2,588,626.27	282,073.73
A1090 Interest & Penalties on Taxes	70,000.00	46,867.98	23,132.02
A1310 Day School Tuition (Includes Foster)	0.00	0.00	0.00
A1330 Textbook Charges from Individuals	300.00	0.00	300.00
A1410 Admissions	15,000.00	0.00	15,000.00
A1489 Other Charges/Services	0.00	854.00	(854.00)
A2280 Health Services-Other Districts	25,000.00	31,476.00	(6,476.00)
A2308 Transportation-BOCES	0.00	0.00	0.00
A2401.A Interest and Earnings	4,000.00	4,522.06	(522.06)
A2410 Rental of Property	11,000.00	30,114.00	(19,114.00)
A2413 Rental of Property-BOCES	76,000.00	75,390.00	610.00
A2414 Rental of Buses	12,000.00	41.18	11,958.82
A2450 Commissions	0.00	39.78	(39.78)
A2650 Sale of Scrap and Excess	0.00	0.00	0.00
A2655 Minor Sales/Machine	0.00	0.00	0.00
A2660 Sale of Real Property	0.00	0.00	0.00
A2665 Sale of Equipment	3,500.00	7,825.25	(4,325.25)
A2666 Sale of Transportation Equipment	0.00	31,200.00	(31,200.00)
A2670-2 Sale of Instr. Supplies	0.00	0.00	0.00
A2680 Insurance Recoveries	0.00	0.00	0.00
A2690 Other Compensation for Loss	0.00	40.00	(40.00)
A2700 Reimb. Medicare Part D Expenditures	150,000.00	108,271.71	41,728.29
A2701 Refund-Prior Yrs. Expenditures/BOCES aided	150,000.00	186,439.85	(36,439.85)
A2703 Refund-Prior Yrs. Expenditures	100,000.00	88,845.57	11,154.43
A2705 Gifts and Donations	0.00	3,750.00	(3,750.00)
A2707 Special Program Revenue	0.00	0.00	0.00
A2725 VLT/Tribal Compact Monies	0.00	7,771.25	(7,771.25)
A2770 Miscellaneous Revenues	100,000.00	194.64	99,805.36
A3089 Star Program/Reimbursment/Admin.	0.00	0.00	0.00
A3101.A Basic Aid & Building	16,358,207.00	7,876,190.24	8,482,016.76
A3101.E Excess Cost Aid	2,674,279.00	2,275,046.90	399,232.10
A3102 Lottery Aid	2,604,567.00	3,761,765.72	(1,157,198.72)
A3103 BOCES	2,334,376.00	198,813.20	2,135,562.80
A3104 Tuition Aid/Students w/Disabilities	0.00	58,673.00	(58,673.00)
A3260 Textbooks	114,546.00	115,219.00	(673.00)
A3262 Computer Software Aid	70,011.00	69,503.00	508.00
A3263 Library Loan Program	12,858.00	12,793.00	65.00
A3289.A Other State Aid-Incar. Youth	50,000.00	7,304.00	42,696.00
A3289 Other State Aid	0.00	58,991.37	(58,991.37)
A4286 Federal Aid - CARES Act Education Stabilization Fund	837,525.00	167,505.00	670,020.00
A4601 Medicaid Assistance	115,000.00	110,075.90	4,924.10
A5031 Interfund Transfers - Other than Debt	0.00	0.00	0.00
A5031.E Transfers From Debt Service Fund	50,000.00	50,000.00	0.00
A5050 Interfund Transfer for Debt	0.00	0.00	0.00
Subtotal	\$ 44,193,403.00	\$ 32,701,294.93	\$ 11,492,108.07
20-21 Appropriated Fund Balance	2,428,689.50	0.00	2,428,689.50
Appropriated Reserves	32,500.00	0.00	32,500.00
TOTAL REVENUES	\$ 46,654,592.50	\$ 32,701,294.93	\$ 13,953,297.57

**ONEIDA CITY SCHOOL DISTRICT
TREASURER'S REPORT - GENERAL FUND**

Cash Per Books:	March 1, 2021	\$	<u>9,282,915.51</u>	
	Cash receipts	- State/BOCES Aid	<u>8,499,222.73</u>	
		- Other	<u>723,532.28</u>	
	Receipts and Cash Balance		<u>18,505,670.52</u>	
	Cash Disbursements		(<u>3,706,238.80</u>)	
Cash Per Books:	March 31, 2021			\$ <u><u>14,799,431.72</u></u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>80,659.17</u>	
	CD/Savings		<u>14,750,836.23</u>	
	subtotal		<u>14,831,495.40</u>	
Less:				
Outstanding Checks:			(<u>32,063.68</u>)	
Reconciled Balance:	March 31, 2021			\$ <u><u>14,799,431.72</u></u>

TREASURER'S REPORT - SCHOOL LUNCH FUND

Cash Per Books:	March 1, 2021	\$ <u>133,010.14</u>	
Cash receipts:		<u>51,522.62</u>	
Receipts and Cash Balance		<u>184,532.76</u>	
Cash Disbursements		(<u>50,140.44</u>)	
Cash Per Books:	March 31, 2021		\$ <u>134,392.32</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$ <u>134,392.32</u>	
Less:			
Outstanding Checks		(<u>0.00</u>)	
Reconciled Balance:	March 31, 2021		\$ <u>134,392.32</u>

TREASURER'S REPORT - SPECIAL AID FUND

Cash Per Books:	March 1, 2021	\$ <u>206,452.36</u>	
Cash receipts:		<u>315,238.01</u>	
Receipts and Cash Balance		<u>521,690.37</u>	
Cash Disbursements		(<u>151,270.87</u>)	
Cash Per Books:	March 31, 2021		\$ <u>370,419.50</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$ <u>371,701.50</u>	
Less:			
Outstanding Checks		(<u>1,282.00</u>)	
Reconciled Balance:	March 31, 2021		\$ <u>370,419.50</u>

TREASURER'S REPORT - CAPITAL FUND

Cash Per Books: March 1, 2021	\$	<u>906,167.50</u>
Cash receipts:		<u>200,008.25</u>
Receipts and Cash Balance	\$	<u>1,106,175.75</u>
Cash Disbursements		(<u>336,228.71</u>)
Cash Per Books: March 31, 2021		\$ <u>769,947.04</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>576,865.64</u>
	CD/Savings		<u>193,081.40</u>
	Subtotal	\$	<u>769,947.04</u>
Less:			
Outstanding Checks			(<u>0.00</u>)
Reconciled Balance:	March 31, 2021		\$ <u>769,947.04</u>

TREASURER'S REPORT - TRUST AND AGENCY/SCHOLARSHIP FUNDS

Cash Per Books: March 1, 2021	\$	<u>683,884.70</u>
Cash receipts:		<u>2,549,650.24</u>
Receipts and Cash Balance	\$	<u>3,233,534.94</u>
Cash Disbursements		(<u>2,575,734.37</u>)
Cash Per Books: March 31, 2021		\$ <u>657,800.57</u>


BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>595,243.80</u>
	Payroll Checking		<u>9,052.04</u>
	Scholarship Savings		<u>65,164.52</u>
	Subtotal	\$	<u>669,460.36</u>
Plus:			
Payroll (Reimbursement check from an employee)			<u>65.38</u>
Less:			
Outstanding Checks: Trust & Agency			(<u>2,759.05</u>)
Payroll			(<u>8,817.83</u>)
Payroll (ERS wire less than was posted to nVision)			(<u>48.29</u>)
Payroll (Employee payroll deduction kicked back due to incorrect account)			(<u>100.00</u>)
Reconciled Balance:	March 31, 2021		\$ <u>657,800.57</u>

EXTRA CLASSROOM ACTIVITY FUNDS

ONEIDA SENIOR HIGH SCHOOL

Report of Accounts

Month Ended					As of: 31-Mar-21
	Beginning				Ending
Activity	Balance	Receipts	Total	Disbursements	Balance
Advanced Placement	7,806.15	2,003.00	9,809.15		9,809.15
Art Club	404.72		404.72		404.72
Banking Fees & Interest	96.95	3.36	100.31		100.31
Class of 2021	4,124.22		4,124.22		4,124.22
Class of 2022	4,674.64	734.00	5,408.64	416.00	4,992.64
Class of 2023	2,497.18		2,497.18		2,497.18
Class of 2024	3,653.00		3,653.00		3,653.00
Concert Choir	1,074.61		1,074.61		1,074.61
Drama Club--Fall Play	2,723.50		2,723.50		2,723.50
Drama Club--Spring Musical	10,324.21		10,324.21		10,324.21
Environmental Club	6.28		6.28		6.28
French Travel	164.68		164.68		164.68
Future Bus. Leaders of America	155.41		155.41		155.41
International Relations Club	2,170.75		2,170.75		2,170.75
Japanese Exchange Club	517.14		517.14		517.14
Marching Band	568.89		568.89		568.89
National Honor Society	839.44	44.70	884.14		884.14
NYS Sales Tax Due	11.20		11.20		11.20
Photography Club	80.39		80.39		80.39
Projects (Yearbook)	2,372.44		2,372.44		2,372.44
Retailers (Bookstore)	2,715.72		2,715.72		2,715.72
Ski Club	851.45		851.45		851.45
Spanish Club	42.61		42.61		42.61
Sports Club	1,206.11		1,206.11		1,206.11
Stage Band	2,992.90		2,992.90		2,992.90
Student Council	1,264.49		1,264.49		1,264.49
Technology	6,561.01		6,561.01		6,561.01
Technology Student Association	479.87		479.87		479.87
Teens For A Better World	31.17		31.17		31.17
Wind Ensemble	532.92		532.92		532.92
Z Club	2,137.98		2,137.98	129.96	2,008.02
Total	63,082.03	2,785.06	65,867.09	545.96	65,321.13
Checking Account ... 9146		26,401.06			
Money Market Account ... 4977		39,622.07			
Deposits in Transit					
Less Checks Outstanding		702.00			
Working Balance		<u>65,321.13</u>			
				 Laura J. Reff, Central Treasurer	
This report and supporting evidence examined and approved except as follows:					
Date	Auditor				

**OTTO SHORTELL MIDDLE SCHOOL
EXTRACLASROOM ACTIVITY FUND
REPORT OF ACCOUNTS**

For the month

Mar-21

ACTIVITY	BEGINNING BALANCE	MONTHLY RECEIPTS	Total RECEIPTS	Monthly PAYMENTS	ENDING BALANCE
STUDENT COUNCIL	\$ 17,211.68		\$ 17,211.68		\$ 17,211.68
	\$ -		\$ -	\$ -	\$ -
MUSIC CLUB (Band/Chorus)	\$ 7,231.64		\$ 7,231.64		\$ 7,231.64
LIBRARY CLUB	\$ 862.31		\$ 862.31	\$ 122.83	\$ 739.48
FOREIGN LANGUAGE	\$ 1,146.19		\$ 1,146.19		\$ 1,146.19
DRAMA	\$ 6,628.98		\$ 6,628.98		\$ 6,628.98
ART	\$ 478.20		\$ 478.20	\$ 161.95	\$ 478.20
YEARBOOK	\$ 4,210.78		\$ 4,210.78		\$ 4,210.78
TOTALS	\$ 37,769.78	\$ -	\$ 37,769.78	\$ 284.78	\$ 37,646.95

OUTSTANDING CHECKS

4375 \$ 15.00
4525 \$ 70.00

\$85.00

STATEMENT OF BANK BALANCE #614309154
 CHECKING \$ 37,570.00
 Less Outstanding Chks. \$ 85.00
 Plus Outstanding Deps. \$ -
 Working Balance \$ 37,485.00

This report and supporting evidence
 examined and approved except as follows:

Auditor

Treasurer

Principal



DATE _____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: APPROPRIATION TRANSFERS
DATE: MAY 18, 2021

The attached Appropriation Transfers for May 2021 are submitted for your review and approval.

RECOMMENDED ACTION

Motion to approve the appropriation transfers as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

ONEIDA CITY SCHOOL DISTRICT

**APPROPRIATION TRANSFER
REQUEST FORM**

GENERAL FUND OTHER: _____
 REQUESTED BY: J. Rowley
 DATE: 4/30/2021
 FOR BOARD APPROVAL PRESENTATION: _____

2020-21

	FROM (BUDGET CODE)	TO (BUDGET CODE)	AMOUNT	COMMENTS
1	A 9020.800-00-0100	A 2110.500-00-0100	\$2,000.00	Teachers Retirement to Teach Matl & Suppl DW (Add'l face shields)
2	A 2110.139-21-0100	A 2020.156-21-0164	\$1,965.00	Teach Inst Sal 7-8 Cocurr to Supervision Team Leader / Dean (Collins Adj)
3	A 9020.800-00-0100	A 2110.500-00-0100	\$24,000.00	Teachers Retirement to Teach Matl & Suppl DW (Barriers MS)
4	A 2250.400-00-0400	A 2250.470-00-0400	\$35,000.00	Handicapped Tuition to Handicapped Contractual (Central Assoc for Blind)
5	A 2020.161-10-0200	A 2020.156-10-0165	\$17,250.00	Supervision bldg Sec Elem to Supervision Noon Duty Elem (extra coverage)
6	A 2110.130-22-0200	A 2020.161-22-0200	\$32,500.00	Instr Sal HS to Supervision Bldg Secretary HS (R Lomanoco)
7				
8				
9				
10				
11				
12				
13				
14				
15				

Approved Disapproved _____
 Assistant Superintendent for Finance
 Date 5/6/21

Approved _____ Disapproved _____
 Superintendent _____
 Date _____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: FINANCIAL REPORTS
DATE: MAY 18, 2021

The attached Quarterly Appropriation Status Report ending March 31, 2021 is submitted for your review

FOR INFORMATION ONLY

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.400-00-0100	BD OF ED CONTRACTUAL	2,800.00	0.00	2,800.00	1,938.78	0.00	861.22
1010	Board of Education	2,800.00	0.00	2,800.00	1,938.78	0.00	861.22
A 1040.150-00-0100	DISTRICT CLERK INST SAL	1,000.00	0.00	1,000.00	769.20	0.00	230.80
1040	District Clerk	1,000.00	0.00	1,000.00	769.20	0.00	230.80
A 1060.400-00-0100	DIST MEETING CONTRACTUAL	3,000.00	0.00	3,000.00	675.00	0.00	2,325.00
1060	District Meeting	3,000.00	0.00	3,000.00	675.00	0.00	2,325.00
10	Board of Education	6,800.00	0.00	6,800.00	3,382.98	0.00	3,417.02
A 1240.150-00-0100	SUPERINTENDENT INST SAL	182,568.00	0.00	182,568.00	142,068.29	0.00	40,499.71
A 1240.161-00-0200	SUPERINTENDENT CLER SAL	44,466.00	0.00	44,466.00	33,347.34	0.00	11,118.66
A 1240.400-00-0800	SUPERINTENDENT CONTR.	7,500.00	0.00	7,500.00	5,939.24	0.00	1,560.76
A 1240.500-00-0800	SUPERINTENDENT MAT & SUP	8,000.00	0.00	8,000.00	4,982.00	0.00	3,018.00
1240	Chief School Administrator	242,534.00	0.00	242,534.00	186,336.87	0.00	56,197.13
12	Central Administration	242,534.00	0.00	242,534.00	186,336.87	0.00	56,197.13
A 1310.150-00-0100	SCHOOL BUS OFF INST SAL	144,680.00	0.00	144,680.00	111,292.40	0.00	33,387.60
A 1310.161-00-0200	SCHOOL BUS OF CLERICAL	221,236.00	0.00	221,236.00	169,274.26	0.00	51,961.74
A 1310.400-00-0100	SCHOOL BUS OF CONTR	12,000.00	0.00	12,000.00	7,759.15	0.00	4,240.85
A 1310.490-00-0100	SCHOOL BUS OF BOCES	140,978.00	0.00	140,978.00	85,251.23	0.00	55,726.77
A 1310.500-00-0100	SCHOOL BUS OF MAT & SUP	7,000.00	0.00	7,000.00	1,881.55	240.00	4,878.45
1310	Business Administration	525,894.00	0.00	525,894.00	375,458.59	240.00	150,195.41
A 1320.400-00-0100	AUDIT INDP CPA	27,000.00	0.00	27,000.00	22,500.00	0.00	4,500.00
A 1320.400-00-0200	Audit Int. Audit Function	11,000.00	0.00	11,000.00	4,860.00	0.00	6,140.00
1320	Auditing	38,000.00	0.00	38,000.00	27,360.00	0.00	10,640.00
A 1330.160-00-0200	TAX COLLECTOR NON-INST.SALARY	5,080.00	0.00	5,080.00	3,907.60	0.00	1,172.40
A 1330.400-00-0300	TAX COLLECTOR CONT	18,000.00	0.00	18,000.00	18,000.00	0.00	0.00
A 1330.500-00-0300	TAX COL MAT & SUP	1,000.00	0.00	1,000.00	69.94	0.00	930.06
1330	Tax Collector	24,080.00	0.00	24,080.00	21,977.54	0.00	2,102.46
A 1345.490-00-0100	PURCHASING BOCES	8,575.00	0.00	8,575.00	6,002.27	0.00	2,572.73
1345	Purchasing	8,575.00	0.00	8,575.00	6,002.27	0.00	2,572.73
13	Finance	596,549.00	0.00	596,549.00	430,798.40	240.00	165,510.60
A 1420.400-00-0100	LEGAL EXP SCHOOL ATTORNY	90,000.00	0.00	90,000.00	19,124.84	0.00	70,875.16
1420	Legal	90,000.00	0.00	90,000.00	19,124.84	0.00	70,875.16
A 1430.400-00-0100	PERSONNEL-CIVIL SERVICE	12,000.00	0.00	12,000.00	10,150.00	0.00	1,850.00
A 1430.490-00-0100	PERSONNEL-BOCES	14,000.00	0.00	14,000.00	11,171.33	0.00	2,828.67

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1430	Personnel	26,000.00	0.00	26,000.00	21,321.33	0.00	4,678.67
14	Staff	116,000.00	0.00	116,000.00	40,446.17	0.00	75,553.83
A 1620.160-00-0200	OP CUST. SAL DW	574,906.00	0.00	574,906.00	436,893.55	0.00	138,012.45
A 1620.164-00-0100	OP CUST. SAL DW SUBS	50,746.00	0.00	50,746.00	38,821.51	0.00	11,924.49
A 1620.169-12-0100	OP CUST. SAL OT DV	0.00	61.00	61.00	60.66	0.00	0.34
A 1620.169-13-0100	OP CUST. SAL OT WP	0.00	137.00	137.00	136.45	0.00	0.55
A 1620.169-15-0100	OP CUST. SAL OT NB	0.00	58.00	58.00	57.92	0.00	0.08
A 1620.169-16-0100	OP CUST. SAL OT SS	0.00	523.00	523.00	522.10	0.00	0.90
A 1620.169-22-0100	OP CUST. SAL OT HS	5,000.00	-779.00	4,221.00	183.70	0.00	4,037.30
A 1620.200-00-0500	OPERATIONS EQUIP DW	0.00	10,099.00	10,099.00	10,099.00	0.00	0.00
A 1620.400-00-0148	OPERATIONS RENT	1,200.00	0.00	1,200.00	1,200.00	0.00	0.00
A 1620.400-00-0184	OPERATIONS SERV. CONTRACTS	78,000.00	0.00	78,000.00	67,492.36	10,357.64	150.00
A 1620.400-00-0186	OPERATIONS WATER	21,000.00	0.00	21,000.00	8,319.10	10,412.09	2,268.81
A 1620.400-00-0187	OPERATIONS ELECTRICITY	380,000.00	0.00	380,000.00	271,951.40	0.00	108,048.60
A 1620.400-00-0192	OPERATIONS FUEL OIL	60,000.00	0.00	60,000.00	25,334.18	34,665.82	0.00
A 1620.400-00-0193	OPERATIONS NATURAL GAS	189,000.00	-2,000.00	187,000.00	101,739.80	1,678.25	83,581.95
A 1620.400-00-0500	OPERATIONS CONTRACTUAL	28,000.00	2,000.00	30,000.00	28,054.68	279.50	1,665.82
A 1620.400-00-0501	OPERATIONS BLDG CONDITIONS SURVEY	50,000.00	-1,299.00	48,701.00	8,914.00	0.00	39,787.00
A 1620.490-00-0100	OPERATIONS BOCES	94,959.00	0.00	94,959.00	77,613.23	0.00	17,345.77
A 1620.500-00-0500	OPERATIONS MATL & SUPP	75,000.00	0.00	75,000.00	44,069.64	30,169.74	760.62
1620	Operation of Plant	1,607,811.00	8,800.00	1,616,611.00	1,121,463.28	87,563.04	407,584.68
A 1621.160-00-0200	MAINTENANCE NON-INST SAL	302,126.00	0.00	302,126.00	231,880.20	0.00	70,245.80
A 1621.169-00-0100	MAINTENANCE OT & EXTRA	18,000.00	0.00	18,000.00	5,951.29	0.00	12,048.71
A 1621.200-00-0500	MAINTENANCE EQUIPMENT	0.00	10,543.00	10,543.00	0.00	10,543.00	0.00
A 1621.400-00-0500	MAINTENANCE CONTRACTUAL	49,700.00	-2,718.00	46,982.00	15,898.69	0.00	31,083.31
A 1621.490-00-0100	MAINTENANCE BOCES	10,000.00	0.00	10,000.00	7,000.00	0.00	3,000.00
A 1621.500-00-0500	MAINTENANCE MATL & SUPP	75,000.00	208.00	75,208.00	37,858.41	27,061.99	10,287.60
1621	Maintenance of Plant	454,826.00	8,033.00	462,859.00	298,588.59	37,604.99	126,665.42
A 1670.400-00-0100	CENTRAL PRINT MAIL CONTRACTUAL	225.00	0.00	225.00	50.00	0.00	175.00
A 1670.490-00-0100	CENTRAL PRINT & MAIL BOCES	50,000.00	0.00	50,000.00	18,932.69	0.00	31,067.31
A 1670.500-00-0100	CENTRAL PRINT & MAIL MATL & SUPP	36,100.00	0.00	36,100.00	28,750.30	974.65	6,375.05
1670	Central Printing and Mailing	86,325.00	0.00	86,325.00	47,732.99	974.65	37,617.36
A 1680.490-00-0100	CENTRAL DATA PROCESSING	258,239.00	0.00	258,239.00	212,026.91	0.00	46,212.09

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1680	Central Data Processing	258,239.00	0.00	258,239.00	212,026.91	0.00	46,212.09
16	Central Services	2,407,201.00	16,833.00	2,424,034.00	1,679,811.77	126,142.68	618,079.55
A 1910.400-00-0100	UNALLOCATED INSURANCE	138,131.00	0.00	138,131.00	127,781.41	0.00	10,349.59
1910	UNALLOCATED INSURANCE	138,131.00	0.00	138,131.00	127,781.41	0.00	10,349.59
A 1964.400-00-0100	REFUNDS ON REAL PROPERTY TAXES	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
1964	REFUND ON REAL PROPERTY TAXES	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1981.490-00-0100	ADMINISTRATIVE CHARGES BOCES	176,013.00	0.00	176,013.00	123,209.10	0.00	52,803.90
1981	ADMIN CHARGE-BOCES	176,013.00	0.00	176,013.00	123,209.10	0.00	52,803.90
A 1983.490-00-0100	CAPITAL EXPENSES BOCES	211,388.00	0.00	211,388.00	147,971.60	0.00	63,416.40
1983	BOCES Capital Expenses	211,388.00	0.00	211,388.00	147,971.60	0.00	63,416.40
19	General Support	528,532.00	0.00	528,532.00	398,962.11	0.00	129,569.89
1	General Support	3,897,616.00	16,833.00	3,914,449.00	2,739,738.30	126,382.68	1,048,328.02
A 2010.150-00-0100	CURRICULUM DEVEL ASST SUPT	175,646.00	0.00	175,646.00	133,865.91	0.00	41,780.09
A 2010.161-00-0200	CURRICULUM DEVEL SAL SECRETARIAL	38,267.00	0.00	38,267.00	29,436.20	0.00	8,830.80
A 2010.400-00-0400	CURRICULUM DEVEL CONTRACTUAL K-6	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2010.500-00-0400	CURRICULUM DEVEL MATL & SUPP	1,720.00	0.00	1,720.00	0.00	0.00	1,720.00
2010	CURR. DEV./SUPERVISION	220,633.00	0.00	220,633.00	163,302.11	0.00	57,330.89
A 2020.150-10-0200	SUPERVISION PRINCIPALS ELEM	433,396.00	0.00	433,396.00	375,443.42	0.00	57,952.58
A 2020.150-21-0200	SUPERVISION PRINCIPALS MS	120,918.00	0.00	120,918.00	87,564.09	0.00	33,353.91
A 2020.150-22-0200	SUPERVISION PRINCIPALS HS	360,269.00	0.00	360,269.00	282,038.78	0.00	78,230.22
A 2020.156-00-0164	SUPERVISION DIRECTOR & DEPT CHAIR	54,599.00	0.00	54,599.00	39,029.25	0.00	15,569.75
A 2020.156-10-0165	SUPERVISION NOON & BUS DUTY ELEM	44,084.00	0.00	44,084.00	39,275.20	0.00	4,808.80
A 2020.156-21-0164	SUPERVISION TEAM LEADER/DEAN OF STUDENTS	6,828.00	0.00	6,828.00	6,710.05	0.00	117.95
A 2020.156-21-0165	SUPERVISION NOON & BUS DUTY MS	40,306.00	0.00	40,306.00	27,963.81	0.00	12,342.19
A 2020.156-22-0165	SUPERVISION NOON & BUS DUTY/LIBRARY HS	40,730.00	0.00	40,730.00	32,001.85	0.00	8,728.15
A 2020.160-00-0100	SUPERVISION PARKING MONITOR HS	55,167.00	0.00	55,167.00	39,405.00	0.00	15,762.00
A 2020.161-10-0200	SUPERVISION BLDG SECRETARY ELEM	157,220.00	0.00	157,220.00	96,541.58	0.00	60,678.42
A 2020.161-21-0200	SUPERVISION BLDG SECRETARY MS	67,000.00	0.00	67,000.00	39,516.98	0.00	27,483.02
A 2020.161-22-0200	SUPERVISION BLDG SECRETARY HS	154,783.00	0.00	154,783.00	140,520.62	0.00	14,262.38
A 2020.500-12-1200	SUPERVISION MATL & SUPP DV	700.00	0.00	700.00	0.00	0.00	700.00
A 2020.500-13-1300	SUPERVISION MATL & SUPP WP	700.00	22.25	722.25	606.19	0.00	116.06
A 2020.500-15-1500	SUPERVISION MATL & SUPP NB	700.00	0.00	700.00	302.30	0.00	397.70

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 2020.500-16-1600</u>	SUPERVISION MATL & SUPP SS	700.00	0.00	700.00	503.96	0.00	196.04
<u>A 2020.500-21-2100</u>	SUPERVISION MATL & SUPP MS	2,300.00	0.00	2,300.00	760.50	41.75	1,497.75
<u>A 2020.500-22-2200</u>	SUPERVISION MATL & SUPP HS	2,800.00	0.00	2,800.00	1,623.10	203.13	973.77
2020	Supervision - Regular School	1,543,200.00	22.25	1,543,222.25	1,209,806.68	244.88	333,170.69
<u>A 2070.150-00-0400</u>	INSERVICE TRAINING INST SAL STAFF DEV	15,000.00	25,700.00	40,700.00	27,092.91	0.00	13,607.09
<u>A 2070.400-00-0400</u>	INSERVICE TRAINING CONTRACTUAL STAFF DEV	5,000.00	0.00	5,000.00	1,970.00	0.00	3,030.00
<u>A 2070.490-00-0100</u>	INSERVICE TRAINING BOCES	203,691.00	0.00	203,691.00	136,138.16	0.00	67,552.84
2070	Inservice Training - Instruction	223,691.00	25,700.00	249,391.00	165,201.07	0.00	84,189.93
20	Administration and Improvement	1,987,524.00	25,722.25	2,013,246.25	1,538,309.86	244.88	474,691.51
<u>A 2110.120-00-0212</u>	TEACH INST SAL K-6 ART	126,927.00	0.00	126,927.00	83,126.40	0.00	43,800.60
<u>A 2110.120-00-0217</u>	TEACH INST SAL K-6 PE	224,924.00	0.00	224,924.00	123,078.00	0.00	101,846.00
<u>A 2110.120-00-0222</u>	TEACH INST SAL K-6 MUSIC	201,432.00	0.00	201,432.00	127,285.65	0.00	74,146.35
<u>A 2110.120-12-0200</u>	TEACH INST SAL K-6 DV	982,704.00	0.00	982,704.00	607,294.69	0.00	375,409.31
<u>A 2110.120-13-0200</u>	TEACH INST SAL K-6 WP	595,242.50	0.00	595,242.50	288,414.08	0.00	306,828.42
<u>A 2110.120-15-0200</u>	TEACH INST SAL K-6 NB	959,177.00	0.00	959,177.00	526,894.34	0.00	432,282.66
<u>A 2110.120-16-0200</u>	TEACH INST SAL K-6 SS	1,049,112.50	0.00	1,049,112.50	627,488.69	0.00	421,623.81
<u>A 2110.129-10-0100</u>	TEACH INST SAL K-6 COCURR/TIME/CRHR/M	8,741.00	0.00	8,741.00	6,988.23	0.00	1,752.77
<u>A 2110.130-00-0100</u>	TEACH INST SAL TUTORS	92,000.00	0.00	92,000.00	12,304.00	0.00	79,696.00
<u>A 2110.130-00-0212</u>	TEACH INST SAL 7-12 ART	389,408.00	0.00	389,408.00	240,791.70	0.00	148,616.30
<u>A 2110.130-00-0217</u>	TEACH INST SAL 7-12 PE	320,242.00	0.00	320,242.00	176,585.04	0.00	143,656.96
<u>A 2110.130-00-0222</u>	TEACH INST SAL 7-12 MUSIC	408,637.00	0.00	408,637.00	251,741.40	0.00	156,895.60
<u>A 2110.130-21-0200</u>	TEACH INST SAL 7-8 MS	2,059,008.00	0.00	2,059,008.00	1,281,389.14	0.00	777,618.86
<u>A 2110.130-22-0200</u>	TEACH INST SAL 9-12 HS	2,454,563.00	0.00	2,454,563.00	1,416,981.43	0.00	1,037,581.57
<u>A 2110.139-21-0100</u>	TEACH INST SAL 7-8 COCURR/TIME/CRHR/M	30,831.00	0.00	30,831.00	9,471.45	0.00	21,359.55
<u>A 2110.139-22-0100</u>	TEACH INST SAL 9-12 COCURR/TIME/CRHR/MA	105,664.00	0.00	105,664.00	51,347.58	0.00	54,316.42
<u>A 2110.140-00-0100</u>	TEACH INST SAL SUBSTITUTES	370,460.00	0.00	370,460.00	123,061.51	0.00	247,398.49
<u>A 2110.162-00-0200</u>	TEACH NON-INST SAL CONTRACT AIDES	354,529.00	0.00	354,529.00	293,913.22	0.00	60,615.78
<u>A 2110.169-00-0100</u>	TEACH NON-INST SAL HOURLY AIDES	125,000.00	0.00	125,000.00	56,099.15	0.00	68,900.85
<u>A 2110.200-00-0100</u>	TEACH EQUIPMENT DW	0.00	3,501.00	3,501.00	3,157.77	0.00	343.23
<u>A 2110.200-22-2200</u>	TEACH EQUIPMENT HS	0.00	2,300.00	2,300.00	1,502.00	790.98	7.02
<u>A 2110.400-00-0100</u>	TEACH CONTRACTUAL DW	350,000.00	0.00	350,000.00	294,167.25	8,984.00	46,848.75

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.400-00-3112	TEACH CONTRACTUAL ART	450.00	0.00	450.00	210.00	0.00	240.00
A 2110.400-00-3222	TEACH CONTRACTUAL MUSIC	26,000.00	0.00	26,000.00	3,167.95	1,342.00	21,490.05
A 2110.400-21-2100	TEACH CONTRACTUAL MS	2,700.00	0.00	2,700.00	1,015.75	0.00	1,684.25
A 2110.400-22-2200	TEACH CONTRACTUAL HS	5,000.00	0.00	5,000.00	855.00	0.00	4,145.00
A 2110.470-00-0100	TEACH TUITION	25,000.00	0.00	25,000.00	280.00	0.00	24,720.00
A 2110.480-00-0900	TEACH TEXTBOOKS DW	120,722.00	0.00	120,722.00	82,210.77	30,886.59	7,624.64
A 2110.490-00-0100	TEACH BOCES	373,177.00	0.00	373,177.00	273,614.44	0.00	99,562.56
A 2110.491-00-0900	Teach BOCES Learning Managment system	44,952.00	0.00	44,952.00	23,713.09	0.00	21,238.91
A 2110.500-00-0100	TEACH MATL & SUPP DW	4,500.00	-122,150.00	126,650.00	52,404.84	75,172.89	-927.73
A 2110.500-00-0900	TEACH MATL&SUPP LIMITED ENG PROFICIENCY	670.00	0.00	670.00	0.00	0.00	670.00
A 2110.500-00-3112	TEACH MATL & SUPP ART	16,220.00	0.00	16,220.00	16,087.64	87.70	44.66
A 2110.500-00-3222	TEACH MATL & SUPP MUSIC	10,805.00	0.00	10,805.00	2,852.58	7,617.83	334.59
A 2110.500-00-3517	TEACH MATL & SUPPLIES PE	4,180.00	0.00	4,180.00	4,016.45	40.42	123.13
A 2110.500-12-1200	TEACH MATL & SUPP DV	9,368.00	0.00	9,368.00	4,491.17	549.65	4,327.18
A 2110.500-13-1300	TEACH MATL & SUPP WP	5,342.00	0.00	5,342.00	4,905.47	418.54	17.99
A 2110.500-15-1500	TEACH MATL & SUPP NB	8,531.00	0.00	8,531.00	7,754.03	615.50	161.47
A 2110.500-16-1600	TEACH MATL & SUPP SS	7,547.00	0.00	7,547.00	6,699.99	815.27	31.74
A 2110.500-21-2100	TEACH MATL & SUPP MS	21,406.00	-208.00	21,198.00	11,953.21	427.65	8,817.14
A 2110.500-22-2200	TEACH MATL & SUPP HS	28,754.00	-2,040.30	26,713.70	19,900.00	4,935.37	1,878.33
2110	Teaching - Regular School	11,923,926.00	125,702.70	12,049,628.70	7,119,215.10	132,684.39	4,797,729.21
21	Teaching	11,923,926.00	125,702.70	12,049,628.70	7,119,215.10	132,684.39	4,797,729.21
A 2250.150-00-0100	HANDICAPPED INST SAL PSYCHOLOGISTS	238,018.00	0.00	238,018.00	183,471.40	0.00	54,546.60
A 2250.151-00-0200	HANDICAPPED INST SAL	1,218,047.00	-10,000.00	1,208,047.00	721,329.41	0.00	486,717.59
A 2250.156-00-0100	HANDICAPPED INST SAL TUTORS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2250.160-00-0200	HANDICAPPED NON-INST SAL CLERICAL	26,158.00	10,000.00	36,158.00	27,813.80	0.00	8,344.20
A 2250.200-00-0400	HANDICAPPED EQUIPMENT DW	2,500.00	6,939.00	9,439.00	6,588.70	2,849.99	0.31
A 2250.400-00-0400	HANDICAPPED CONTRACTUAL DW	75,000.00	0.00	75,000.00	69,009.90	0.00	5,990.10
A 2250.470-00-0400	HANDICAPPED TUITION	425,000.00	-2,400.00	422,600.00	125,797.80	0.00	296,802.20
A 2250.490-00-0100	HANDICAPPED BOCES	3,453,206.00	-4,500.00	3,448,706.00	2,072,177.46	0.00	1,376,528.54
A 2250.500-00-0400	HANDICAPPED MATL & SUPP DW	7,500.00	620.00	8,120.00	7,518.54	601.46	0.00
2250	HANDICAPPED PROGRAM	5,450,429.00	659.00	5,451,088.00	3,213,707.01	3,451.45	2,233,929.54
A 2280.156-00-0200	OCCUPATIONAL EDUCATION INST SAL	341,559.00	0.00	341,559.00	218,446.80	0.00	123,112.20
A 2280.490-00-0100	OCCUPATIONAL EDUCATION BOCES	1,059,826.00	0.00	1,059,826.00	741,878.20	0.00	317,947.80

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2280	Occupational Education	1,401,385.00	0.00	1,401,385.00	960,325.00	0.00	441,060.00
22	Special Apportionment Programs	6,851,814.00	659.00	6,852,473.00	4,174,032.01	3,451.45	2,674,989.54
A 2330.490-00-0100	TEACH SPEC SCH BOCES	73,725.00	0.00	73,725.00	31,025.28	0.00	42,699.72
A 2330.491-00-0100	ALTERNATIVE EDUCATION BOCES	251,638.00	0.00	251,638.00	6,458.34	0.00	245,179.66
2330	Teaching - Special Schools	325,363.00	0.00	325,363.00	37,483.62	0.00	287,879.38
23	Teaching	325,363.00	0.00	325,363.00	37,483.62	0.00	287,879.38
A 2610.156-10-0200	SCHOOL LIBRARY & AV INST SAL EL	65,660.00	0.00	65,660.00	38,373.60	0.00	27,286.40
A 2610.156-21-0200	SCHOOL LIBRARY & AV INST SAL MS	80,330.00	0.00	80,330.00	56,810.63	0.00	23,519.37
A 2610.156-22-0200	SCHOOL LIBRARY & AV INST SAL HS	65,962.00	0.00	65,962.00	39,066.00	0.00	26,896.00
A 2610.161-00-0200	SCHOOL LIBRARY & AV CLERKS DW	69,899.00	0.00	69,899.00	34,695.55	0.00	35,203.45
A 2610.460-00-3469	SCHOOL LIBRARY & AV LOAN PROG	21,000.00	0.00	21,000.00	4,269.92	8,781.81	7,948.27
A 2610.490-00-0169	SCHOOL LIBRARY & AV BOCES	123,679.00	0.00	123,679.00	88,119.64	0.00	35,559.36
A 2610.491-00-0100	SCHOOL LIBRARY (email/internet)	12,350.00	0.00	12,350.00	8,645.00	0.00	3,705.00
A 2610.500-00-3469	SCHOOL LIBRARY & AV MATL & SUPP	27,000.00	-3,501.00	23,499.00	12,590.21	8,634.95	2,273.84
2610	School Library and Audiovisual	465,880.00	-3,501.00	462,379.00	282,570.55	17,416.76	162,391.69
A 2630.150-00-0100	COMPUTER ASSTED INSTRUCTIONAL SALARY	96,854.00	0.00	96,854.00	73,811.01	0.00	23,042.99
A 2630.161-00-0200	COMPUTER ASSTED SALARY SECRETARY	66,511.00	0.00	66,511.00	50,981.16	0.00	15,529.84
A 2630.220-00-0900	COMPUTER ASSTED INSTR EQUIPMENT DW	55,000.00	252,639.00	307,639.00	273,459.10	6,311.83	27,868.07
A 2630.460-00-0900	COMPUTER ASSTED INSTR SOFTWARE DW	42,000.00	0.00	42,000.00	32,388.06	1,456.57	8,155.37
A 2630.490-00-0100	COMPUTER ASSTED INSTR BOCES	168,789.00	0.00	168,789.00	101,223.56	0.00	67,565.44
2630	Computer Assisted Instruction	429,154.00	252,639.00	681,793.00	531,862.89	7,768.40	142,161.71
26	Instructional Media	895,034.00	249,138.00	1,144,172.00	814,433.44	25,185.16	304,553.40
A 2805.161-00-0200	ATTENDANCE CLERICAL	11,116.00	0.00	11,116.00	8,336.85	0.00	2,779.15
A 2805.490-00-0100	ATTENDANCE BOCES	54,051.00	0.00	54,051.00	37,835.78	0.00	16,215.22
2805	Attendance - Regular School	65,167.00	0.00	65,167.00	46,172.63	0.00	18,994.37
A 2810.156-00-0200	GUIDANCE INST SAL	465,277.00	0.00	465,277.00	337,657.52	0.00	127,619.48
A 2810.161-00-0200	GUIDANCE SECRETARY	74,292.00	0.00	74,292.00	72,126.33	0.00	2,165.67
A 2810.400-00-3600	GUIDANCE CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	418.94	1,081.06
A 2810.490-00-0100	GUIDANCE BOCES	92,937.00	0.00	92,937.00	54,785.97	0.00	38,151.03
A 2810.500-00-3600	GUIDANCE MATL & SUPP	3,150.00	0.00	3,150.00	382.13	393.26	2,374.61
2810	Guidance - Regular School	637,156.00	0.00	637,156.00	464,951.95	812.20	171,391.85
A 2815.160-00-0200	HEALTH SERVICES NURSES	299,205.00	0.00	299,205.00	210,058.70	0.00	89,146.30

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2815.200-00-3300	HEALTH SERVICES EQUIPMENT	3,110.00	0.00	3,110.00	0.00	2,556.00	554.00
A 2815.400-00-0100	HEALTH SERVICES CONTRACT	17,000.00	0.00	17,000.00	3,654.86	0.00	13,345.14
A 2815.400-00-3300	HEALTH SERVICES CONTRACTUAL	2,500.00	0.00	2,500.00	213.90	0.00	2,286.10
A 2815.500-00-3300	HEALTH SERVICES MATL & SUPP	8,400.00	0.00	8,400.00	6,234.27	649.72	1,516.01
2815	Health Services - Regular School	330,215.00	0.00	330,215.00	220,161.73	3,205.72	106,847.55
A 2820.500-00-0400	PSYCHOLOGICAL SERVICES MATL & SUPP	1,500.00	834.15	2,334.15	2,026.68	0.00	307.47
2820	PSYCHOLOGY SERVICES	1,500.00	834.15	2,334.15	2,026.68	0.00	307.47
A 2855.150-00-0100	INTERSCHOLASTIC ATHL INST SAL	307,617.00	0.00	307,617.00	48,858.84	0.00	258,758.16
A 2855.400-00-3500	INTERSCHOLASTIC ATHL CONTRACTUAL	79,468.00	0.00	79,468.00	16,333.59	1,198.40	61,936.01
A 2855.490-00-0100	INTERSCHOLASTIC ATH BOCES SERVICES	512.00	0.00	512.00	0.00	0.00	512.00
A 2855.500-00-3500	INTERSCHOLASTIC ATHL MATL & SUPP	44,460.00	0.00	44,460.00	578.02	6,330.40	37,551.58
2855	INTERSCHOLASTIC ACT.	432,057.00	0.00	432,057.00	65,770.45	7,528.80	358,757.75
28	Pupil Services	1,466,095.00	834.15	1,466,929.15	799,083.44	11,546.72	656,298.99
2	Instruction	23,449,756.00	402,056.10	23,851,812.10	14,482,557.47	173,112.60	9,196,142.03
A 5510.160-00-0200	TRANSPORTATION SUPERVISION	144,568.00	0.00	144,568.00	124,388.78	0.00	20,179.22
A 5510.168-00-0100	TRANSPORTATION REGULAR DRIVING	936,128.00	0.00	936,128.00	683,963.96	0.00	252,164.04
A 5510.169-00-0100	TRANSPORTATION EXTRA DRIVING	253,315.00	0.00	253,315.00	72,801.82	0.00	180,513.18
A 5510.400-00-0600	TRANSPORTATION CONTRACTUAL	575,000.00	16,000.00	591,000.00	575,196.67	271.32	15,532.01
A 5510.401-00-0300	TRANSPORTATION INSURANCE	47,801.00	0.00	47,801.00	39,182.00	0.00	8,619.00
A 5510.402-00-0100	TRANSPORTATION BOCES BUS MAINT	166,745.00	0.00	166,745.00	116,721.50	0.00	50,023.50
A 5510.490-00-0100	TRANSPORTATION BOCES	11,953.00	0.00	11,953.00	5,397.60	0.00	6,555.40
A 5510.500-00-0600	TRANSPORTATION MATL & SUPP	3,150.00	0.00	3,150.00	1,780.09	0.00	1,369.91
A 5510.500-00-0696	TRANSPORTATION BUS FUEL	180,000.00	0.00	180,000.00	28,745.06	151,254.94	0.00
5510	District Transportation Services	2,318,660.00	16,000.00	2,334,660.00	1,648,177.48	151,526.26	534,956.26
A 5530.400-00-0187	BUS GARAGE POWER	8,000.00	0.00	8,000.00	5,440.30	0.00	2,559.70
A 5530.400-00-0193	BUS GARAGE GAS	7,500.00	0.00	7,500.00	4,526.45	0.00	2,973.55
A 5530.400-00-0600	BUS GARAGE CONTRACTUAL	2,100.00	0.00	2,100.00	725.35	0.00	1,374.65
A 5530.500-00-0600	BUS GARAGE MATL & SUPP	250.00	0.00	250.00	0.00	0.00	250.00
5530	Garage Building	17,850.00	0.00	17,850.00	10,692.10	0.00	7,157.90
55	Pupil Transportation	2,336,510.00	16,000.00	2,352,510.00	1,658,869.58	151,526.26	542,114.16
5	Transportation	2,336,510.00	16,000.00	2,352,510.00	1,658,869.58	151,526.26	542,114.16
A 9010.800-00-0100	EMPLOYEES' RETIREMENT	377,262.40	0.00	377,262.40	-253,908.59	0.00	631,170.99
A 9010.800-00-0155	EMPLOYEE'S RETIREMENT TRANSPORTATION	150,595.00	0.00	150,595.00	107,394.21	0.00	43,200.79

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9010	EMP. RETIREMENT SYSTEM	* 527,857.40	0.00	527,857.40	-146,514.38	0.00	674,371.78
A 9020.800-00-0100	TEACHERS' RETIREMENT	1,565,382.84	-419,570.00	1,145,812.84	-45,070.50	0.00	1,190,883.34
9020	TEACHERS RETIRE. SYSTEM	* 1,565,382.84	-419,570.00	1,145,812.84	-45,070.50	0.00	1,190,883.34
A 9030.800-00-0100	SOCIAL SECURITY	1,429,475.66	0.00	1,429,475.66	843,023.16	0.00	586,452.50
A 9030.800-00-0155	SOCIAL SECURITY TRANSPORTATION	99,503.00	0.00	99,503.00	66,808.81	0.00	32,694.19
9030	FICA	* 1,528,978.66	0.00	1,528,978.66	909,831.97	0.00	619,146.69
A 9040.800-00-0100	WORKERS' COMPENSATION	209,450.00	0.00	209,450.00	174,971.00	0.00	34,479.00
A 9040.800-00-0155	WORKER'S COMP. TRANS.	85,550.00	0.00	85,550.00	74,988.00	0.00	10,562.00
9040	WORKMEN'S COMPENSATION	* 295,000.00	0.00	295,000.00	249,959.00	0.00	45,041.00
A 9050.800-00-0100	UNEMPLOYMENT INSURANCE	75,180.00	0.00	75,180.00	46,513.78	0.00	28,666.22
9050	UNEMPLOYMENT	* 75,180.00	0.00	75,180.00	46,513.78	0.00	28,666.22
A 9055.800-00-0100	DISABILITY INSURANCE	78,033.20	0.00	78,033.20	44,287.38	0.00	33,745.82
A 9055.800-00-0155	DISABILITY INS. TRANSPORTATION	4,134.00	0.00	4,134.00	2,929.32	0.00	1,204.68
9055	DISABILITY INSURANCE	* 82,167.20	0.00	82,167.20	47,216.70	0.00	34,950.50
A 9060.801-00-0100	HOSP & MED INSURANCE	8,836,110.96	0.00	8,836,110.96	6,332,555.40	4,998.62	2,498,556.94
A 9060.801-00-0155	HOSP & MED TRANS	566,983.00	0.00	566,983.00	371,064.00	0.00	195,919.00
A 9060.802-00-0100	VISION INSURANCE	111,187.28	0.00	111,187.28	80,685.35	0.00	30,501.93
A 9060.802-00-0155	VISION INSURANCE TRANS	7,132.00	0.00	7,132.00	4,140.36	0.00	2,991.64
A 9060.804-00-0100	HOSP & MED INSURANCE-LIFE	8,057.00	0.00	8,057.00	4,036.48	0.00	4,020.52
A 9060.805-00-0100	HOSP & MED INSURANCE-DENTAL	270,922.16	0.00	270,922.16	186,121.86	0.00	84,800.30
A 9060.805-00-0155	DENTAL INSURANCE TRANS	19,837.00	0.00	19,837.00	17,219.23	0.00	2,617.77
9060	HEALTH INSURANCE	* 9,820,229.40	0.00	9,820,229.40	6,995,822.68	4,998.62	2,819,408.10
A 9089.800-00-0400	ANNUITY ADMINISTRATION (403b)	7,625.00	0.00	7,625.00	5,772.00	0.00	1,853.00
9089	OTHER	* 7,625.00	0.00	7,625.00	5,772.00	0.00	1,853.00
90	Employee Benefits	** 13,902,420.50	-419,570.00	13,482,850.50	8,063,531.25	4,998.62	5,414,320.63
A 9711.600-00-0300	CONSTRUCTION BONDS-PRINCIPLE	2,065,000.00	0.00	2,065,000.00	1,400,000.00	0.00	665,000.00
A 9711.700-00-0300	CONSTRUCTION BONDS-INTEREST	803,290.00	0.00	803,290.00	550,893.75	0.00	252,396.25
9711	SERIAL BOND	* 2,868,290.00	0.00	2,868,290.00	1,950,893.75	0.00	917,396.25
97	Term Bonds - Other (Specify)	** 2,868,290.00	0.00	2,868,290.00	1,950,893.75	0.00	917,396.25
A 9901.930-00-0000	TRANSFER TO SCHOOL LUNCH FUND	45,000.00	-2,750.00	42,250.00	0.00	0.00	42,250.00
A 9901.950-00-0300	TRANSFER TO SPECIAL AID FUNDS	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
9901	TRANSFER TO SPECIAL AID	* 100,000.00	-2,750.00	97,250.00	0.00	0.00	97,250.00
A 9950.900-00-0100	TRANS TO CAPITAL FUND	100,000.00	2,750.00	102,750.00	102,750.00	0.00	0.00

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9950	TRANSFER TO CAPITAL	100,000.00	2,750.00	102,750.00	102,750.00	0.00	0.00
99	Capital Fund Expenditures	200,000.00	0.00	200,000.00	102,750.00	0.00	97,250.00
9	Employee Benefits & Interfund Transfers	16,970,710.50	-419,570.00	16,551,140.50	10,117,175.00	4,998.62	6,428,966.88
	Fund A Totals:	46,654,592.50	15,319.10	46,669,911.60	28,998,340.35	456,020.16	17,215,551.09
	Grand Totals:	46,654,592.50	15,319.10	46,669,911.60	28,998,340.35	456,020.16	17,215,551.09

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F005 2110.400-00-00</u>	DG Library & Literacy/Contractual	8,059.60	0.00	8,059.60	0.00	0.00	8,059.60
<u>F005 2110.500-00-00</u>	DG Libr&Literacy Materials &Supplies	686.40	0.00	686.40	686.40	0.00	0.00
2110		8,746.00	0.00	8,746.00	686.40	0.00	8,059.60
21		8,746.00	0.00	8,746.00	686.40	0.00	8,059.60
2		8,746.00	0.00	8,746.00	686.40	0.00	8,059.60
Fund F005Totals:		8,746.00	0.00	8,746.00	686.40	0.00	8,059.60
<u>F121 2250.150-00-00</u>	Instructional Salaries	490,093.00	-10,293.00	479,800.00	299,601.59	0.00	180,198.41
<u>F121 2250.400-00-00</u>	Purchased Services	56,662.00	10,293.00	66,955.00	40,451.90	0.00	26,503.10
2250		546,755.00	0.00	546,755.00	340,053.49	0.00	206,701.51
22		546,755.00	0.00	546,755.00	340,053.49	0.00	206,701.51
2		546,755.00	0.00	546,755.00	340,053.49	0.00	206,701.51
Fund F121Totals:		546,755.00	0.00	546,755.00	340,053.49	0.00	206,701.51
<u>F220 2110.150-00-00</u>	INSTRUCTIONAL SALARIES	7,078.93	0.00	7,078.93	5,148.93	0.00	1,930.00
<u>F220 2110.400-00-00</u>	CONTRACTUAL	2,244.43	0.00	2,244.43	2,244.43	0.00	0.00
<u>F220 2110.400-00-02</u>	CONTRACTUAL (HOLY CROSS)	841.00	0.00	841.00	0.00	0.00	841.00
<u>F220 2110.490-11-14</u>	BOCES SERVICES (ST. PAT'S)	1,124.00	0.00	1,124.00	0.00	0.00	1,124.00
<u>F220 2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	724.80	0.00	724.80	724.80	0.00	0.00
<u>F220 2110.804-00-00</u>	HEALTH INSURANCE	1,469.00	0.00	1,469.00	1,469.00	0.00	0.00
2110		13,482.16	0.00	13,482.16	9,587.16	0.00	3,895.00
21		13,482.16	0.00	13,482.16	9,587.16	0.00	3,895.00
2		13,482.16	0.00	13,482.16	9,587.16	0.00	3,895.00
Fund F220Totals:		13,482.16	0.00	13,482.16	9,587.16	0.00	3,895.00
<u>F221 2110.150-00-00</u>	INSTRUCTIONAL SALARIES	70,467.00	0.00	70,467.00	42,148.36	0.00	28,318.64
<u>F221 2110.160-00-00</u>	SUPPORT STAFF SALARIES	1,121.00	-1,121.00	0.00	0.00	0.00	0.00
<u>F221 2110.400-00-00</u>	PURCHASED SERVICES	0.00	3,000.00	3,000.00	1,076.00	0.00	1,924.00
<u>F221 2110.400-00-01</u>	PURCHASED SERVICES (ST. PATS)	1,181.00	-310.00	871.00	0.00	841.00	30.00
<u>F221 2110.490-11-14</u>	BOCES SERVICES (ST. PATS)	0.00	1,300.00	1,300.00	0.00	0.00	1,300.00
<u>F221 2110.490-11-15</u>	BOCES SERVICES (HOLY CROSS)	0.00	547.00	547.00	0.00	0.00	547.00
<u>F221 2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	6,749.00	0.00	6,749.00	4,724.30	0.00	2,024.70
<u>F221 2110.803-00-00</u>	SOCIAL SECURITY	5,391.00	0.00	5,391.00	3,130.38	0.00	2,260.62

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F221 2110.804-00-00</u>	HEALTH INSURANCE	18,109.00	-3,024.00	15,085.00	12,676.30	0.00	2,408.70
2110							
*		103,018.00	392.00	103,410.00	63,755.34	841.00	38,813.66
**		103,018.00	392.00	103,410.00	63,755.34	841.00	38,813.66
2		103,018.00	392.00	103,410.00	63,755.34	841.00	38,813.66
	Fund F221Totals:	103,018.00	392.00	103,410.00	63,755.34	841.00	38,813.66
<u>F321 2250.150-00-00</u>	Professional Salaries	10,866.00	0.00	10,866.00	6,519.60	0.00	4,346.40
<u>F321 2250.400-00-00</u>	Purchased Services	11,458.00	0.00	11,458.00	4,256.01	0.00	7,201.99
<u>F321 2250.500-00-00</u>	Materials and Supplies	417.00	0.00	417.00	0.00	0.00	417.00
2250							
*		22,741.00	0.00	22,741.00	10,775.61	0.00	11,965.39
**		22,741.00	0.00	22,741.00	10,775.61	0.00	11,965.39
2		22,741.00	0.00	22,741.00	10,775.61	0.00	11,965.39
	Fund F321Totals:	22,741.00	0.00	22,741.00	10,775.61	0.00	11,965.39
<u>F521 2253.400-00-00</u>	Summer School Handicapped Purchased Services	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>F521 2253.472-00-00</u>	Summer School Handicapped Tuition	20,000.00	0.00	20,000.00	20,182.00	0.00	-182.00
<u>F521 2253.490-00-00</u>	Summer School Handicapped BOCES	87,000.00	0.00	87,000.00	86,250.00	0.00	750.00
2253							
*		109,000.00	0.00	109,000.00	106,432.00	0.00	2,568.00
**		109,000.00	0.00	109,000.00	106,432.00	0.00	2,568.00
2		109,000.00	0.00	109,000.00	106,432.00	0.00	2,568.00
	Fund F521Totals:	109,000.00	0.00	109,000.00	106,432.00	0.00	2,568.00
<u>F621 2110.150-00-00</u>	PROFESSIONAL SALARIES	38,180.00	0.00	38,180.00	22,551.75	0.00	15,628.25
<u>F621 2110.490-00-00</u>	PURCHASED SERVICES - BOCES	297.00	0.00	297.00	0.00	0.00	297.00
<u>F621 2110.500-11-14</u>	MATERIALS & SUPPLIES (ST. PAT'S)	1,640.00	0.00	1,640.00	1,606.39	0.00	33.61
<u>F621 2110.500-11-15</u>	MATERIALS & SUPPLIES (HOLY CROSS)	1,485.00	0.00	1,485.00	0.00	0.00	1,485.00
<u>F621 2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	3,639.00	0.00	3,639.00	2,547.30	0.00	1,091.70
<u>F621 2110.803-00-00</u>	SOCIAL SECURITY	2,921.00	0.00	2,921.00	1,620.86	0.00	1,300.14
<u>F621 2110.804-00-00</u>	HEALTH INSURANCE	11,205.00	0.00	11,205.00	7,843.50	0.00	3,361.50
2110							
*		59,367.00	0.00	59,367.00	36,169.80	0.00	23,197.20
**		59,367.00	0.00	59,367.00	36,169.80	0.00	23,197.20
2		59,367.00	0.00	59,367.00	36,169.80	0.00	23,197.20

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
Fund F621Totals:		59,367.00	0.00	59,367.00	36,169.80	0.00	23,197.20
<u>F821 2110.150-00-00</u>	PROFESSIONAL SALARIES	30,447.00	0.00	30,447.00	17,563.50	0.00	12,883.50
<u>F821 2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	2,902.00	0.00	2,902.00	2,031.40	0.00	870.60
<u>F821 2110.803-00-00</u>	SOCIAL SECURITY	2,329.00	0.00	2,329.00	1,270.82	0.00	1,058.18
2110	*	35,678.00	0.00	35,678.00	20,865.72	0.00	14,812.28
21	**	35,678.00	0.00	35,678.00	20,865.72	0.00	14,812.28
2	***	35,678.00	0.00	35,678.00	20,865.72	0.00	14,812.28
Fund F821Totals:		35,678.00	0.00	35,678.00	20,865.72	0.00	14,812.28
<u>F920SI 2110.150-00-00</u>	Instructional Salaries	25,869.42	18,920.00	44,789.42	16,209.78	0.00	28,579.64
<u>F920SI 2110.400-00-00</u>	Purchased Services	52,614.76	0.00	52,614.76	6,131.63	0.00	46,483.13
<u>F920SI 2110.479-00-00</u>	Travel	59.12	741.00	800.12	0.00	0.00	800.12
<u>F920SI 2110.490-00-00</u>	BOCES Services	0.00	4,458.00	4,458.00	0.00	0.00	4,458.00
<u>F920SI 2110.500-00-00</u>	Materials and Supplies	28,694.31	881.00	29,575.31	706.76	0.00	28,868.55
<u>F920SI 2110.804-00-00</u>	Health Insurance	7,572.00	0.00	7,572.00	7,572.00	0.00	0.00
2110	*	114,809.61	25,000.00	139,809.61	30,620.17	0.00	109,189.44
21	**	114,809.61	25,000.00	139,809.61	30,620.17	0.00	109,189.44
2	***	114,809.61	25,000.00	139,809.61	30,620.17	0.00	109,189.44
Fund F920SITotals:		114,809.61	25,000.00	139,809.61	30,620.17	0.00	109,189.44
<u>F921D 2110.490-00-00</u>	BOCES SERVICES	3,091.00	188.00	3,279.00	3,279.00	0.00	0.00
2110	*	3,091.00	188.00	3,279.00	3,279.00	0.00	0.00
21	**	3,091.00	188.00	3,279.00	3,279.00	0.00	0.00
2	***	3,091.00	188.00	3,279.00	3,279.00	0.00	0.00
Fund F921DTotals:		3,091.00	188.00	3,279.00	3,279.00	0.00	0.00
<u>F921SI 2110.150-00-00</u>	INSTRUCTIONAL SALARIES	168,060.00	-168,060.00	0.00	535.65	0.00	-535.65
<u>F921SI 2110.150-00-01</u>	Professional Salaries - DCIP #4 (District Wide)	0.00	3,746.00	3,746.00	903.00	0.00	2,843.00
<u>F921SI 2110.150-00-02</u>	Professional Salaries - SCEP #3 (CSI NB)	0.00	86,324.00	86,324.00	52,219.30	0.00	34,104.70
<u>F921SI 2110.150-00-03</u>	Professional Salaries - SCEP #4 (CSI NB)	0.00	12,394.00	12,394.00	2,975.11	0.00	9,418.89
<u>F921SI 2110.150-00-04</u>	Professional Salaries - SCEP #2 (TSI OSMS)	0.00	1,494.00	1,494.00	1,494.25	0.00	-0.25
<u>F921SI 2110.150-00-05</u>	Professional Salaries - SCEP #3 (TSI OSMS)	0.00	55,163.00	55,163.00	0.00	0.00	55,163.00

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F921SI2110.160-00-01	Support Salaries - SCEP #3 (TSI OSMS)	0.00	2,025.00	2,025.00	0.00	0.00	2,025.00
F921SI2110.400-00-00	PURCHASED SERVICES	42,000.00	-42,000.00	0.00	0.00	0.00	0.00
F921SI2110.400-00-01	Purchased Services - DCIP #3 (District Wide)	0.00	10,762.00	10,762.00	0.00	0.00	10,762.00
F921SI2110.400-00-02	Purchased Services - SCEP #3 (TSI OSMS)	0.00	11,207.00	11,207.00	0.00	0.00	11,207.00
F921SI2110.400-00-03	Purchased Services - SCEP #5 (CSI NB)	0.00	17,948.00	17,948.00	17,948.40	0.00	-0.40
F921SI2110.490-00-00	PURCHASED SERVICES (BOCES)	67,404.00	-67,404.00	0.00	0.00	0.00	0.00
F921SI2110.490-00-01	BOCES Services - DCIP #1 (District Wide)	0.00	21,600.00	21,600.00	0.00	0.00	21,600.00
F921SI2110.490-00-02	BOCES Services - DCIP #3 (District Wide)	0.00	46,813.00	46,813.00	42,135.00	0.00	4,678.00
F921SI2110.490-00-03	BOCES Services - SCEP #3 (CSI NB)	0.00	79,149.00	79,149.00	0.00	0.00	79,149.00
F921SI2110.490-00-04	BOCES Services - SCEP #2 (CSI NB)	0.00	16,352.00	16,352.00	0.00	0.00	16,352.00
F921SI2110.500-00-00	MATERIALS & SUPPLIES	22,536.00	-22,536.00	0.00	0.00	0.00	0.00
F921SI2110.500-00-01	Materials & Supplies - SCEP #3 (TSI OSMS)	0.00	1,276.00	1,276.00	626.12	0.00	649.88
F921SI2110.800-00-01	Social Security - SCEP #3 (CSI NB)	0.00	8,202.00	8,202.00	0.00	0.00	8,202.00
F921SI2110.801-00-00	Teachers Retirement - SCEP #3 (CSI NB)	0.00	10,077.00	10,077.00	0.00	0.00	10,077.00
F921SI2110.802-00-00	Health Insurance - SCEP #3 (CSI NB)	0.00	25,969.00	25,969.00	0.00	0.00	25,969.00
F921SI2110.803-00-00	Employees Retirement - SCEP #3 (CSI NB)	0.00	320.00	320.00	0.00	0.00	320.00
2110		300,000.00	110,821.00	410,821.00	118,836.83	0.00	291,984.17
21		300,000.00	110,821.00	410,821.00	118,836.83	0.00	291,984.17
2		300,000.00	110,821.00	410,821.00	118,836.83	0.00	291,984.17
	Fund F921SITotals:	300,000.00	110,821.00	410,821.00	118,836.83	0.00	291,984.17
FP21 2510.150-00-00	Professional Salaries	146,221.00	0.00	146,221.00	95,984.40	0.00	50,236.60
FP21 2510.160-00-00	Support Salaries	32,748.00	-20,256.04	12,491.96	12,491.96	0.00	0.00
FP21 2510.400-00-00	Purchased Services	30,464.00	-17,033.24	13,430.76	0.00	0.00	13,430.76
FP21 2510.500-00-00	Materials & Supplies	10,786.00	-10,786.00	0.00	0.00	0.00	0.00
FP21 2510.800-00-01	Social Security	13,691.00	-6,871.72	6,819.28	6,819.28	0.00	0.00
FP21 2510.800-00-03	Health Insurance	40,276.00	-40,276.00	0.00	0.00	0.00	0.00
2510		274,186.00	-95,223.00	178,963.00	115,295.64	0.00	63,667.36
25		274,186.00	-95,223.00	178,963.00	115,295.64	0.00	63,667.36
2		274,186.00	-95,223.00	178,963.00	115,295.64	0.00	63,667.36
	Fund FP21T Totals:	274,186.00	-95,223.00	178,963.00	115,295.64	0.00	63,667.36
FT20.2110.400-00-00	PURCHASED SERVICES	9,401.90	-9,401.90	0.00	0.00	0.00	0.00

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>FT20 2110.400-11-14</u>	Purchased Services - St. Pat's	0.00	5,726.92	5,726.92	4,500.00	0.00	1,226.92
<u>FT20 2110.400-11-15</u>	Purchased Services - Holy Cross	0.00	3,674.98	3,674.98	589.00	0.00	3,085.98
2110	*	9,401.90	0.00	9,401.90	5,089.00	0.00	4,312.90
21	**	9,401.90	0.00	9,401.90	5,089.00	0.00	4,312.90
2	***	9,401.90	0.00	9,401.90	5,089.00	0.00	4,312.90
	Fund FT20Totals:	9,401.90	0.00	9,401.90	5,089.00	0.00	4,312.90
<u>FT21 2110.400-11-14</u>	Purchased Services - St. Pat's	1,794.56	0.00	1,794.56	0.00	0.00	1,794.56
<u>FT21 2110.400-11-15</u>	Purchased Services - Holy Cross	1,692.10	0.00	1,692.10	0.00	0.00	1,692.10
2110	*	3,486.66	0.00	3,486.66	0.00	0.00	3,486.66
21	**	3,486.66	0.00	3,486.66	0.00	0.00	3,486.66
2	***	3,486.66	0.00	3,486.66	0.00	0.00	3,486.66
	Fund FT21Totals:	3,486.66	0.00	3,486.66	0.00	0.00	3,486.66
<u>FT20 2110.150-00-00</u>	PROFESSIONAL SALARIES	63,091.00	0.00	63,091.00	43,879.00	0.00	19,212.00
<u>FT20 2110.400-11-15</u>	PURCHASED SERVICES (HOLY CROSS)	3,161.00	0.00	3,161.00	0.00	0.00	3,161.00
<u>FT20 2110.500-00-00</u>	MATERIALS & SUPPLIES	14,495.17	0.00	14,495.17	0.00	0.00	14,495.17
<u>FT20 2110.500-11-15</u>	MATERIALS & SUPPLIES (HOLY CROSS)	32.00	0.00	32.00	0.00	0.00	32.00
<u>FT20 2110.803-00-00</u>	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
2110	*	80,779.17	0.00	80,779.17	43,879.00	0.00	36,900.17
21	**	80,779.17	0.00	80,779.17	43,879.00	0.00	36,900.17
2	***	80,779.17	0.00	80,779.17	43,879.00	0.00	36,900.17
	Fund FT20Totals:	80,779.17	0.00	80,779.17	43,879.00	0.00	36,900.17
<u>FT21 2110.150-00-00</u>	PROFESSIONAL SALARIES	525,297.00	0.00	525,297.00	337,212.68	0.00	188,084.32
<u>FT21 2110.400-11-14</u>	PURCHASED SERVICES (ST. PAT'S)	4,980.00	0.00	4,980.00	2,475.00	0.00	2,505.00
<u>FT21 2110.400-11-15</u>	PURCHASED SERVICES (HOLY CROSS)	2,490.00	0.00	2,490.00	150.00	0.00	2,340.00
<u>FT21 2110.500-00-00</u>	MATERIALS & SUPPLIES	11,075.00	0.00	11,075.00	71.61	0.00	11,003.39
<u>FT21 2110.500-11-14</u>	MATERIALS & SUPPLIES (ST. PAT'S)	50.00	0.00	50.00	49.98	0.00	0.02
<u>FT21 2110.500-11-15</u>	MATERIALS & SUPPLIES (HOLY CROSS)	25.00	0.00	25.00	0.00	0.00	25.00
<u>FT21 2110.802-00-00</u>	TEACHERS RETIREMENT	50,061.00	0.00	50,061.00	35,042.70	0.00	15,018.30
<u>FT21 2110.803-00-00</u>	SOCIAL SECURITY	40,185.00	0.00	40,185.00	24,250.12	0.00	15,934.88
<u>FT21 2110.804-00-00</u>	HEALTH INSURANCE	130,873.00	0.00	130,873.00	91,611.10	0.00	39,261.90

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	765,036.00	0.00	765,036.00	490,863.19	0.00	274,172.81
21	**	765,036.00	0.00	765,036.00	490,863.19	0.00	274,172.81
2	***	765,036.00	0.00	765,036.00	490,863.19	0.00	274,172.81
Fund FT121Totals:		765,036.00	0.00	765,036.00	490,863.19	0.00	274,172.81
Grand Totals:		2,449,577.50	41,178.00	2,490,755.50	1,396,188.35	841.00	1,093,726.15

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>H005 2110.200-00-SS-1</u>	District Wide/Smart Schools Equipment Ph 1	126,169.68	192,073.62	318,243.30	306,188.56	12,054.04	0.70
2110	*	126,169.68	192,073.62	318,243.30	306,188.56	12,054.04	0.70
21	**	126,169.68	192,073.62	318,243.30	306,188.56	12,054.04	0.70
2	***	126,169.68	192,073.62	318,243.30	306,188.56	12,054.04	0.70
Fund H005Totals:		126,169.68	192,073.62	318,243.30	306,188.56	12,054.04	0.70
<u>H006 2110.240-00-SS-2</u>	District Wide/ Smart Schools/ Ph-2	555,905.00	0.00	555,905.00	0.00	555,905.00	0.00
2110	*	555,905.00	0.00	555,905.00	0.00	555,905.00	0.00
21	**	555,905.00	0.00	555,905.00	0.00	555,905.00	0.00
2	***	555,905.00	0.00	555,905.00	0.00	555,905.00	0.00
Fund H006Totals:		555,905.00	0.00	555,905.00	0.00	555,905.00	0.00
<u>H008 1620.400-00-00</u>	District Wide - Contractual	24,125.78	2,429.36	26,555.14	17,418.26	9,135.41	1.47
1620	*	24,125.78	2,429.36	26,555.14	17,418.26	9,135.41	1.47
16	**	24,125.78	2,429.36	26,555.14	17,418.26	9,135.41	1.47
1	***	24,125.78	2,429.36	26,555.14	17,418.26	9,135.41	1.47
Fund H008Totals:		24,125.78	2,429.36	26,555.14	17,418.26	9,135.41	1.47
<u>H009 2110.201-00-00</u>	Construction Manager	0.00	722,000.00	722,000.00	0.00	0.00	722,000.00
<u>H009 2110.240-00-00</u>	District Wide Alterations - Incidentals	2,750.00	11,745.00	14,495.00	2,750.00	0.00	11,745.00
<u>H009 2110.244-00-00</u>	Legal Services	0.00	100,000.00	100,000.00	0.00	0.00	100,000.00
<u>H009 2110.245-00-00</u>	Architect's Fees	0.00	1,500,000.00	1,500,000.00	75,000.00	0.00	1,425,000.00
<u>H009 2110.246-00-00</u>	Financial Consulting Services (Fiscal Advisors)	0.00	45,000.00	45,000.00	0.00	0.00	45,000.00
2110	*	2,750.00	2,378,745.00	2,381,495.00	77,750.00	0.00	2,303,745.00
21	**	2,750.00	2,378,745.00	2,381,495.00	77,750.00	0.00	2,303,745.00
2	***	2,750.00	2,378,745.00	2,381,495.00	77,750.00	0.00	2,303,745.00
Fund H009Totals:		2,750.00	2,378,745.00	2,381,495.00	77,750.00	0.00	2,303,745.00
<u>H121 1620.293-00-00</u>	Willard Prior Elementary School Reconstruction - General Construction	86,000.00	0.00	86,000.00	75,154.50	0.00	10,845.50
1620	*	86,000.00	0.00	86,000.00	75,154.50	0.00	10,845.50
16	**	86,000.00	0.00	86,000.00	75,154.50	0.00	10,845.50
1	***	86,000.00	0.00	86,000.00	75,154.50	0.00	10,845.50
<u>H121 2110.240-00-00</u>	Willard Prior Elementary School Reconstruction	2,000.00	0.00	2,000.00	875.74	0.00	1,124.26

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	- Incidentals						
<u>H121.2110.245-00-00</u>	Willard Prior Elementary School Reconstruction	12,000.00	0.00	12,000.00	11,438.00	0.00	562.00
	- Architect's Fees						
2110	*	14,000.00	0.00	14,000.00	12,313.74	0.00	1,686.26
21	**	14,000.00	0.00	14,000.00	12,313.74	0.00	1,686.26
2	***	14,000.00	0.00	14,000.00	12,313.74	0.00	1,686.26
	Fund H121Totals:	100,000.00	0.00	100,000.00	87,468.24	0.00	12,531.76
	Grand Totals:	808,950.46	2,573,247.98	3,382,198.44	488,825.06	577,094.45	2,316,278.93

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
V 9901 900-00-0100	INTERFUND TRANSFERS	0.00	0.00	0.00	50,000.00	0.00	-50,000.00
9901		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
99		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
9		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
Fund VTotals:		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
Grand Totals:		0.00	0.00	0.00	50,000.00	0.00	-50,000.00

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	15,252,094.00	0.00	15,252,094.00	14,599,508.48	652,585.52
A 1081	PAYMENTS IN LIEU OF TAXES	132,440.00	0.00	132,440.00	127,636.58	4,803.42
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	2,870,700.00	0.00	2,870,700.00	2,588,626.27	282,073.73
A 1090	INTEREST AND PENALTIES ON REAL PROP TAX	70,000.00	0.00	70,000.00	46,867.98	23,132.02
A 1330	TEXTBOOK CHARGES FROM INDIVIDUALS	300.00	0.00	300.00	0.00	300.00
A 1410	ADMISSIONS FROM INDIVIDUALS	15,000.00	0.00	15,000.00	0.00	15,000.00
A 1489	OTHER CHARGES/SERVICES	0.00	0.00	0.00	854.00	-854.00
A 2280	HEALTH SERVICES FOR OTHER DISTRICTS	25,000.00	0.00	25,000.00	31,476.00	-6,476.00
A 2401.A	INTEREST AND EARNINGS/W/O CAPT PROJECTS	4,000.00	0.00	4,000.00	4,522.53	-522.53
A 2410	RENTAL OF PROPERTY	11,000.00	0.00	11,000.00	30,114.00	-19,114.00
A 2413	RENTAL OF PROPERTY - BOCES	76,000.00	0.00	76,000.00	75,390.00	610.00
A 2414	RENTAL OF BUSES	12,000.00	0.00	12,000.00	41.18	11,958.82
A 2450	COMMISSIONS	0.00	0.00	0.00	39.78	-39.78
A 2665	SALE OF EQUIPMENT	3,500.00	7,825.00	11,325.00	7,825.25	3,499.75
A 2666	SALE OF TRANSPORTATION EQUIPMENT	0.00	0.00	0.00	31,200.00	-31,200.00
A 2690	OTHER COMPENSATION FOR LOSS	0.00	0.00	0.00	40.00	-40.00
A 2700	REIMB MEDICARE PART D EXPENDITURES	150,000.00	0.00	150,000.00	108,271.71	41,728.29
A 2701	REFUNDS FOR BOCES AIDED SERVICES	150,000.00	0.00	150,000.00	186,439.85	-36,439.85
A 2703	REFUND PRIOR YEARS EXP./NOT TRANSPORTATI	100,000.00	0.00	100,000.00	88,845.57	11,154.43
A 2705	GIFTS AND DONATIONS	0.00	3,750.00	3,750.00	3,750.00	0.00
A 2725	Tribal Compact Moneys	0.00	0.00	0.00	7,771.25	-7,771.25
A 2770	MISCELLANEOUS REVENUES	100,000.00	0.00	100,000.00	194.64	99,805.36
A 3101.A	NYS AID - FOUNDATION	17,195,732.00	-837,525.00	16,358,207.00	7,876,190.24	8,482,016.76
A 3101.E	EXCESS COST AID/HIGH COST	2,674,279.00	0.00	2,674,279.00	2,275,046.90	399,232.10
A 3102	NYS AID - LOTTERY AID	2,604,567.00	0.00	2,604,567.00	3,761,765.72	-1,157,198.72
A 3103	NYS AID - BOCES AID	2,334,376.00	0.00	2,334,376.00	198,813.20	2,135,562.80
A 3104	NYS AID - TUITION AID/Disabilities	0.00	0.00	0.00	58,673.00	-58,673.00
A 3260	NYS AID - TEXTBOOKS	114,546.00	0.00	114,546.00	115,219.00	-673.00
A 3262	NYS AID - COMPUTER SOFTWARE AID	70,011.00	0.00	70,011.00	69,503.00	508.00
A 3263	NYS AID - LIBRARY AV LOAN PROGRAM	12,858.00	0.00	12,858.00	12,793.00	65.00
A 3289	OTHER STATE AIDS	0.00	0.00	0.00	58,991.37	-58,991.37
A 3289.A	NYS AID - MISC. AID - INCARCERATED YOUTH	50,000.00	0.00	50,000.00	7,304.00	42,696.00

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 4286	FEDERAL AID - CARES ACT EDUCATION STABILIZATION FUND	0.00	837,525.00	837,525.00	167,505.00	670,020.00
A 4601	FEDERAL AID - MEDICAID REIMBURSEMENT	115,000.00	0.00	115,000.00	110,075.90	4,924.10
A 5031.E	TRANSFERS FROM DEBT SERVICE FUND	50,000.00	0.00	50,000.00	50,000.00	0.00
A 5031.J	TRANSFER FROM MANDATORY DEBT SERVICE	32,500.00	0.00	32,500.00	0.00	32,500.00
	A Totals:	44,225,903.00	11,575.00	44,237,478.00	32,701,295.40	11,536,182.60
	Grand Totals:	44,225,903.00	11,575.00	44,237,478.00	32,701,295.40	11,536,182.60

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C.1440</u>	SALE OF MEALS	110,000.00	0.00	110,000.00	-248.15	110,248.15
<u>C.1445</u>	OTHER REIMBURSABLE SALES	95,000.00	0.00	95,000.00	1,648.35	93,351.65
<u>C.2401</u>	SCH.LUNCH INTEREST EARNED	20.00	0.00	20.00	5.23	14.77
<u>C.2650</u>	SALES - VENDING	8,500.00	0.00	8,500.00	145.00	8,355.00
<u>C.2701</u>	REFUND OF PRIOR YEARS EXPENSE	3,000.00	0.00	3,000.00	0.00	3,000.00
<u>C.3190.FB</u>	STATE AID CLAIMS REIMB/FED.BREAKFAST	100,000.00	0.00	100,000.00	0.00	100,000.00
<u>C.3190.FL</u>	STATE CLAIMS REIMB/FED.LUNCH	415,000.00	0.00	415,000.00	0.00	415,000.00
<u>C.3190.SB</u>	STATE CLAIMS REIMB/STATE BREAKFAST	5,000.00	0.00	5,000.00	0.00	5,000.00
<u>C.3190.SL</u>	STATE CLAIMS REIMB/STATE LUNCH	12,000.00	0.00	12,000.00	0.00	12,000.00
<u>C.4190</u>	FEDERAL AID - SURPLUS FOOD	50,000.00	0.00	50,000.00	37,084.76	12,915.24
<u>C.4192.SMR</u>	Summer Food Service Program for Children	0.00	0.00	0.00	13,010.00	-13,010.00
<u>C.4192.SMR</u>	Summer Food Service Program for Children	5,000.00	0.00	5,000.00	372,024.00	-367,024.00
<u>C.5031</u>	TRANSFER FROM GENERAL FUND	42,000.00	0.00	42,000.00	0.00	42,000.00
	C Totals:	845,520.00	0.00	845,520.00	423,669.19	421,850.81
	Grand Totals:	845,520.00	0.00	845,520.00	423,669.19	421,850.81

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>F005 2770</u>	DG Libr&Literacy/ Other Revenue	8,746.00	0.00	8,746.00	0.00	8,746.00
	F005 Totals:	8,746.00	0.00	8,746.00	0.00	8,746.00
<u>F121 4256</u>	State Aid	546,755.00	0.00	546,755.00	253,669.00	293,086.00
	F121 Totals:	546,755.00	0.00	546,755.00	253,669.00	293,086.00
<u>F220 4126</u>	Title IIA State Aid	13,482.16	0.00	13,482.16	9,587.16	3,895.00
	F220 Totals:	13,482.16	0.00	13,482.16	9,587.16	3,895.00
<u>F221 4126</u>	STATE AID	103,018.00	392.00	103,410.00	46,284.00	57,126.00
	F221 Totals:	103,018.00	392.00	103,410.00	46,284.00	57,126.00
<u>F321 4256</u>	State Aid	22,741.00	0.00	22,741.00	12,217.00	10,524.00
	F321 Totals:	22,741.00	0.00	22,741.00	12,217.00	10,524.00
<u>F521 3289..ED.U</u>	Summer School Handicapped State Aid - Education	50,000.00	0.00	50,000.00	0.00	50,000.00
<u>F521 5031</u>	Summer School Handicapped Interfund Transfer	59,000.00	0.00	59,000.00	0.00	59,000.00
	F521 Totals:	109,000.00	0.00	109,000.00	0.00	109,000.00
<u>F621 4126</u>	STATE AID	59,367.00	0.00	59,367.00	11,873.00	47,494.00
	F621 Totals:	59,367.00	0.00	59,367.00	11,873.00	47,494.00
<u>F821 4126</u>	STATE AID	35,678.00	0.00	35,678.00	11,469.00	24,209.00
	F821 Totals:	35,678.00	0.00	35,678.00	11,469.00	24,209.00
<u>F920SI 4126</u>	Title I - School Improvement	114,809.61	25,000.00	139,809.61	0.00	139,809.61
	F920SI Totals:	114,809.61	25,000.00	139,809.61	0.00	139,809.61
<u>F921D 4126</u>	STATE AID	3,091.00	188.00	3,279.00	618.00	2,661.00
	F921D Totals:	3,091.00	188.00	3,279.00	618.00	2,661.00
<u>F921SI 4126</u>	TITLE I - SCHOOL IMPROVEMENT	300,000.00	110,821.00	410,821.00	47,592.00	363,229.00
	F921SI Totals:	300,000.00	110,821.00	410,821.00	47,592.00	363,229.00

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>FP21 3289</u>	State Aid	274,186.00	-95,223.00	178,963.00	137,093.00	41,870.00
	FP21 Totals:	274,186.00	-95,223.00	178,963.00	137,093.00	41,870.00
<u>FT20 2770</u>	REVENUE FROM OTHER DISTRICTS	9,401.90	0.00	9,401.90	0.00	9,401.90
	FT20 Totals:	9,401.90	0.00	9,401.90	0.00	9,401.90
<u>FT21 2770</u>	Revenue from Other Districts	3,486.66	0.00	3,486.66	0.00	3,486.66
	FT21 Totals:	3,486.66	0.00	3,486.66	0.00	3,486.66
<u>FTI20 4126</u>	STATE AID	80,779.17	0.00	80,779.17	43,879.00	36,900.17
	FTI20 Totals:	80,779.17	0.00	80,779.17	43,879.00	36,900.17
<u>FTI21 4126</u>	STATE AID	765,036.00	0.00	765,036.00	351,916.00	413,120.00
	FTI21 Totals:	765,036.00	0.00	765,036.00	351,916.00	413,120.00
	Grand Totals:	2,449,577.50	41,178.00	2,490,755.50	926,197.16	1,564,558.34

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>H005 329Z</u>	Smart Schools Bond Act Rev.	126,169.68	77,957.98	204,127.66	0.00	204,127.66
	H005 Totals:	126,169.68	77,957.98	204,127.66	0.00	204,127.66
<u>H006 329Z</u>	Smart Schools Bond Act Rev.	555,905.00	0.00	555,905.00	0.00	555,905.00
	H006 Totals:	555,905.00	0.00	555,905.00	0.00	555,905.00
<u>H008 5031</u>	Interfund Transfer from General Fund	24,125.78	0.00	24,125.78	0.00	24,125.78
	H008 Totals:	24,125.78	0.00	24,125.78	0.00	24,125.78
<u>H009 5031</u>	Interfund Transfer from General Fund	0.00	0.00	0.00	2,750.00	-2,750.00
<u>H009 5730</u>	Serial Bonds	2,750.00	2,378,745.00	2,381,495.00	0.00	2,381,495.00
	H009 Totals:	2,750.00	2,378,745.00	2,381,495.00	2,750.00	2,378,745.00
<u>H121 5031</u>	Interfund Transfer from General Fund	100,000.00	0.00	100,000.00	100,000.00	0.00
	H121 Totals:	100,000.00	0.00	100,000.00	100,000.00	0.00
	Grand Totals:	808,950.46	2,456,702.98	3,265,653.44	102,750.00	3,162,903.44

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
IE 2401	INTEREST AND EARNINGS	0.00	0.00	0.00	9.35	-9.35
IE 2705	GIFTS AND DONATIONS	0.00	0.00	0.00	3,000.00	-3,000.00
TE Totals:		0.00	0.00	0.00	3,009.35	-3,009.35
Grand Totals:		0.00	0.00	0.00	3,009.35	-3,009.35

ONEIDA CITY SCHOOL

Revenue Status Report From 7/1/2020 To 3/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
V 2401	INTEREST AND EARNINGS	0.00	0.00	0.00	1,872.69	-1,872.69
V Totals:		0.00	0.00	0.00	1,872.69	-1,872.69
Grand Totals:		0.00	0.00	0.00	1,872.69	-1,872.69

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: PERSONNEL
DATE: MAY 18, 2021

We are recommending approval of the attached personnel items for the May 18, 2021 Board of Education meeting.

RECOMMENDED ACTION

Motion to approve the personnel items for the May 18, 2021 Board of Education meeting as presented.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

Oneida City School District
 Personnel Report
 May 18, 2021
 Board of Education Meeting

RECOMMENDED INSTRUCTIONAL RESIGNATION

Personnel	Building	Position	Effective
Maine, Jessica	WP	Special Education Teacher	June 30, 2021

RECOMMENDED ONE-TIME SALARY ADJUSTMENTS

Personnel	Building	Tenure Area	Effective
Lisa Billington	OSMS	Art Teacher	2022-2023 school year

RECOMMENDED INSTRUCTIONAL LONG TERM SUBSTITUTE APPOINTMENT

Personnel	Building	Position	Effective
Mikaela Cormier	NB	LTS Elementary Grade 5	Through the end of the 2020-2021 school year

RECOMMENDED LEAVE REQUEST

Personnel	Building	Position	Effective
Sharon Schnauffer	DV	Elementary Teacher (Kdg)	Remainder of the 2020-2021 school year

RECOMMENDED STAFF FOR REGENTS REVIEW CLASSES

PERSONNEL	REGENTS REVIEW CLASS	Hours Granted
Kelly Laemmermann	ELA	2 hrs a week for 6 weeks
Dewayne Cronk	ELA	2 hrs a week for 6 weeks
Kevin Goggins	Earth Science	2 hrs a week for 6 weeks
Pam Planck	Living Environment	2 hrs a week for 6 weeks
Jim Perkins	Living Environment	2 hrs a week for 6 weeks
Sheena Britton	Living Environment (backup ONLY if needed)	2 hrs a week for 6 weeks (ONLY if needed)

RECOMMENDED ADDITIONAL SUMMER WORK DAYS

Personnel	Building	Position	Number of summer days allowed
Stephanie Burke	OSMS	School Counselor	7 additional days for Summer 2021

Oneida City School District
 Personnel Report
 May 18, 2021
 Board of Education Meeting

RECOMMENDED INSTRUCTIONAL TRANSFERS

Personnel	Transfer from	Transfer to	Tenure Area	Effective
Heather Pommerening	DV/Gr 3	DV/Gr 2	Childhood Education	9/1/2021
Christine Sawner	OSMS/Math	OHS/Math	Secondary Math	9/1/2021
Heidi Rush	NB Spec Ed	DV/NB Spec Ed	Elementary Special Educ	9/1/2021
Brittany Haas	SS Spec Ed	OSMS Sped Ed	Elementary Special Educ	9/1/2021
Nicole Coleman	WP/Gr 1	DV/Gr 3	Childhood Education	9/1/2021
Katherine Snyder	NB/Kdg	WP/Gr 1	Childhood Education	9/1/2021
Amy Mahardy	SS/Gr 4	SS Spec Ed/DW Testing	Elementary Special Educ	9/1/2021
Kathy Zangrilli	SS/Gr 1	SS/Gr 4	Childhood Education	9/1/2021

RECOMMENDED MIDDLE SCHOOL COUNTS SUMMER PROGRAM

Personnel	Position
Kristin Hicks	Coordinator
Lisa Zamperetti	Coordinator

RECOMMENDED INTERNSHIP

Personnel	Building	Area	Effective
Lindsey Owens	NB	Administrative Summer Intern	Summer 2021

RECOMMENDED SUBSTITUTE TEACHERS

AS ATTACHED

CLASSIFIED PERSONNEL

AS ATTACHED

Oneida City School District
May 18, 2021
Board of Education Meeting

Recommended Substitute Teachers

Substitute Name	Area(s) to Sub	Certification
Melissa Maine	K-5	Non-Certified

Oneida City School District
 Personnel Report
 May 18, 2021
 Board of Education Meeting

CLASSIFIED PERSONNEL

RECOMMENDED CLASSIFIED ONE TIME SALARY ADJUSTMENT

NAME	TITLE	LOCATION	EFFECTIVE DATE
Theresa Rice	Teacher Aide	WP	2021-2022 School Year

RECOMMENDED CLASSIFIED RESIGNATION

NAME	TITLE	LOCATION	EFFECTIVE DATE
Debra Rashford	Food Service Helper 5.5 hrs./day	HS	6/21/21

RECOMMENDED CLASSIFIED TRANSFER

NAME	TITLE	LOCATION FROM	LOCATION TO	EFFECTIVE DATE
Tara Becker	Food Service Helper	NB - 4 hrs/day	HS – 5.5 hrs/day	9/1/21

RECOMMENDED CLASSIFIED SUBSTITUTE APPOINTMENTS

NAME	TITLE	LOCATION
Melissa Maine	Teacher Aide	District Wide
Herb Phillips	Teacher Aide	District Wide
Timothy Worden	Clerical, Teacher Aide	District Wide

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: 2021-2022 ONEIDA CITY SCHOOL DISTRICT SCHOOL YEAR CALENDAR
DATE: MAY 18, 2021

The 2021-2022 Oneida City School District school year calendar has been reviewed and recommended by Interim Superintendent Dr. Kathy Davis and is attached for your review and approval as submitted.

RECOMMENDED ACTION

Motion to approve the 2021-2022 OCSD school year calendar as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

ONEIDA CITY SCHOOL DISTRICT 2021 - 2022 CALENDAR

SEPTEMBER 2021						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY 2022						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

OCTOBER 2021						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH 2022						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29*	30*	31*		

NOVEMBER 2021						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL 2022						
S	M	T	W	TH	F	S
					1*	2
3	4*	5*	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26*	27*	28*	29*	30

DECEMBER 2021						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY 2022						
S	M	T	W	TH	F	S
1	2*	3*	4*	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2022						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25r	26r	27r	28r	29
30	31					

JUNE 2022						
S	M	T	W	TH	F	S
			1	2	3	4
5	6*	7	8	9	10	11
12	13	14	15r	16r	17r	18
19	20	21r	22r	23r	24	25
26	27	28	29	30		



ATTENDANCE DAYS

September	18 days	February	15 days
October	19 days	March	23 days
November	18 days	April	15 days
December	16 days	May	21 days
January	20 days	June	16 days
Conference Days:	4	Student Attendance Days:	181

Adopted:

Revised:

2021 - 2022

SPECIAL DAYS

September 1, 2021	Superintendent’s Conference Day
September 2, 2021	Superintendent’s Conference Day
October 22, 2021	Superintendent’s Conference Day
June 24, 2022	Superintendent’s Conference Day
January 25-28, 2022	Regents Exams
June 15-23, 2022	Regents Exams
June 24, 2022	Rating Day
June 25, 2022	Graduation Day

SPECIAL HALF DAYS

November 19, 2021	ELEMENTARY Parent Teacher Conferences, 12 Noon Dismissal w/ Lunch
December 1, 2021	ELEMENTARY Parent Teacher Conferences, 12 Noon Dismissal w/ Lunch
February 4, 2022	ELEMENTARY Parent Teacher Conferences, 12 Noon Dismissal w/ Lunch

RECESS DAYS

September 6, 2021	School Holiday
October 11, 2021	School Holiday
November 11, 2021	School Holiday
November 24–26, 2021	Thanksgiving Recess
December 23 – December 31, 2021	Winter Recess
January 17, 2022	School Holiday
February 21-25 2022	Mid-Winter Recess
April 11-18, 2022	Spring Recess
May 30, 2022	School Holiday
June 20, 2022	Juneteenth

Underline – Student Classes Not in Session

Highlighted Yellow – Superintendent’s Days

r – Regents Exams

Accent red * – State Testing Dates

 **Half Days** Elementary Parent/Teacher Conferences
2021-2022

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: COURSES FOR APPROVAL
DATE: MAY 18, 2021

The following courses have been reviewed and recommended by Interim Superintendent Dr. Kathy Davis and are submitted for the Board's second reading and approval as submitted.

Plant Science
MVCC Music Theory (HU183)
MVCC Music Appreciation (HU186)
Explore Art
MVCC Visual Communication (MD161)
MVCC Photography
MVCC BI 141/MVCC BI 142 General Biology

RECOMMENDED ACTION

Motion to approve the courses as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____



Oneida City School District Course Proposal Form

RECEIVED
FEB 24 2021

Course Name: Plant Science

BY:

Proposal Made by: Pamela Planck

Course Description	Please provide a formal description of the course in the area below.
<p>Plant Science will focus on a variety of topics related to plants in an effort to instill curiosity to learn more about plants and their interactions with the environment around us. The goal of this course will be to provide an interactive learning experience in the greenhouse with an investigative approach which will be student interest driven. Topics included are listed below.</p> <ul style="list-style-type: none"> Structure and function of plants Growing plants and investigating growth Reproduction and propagation Photosynthesis Plant inheritance Classification of plants Pests of plants and the use of pesticides Climate change and plants Biotechnology and public debate on genetically modified plants Therapeutic plants <p>Enrichment will include a tour of a local farm or nursery. Guests may include local community members with careers in landscape maintenance, or an arborist or a florist.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
1	

Course Length	Please provide the length of the course (full year, half year, etc.)
Full year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
One lab science class that has been successfully completed would be preferred.	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
10-12	

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<p>The objectives of offering the Plant Science course include</p> <ol style="list-style-type: none"> 1. To develop an aptitude towards plants and the environment using practical application.. 2. To demonstrate an awareness towards the need for understanding the interconnectedness of plants in nature and with the environment 3. Effectively communicate and present scientific content about plants. 4. Collaborate with peers to investigate and explore plant growth and functions. 5. Master core concepts and their application in plant science. 	

Required Texts and Resources	<p>What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?</p>
<p>No textbook will be used. I am considering using books to spark student interest. One example I am considering is <i>The Secret Life of Plants</i>, by Peter Tompkins and Christopher Bird. The cost of the book is approximately \$23.68.</p> <p>Online resources will be used and students will be finding resources to investigate topics. Other online programs are still being looked into.</p> <p>Resources needed to be purchased each year include soil, seeds, plant containers, fertilizer, plants and possibly some light filtration material. The need for other resources may occur due to student interest/investigation. I will do my best to gather materials from the community if needs arise.</p> <p>I would like to request a filter for the water in the greenhouse. In order to grow plants that are edible, such as lettuces, carrots, tomatoes, and herbs, the lead concentration of the water would have to be addressed. Water filters would need to be replaced, if getting the filtration system is a possibility. The filters would be an additional annual expense.</p> <p>I would like to purchase a shop-vac for the greenhouse to keep it clean and prevent leaf litter from accumulating in the floor drain. CJ vacuum in Oneida has reconditioned shop vacs that can be purchased.</p> <p>I would request help from the maintenance department with the mechanisms that control the windows if the need arises.</p>	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
<p>This course will emphasize class participation.</p> <p>80% of a student's grade will be based on participation, projects and presentations.</p> <p>20% of a student's grade will be based on assignments and quiz or tests.</p> <p>Students will be provided with choices that will be used as assessments.</p> <p>Students will engage in peer feedback.</p> <p>Teacher-student consultation will also be used to assess learning.</p>	

Course Rationale	Please provide a rationale why this course is needed for the students at Oneida High School.
<p>This course will NOT be a traditional lecture/lab science course. It should appeal to learners who would be interested in a hands on approach to learning about plants.</p>	
<p>Become a self- learner (learn how to learn) Develop critical thinking and problem solving skills Improve one's ability to work productively with others toward a common goal Develop confidence in one's abilities and knowledge</p>	

Form Completed By: Pamela Flavel Date: 2-5-21

Department Chair Signature: [Signature] Date: 2-5-21

Executive Principal Signature: [Signature] Date: 2-5-21

Administrator for Curriculum, Instruction & Assessment signature: _____ Date: _____

Superintendent Signature: [Signature] Date: 3/17/21

Board of Education Meeting: _____

Approval by BOE: Approved Date: _____

Disapproved Date: _____



Oneida City School District Course Proposal Form

2021 Now

RECEIVED
FEB 24 2021

Course Name: MVCC Music Theory - HU183 Music Theory

BY: _____

Proposal Made by: Heather O'Connell and Marjorie Hawthorne

Course Description	Please provide a formal description of the course in the area below.
<p>Music Theory is a full year course designed to enhance music skills and basic music fundamentals. The essential aspects of melody, harmony, rhythm, and form are studied. Throughout the course of the year students will study basic notation, scales, key signatures, intervals, triads, cadences, non-chord tones, form, part-writing and analysis of a score. Aural dictation and ear training are also an integral part of the course and will be taught throughout the year. Individual creativity is nurtured through both rhythmic and melodic composition. This course is highly recommended for students in a musical ensemble, and is <i>strongly suggested</i> for students interested in pursuing a music degree in college.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3	

Course Length	Please provide the length of the course (full year, half year, etc.)
Full year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
<p>Students should have some musical knowledge, participate in an ensemble, and/or take private instruction on an instrument.</p>	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
Grades 10-12	

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<p>*Students will develop a working vocabulary of music theory related terms and be able to explain their purpose</p> <p>*Students will learn the differences between melody/harmony, major/minor, augmented/diminished, as well as many other topics.</p> <p>*Students will learn how to use their aural skills to both identify and write rhythm and melody</p> <p>*Students will learn how to identify chord progressions and label them in musical scores.</p> <p>*Topics taught will help foster the knowledge of how and why music works the way it does.</p>	

Required Texts and Resources	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
Alfred's Essentials of Music Theory, Complete. (not available for online use) This needs to be purchased every year.	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
<p>Grades are based on the following: Tests- 40%, Class Participation-40%, Assessments/Homework- 20%.</p> <p>A teacher and student created rubric is used for grading class participation.</p> <p>Assessments/Homework grades are based on the successful completion of said items.</p> <p>Test grades are based on their performance.</p>	

Course Rationale	Please provide a rationale why this course is needed for the students at Oneida High School.
<p>We currently offer this course at OHS as a full-year course. As of now, it is only worth 1 credit towards high school graduation. We would like to offer it as college credit as well.</p>	

Form Completed By: Heather O'Connell Date: 2/4/21

Department Chair Signature: Maynard Hawthorne Date: 2/4/21

Executive Principal Signature: [Signature] Date: 2.4.21

Administrator for Curriculum, Instruction & Assessment signature:

_____ Date: _____

Superintendent Signature: [Signature] Date: 3/19/21

Board of Education Meeting: _____

Approval by BOE: Approved Date: _____

Disapproved Date: _____



Oneida City School District Course Proposal Form

RECEIVED
FEB 24 2021

Course Name: MVCC Music Appreciation - HU186 Music Appreciation

Proposal Made by: Heather O'Connell and Marjorie Hawthorne

Course Description	Please provide a formal description of the course in the area below.
This course develops musical perception, understanding, and appreciation. It features direct listening and live performances, and demonstrations in a variety of musical styles. It is appropriate for those with no formal musical training, although experience in an ensemble is helpful. Grades are based on projects created using a variety of technology-based programs.	
Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3	
Course Length	Please provide the length of the course (full year, half year, etc.)
Full year	
Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
None	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
<p>Grades 9-12 This class does not require students to have any music training. It is more of a music history/exploration class that any student can take.</p>	

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<p>Part 1: What is Music and Why Study It? -Topics include: the power of music and how it affects communities and cultures, the difference between short-lived music and music that lasts, and an overview of musical styles and their differences. Students will develop an understanding of the importance of music and will relate information to their own lives, likes, and dislikes.</p> <p>Part 2: Musical Elements -Topics cover the musical elements of sound, pitch, dynamics and timbre, rhythm, beat, meter, accent, tempo, voices and instruments, melody, harmony, texture, and style. Students will have a working relationship with the elements as well as an understanding of their purposes in music.</p> <p>Part 3: The History of Music -Topics cover music history from the Medieval Period through Current music. Students will learn how and why music continued to adapt and change according to their time periods, and how music throughout the ages has helped to create and influence the music they have today.</p> <p>-All topics will be assessed through hands-on technology projects, so students will also become adept at using multiple forms of technology programs for creating original music and doing research.</p>	

Required Texts and Resources	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
<p>No textbooks required. Online/computer-based programs such as Soundtrap, iMovie, Podcasting, Google Slides, etc. will be utilized.</p>	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
<p>Grades are based 40% on Projects, 40% on Class Participation, and 20% on homework/assessments. Both teacher and student-created rubrics are used when grading projects and class participation.</p>	

Course Rationale Please provide a rationale why this course is needed for the students at Oneida High School.

We currently have this course at OHS. Right now, it is taught across 2 semesters and provides no college credit. We would like to offer this as a full-year course and be able to provide the students with both high school and college credit for taking it.

Form Completed By: *Michael Conner* Date: *2/4/21*

Department Chair Signature: *Maynard Hawthorne* Date: *2/4/21*

Executive Principal Signature: *[Signature]* Date: *2.4.21*

Administrator for Curriculum, Instruction & Assessment signature:

_____ Date: _____

Superintendent Signature: *[Signature]* Date: *3/19/21*

Board of Education Meeting: _____

Approval by BOE: Approved Date: _____

Disapproved Date: _____



Oneida City School District Course Proposal Form

Course Name: EXPLORE ART

Proposal Made by:

LISA BILLINGTON -ART DIRECTOR

RECEIVED
MAR 16 2021

BY: _____

Course Description

Please provide a formal description of the course in the area below.

This hands on course introduces students to the creation and appreciation of art and offers an outlet for student creativity. Why do people create art? Why is art important? and Where do we find art in our everyday life? will be questions explored along with project based learning. This course will offer accommodations and adaptations to curriculum focusing on differentiating instructional strategies to meet the needs of the participants.

Credits

Please provide the number of credits proposed to be awarded after successful completion of the course.

.5 One Semester

Course Length

Please provide the length of the course (full year, half year, etc.)

HALF YEAR

Course Pre-Requisites

Please provide a list of any courses required prior to taking this course.

NONE

Grade Level(s)

Please list the grade level(s) of students who may be enrolled in the course.

Primarily for

- 15:1 Student population, resource students
- Students that like and appreciate art but are apprehensive about making art

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<ul style="list-style-type: none"> • Students will use a variety of mediums to create and communicate their ideas through art . • Students will investigate and discuss the role that art plays in their lives. • Students will discuss the elements and principles of art and how they are used in their work to create a certain effect. 	

Required Texts and Resources	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
ALL RESOURCES WILL BE PROVIDED BY THE INSTRUCTOR	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
Projects 60% Effort & Participation 30% Assessments/Critiques 10%	

Course Rationale	Please provide a rationale why this course is needed for the students at Oneida High School.
<p>This course was proposed to the art department by an administrator and the special education department who expressed the need to offer the 15:1 population, resource students and some regular education students a specific art course. This population is growing and these students sometimes struggle with the pace and topics in a traditional class. This class offers them a basic, hands on project based course where they can be highly successful.</p>	


Form Completed By: LISA BILLINGTON Date: 3/12/2021

Department Chair Signature: _____ Date: _____

Executive Principal Signature: _____ Date: _____

Administrator for Curriculum, Instruction & Assessment signature:

_____ Date: _____

Superintendent Signature:  _____ Date: 3/19/21

Board of Education Meeting:

Approval by BOE: Approved Date: _____

Disapproved Date: _____



Oneida City School District Course Proposal Form

Course Name: MVCC Visual Communication (MD161)

Proposal Made by:

LISA BILLINGTON -ART DIRECTOR

Course Description	Please provide a formal description of the course in the area below.
<p>This course introduces students to the fundamental principles of creativity with an emphasis on understanding historically significant art styles. Students explore various types of visual expression and apply creative problem-solving principles to both two-dimensional and three-dimensional projects in a variety of media. Students are introduced to the masters, practices, and careers of painting, sculpture, graphic arts, graphic design, animation, film, digital media, illustration, and photography.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3 CREDIT HOURS	

Course Length	Please provide the length of the course (full year, half year, etc.)
HALF YEAR	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
STUDIO ART 1 & STUDIO ART 2	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
<p>Primarily for 9th graders taking Studio 2 in the fall they should take this class in the spring</p> <ul style="list-style-type: none">* All students majoring in Art* Students doing 5 courses in lieu of Foreign Language* Students that really like and appreciate art but are apprehensive about making art* This class can be taken during the same semester as another art class	

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<p>Students will investigate creative principles and their use • Fundamental creative practices used in contemporary visual arts • Vocabulary of the world of art • Philosophy and practice of art movements • Creative and experimental techniques in the visual arts</p> <p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Understand and demonstrate at least 15 different creative strategies • Demonstrate that their creativity can be learned and improved • Understand and apply fundamental design principles • Understand the practice of different art forms such as painting, sculpture, graphic design, animation, graphic arts, film, digital media, illustration, and photography. • Utilize examples of historically significant art styles and techniques to complete two-dimensional and three-dimensional projects. 	

Required Texts and Resources	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
<p>ALL RESOURCES WILL BE PROVIDED BY THE INSTRUCTOR</p>	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
<p>Projects 50% Sketchbooks/Homework/ Research 20% Effort & Participation 20% Assessments/Critiques 10%</p>	

Course Rationale	Please provide a rationale why this course is needed for the students at Oneida High School.
-------------------------	--

This course was proposed after discussions with the guidance and art department members to offer accelerated students an opportunity for continuity in their art sequence during the second semester of their Freshman year. These students will have the opportunity to take a rigorous course which focuses on critical thinking and creative processes. This will prepare them for other upper-level MVCC courses .

Form Completed By: LISA BILLINGTON Date: _____

Department Chair Signature: _____ Date: _____

Executive Principal Signature: _____ Date: _____

Administrator for Curriculum, Instruction & Assessment signature:

_____ Date: _____

Superintendent Signature: _____ Date: _____

Board of Education Meeting:

Approval by BOE: Approved Date: _____

Disapproved Date: _____

Oneida City School District Curriculum Work Proposal

Department ART

Goal : MVCC Visual Communication (MD161)

Focus/ Need	Conne ction to DCIP plan	Conne ction to NY State Curricu m/ Next Generation Standards	Descripti on of curriculum work to be completed	Intended Outcome	How & when will this be shared with rest of division?	Administrator (who is on point to facilitate and monitor work?)	Hours and how many staff involved	Cost
New course elective to fulfill the second semester gap for Studio Art students	1. Decrease chronic absenteeism 4. Increase engage- ment 5. Develop ment of SEL	Writing: Anchor St. #1,2,4 written reflections, art vocab. Standard#4,6 acquisition Speaking/Listening #1 conversation /collaboration critiques, #2 -integrate and evaluate visual media. Presentation of knowledge and Media #5Make use of digital media and visual	Development of MVCC Creativity in Art	Developed and organize content, creation of hands on projects and coursework that fulfill college requirements	Present to art department at monthly meeting.	Exec. Principal OHS Guidance Dept Art director	1-2 members depending who will be instructing 10 hrs/each	\$43/hr
								TOTAL \$430ea



Change to MKC

Oneida City School District Course Proposal Form

RECEIVED
MAR 1 2021
BY: _____

Course Name: *MVC* Photography 2 (Spring Semester)

Proposal Made by: Pete Gillander

Course Description	Please provide a formal description of the course in the area below.
<p>This course focuses on the creative and alternative techniques to capture & process images. Students compare and contrast different aspects of working in a digital and analog darkroom. Some activities include using 35mm cameras, developing & printing 35mm film, wet plate and cyanotype photography. We also look at composition, portrait photography & other digital techniques.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3	

Course Length	Please provide the length of the course (full year, half year, etc.)
Half Year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
Photography 1 (Fall Semester)	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
9-12 grade	

Course Objectives	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<ul style="list-style-type: none"> • Composition and Portrait Photography • Handling 35mm film & cameras, Developing 35mm film • Printing contact sheets & B&W prints from negatives • Contrast and Toning of Prints • Digital editing & Printing techniques • Alternative Print methods 	

Required Texts and Resources	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
N/A	

Grading Procedures	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
Classwork/Activities – 20% Participation – 40% Projects – 30% Quiz/Tests – 10%	

Course Rationale	Please provide a rationale why this course is needed for the students at Oneida High School.
<p>This course uses photography as a problem solving process, using both creative and technical skills, to convey meaning or intent. Students learn to work in a wet lab safely, and learn various processing and printing methods. Students also learn to be creative through digital editing and printing. Some alternative photography processes also include cyanotype printing, and wet plate photography. Printing processes once popular and now regaining interest are explored.</p>	

Form Completed By: Pete Gillander Date: Feb. 26, 2021

Department Chair Signature: [Signature] Date: 2-26-21

Executive Principal Signature: [Signature] Date: 2-26-21

Administrator for Curriculum, Instruction & Assessment signature: _____ Date: _____

Superintendent Signature: [Signature] Date: 3/19/21

Board of Education Meeting: _____

Approval by BOE: Approved Date: _____

Disapproved Date: _____



Oneida City School District Course Proposal Form

RECEIVED
MAR 25 2021

Course Name: MVCC BI 141/ MVCC BI 142

Proposal Made by: Sheena Britton

BY: _____

Course Description	Please provide a formal description of the course in the area below.
<p><u>BI141 General Biology 1- Course Description:</u> This is the first of a two-semester course dealing with the central concepts of biology. Topics include the chemical and cellular basis of life, energy transformations, plant structure related to function, and plant reproduction. Laboratory exercises mirror lecture topics.</p> <p><u>BI142 General Biology Course Description</u> This course is a continuation of BI 141 General Biology 1. Topics include classical and molecular genetics, evolutionary processes, and speciation illustrated with trends observed in the simpler animal phyla. Laboratory exercises mirror lecture topics. Prerequisite: BI41 General Biology 1 or permission from Associate Dean of Mathematics and Natural Sciences.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
<p>8 College Credits from MVCC 4- MVCC BI 141 4- MVCC BI 142</p>	

Course Length	Please provide the length of the course (full year, half year, etc.)
Full year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
Successful completion of 3 Regents Science Courses.	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
11/12	

Course Objectives

Please provide an overview of the three to six course objectives. What is the purpose of the course?

BI 141: Student Learning Outcomes Lecture:

- A. The student will be able to describe the hierarchical nature of the living world.
- B. The student will be able to define evolution and relate how evolution has produced both unity and diversity of life.
- C. The student will be able to describe how science is an investigative process.
- D. The student will be able to describe how the structure of water affects physical and biological properties of living things.
- E. The student will be able to describe how the structure of the different classes of organic compounds/biomolecules is related to their function.
- F. The student will be able to describe how the physical structure of the cell membrane affects the passage of material through the cell membrane.
- G. The student will be able to identify the parts of the cell and describe the role each organelle has in the life of the cell.
- H. The student will be able to describe enzymes and how they operate in a living environment.
- I. The student will assess how the laws of thermodynamics apply to living systems and be able to defend how the kinetic molecular theory is the basis for life's metabolic pathways.
- J. The student will be able to describe how the energy needed to combat entropy is harvested from the chemical bonds of glucose in the steps of glycolysis, the Krebs cycle, and the electron transport chain.
- K. The student will be able to describe the metabolic pathways related to the photosynthetic production of glucose in plant cells.
- L. The student will be able to describe how the organization of angiosperm plant tissues is related to the functions of angiosperm plant organs.
- M. The student will differentiate between the different mechanisms seedless and seed land plants use to reproduce and how each reproductive strategy is related to the environment that the plant is found in.

Student Learning Outcomes Laboratory:

- A. The student will produce a taxonomic key and will use prepared taxonomic keys to identify selected living organisms.
- B. The student will be able to demonstrate how to use the compound microscope to focus on biological specimen, and will be able to distinguish between the different types of animal and plant.

- C. The student will construct examples of biological molecules to differentiate between the different classes of biomolecules.
- D. The student will demonstrate the skills of observation, data collection, and data analysis while investigating the processes of osmosis, enzyme catalysis, and cellular respiration.
- E. The student will write formal laboratory reports on the results of the above investigative laboratories.
- F. After extensive microscopic examination and the production of detailed drawings, the student will be able to explain how the structure of plant organs is related to their function.
- G. The student will be able to relate the processes of mitosis and meiosis to plant reproductive patterns.

BI 142: Student Learning Outcomes Lecture:

- A. The student will be able to describe the meiotic process and explain how the meiotic process relates to classical Mendelian genetics.
- B. The student will be able to describe the Mendelian laws of segregation and independent assortment and be able to use these laws to solve monohybrid and dihybrid genetic crosses.
- C. The student will be able to solve genetic problems involving the principles of linkage and sex-linked traits, and be able to use the concept of recombination data to map a chromosome's genetic loci.
- D. The student will be able to describe the structure of the DNA molecule and explain how its structure is fundamental to its role as the genetic molecule.
- E. The student will be able to explain how information stored in a cell's chromosomes directs activities within the cell's cytoplasm through the processes of transcription and translation.
- F. The student will be able to describe how the tools of the bio-technologist are used to produce, isolate, and clone recombinant DNA.
- G. The student will be able to explain how Darwin's theories of evolution and the concept of natural selection are used to explain descent with modification.
- H. The student will be able to discuss how evolutionary forces work with population genetics to drive the process of speciation.
- I. The student will be able to describe the major evolutionary trends seen in the evolution of the animal kingdom.

Student Learning Outcomes Laboratory:

- A. The student will use both human traits as well as traits of the corn model to demonstrate the role of Mendelian genetics in monohybrid and dihybrid crosses.
- B. The student will use knowledge of Mendelian genetics as well as exceptions to solve genetics problems and pedigree analyses.
- C. The student will learn the basic differences in structure that are used to separate the fungal kingdom into its different divisions. They will then assign unknown specimen to their proper division based upon morphological traits
- D. The student will perform genetic crosses with *Sordaria fimicola* generating data used to analyze basic crossover frequencies and linkage studies.
- E. The student will build models of DNA to relate its three dimensional shape to its biological functions.
- F. The student will apply techniques used by genetic engineers to answer questions on DNA fingerprinting and transformation.
- G. The student will manipulate a simulation of a breeding population of rabbits to demonstrate the principles of Hardy Weinberg Equilibrium and natural selection.
- H. The student will be able to assign animal specimen to their respective phyla based upon their morphological traits.
- I. The student will perform various dissections of selected invertebrate organisms. The student will sketch selected specimens of animal phyla illustrating the major grades in body plans which have driven the evolutionary trends of the animal world.

Required Texts and Resources

What textbooks or primary sources will be used?
 Are these available online?
 Are any online programs available?
 What other resources are required (calculators, etc.)?
 What resources need to be purchased every year?

OpenStax - online
 Biology (Campbell and Reece)
 Calculator

Grading Procedures

Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?

Course Evaluation:

- A. Lecture work: 70% of final grade
 - Hour examinations (4): 40%
 - Vocabulary Lists and Chapter Summaries: 10%
 - In Class Assignments: 10%
 - Weekly Quizzes: 10%

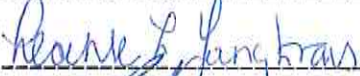
- B. Laboratory work: 30% of final grade
 - Weekly assessment including question sheets, quizzes, drawings, and laboratory reports.


Course Rationale

Please provide a rationale why this course is needed for the students at Oneida High School.

It would give students an opportunity to receive college credit for science course at the high school

Form Completed By: Sheena M. Britton Date: 3/23/2021

Department Chair Signature:  Date: 3/23/2021

Executive Principal Signature:  Date: 3/23/21

Administrator for Curriculum, Instruction & Assessment signature:

 Date: _____

Superintendent Signature:  Date: 4/13/21

Board of Education Meeting: _____

Approval by BOE: Approved Date: _____

Disapproved Date: _____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: TEXTBOOK FOR REVIEW: WAYS OF THE WORLD
4TH EDITION
DATE: MAY 18, 2021

The Oneida High School is requesting approval for a textbook purchase. The textbook has been reviewed and recommended by Interim Superintendent Dr. Kathy Davis and is submitted for the Board's second reading and approval as submitted.

Title:	<u>Ways of the World: 4th Edition</u>
Publisher:	Bedford, Freeman and Worth
Copyright date:	2011
Grade Level:	10 th Grade
Textbook to be used by:	AP World History: Modern
Copies needed:	50
Price:	\$124.44

RECOMMENDED ACTION

Motion to approve the purchase of the textbook Ways of the World: 4th Edition as submitted.

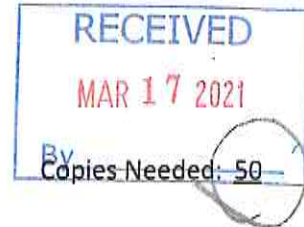
MOTION MADE BY _____

SECONDED BY _____

A____ N____

Oneida City School District
Oneida, NY 13421

Request for New Textbook



Title: Ways of the World: 4th Edition

Author or Editor: Robert W. Strayer and Eric W. Nelson

Publisher: Bedford, Freeman and Worth

Copyright date: 2011 Latest revision date: 2020

Price: \$124.44

Textbook to be used by: AP World History: Modern

Grade level: 10th Grade

Readability Review

Reviewer: Kristen Hicks

Reading level: College

Comments:

SEE ATTACHED

Recommendations for use:

Selector Review

Reviewer: _____

Representing: _____

What provisions will be made for pupils reading one or more grades below reading level of book?

NA

How will this text be used?

Used to cover the Advanced Placement World History: Modern course.

Recommending and Approval Routing

	Yes / No	Signature	Date
Department Chairperson	✓ / ___	<u>Megan R. Kelly</u>	<u>3/12/21</u>
Principal	✓ / ___	<u>[Signature]</u>	<u>3-17-21</u>
Curriculum Coordinator	___ / ___	_____	_____
Superintendent	___ / ___	<u>[Signature]</u>	<u>3/19/21</u>
Board of Education		Date of Meeting: _____	

Fry Readability

Textbook: Since 1900 C.E. Ways of the World
A Global History with Sources
(Strayer, Nelson)

1st 100 Words: pg# 23

sentences= 4

syllables= 177

2nd 100 Words: pg# 397

sentences= 5.5

syllables= 194

3rd 100 Words: pg# 605

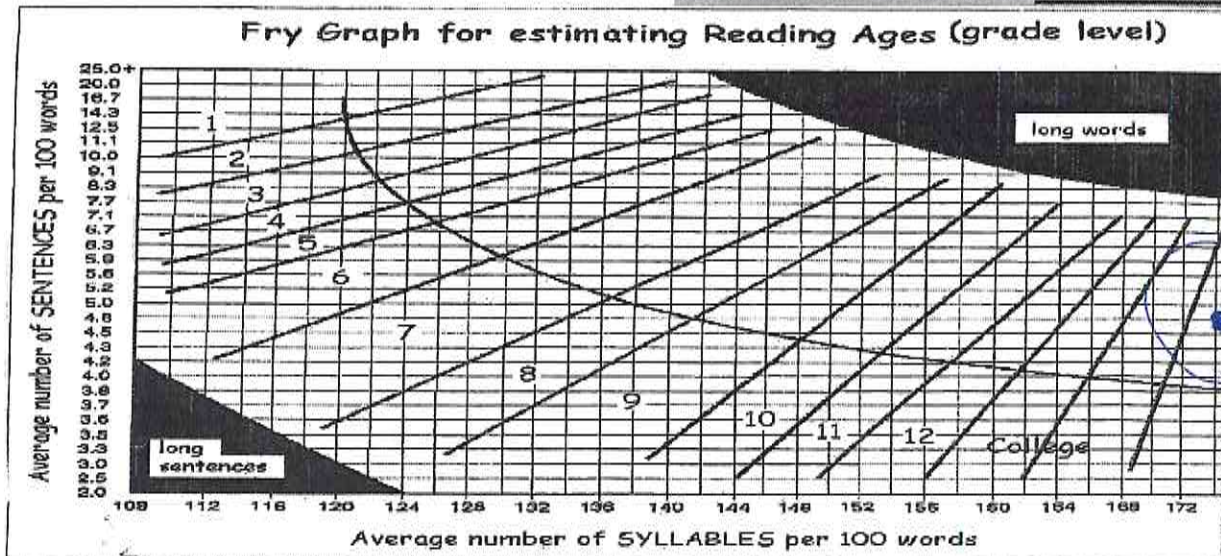
sentences= 5

syllables= 177

Avg. # Sent. = 4.8

Avg. # Syllables = 182.6

READING LEVEL = _____



TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. KATHLEEN DAVIS

**RE: HEALTH AND WELFARE SERVICES AGREEMENT BETWEEN
ONEIDA CITY SCHOOL DISTRICT AND SYRACUSE CITY
SCHOOL DISTRICT**

DATE: MAY 18, 2021

The Health and Welfare Services Agreement between Oneida City School District and Syracuse City School District has been reviewed and recommended by Interim Superintendent Dr. Kathy Davis and is submitted for your review and approval.

RECOMMENDED ACTION

Motion to approve the Health and Welfare Services Agreement between Oneida City School District and Syracuse City School District as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

RECEIVED

APR 5 2021

HEALTH AND WELFARE SERVICES AGREEMENT BY: _____

THIS AGREEMENT (the "Agreement") is made and entered as of 3/15/2021 by and between the Board of Education of the Oneida City School District (the "District"), and the Board of Education of Syracuse City School District (the "SCSD").

WITNESSETH

WHEREAS, the District has been duly empowered by the provisions of Section 912 of the Education Law to enter into a contract for the purpose of providing health and welfare services for children residing in Oneida City School District and attending non-public schools in the Syracuse City School District (hereinafter "Eligible Students"), to begin on September 1, 2020 and end June 30, 2021; and

WHEREAS, SCSD has received one or more request(s) for the provision of health and welfare services and facilities to Eligible Students.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Payment.

a) The District hereby agrees to pay the SCSD for health and welfare services to be provided under Section 912 for Eligible Students at a rate of \$747.99 per Eligible Student. The District further agrees to pay SCSD within thirty (30) days after receiving a written invoice from SCSD which specifies:

- i. the number of Eligible Students to whom Services (as defined below) were provided;
- ii. the dates covered by the invoice; and
- iii. the total amount due for the period covered by the invoice.

b) If, during the term of this Agreement, any of the District's resident children become Eligible Students, SCSD shall undertake to provide Services to the additional Eligible Student(s), and the amount of compensation owed by the District shall be prorated accordingly to accurately reflect the period of time that Services were provided to the additional Eligible Student(s).

c) If, during the term of this Agreement, SCSD receives notice from the District and/or from the school authorities of a non-public school located within the Syracuse City School District, informing SCSD that a particular Eligible Student is no longer enrolled in the non-public school, or if SCSD otherwise actually becomes aware of this fact, thereby rendering the student ineligible to continue receiving Services pursuant to this Agreement, SCSD shall discontinue providing Services pursuant to this Agreement to such student(s), and the amount of compensation owed by the District to SCSD shall be prorated accordingly to accurately reflect the period of time that Services were actually provided and/or made available by SCSD to the previously Eligible Student(s).

2. SCSD Services. The SCSD hereby agrees with the District that the health and welfare services provided under Section 912 for the benefit of Eligible Students (the "Services") may consist of, but are not limited to, all services performed by a physician, dentist, dental hygienist, nurse, school psychologist, school social worker or school speech therapist, and may also include dental prophylaxis, vision and hearing tests, the taking of medical histories and the administration of health screening tests, the maintenance of cumulative health records and the administration of emergency care programs for ill or injured pupils. It is expressly understood and agreed by the parties that these Services shall not include any teaching services.
3. Equipment. The SCSD will also furnish the following equipment to be used in providing services hereunder, as needed: supplies and equipment for use by physician, school nurse-teacher, psychologist, and speech corrections (i.e., scales, supplies, and all other readily transportable equipment and supplies pertaining to delivery of services).
4. Payment Calculation. It is mutually agreed by and between the parties hereto that the per-pupil charge shall be calculated on actual district cost divided by the October 1 total public and non-public enrollment.
5. Term of Agreement. This Agreement shall commence on September 1, 2020 and terminate on June 30, 2021.
6. Confidentiality. SCSD and the District understand that students' records, including but not limited to students' health and/or medical records, as well as personally identifiable information obtained from students' records, are made confidential by the Family Educational Rights and Privacy Act (FERPA). Accordingly, neither party shall disclose such records or personally identifiable information obtained therefrom without first obtaining the prior, signed, dated, written, consent of the particular student's parents, or the student himself or herself (if the student is age 18 or older), except as explicitly authorized by FERPA.
7. Subsequent Modification; Assignment. No amendment or modification made after execution of this Agreement shall be enforceable unless it is in writing and signed by both parties to this Agreement. The District may not assign this Agreement or any rights or obligations hereunder, including by operation of law or otherwise, without the prior written consent of the SCSD.
8. Entire Agreement. This Agreement contains the entire agreement of the parties, and no representations, inducements, promises or agreements, oral or otherwise, not appearing therein shall be of any force or effect.
9. Waiver. The failure or omission of any party hereto to insist, in any instance, upon strict performance by the other party of any term or provision of this Agreement or to exercise any of its rights hereunder shall not be deemed to be a modification of any term hereof or a waiver or relinquishment by the one party of the required future performance of any such term or provision by the other party, nor shall such a failure or omission constitute a waiver of the right of the one party to insist upon future performance by the other of any such term or provision.
10. Dispute Resolution; Governing Law. This Agreement is governed by the laws of New York, excluding its conflicts of law principles. The parties agree that they shall attempt to resolve any claim, action or proceeding arising from or relating this Agreement using mediation, which may be conducted informally or be administered by the American Arbitration Association,

in the sole discretion of the SCSD. The parties agree to share equally in the costs of the mediation. The mediation shall be conducted at a location agreed to by the parties, or telephonically. If, after two (2) days of mediation, the parties have not settled the dispute, then any unresolved dispute arising from or relating to this Agreement may be settled by litigation, which shall be heard in the state or federal court of proper jurisdiction located in Onondaga County, New York.

11. Notices. Any notices required or permitted to be given hereunder shall be in writing and may be given by delivering same, mailing same by certified or registered mail (postage prepaid), overnight courier, or sending same by email addressed to:

If to the District:

Email: _____

If to the SCSD:

Suzanne Slack, Chief Financial Officer
Syracuse City School District
725 Harrison Street
Syracuse, New York 13210
Email: SSlack@SCSD.US

Any such notice if delivered shall be deemed to have been received on the date of delivery, if such day is a business day or on the next business day following delivery, as the case may be. Any such notice if sent by certified or registered mail shall be deemed to have been received by the addressee on the date it is actually received. If such notice has been given by email, it shall be deemed to have been received when acknowledged by the addressee. Any party to this Agreement may change its address for service from time to time by notice given in accordance with the foregoing and any subsequent notice shall be sent to the party at its changed address.

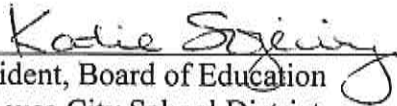
12. Effectiveness. It is mutually agreed that this Agreement shall not become valid and binding upon either party until it is approved by the District's Superintendent of Schools.

[Signature Page Follows]

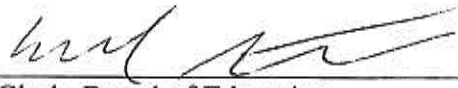
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of the date first set forth above.

President, Board of Education
Oneida City School District

Clerk, Board of Education
Oneida City School District



President, Board of Education
Syracuse City School District



Clerk, Board of Education
Syracuse City School District

I have examined the above Agreement for health and welfare services and hereby approve the same.

Date: _____

Superintendent of Schools
Oneida City School District

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
**RE: ONEIDA CSD – PROPOSAL AND AIA G602 KENNEY
GEOTECHNICAL SERVICES**
DATE: MAY 18, 2021

Resolved, to approve the Oneida CSD Proposal and AIA G602 Kenney Geotechnical Services as submitted.

RECOMMENDED ACTION

Motion to approve the Oneida CSD Proposal and AIA G602 Kenney Geotechnical Services as submitted.

MOTION MADE BY _____

SECONDED BY _____

A _____ N _____

Kenney Geotechnical Engineering Services, PLLC

Office: 6901 Herman Road., Syracuse, NY 13209

Mail :P.O. Box 117 Warners, N.Y. 13164

Phone: (315) 638-2706 Fax: (315) 638-1544



April 8, 2021

Oneida City School District
c/o Appel Osborne Landscape Architecture
<via email>

Attn: Dr. Kathy Davis
Superintendent

Re.: Geotechnical Investigation Services Proposal
Oneida City School District
560 Seneca Street
Oneida, NY

Dear Dr. Davis,

Kenney Geotechnical Engineering Services, PLLC is pleased to present this proposal to perform geotechnical investigation services in response to your Request For Proposal (RFP) of March 25, 2021. This proposal will present our scope of services, estimated cost and business terms.

Scope of Services

We are in receipt of the site plan illustrating proposed investigation locations. We propose to perform the following scope of services:

1. We will clear utilities through DIGSAFE as required by law. We will position investigation locations using the mapping you have provided. School district personnel will need to verify there are no conflicts with private subsurface utilities. If this cannot be done by the district we will need to perform a ground penetrating radar survey at each location (additional cost \$800).
2. We will coordinate our site activities with Oneida City School District personnel as directed.
3. We will mobilize a drill rig, two-man drilling crew and Field Engineer. The subsurface investigation will consist of one deep soil boring, three soil borings, and two infiltration tests.
4. Investigation locations and elevations will be measured with a Trimble R2 GPS system.
5. Test borings will be performed with hollow stem augers. Standard penetration testing will be performed as the augers are advanced. The deep soil boring will be advanced to a depth of 40 feet or practical

- refusal. The soil borings will be advanced to a depth of 15 feet or practical refusal.
6. Infiltration testing will be performed in accordance with the project specifications at a depth of five feet below the existing ground surface.
 7. Boring and sampling locations will be backfilled with auger cuttings, sand and cold patch asphalt.
 8. Findings will be presented in a geotechnical report for the site. The report will provide the data requested in the project specifications and will be distributed electronically in .pdf format.

We will be happy to provide additional services upon request.

Fee For Service

We propose to perform the services described above for the **lump sum of \$5626**. We are available to perform services upon authorization to proceed.

Terms and Conditions

Our standard terms and conditions are attached. Payment is due within 30 days of invoicing. Please note that our estimated cost is premised upon our standard insurance coverage, which is as follows:

- Professional Liability: \$2 Million Per Occurrence/\$2 Million Aggregate
- Comprehensive General Liability: \$1 Million Per Occurrence/\$2 Million Aggregate

Insurance certificates will be provided upon request.

Closing

Thank you for the opportunity to present this proposal. We look forward to answering any questions you may have.

Respectfully submitted,

KENNEY GEOTECHNICAL ENGINEERING SERVICES, PLLC

Christopher Kenney

Christopher M. Kenney, P.E.

President

AGREED AND ACCEPTED:

Oneida City School District

Date

Terms and Conditions

Kenney Geotechnical Services ("Consultant") will perform the services described in the attached proposal to Oneida City School District ("Client") under the following terms and conditions:

STANDARD OF CARE

Services provided by Consultant under this Agreement will be performed in accordance with plans, specifications and instructions provided by the Client and in a manner consistent with that level of care and skill ordinarily exercised by members of the industry under similar conditions using recognized methodologies. Consultant makes no other warranty, express or implied. Consultant shall be responsible only for the data furnished by it, but not for the interpretation by others of the information developed.

OWNERSHIP OF DOCUMENTS

Plans, specifications, reports, boring logs, calculations, field data, field notes, laboratory test data, estimates, and similar documents and materials (other than samples) prepared by or for Consultant as instruments of professional service are Consultant's property. Consultant shall retain these instruments of professional service for six years following submission of final project deliverable, during which period Consultant's instruments of professional service will be made available for Client's review at any reasonable time.

RIGHT OF ENTRY

The Client will provide for right of entry of the employees, agents, or subcontractors of Consultant to perform and complete the work that is the subject of this Agreement.

HAZARDOUS WASTES

The Client shall advise Consultant of any hazardous waste existing at or near the site at which Consultant is to perform work. If Consultant discovers hazardous wastes after it undertakes a project, or if Consultant discovers the nature or extent of hazardous waste differs materially from what the Client advised Consultant, the Client and Consultant agree that the scope of services, schedule and estimated fee budget shall be adjusted as needed to complete the work.

If reportable quantities of petroleum product and/or chemical contamination are discovered on the project site during performance of the work tasks described herein, or during any subsequent work completed at the project site, the appropriate local, state, and/or federal agencies will be notified immediately, as required by law.

The ownership of and responsibility for all contaminated materials, hazardous materials, and hazardous substances generated, released, uncovered, transported, and/or collected during the work tasks referred to herein will remain with the Client.

PAYMENT

Payment is due in full after Consultant's completion of all services and obligations under the Agreement and within 30 days of receipt of invoice. The Client will be liable for all court costs, disbursements, and reasonable attorney's fees incurred by Consultant in the collection of any outstanding invoices.

INSURANCE

Insurance certificate will be supplied upon request that illustrate Consultant's current policy limits. Requests to maintain insurance limits above Consultant's current limits will only be honored if Client compensates Consultant for the additional cost of the higher policy limits.

TERMINATION

This Agreement may be terminated by either party upon seven (7) days written notice in the event of substantial failure by the other party to perform in accordance with the terms hereof. Such termination shall not be effective if that substantial failure has been remedied before expiration of the period specified in the written notice.

ASSIGNS

Neither party may delegate, assign, sublet or transfer its duties or interest in this agreement without the written consent of the other party. Any assignee, successor or legal representative of any of the parties to this agreement shall be bound by the terms of this agreement.

INDEMNIFICATIONS

Each party (for purposes of this Paragraph, the party of the first part shall be referred to as the "Indemnifying Party") shall indemnify, defend and hold harmless the other party (for purposes of this Paragraph, the party of the second part shall be referred to as the "Indemnified Party") from and against: (a) any and all liability arising out of the Indemnifying Party's failure to comply with the terms of this Agreement, and any injury, loss, claims, or damages arising from the negligent operations, acts, or omissions of the Indemnifying Party relating to or arising out of such party's performance of its obligations under this Agreement; and (b) any and all costs and expenses, including reasonable legal expenses, incurred by or on behalf of the Indemnified Party in connection with the defense of such claims. Notwithstanding the foregoing, no party shall be liable to any other party hereunder for any claim covered by insurance, except to the extent of any deductible and to the extent that the liability of such party exceeds the amount of such insurance coverage.



BID TABULATION

To: Tanya DeStito
K+K Architects

From: Colleen Lathey, Project Manager

Re: Oneida CSD 2021 CIP
Geotechnical Investigation G602 Proposal Tabulation

Date: April 19, 2021

Cc: Project File

Via: Email Courier Hand Delivery Pick-Up Fax

ENCLOSURES

Please notify Colleen Lathey, clathey@appelosborne.com, upon receipt of all enclosed items listed below.
IF ENCLOSURES ARE NOT AS LISTED BELOW, PLEASE NOTIFY THIS OFFICE IMMEDIATELY.

	PROPOSALS	TOTAL
1	Kenney Geotechnical Engineering Services, PLLC	\$5,626.00
2	CME Associates	\$7,170.00
3	Atlantic Testing	NO BID



REQUEST FOR PROPOSAL— GEOTECHNICAL SERVICES

AIA Document G602

GEOTECHNICAL ENGINEER
OWNER
ARCHITECT

PROJECT: Oneida CSD 2021 Capital Improvements
(Name and address) 565 Sayles Street
Oneida, NY 13421

DATE: 2021-03-22

OWNER: Oneida CSD 2021 Capital Improvements
(Name and address) 565 Sayles Street
Oneida, NY 13421

ARCHITECT'S PROJECT NO.: 21-44-7082

GEOTECHNICAL ENGINEER:
(Name and address)

ARCHITECT: KING + KING ARCHITECTS
(Name and address) 368 WEST JEFFERSON STREET
SYRACUSE, NY 13202

LANDSCAPE ARCHITECT: Appel Osborne Landscape Architecture
102 West Division Street, Suite 100
Syracuse, NY 13204

ATTENTION: Colleen Lathey
(In Architect's office) Project Manager
(315) 476-1022

REQUEST FOR PROPOSAL

The Owner requests the Geotechnical Engineer to submit to the Owner a proposal for geotechnical investigation and engineering services for the proposed Project at the property described below.

The Geotechnical Engineer shall submit the proposal by attaching hereto (and identifying in Article 10) the material required, and returning three signed copies of this document to the Owner. The Geotechnical Engineer shall include with the proposal a statement defining any proposed deviations from the requirements of this Document, including additions, deletions, exceptions and revisions.

If the Owner accepts the proposal, all ~~three~~ copies of this document will be signed by the Owner; one will be returned to the Geotechnical Engineer and one to the Architect. Upon execution and receipt by both parties, this Document and all attachments listed in Articles 9 and 10 shall form the Agreement between the Owner and the Geotechnical Engineer.

The Geotechnical Engineer shall hold the proposal open for acceptance by the Owner for a period of forty-five
(45) calendar days after the date of submittal to the Owner.

Copyright 1979, 1983, ©1993 by The American Institute of Architects, 1735 New York Avenue, N.W., Washington, D.C. 20006-5292. Reproduction of the material herein or substantial quotation of its provisions without the written permission of the AIA violates the copyright laws of the United States and will subject the violator to legal prosecution.



AIA DOCUMENT G602 • REQUEST FOR PROPOSAL—GEOTECHNICAL SERVICES • 1993
EDITION • AIA • ©1993 • THE AMERICAN INSTITUTE OF ARCHITECTS, 1735 NEW YORK
AVENUE, N.W., WASHINGTON, D.C. 20006-5292 • WARNING: Unlicensed photocopying
violates U.S. copyright laws and will subject the violator to legal prosecution.

G602—1993 1

GEOTECHNICAL PROPOSAL

ARTICLE 1

GENERAL PROVISIONS

1.1 TIME

1.1.1 Subject to any limitations stated in this proposal, the specified investigation shall be completed and the logs and report(s) delivered to the Owner and the Architect within thirty (30) calendar days after written authorization to proceed is received, barring circumstances beyond the Geotechnical Engineer's control which force a delay. In such an instance, the Geotechnical Engineer will inform the Owner of the cause of the delay.

1.2 COMPENSATION

1.2.1 The Geotechnical Engineer shall attach the lump sum fee or rate and price schedule information or both to the proposal. The cost of the geotechnical investigation and engineering services (including the furnishing of all materials, apparatus, labor and any required insurance) for soil and rock boring and other exploration procedures, sampling, field and laboratory testing, preparing and submitting boring logs and report(s) ~~and providing geotechnical services~~, shall be based upon the method(s) checked below.

1.2.2 Preconstruction Phase. For Preconstruction Phase services, charges shall be computed:

- in accordance with the Geotechnical Engineer's current attached rate schedule, stating the maximum cost that will be incurred without prior written authorization by the Owner;
OR
 as otherwise specified below.

1.2.3 Construction Phase. For Construction Phase services, charges shall be computed:

- as specified in 1.2.2, above;
OR
 as otherwise specified below.

If work requested by the Architect pursuant to Article 4 involves additional charges, prior written approval of the Owner shall be obtained prior to proceeding.

1.3 BILLING AND PAYMENT

1.3.1 Billing for the investigation shall be as checked below:

to the Owner's address as shown on invoice, with a copy to the Architect;
 to the Owner's address of the Architect, in duplicate, at the Architect's office address;

to the architect as a reimbursable expense for the project with a copy to the Landscape Architect for approval. Once approved, Landscape Architect shall forward to architect and owner.

1.3.2 Payment shall be made as follows:

(Here insert payment provisions.)

One lump sum payment. Owner shall make payment within 30 days after receipt of invoice which includes full backup with payment application approved for payment.

1.4 INSURANCE

1.4.1 The Geotechnical Engineer shall provide a list of all insurance coverages in effect on the date of this proposal. For each coverage, this list shall identify the type of coverage, the name of the insurer, the limit of liability and the date of expiration of the applicable policy(ies). The minimum coverages shall be those required by law.

1.4.2 Unless otherwise specified in Article 8, the Geotechnical Engineer agrees to maintain each insurance coverage specified on the list in effect with identical or greater limits of liability until Substantial Completion of the Project, plus any additional time period specified in Article 8.

1.4.3 Certificates of insurance acceptable to the Owner shall be filed with the Owner prior to the commencement of services and after each renewal date of the policies listed on the certificates. These certificates shall contain a provision that coverages afforded under the policies will not be canceled until at least thirty days' prior written notice is given to the Owner.

1.5 QUALIFICATIONS

New York State

1.5.1 All work shall be performed by qualified personnel under the supervision of a Registered Professional Engineer. All reports shall bear the seal of a Registered Professional Engineer.

1.6 REPORTS AND LOGS

1.6.1 Deliver one copy of Geotechnical Report(s) and logs to the Owner and copies thereof to the Architect. It is understood that the Owner, or the Architect on the Owner's behalf, may make and distribute copies of the reports, including boring logs, as necessary in connection with the proposed Project without incurring obligation for additional compensation.

ARTICLE 2

PROPERTY INFORMATION PROVIDED BY OWNER

2.1 LEGAL DESCRIPTION:

(Insert legal description of the property.)

The Geotech shall obtain legal description from the surveyor.

2.2 COMMON DESCRIPTION:

(Insert property name and address.)

The limits of the Geotechnical Investigation are shown on Attachment B.
Testing notes and general description are as described on attachment C.

2.3 Property Lines and Access. Property lines and means of access are shown on the attached drawings and identified in Article 9. Site access is provided by the arrangement checked below:

- The Owner has title to this property and the right of entry for this subsurface investigation.
- The Owner has secured permission from the present owner and tenant for entry to the property for this subsurface investigation, subject to the following conditions:

The present owner is:

The present tenant is:

Other conditions:

- The Geotechnical Engineer shall contact the following person(s) in order to schedule site access and make necessary arrangements.

(Insert names, addresses and telephone numbers, if any.)

Building and Grounds:

Mr. Bernie Sharlette
email: bsharlette@oneidacsd.org
Phone: 315-363-8555

- Other:
(Specify)

ARTICLE 3

PROJECT INFORMATION

- 3.1 Materials have been attached in accordance with the options checked below and identified in Article 9.
- 3.1.1 **Preliminary Investigation and Report.** Prior to commencing building design, a preliminary analysis is required. Project information is limited to:
- A site plan showing building locations being considered.
 - A general description of the building type being considered, provided as an attachment hereto.
 - Other:
(Specify)

Refer to Attachment C

- 3.1.2 **Design Investigation and Report.** The Design Investigation and Report shall include:
- A site plan showing property lines, means of access to the site, proposed outline and location of the building(s).
 - Information regarding existing structures which may be affected by the proposed construction.
 - Other:
(Specify)

Refer to Attachment C

ARTICLE 4

SAMPLING AND TESTING

4.1 BENCHMARKS

4.1.1 Benchmarks shall be established as checked below:

- Benchmark elevation, _____ feet, located _____, shall be used as reference for ground elevations.
- The Geotechnical Engineer shall establish a benchmark at the site, record its location, and reference its elevation to:
- National Vertical Geodetic Datum (NVGD) 1929;
OR
 - Official town datum;
OR
 - Other: NAVD 1988
(Specify)

4.2 BORINGS

4.2.1 The location and depth of the borings proposed by the Geotechnical Engineer shall be shown on a sketch accompanying the Geotechnical Engineer's proposal. If the Geotechnical Engineer finds it necessary to change the location or depth of any of these proposed borings, the Architect shall be notified and a new location or depth shall be agreed upon between the Architect and the Geotechnical Engineer.

4.2.2 If unusual conditions are encountered, including but not limited to unanticipated materials which cannot be penetrated by standard sampling equipment, the Geotechnical Engineer shall immediately consult with the Architect.

4.2.3 The Geotechnical Engineer shall advise the Architect as to any further exploration and testing required to obtain information that the Geotechnical Engineer requires for a professional interpretation of subsoil conditions at the building site and shall perform such additional work as authorized by the Owner after consultation with the Architect. The extent of exploration undertaken shall be consistent with the scope of the Project as indicated by the information given above and by any drawings attached hereto.

4.3 DRILLING AND SAMPLING METHODS

4.3.1 Unless otherwise stipulated, drilling and sampling will be performed in accordance with current applicable ASTM (American Society of Testing and Materials) standards and other standards, including, but not limited to, ASTM standards D1586, D1587 and D2113.

4.3.2 The samples shall be preserved and field logs prepared either by a Geotechnical Engineer or by an experienced soils technician acting under the supervision of a Geotechnical Engineer.

4.4 PROTECTION OF PROPERTY

4.4.1 The Geotechnical Engineer shall contact the Owner and all utility companies for information regarding buried utilities and structures, shall take all reasonable precautions to prevent damage to property both visible and concealed, and shall reasonably restore the site to the condition existing prior to the Geotechnical Engineer's entry. Such restoration shall include, but not be limited to, backfilling of borings, patching of slabs and pavements, and repair of lawns and plantings. Each boring should be temporarily plugged, pending additional groundwater readings. At the completion of the groundwater readings, the borings shall be permanently plugged, including patching of slabs and pavements.

ARTICLE 5

REPORTS

5.1 FORMAT

All segments of the reports covering the investigations and analyses shall be made on white paper, 8½ x 11 inches, suitable for photocopying, and shall be bound in booklet form.

5.2 FIELD AND LABORATORY REPORTS

The Geotechnical Engineer shall prepare reports in accordance with the items checked below:

- 5.2.1 All data required to be recorded according to the ASTM standards or other standard test methods employed shall be obtained, recorded in the field and referenced to boring numbers; soil shall be classified in the field logs in accordance with applicable ASTM standards and other standards, including, but not limited to, ASTM standard D2488, but the classification for final logs shall be based on field information, plus results of tests, plus further inspection of samples in the laboratory by the Geotechnical Engineer preparing the reports.
- 5.2.2 Include with the report a chart illustrating the soil classification criteria and the terminology and symbols used on the boring logs.
- 5.2.3 Identify the ASTM standards or other recognized standard sampling and test methods utilized.
- 5.2.4 Provide a plot plan giving dimensioned locations of test borings.
- 5.2.5 Provide vertical sections for each boring plotted and graphically presented showing number of borings, sampling method used, date of start and finish, surface elevations, description of soil and thickness of each layer, depth to loss or gain of drilling fluid, hydraulic pressure required or number of blows per foot (N value for each sample) and, where applicable, depth to wet cave-in depth to artesian head, groundwater elevation and time when water reading was made and presence of gases. Note the location of strata containing organic materials, wet materials or other inconsistencies that might affect engineering conclusions.
- 5.2.6 Describe the existing surface conditions and summarize the subsurface conditions.
- 5.2.7 Provide appropriate subsurface profiles of rock or other bearing stratum.
- 5.2.8 Estimate potential variations in elevation and movements of subsurface water due to seasonal influences.
- 5.2.9 Report all laboratory determinations of soil properties.

- 5.2.2** Other:
(Specify)

5.3 DISPOSITION OF SAMPLES

5.3.1 After all laboratory tests have been completed, dispose of samples as checked below:

- Discard.
- Ship to the Architect's office, or other location, as directed.
- Retain at the Geotechnical Engineer's office, and remain open to inspection:
- until the end of the Bidding or Negotiation Phase.
- OR
- until foundation installation is complete.
- Other:
(Specify)

ARTICLE 6

FOUNDATION ENGINEERING EVALUATION AND RECOMMENDATIONS

6.1 The Geotechnical Engineer shall analyze the information developed by investigation or otherwise available to the Geotechnical Engineer, including those aspects of the subsurface conditions which may affect design and construction of proposed structures, and shall consult with the Architect on the design and engineering requirements of the Project. Based on such analysis and consultation, the Geotechnical Engineer shall submit a professional evaluation and recommendations for the necessary areas of consideration, including, but not limited to, the items checked below:

- 6.1.1 Foundation support of the structure and slabs, including bearing pressures, bearing elevations, foundation design recommendations and anticipated settlement.
- 6.1.2 Anticipation of, and management of, groundwater for design of structures and pavements.
- 6.1.3 Lateral earth pressures for design of walls below grade, including backfill, compaction and subdrainage, and their requirements.
- 6.1.4 Soil material and compaction requirements for site fill, construction backfill, and for the support of structures and pavements.
- 6.1.5 Subgrade modulus for design of pavements or slabs.
- 6.1.6 Temporary excavation and temporary protection, such as excavation sheeting, underpinning and temporary dewatering systems.
- 6.1.7 Stability of slopes.

- 6.1.8** Seismic activity.
- 6.1.9** Frost penetration depth and effect.
- 6.1.10** Analysis of the effect of weather or construction equipment or both on soil during construction.
- 6.1.11** Analysis of soils to ascertain presence of potentially expansive, deleterious, chemically active or corrosive materials or conditions, or presence of gas.
- 6.1.12** Evaluation of depth of material requiring rock excavation and methods of removal.
- 6.1.13** Other:
(Describe special requirements, such as specification clauses, for the items designated above.)

ARTICLE 7

CONSTRUCTION PHASE SERVICES

(Herein describe geotechnical services to be provided during various contractor operations.)

ARTICLE 8
ADDITIONAL REQUIREMENTS

(Describe any additional requirements specific to this Project.)

8.1 This is a prevailing wage rate project.

ARTICLE 9
ATTACHMENTS BY OWNER

(Identify and attach drawings as described in Paragraphs 2.2 and 3.1, and any other documents that are incorporated by reference below.)

- 9.1 Attachment A: Site location map, with address.
- 9.2 Attachment B: Test Boring Location Map
- 9.3 Attachment C: Testing Notes and General Description

ARTICLE 10
ATTACHMENTS BY GEOTECHNICAL ENGINEER

(Identify and attach any other terms or conditions, accompanying sketches and any other documents that are incorporated by reference below.)

- 10.1 Proposal dated 2021-04-02
- 10.2 Provide a fee for geotechnical services for Oneida City Schools to be completed within 30 days after authorization to proceed.
- 10.3 Provide hourly rate schedule for all personnel to be used for any additional work.
- 10.4 Provide unit prices for all tests/analysis noted in Attachment C in case additional studies are requested.
- 10.5 Provide a copy of liability insurance (min. \$1,000,000. coverage) rider naming the following on the policy as additional insured:
 - King + King Architects
 - Appel Osborne Landscape Architecture
 - Oneida City School District

ARTICLE 11

SUBMISSION OF PROPOSAL

By signing this document, the Geotechnical Engineer represents that all appropriate attachments and additions have been made and that any proposed deviations from the requirements of the Owner's request have been clearly identified.

GEOTECHNICAL ENGINEER

PROPOSAL DATE

(Signature)

(Month, day and year)

(Printed name and title)

ARTICLE 12

ACCEPTANCE OF PROPOSAL

By signing this document, the Owner accepts the Geotechnical Engineer's proposal, including all attachments listed in Articles 9 and 10 that henceforth shall form the Agreement between the Owner and the Geotechnical Engineer.

OWNER

ACCEPTANCE DATE

(Signature)

(Month, day and year)

(Printed name and title)



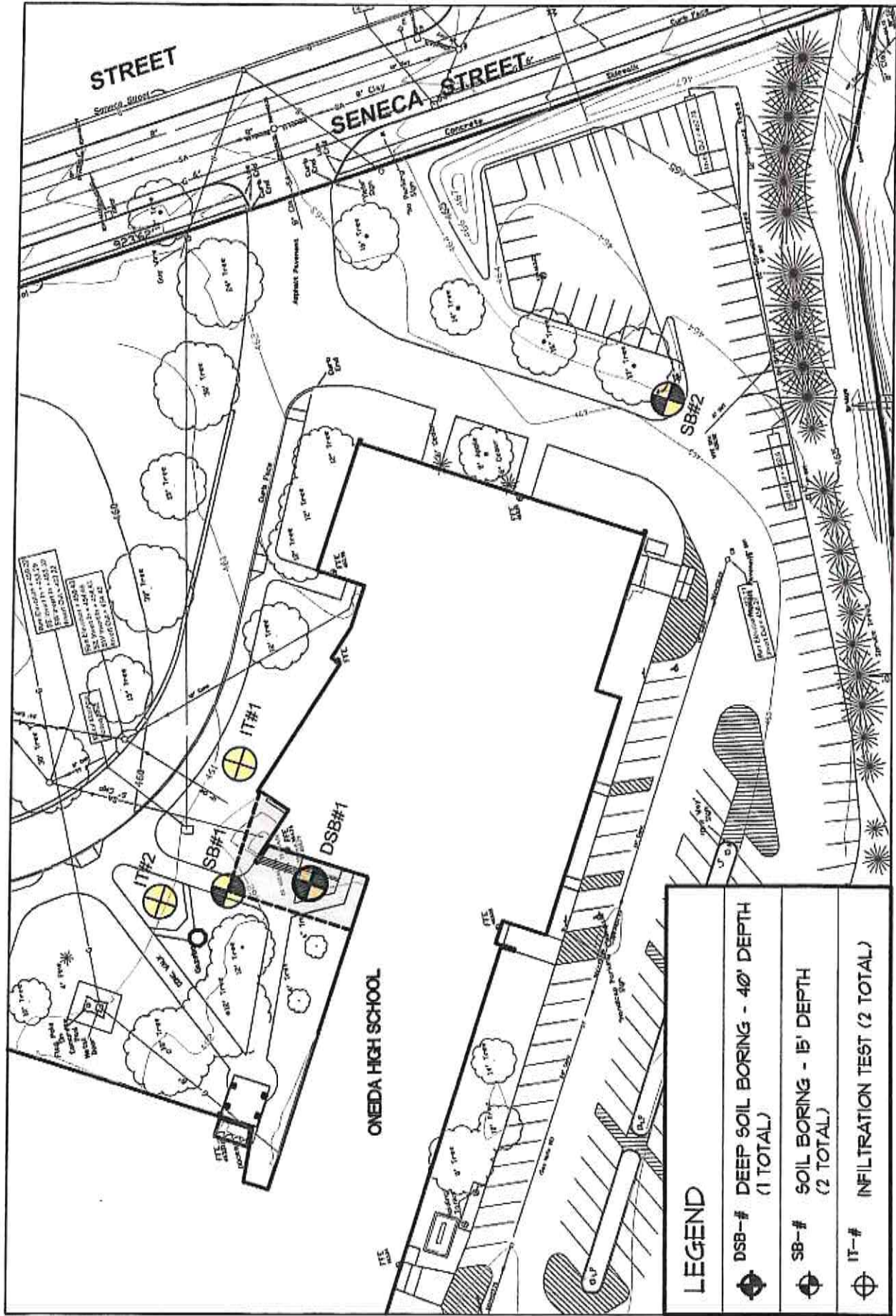
CAUTION: You should sign an original AIA document which has this caution printed in red. An original assures that changes will not be obscured as may occur when documents are reproduced. See Instruction Sheet for Limited License for Reproduction of this document.



Oneida High School
560 Seneca Street, Oneida, NY 13421

Map Source: USGS

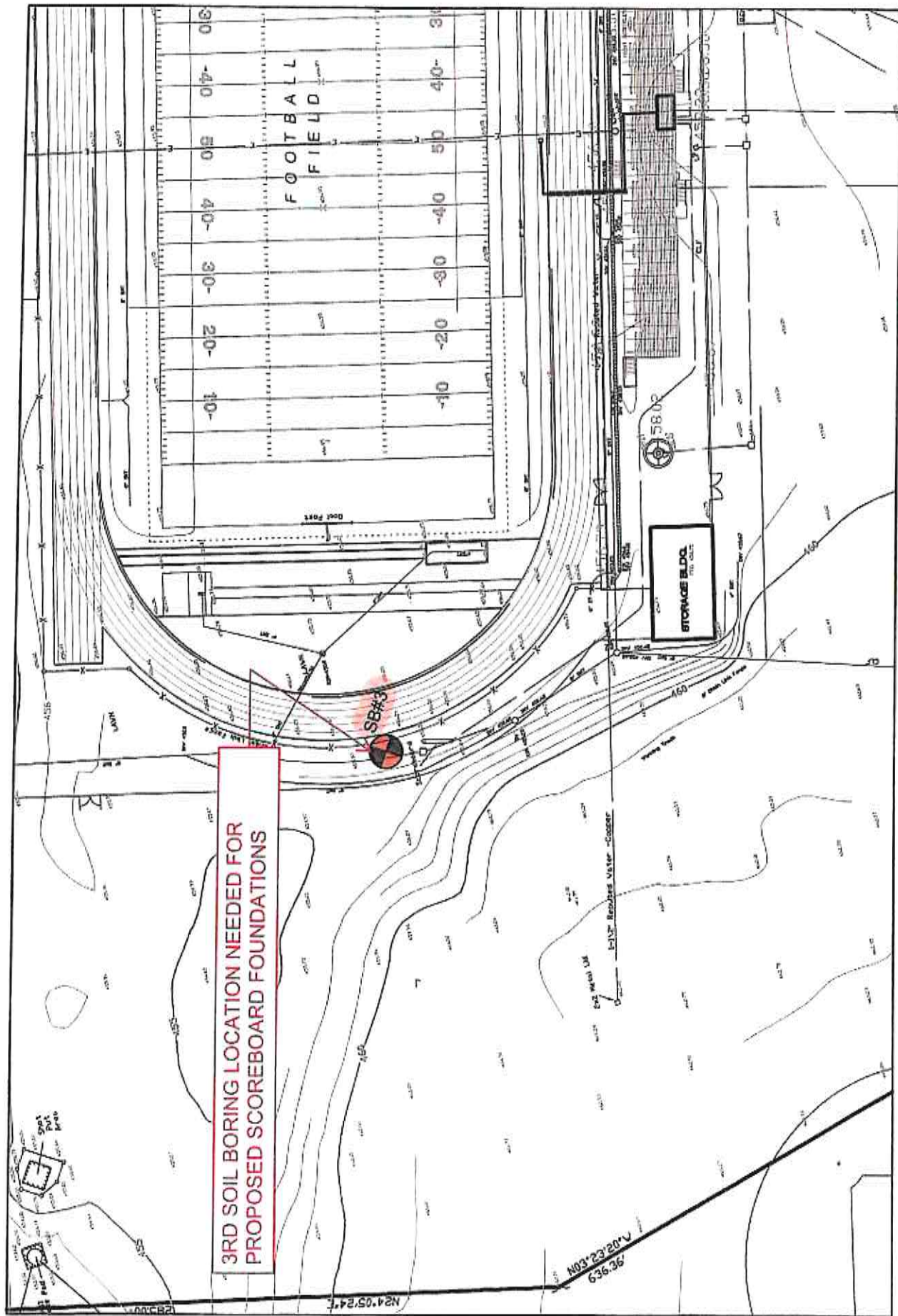
ATTACHMENT A



LEGEND	
	DSB-# DEEP SOIL BORING - 40' DEPTH (1 TOTAL)
	SB-# SOIL BORING - 15' DEPTH (2 TOTAL)
	IT-# INFILTRATION TEST (2 TOTAL)

ATTACHMENT B - ONEIDA HS - TESTING LOCATIONS





3RD SOIL BORING LOCATION NEEDED FOR PROPOSED SCOREBOARD FOUNDATIONS

2021-25-03
 ATTACHMENT B2 - ONEIDA HS - TESTING LOCATIONS ADDENDA





ATTACHMENT C

REQUEST FOR PROPOSAL - SUBSURFACE SOIL INVESTIGATION

TESTING NOTES and GENERAL DESCRIPTIONS

03-22-2021

Oneida City School District

565 Sayles Street
Oneida, NY, 13421

PART 1- GENERAL

OWNER: The property Owner is Oneida City School District, and hereafter is referred to as the [District] or Owner.

1.1 PROJECT: The project involves determining soil profile, classification, topsoil depth, and infiltration information for a proposed building addition and one new parking lot lightpole foundation location at the Oneida CSD High School site.

1.2 SCOPE OF WORK

- A. Furnish all labor, materials, tools, equipment, insurance, permits, licenses, and all other work or material necessary for:
1. Layout of infiltration tests (IT), soil boring (SB), and deep soil boring (DSB), shall be numbered in accordance with the attached location map(s).
 - a. Drilling of testing boring holes.
 - b. Obtaining soil boring samples.
 - c. Submitting soil boring logs.
 - d. Infiltration test results.
 - e. Soil classification (ASTM D2487)
 - f. Provide an evaluation of the subsurface conditions as required to provide the requested foundation design parameters and recommendations for the type of foundation system that best suits the proposed site, subsurface conditions encountered, and the proposed type of building addition construction. The foundation design parameters shall include, but are not limited to, bearing pressures, bearing elevations, specific foundation design recommendations and requirements, and unusual requirements.
 2. Submitting a final Geotechnical Report, including subsurface conditions revealed that will be relevant to the construction project. Provide any lab soil testing required for completion of the Geotechnical Report. All reports shall be prepared by and bear the signature of the supervising Registered Professional Engineer.
 3. Provide a qualified representative on site to supervise boring and sampling procedures per NYS Building Code Section 1802.5, ASTM D1586, D1587, D2113, and NYS DEC Standards.
- B. Investigation and report shall comply with the requirements of the 2017 New York State Uniform Fire Prevention and Building Code ("Uniform Code"), which references the 2020 New York State Building Code. Chapter 18 of the 2020 New York State Building Code is the applicable chapter of the code related to geotechnical investigations.

1.3 GENERAL CONDITIONS

102 W. Division St. • Suite 100 • Syracuse, NY • 13204-1434 • Phone 315.476.1022 • www.appelosborne.com
CREATIVE • INTEGRATED • SUSTAINABLE





- A. The Contractor shall perform the following:
1. Furnish all utilities necessary for the work.
 2. Comply with all rules, regulations and ordinances of all municipal, state or other authorities having jurisdiction and obtain and pay for any license required.
 3. Call DIG Safe 811 and determine location of all underground utilities and structures in the vicinity of the boring locations in order to avoid any interference. Any damage caused to underground utilities and structures by the Contractor shall be repaired at the expense of the Contractor.
 4. Secure coverage by Workmen's Compensation Insurance as required by law. Provide Public Liability Insurance in the amount of \$1,000,000 per occurrence, \$1,000,000 aggregate and Property Damage Liability Insurance in the amount of \$1,000,000 per occurrence, \$2,000,000 aggregate. Furnish certificates to the Owner as requested prior to commencing work. No access to the property shall be granted until Owner is satisfied that all insurance certifications are in order.
 5. Fill or otherwise close the upper part of each boring hole/asphalt core at completion of the work, unless otherwise instructed, and leave the site on the condition found prior to the start of work.
 6. A NYS registered Geotechnical Engineer shall determine if additional testing is required for geotechnical evaluations and recommendations, and notify the Architect and/or Landscape Architect immediately.
 7. The NYS registered Geotechnical Engineer shall have a fully Qualified Representative present at the site during all boring and sampling operations. The Qualified Representative shall be under the direct supervision of the fired NYS Geotechnical Engineer.

PART 2 – OPERATION

2.1 ACCESS AND LAYOUT

- A. Prior to submitting your proposal, the Contractor is encouraged to visit the Project site to properly evaluate site access, the scope of services and other existing site features first hand.
- B. The Contractor shall contact the following person to schedule site access and make necessary arrangements:
See AIA G602 Attachment
- C. The Contractor shall layout the location of all test locations in accordance with the attached location map. Layout shall be by means of accepted surveying methods.

2.2 INFILTRATION TESTS (IT) OPERATION

- A. Shall be performed in accordance with the NYSDEC Stormwater Management Design Manual, latest edition.
- B. Install casing (solid 4-6-inch diameter, 30" length) to 5'-0" below existing grade.
- C. Remove any soiled surface and provide a natural soil interface into which water may percolate. Remove all loose material from casing. Upon the tester's discretion, a two (2") in layer of coarse sand or fine gravel may be placed to protect the bottom from scouring and sediment. Fill casing with clean water to a depth of 24" inches and allow to pre-soak for twenty-four hours.
- D. Twenty-four hours later, refill casing with another 24" of clean water and monitor water level (measured drop from the top of the casing) for 1 hour. Repeat this procedure (filling the casing each time) three additional times, for a total of four observations, or the value of the last observation. The final rate shall be reported in inches per hour.



- E. May be done through a boring or open excavation as described in NYS DEC, Division of Water published in Standards of Wastewater Treatment Works, 1988 or latest revision.
- F. Upon completion of the testing, the casing shall be immediately pulled, and the test pit shall be backfilled, seeded and mulched (for lawn conditions); or shall be backfilled using existing compacted onsite subbase materials and min. 6" asphalt patch (for paved conditions).

2.3 SOIL BORING (SB) and DEEP SOIL BORING (DSB) OPERATION

- A. The Contractor shall layout the location of all test holes/asphalt cores in accordance with the Location Maps. Layout shall be by means of accepted surveying methods.
- B. Provide hollow stem auger boring with continuous sampling of soils. Investigate each test boring to a depth of **(15) feet**, or practical refusal. At soil boring locations designed as DSB, advance the boring to suitable depth as required (**forty (40) feet** or to practical refusal) to determine Seismic requirements and design parameters to meet the requirements of the New York State Building Code.
- C. Perform Standard Penetration Testing in general conformance to ASTM D1586-08a "Standard Test Methods for Penetration Test and Split Barrell Sampling of Soils."
- D. Backfill holes after completion of work.
- E. Notify the Architect immediately if rock, groundwater, or other unusual surface conditions are encountered to determine additional borings that may be necessary.

PART 3 – EXECUTION: Findings Report

3.1 INFILTRATION TESTS (IT)

- A. Report to include infiltration rate in inches per hour for each run and final stabilized rate.
- B. Report to include depth to design grade of infiltration point (elevation 5' below existing finish grade).
- C. Soil classification of soil, at each strata, based on AASHTO M-145 Soil Classification Groups and Unified Soil Classification System as determined by ASTM D2487.

3.2 SOIL BORING LOGS

- A. The Contractor shall submit a rough log record for each completed test. The logs shall include the following information
 - 1. Name of project, test hole designation and date.
 - 2. Name of test boring contractor
 - 3. Vertical graphical scale representation of each hole showing
 - a. Grade elevation
 - b. Depth of topsoil
 - c. Depth, graphically indicated for each foot, numbers at one-foot intervals
 - d. Soil classification at each strata according to the following scale, using AASHTO M-145 Soil Classification Groups and Unified Soil Classification System as determined by ASTM D2487:
 - 1. Grain size – gravel, sand, silt or clay. Gravel and sand further classified as coarse or fine.
 - 2. Moisture content – dry, wet or moist
 - 3. Consistency – hard, plastic, liquid for clays, Loose, compacted or cemented for other materials
 - 4. Color, gray, blue, red or yellow for clays, Yellow, white or brown for other materials.
 - e. Limits of each strata.
 - f. Limits of any fill materials.
 - g. Notation of unusual conditions (groundwater, etc.)



- h. Ground water elevation
- 4. Soil classification of soil, at each strata, based on AASHTO M-145 Soil Classification Groups and Unified Soil Classification System as determined by ASTM D2487.

3.3 NEW BUILDING/ADDITION FOUNDATION DESIGN PARAMETERS and RECOMMENDATIONS

- A. The Geotechnical Report shall also include recommendations related to the Foundation Design Requirements for the proposed new building/addition based on the results of the subsurface exploration program, soil borings and knowledge of the site and/or surrounding areas. The contents shall be organized to include the following, as a minimum:
 - 1. An evaluation of the subsurface conditions including foundation design parameters and recommendations for the type of foundation system that best suites the proposed site, subsurface conditions encountered and the proposed type of building construction. The foundation design parameters shall include, but are not limited to, bearing pressures, bearing elevations, specific foundation design recommendations and requirements and unusual requirements.
 - 2. Assessment of the implications of the fill on the foundations, slabs on grade, and any retaining walls that may be planned for the building site.
 - 3. Evaluation of the adequacy of the subsurface soils to support conventional spread footings. Provide a design net allowable load bearing capacity of the soil and recommend footing bearing elevations. If subsurface conditions are such that a shallow foundation system is not advisable, or is not cost effective, provide recommendations, and design parameters for a deep foundation system.
 - 4. Determine the maximum expected total and differential foundation settlement.
 - 5. Potential settlement analysis and supporting laboratory tests performed (if required) to validate recommendations.
 - 6. Discussions of construction procedures and recommendations regarding recommended site preparation and recommended subsurface preparation that support the type of foundation system and foundation design parameters recommended that are specific to the conditions anticipated for the site and the project.
 - 7. Discussions of design parameters, construction procedures and recommendations regarding temporary excavation and temporary protection during constructions, including, but not limited to sheeting, underpinning and temporary dewatering systems.
 - 8. Discussions of construction procedures and recommendations regarding construction near and adjacent to existing building footings (existing footing or foundation drawings not available at this time). Provide setback recommendations for clear space between existing and proposed building footings.
 - 9. Discussions of construction procedures and recommendations for footings to bear on, or have the potential to bear on compacted fill, provide requirements for the compacted fill in accordance with Section 1803.5.8.
 - 10. Provide design parameters for earth-retaining structures, both restrained and unrestrained at the top of wall.
 - 11. Determine if groundwater is expected to be encountered during excavation for foundations and, if so, recommend procedures for managing it.
 - 12. Concrete slab-on-grade and pavement design parameters and recommendations, including subgrade modulus.
 - 13. General earthwork and fill recommendations for the site fill, building structural fill, pavement fill and construction backfill, including applicable compaction requirements.



14. Lateral earth pressures and design parameters for walls below grade, including backfill, compaction and sub drainage, and their requirements.
15. Frost penetration depth and effect.
16. Analysis of soils to ascertain the presence of potential expansive, deleterious, chemically active or corrosive materials or conditions, or presence of gas. Expansive soils shall be as defined by Section 1803.5.3 of the 2020 New York State Building Code. If these soil types are present, provide recommendations of procedures to mitigate their effect.
17. Evaluation of depth of material requiring rock excavation and methods of removal, if applicable.
18. Provide recommendations for foundation drainage.
19. Seismic requirements and design parameters to meet the requirements of the New York State Building Code. Evaluate the Seismic Design Category, as defined in Chapter 16 of the 2020 New York State Building Code.
 - i. If the Seismic Design Category of the proposed construction is C or greater, evaluate the potential hazards of slope instability, liquefaction, settlement, and surface rupture per Section 1803.5.11 of the 2020 New York State Building Code.
 - ii. If the Seismic Design Category is D, E, or F, determine the lateral pressures on basement walls and retaining walls, and assess the potential consequences of liquefaction and soil strength loss per Section 1803.5.12 of the 2020 New York State Building Code.

3.4 GENERAL SITE DESIGN PARAMETERS and RECOMMENDATIONS

- A. The Geotechnical Report shall also include recommendations related to general site design based on the results of the subsurface exploration program, soil borings and knowledge of the site and/or surrounding areas. The contents shall be organized to include the following, as a minimum:
1. Assessment of the implications of the fill on the foundations, slabs on grade, and any retaining walls that may be planned for the building site.
 2. Provide design parameters for earth-retaining structures, both restrained and unrestrained at the top of wall.
 3. Determine if groundwater is expected to be encountered during excavation for utilities and, if so, recommend procedures for managing it.
 4. Concrete slab-on-grade and pavement design parameters and recommendations, including subgrade modulus.
 5. General earthwork and fill recommendations for the site fill, building structural fill, pavement fill and construction backfill, including applicable compaction requirements.
 6. Lateral earth pressures and design parameters for walls below grade, including backfill, compaction and sub drainage, and their requirements.
 7. Frost penetration depth and effect.
 8. Analysis of soils to ascertain the presence of potential expansive, deleterious, chemically active or corrosive materials or conditions, or presence of gas. Expansive soils shall be as defined by Section 1803.5.3 of the 2020 New York State Building Code. If these soil types are present, provide recommendations of procedures to mitigate their effect.
 9. Evaluation of depth of material requiring rock excavation and methods of removal, if applicable.
 10. Location of ground water during drilling operations and after the completion of each boring location. If deemed applicable based on field observations during the drilling operations, include monitoring wells as required such that the elevations of the ground water can be documented prior to leaving the site at the completion of the on-site subsurface exploration operations. The report shall include an estimate of the potential variations in elevation and movement of subsurface water due to seasonal influences. Include recommendations for anticipation of and



management of groundwater for design of structures and pavements. Also, include the same for control and management during construction operations.

3.5 CLEAN-UP

- A. During the contract and at intervals as directed by the Architect and as geotechnical fieldwork is completed, clear the site of surplus earth, large surface stones, debris, tools and equipment. Leave the site in a clean, safe, well-draining, and neat condition to the satisfaction of the Owner.

3.6 COMPLETION

- A. Two copies of the final report printed and electronic copy shall be submitted to the Landscape Architect. Two copies of the final report shall be submitted to the Architect. The final report shall include:
 1. Site Test Location Plan
 2. Borings and Infiltration Log Records
 3. Geotechnical Evaluation and Recommendations Report

PART 4 – MEASURE AND PAYMENT

4.1 MEASURE FOR PAYMENT

- A. Lump sum for all cores, topsoil analysis, soil classification, pavement evaluation, sieve analysis, test pits/borings/holes, design parameters/recommendations and Geotechnical Report

4.2 PAYMENT

- A. The Oneida CSD will make payment to the Contractor within 30 days after completion, invoicing, and certification of acceptance by the Architect.

Cc: Tanya DeStito, King + King Architects
Douglas Cahill, IE Solutions
Brian York, FS Engineering
Oneida CSD
File

