

Regular meeting of the
Oneida City School District
Board of Education

April 20, 2021
6:00 PM at Costello Transportation Center



District Mission: To educate, inspire and empower.
District Vision: Students reaching their fullest potential.

Agenda

- I. Meeting Called to Order**
- II. Pledge of Allegiance**
- III. Public Forum (20 Minutes)**
- IV. Presentations**
 - a. Connected Community Schools
- V. Consent Agenda**
 - a. Meeting Minutes
 - i. March 9, 2021 Regular Meeting
 - ii. March 17, 2021 Special Meeting
 - b. Special Education
 - i. Committee on Special Education
 - ii. 504 Committee
 - iii. Committee on Preschool Special Education
- VI. Finance**
 - a. Financial Reports
 - b. Appropriation Transfers
- VII. Resolutions**
 - a. Personnel
 - b. BOCES Administrative Budget
 - c. Ballot for Election to Board of Cooperative Educational Services – Canastota CSD
 - d. Ballot for Election to Board of Cooperative Educational Services – Hamilton CSD
 - e. Ballot for Election to Board of Cooperative Educational Services – Stockbridge Valley CSD
 - f. Regulation 8101.1 Alternatives to Advanced Regents and Regents Diploma Requirements
 - g. Adoption of 2021-2022 Oneida City School District Budget

- h. Preliminary Budget and Property Tax Report Card
- i. Middle School Counts (EIP)
- j. Donation to Seneca Street Elementary School
- k. 2021-2022 Election Inspectors
- l. Amended SAVE Plan, 2020-21
- m. Amended Capital Reserve Proposition
- n. 2021-2022 Cooperative Bidding Resolution
- o. 2021-2022 Oneida Revised BOCES Commitment
- p. Change Order #GC-03
- q. Incidental Costs for Asbestos Investigations
- r. Agreement for Athletic Training Services
- s. 2020-2021 School Year Calendar Amendment
- t. 2021-2022 BOCES Calendar for Approval
- u. 2021-2022 School Year Calendar for Review
- v. Courses for Review
- w. Textbook for Review: Ways of the World: 4th Edition

VIII. Communications

- a. Committee Chair Reports
- b. BOE President Report
- c. Discussions
 - i. Re-opening update
- d. Superintendent Report
 - i. Foreign Exchange
- e. Assistant Superintendent for Finance Report

- IX. **Executive Session** - Discussions regarding proposed, pending or current litigation; the employment history of a particular person, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person; Collective Negotiations Pursuant to Article Fourteen of the Civil Service Law;

- X. **Adjournment**

Upcoming Events:

Wednesday, April 28

- ✦ BOE Finance & Facility Committee Mtg 5:00 PM at Administrative Offices
- ✦ BOE Governance Committee Mtg 6:00 PM at Administrative Offices

Tuesday, May 11

- ✦ Budget Hearing 6:00 PM at Costello Transportation Center

Tuesday, May 18

- ✦ BOE CIT Committee Meeting 4:30 PM at OHS Auditorium
- ✦ Board of Education Meeting 6:00 PM at OHS Auditorium

Oneida

Educate • Inspire • Empower

A Message From the Interim Superintendent



Dear Oneida City Schools Families:

This year has been extremely difficult for everyone. We are currently developing interventions for K-12 students to close up learning gaps as a result of Covid -19. The high school will be offering night school and course recovery beginning this month. At the Middle School, an after school program will start in April that will run from 3:00 – 5:00 and focus on math, ELA, science and social studies. This summer, the elementary will be provided with an enrichment program to address targeting reading and math deficiencies. Social emotional wellness will be integrated into our lessons.

The district is also looking at increasing student learning in person. We are currently working with staff and administration to determine how we can move in this direction while ensuring student and staff safety. We will be working closely with Madison County Health Department to ensure any changes are compliant with the state guidelines. Please know we are committed to identifying solutions and parents will be surveyed this month to assist us in our planning. There will be more information forthcoming.

Kindergarten returned for four full days a week March 8th. The staff and administration conducted a space review and added a kindergarten teacher to make this happen for the students while maintaining six-foot distancing. We will be renting storage pods to clear out additional spaces to see if we can realize the needed space for expansion of our efforts to get students back in school. Safety is critical, so we will continue to follow the guidelines as we look at options. Summer school support programs are also being explored.

Recently, the middle school trained in IXL, which is a personalized learning software that our staff will be utilizing to supplement learning and to further individualize instruction. The program allows us to analyze progress that will be shared with parents. The middle school is preparing for students to return in the fall of 2021 by working to design summer programming that will help to close learning and achievement gaps.

At the high school, the administration and department chairs are working on analyzing student progress to date and will be designing in-person interventions for students. These will be available from March through June, summer, and in the fall. Over the next few weeks, parent notification on these opportunities will be shared.

Currently, gatherings at schools remain at a maximum of 50 people. Graduation last year was held outdoors and complied with these guidelines. We hosted multiple ceremonies on the front yard of the high school and the day was beautiful. The district will be planning graduation soon with this number in mind. Recently, I attended a regional meeting with various officials and requested that this number be revisited. We are hopeful that gathering size limits will be considered for an increase and discussed at the state level prior to June to assist us in our planning for seniors.

The district recently received a state aid run for 2021-2022 which reflects more than a 1 million gap in revenue. This news is certainly disconcerting for the district on the part of the pandemic. We are working now to look for efficiencies as well as advocate for equitable and equitable funding for our schools. This month, Mr. Rowley and I met with legislators and superintendents to discuss our needs in hopes of getting our funding back to Albany. Additional Federal stimulus funds have not been released to



iLearning Support

Google Support

Any assignments posted with a due date in a Google Classroom also appears on Google Calendar. Google Calendar can be a great resource to help both students and parents keep track of work that is due for individual classes. Each class is given its own color code making it easy to identify assignments within Google Calendar. Students also have the option to filter classes they would like to see by selecting the checkbox next to each class calendar name found under "other calendars" in the left hand column. This tool can be a great resource to plan for each class to ensure everyone is aware of what is happening in Google Classroom and what is due in each class.

Technology Support

Oneida has a technology support ticket system for students and guardians called OSTicket. You do not need to create an account, however a valid email address is required. Once your ticket is submitted, IT support will contact you through the ticket system with follow up questions to help troubleshoot. Prompt communication between staff and families within the ticket system will help to resolve the issue in a timely manner. To access the IT support ticket system visit <https://osticket.oneidacsd.org/>. For all things Chromebook related please visit our website under Resources > Parent Resources > 1:1 Chromebook Resources.

continued from page 1

Interim Superintendent's Message

schools and our concern is that these funds may carry conditions and not allow schools the flexibility to utilize funds where needed. We will keep our community informed as we move through this next month.

Please be reminded that April break is scheduled for April 2-9, 2021. Please also note that our annual Emergency Go-Home Drill is scheduled for Thursday, April 1st and all students will be dismissed 15 minutes early that afternoon.

Thank you to all the community members and families that have welcomed me this past month. I look forward to working with all of you.

Sincerely,

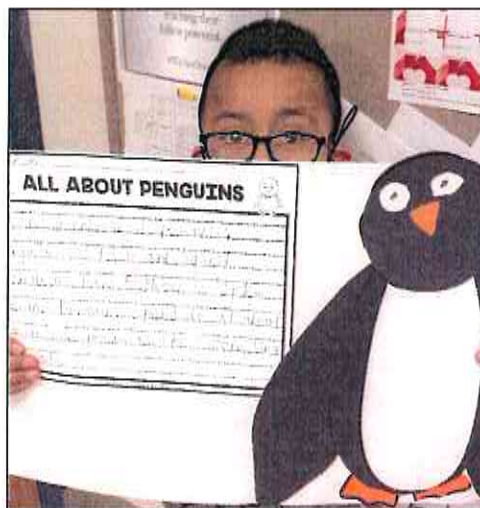
Dr. Kathleen M. Davis
Interim Superintendent of Schools

Kindergarten Explores Colors

Kindergarteners in Mrs. Snyder's class got their hands dirty exploring colors. Mrs. Snyder is utilizing the Superkids Reading Program, and a recent lesson showed the Superkids mixing primary colors. Our own students were curious about whether colors really changed when mixed together, so they engaged in a science experiment mixing different colored water. By the end of the experiment, students were noticing things like mixing patterns and different color shades.



Student Shares Penguin Paper



First graders at Seneca Street are practicing their reading and writing skills while learning about penguins! Karim Lopez-Domingo chose the facts he found most interesting and wrote a paper titled "All About Penguins," which he was able to read recently during morning announcements. Now everyone knows how cool it is to be a penguin!

FBLA Places in Regional Contest

The OHS Future Business Leaders of America (FBLA) Chapter participated in its first virtual competition with students from eight other schools. Oneida students persevered through all of the pandemic challenges and presented quality work in written business and computer application events to place among the top 5 places in a variety of business categories.

Congratulations to this year's FBLA Spring District Competition winners:

- Nicole Chevez, 1st place, Introduction to Business Communications; 1st place, Introduction to Financial Math
- Katie Clemens, 2nd place, Business Law; 4th place, Career and Financial Management; 5th place, Business Communications
- Zackary Durr, 3rd place, Marketing; 3rd place, Personal Finance
- Jillian Honness, 1st place, Spreadsheet Applications; 5th place, Accounting; 5th place, Business Calculations
- Kayleigh Kimball, 5th place, Marketing



OSMS Plays Mammal Madness

Otto Shortell is adding some extra excitement to science class with March Mammal Madness. The national program, offered by Arizona State University, mimics the NCAA basketball tournament, pitting different

animals against each other in various categories.

This year's divisions are Tricky Taxonomy; Red, in Fur; Of Myths & Monsters; and Sea Beasts. Program organizers take information about each animal's natural defenses, adaptations, environment and other details to estimate a probability of the outcome, offer rankings, and then use a random number generator to determine the outcome.

The entire middle school participates in researching animals to complete brackets, then they watch "battles" unfold online and track the winners. Throughout the tournament, students discuss the animals contests and often come up with their own questions.



Virtual Read-Alouds Boost Literacy Skills

North Broad students and families have enjoyed monthly virtual read-alouds all year to help boost the home-school connection and stress the importance of early literacy.

NB PTO President Amy Bishop worked with Principal Eric Coriale shortly after the pandemic closed in-person school in March 2020 about maintaining connections with families. They launched a monthly Google Meet open to all families with children in grades K-5. Mr. Coriale reads the stories while Mrs. Bishop keeps track of who enters the meeting room. At the end of the session, participating students are entered into a raffle to win the books from that night.

"Anything we can do to build connections with our families and our kids is worth it," said Mrs. Bishop, a TA at North Broad. "The kids really love it."

The monthly read-alouds are often themed with the current season or an upcoming holiday, and occasionally, guest readers present the book instead of or alongside Mr. Coriale.



Assembly Focuses on Music and Science

Thank you to the Oneida Music Boosters and the district's Music Department for sponsoring and coordinating a virtual assembly last month with Symphoria, the Syracuse symphony. Students in grades 3-5 had an opportunity to watch "The Science of Sound" performance, which included an Instrument Discovery section. To prepare for the assembly, students discussed the science of sound in their music classes to better tie to performance to their curriculum.

Fourth Grade Studies American Revolution

Fourth graders in Mrs. Paz's class at Durhamville have been studying the French and Indian War. The students discovered how the war influenced the colonies and the effects it had on the world powers of the time period. Great Britain and France's conflict would affect the colonies for years to come and would set up the potential for success of the American Revolution.

Students incorporated artistic impressions of the conflict. *Pictured is Raielea Schneider with her creative rendition of the struggle.*



Art Projects Help Celebrate Friendship, Community

Willard Prior Art Teacher Kara Kiehn worked with her K-5 students on projects that celebrated friendship and community.

Kindergarten and first grade students in Ms. Blom's class traced their hands on tissue paper to make birds and handprint cutouts. They also mixed their own colors into Model Magic to make conversation heart sculptures for Valentine's Day.



Every student contributed to a school-wide "heart beat" mural that will be hung outside of the art room. Fifth graders in Miss



Woodcock's class diligently drew metallic lines around their paper hearts. Avery from Mr. Clarke's third grade class noticed that her t-shirt resembled our heart project!

Fourth and fifth graders in Mr. Weaver's class learned about cairns, stone sculptures that have been used since prehistoric times. Mrs. Kiehn took the opportunity to connect their lesson with her art class by having students balance rocks to build their own cairns. Students showed a lot of perseverance and patience to get the rocks to balance.



Athletic Updates

Our winter season was a success, with students competing in basketball, volleyball and swimming. We are very proud of the way our student-athletes represented our district with grace and poise.

On March 1, our Fall 2 season started and cross country, field hockey, football, soccer and tennis players are working hard with their coaches to prepare for games. On April 19, the spring sports of baseball, softball, golf, track and field and boys tennis will begin. We will combine our wrestling team with VVS. At this time, spectators will be limited but games will be livestreamed so parents and the community can still cheer on our teams.

We would like to thank our coaches for all of the planning and preparation they have done to enable our student-athletes to compete and our student-athletes for their dedication and willingness to follow all of the COVID guidelines to compete safely. Please visit the COVID Considerations in Athletics link from our Athletic Department webpage to see the sports guidelines and watch a video featuring some of our Student Athletic Council seniors present COVID-related information.

Willard Prior Investigates Bigfoot

Fourth graders at Willard Prior worked on New York State-Next Generation Standards for Informational Text and Persuasive Writing through the study of the "elusive" Bigfoot.

Students in Mrs. Russo's class began their mini unit by discussing Bigfoot hungers, the Lochness Monster, the Yeti and other "cryptids." They researched and shared information on the thousands of new species of animals that are found every year, making them wonder if Bigfoot could be real but is still undiscovered by scientists. Students read informational articles with varying opinions about the existence of Bigfoot, including pieces about ancient cultures that have stories of creatures that sound eerily similar to the American version of Bigfoot.

Finally, students chose a side and wrote persuasive essays to support their opinion of whether Bigfoot is real or not. They also worked on creative projects, such as movie posters, news casts, puppets and dioramas. The class had a "big reveal" during a Google Meet so all students to share their projects together.



Lusher Reaches 1,000-Point Mark



Congratulations to senior Sydney Lusher on reaching the 1,000-point milestone on the girls varsity basketball team. Coach Nestler described Sydney as a selfless player and outstanding role model. She noted that Sydney surpassing her with points in the 1000-point club was one of her proudest moments.

First Grade Practices Tens & Ones in Math



First graders at Willard Prior learned about tens and ones this month. They worked on a variety of activities that helped them learn one more, one less, ten more and ten less than a number given. They also worked with dimes and pennies.

ADMINISTRATION

Dr. Kathleen M. Davis
Interim Superintendent

Mr. James Rowley
Assistant Superintendent for Finance

Ms. Patricia Vacca
Interim Administrator for
Curriculum & Instruction

Ms. Genevieve Brauner
Administrator for Technology
& Special Programs

Mr. Kevin Healy
High School Executive Principal

Ms. Danielle Mullen
High School Assistant Principal

Dr. Stacey Tice
High School Assistant Principal
& Athletic Director

Ms. Amanda Larson
Otto Shortell Middle School Principal

Mr. Brian Gallagher
Durhamville Elementary Principal

Mr. Eric Coriale
North Broad Elementary Principal

Ms. Penny Houser
Seneca Street Elementary Principal

Ms. Moira Yardley
Willard Prior Elementary Principal

Ms. Lori Cimpi
District Registrar

Mr. Michael Klenotiz
Transportation Director

BOARD OF EDUCATION

Mr. Robert Group, *President*
Mr. James Maio, *Vice President*

Ms. Heather Denby
Mr. Martin Kelly
Mr. Brad Myatt
Ms. Jennifer Parker

CONTACT US

Phone: 315-363-2550
Web: www.oneidacsd.org
Social: @OneidaCSD

10 Oneida Art Works in Virtual Show

Congratulations to the five teacher and student pairs whose works were included in this year's "Art: The Common Thread" regional art show!

The annual art showcase, organized by the MOBOCES Art Professional Learning Community, helps to highlight art teachers' dual role as artists and educators. Each member teacher submits a piece of artwork and selects a student to submit an accompanying piece for the show.

This year's participants are: North Broad teacher Kara Kiehn and fifth grader Sloane Clinch; OHS teacher Heather Cigeroglu and 12th grader Hannah Dougall; OHS teacher Tracie McLain and 12th grader Serenity Avery; OSMS teacher Lisa Billington and 8th grader Alayah Orcutt; and OSMS teacher Ashley Wilson and 7th grader Emily Bodnar.

Unlike previous years, there will not be a physical exhibit or opening reception at a local gallery. Instead, all the works are posted to a website created by Mrs Cigeroglu. To see the full exhibit, please visit <https://sites.google.com/ocsdny.org/commonthreadexhibit>.



From left to right, pieces by Tracie McLain, Hannah Dougall, and Emily Bodnar.

Twenty-One Join Honor Society

Congratulations to the 21 Oneida students who were inducted into the National Technical Honor Society (NTHS) this year through Madison-Oneida BOCES. NTHS recognizes excellence in Career and Technical Education (CTE).

Allied Health Partnership: Kylie Bell, Ryleigh Bickom, Aidan Hicks, Ajay Hicks, Natalie Hoffman, Kylee Loosman, Julia Orzechowski, Naomie Pawlikowski, Madison Shlotzhauer, Arieanna Stevens, Jackson Urtz

Automotive Technology: Daniel Bartley, Gabriel Dotson

Criminal Justice: Haleigh Chenel, Dylan McClelland

Early Childhood Education: Saylor Batey, Trinity McShane

Health Related Careers: Julianna DePerno

New Visions Law, Government, & Public Administration: Ella Ryan

New Visions Professions: Andrew Brown, Zoey Fox



HIGH SCHOOL NEWSLETTER

EDUCATE INSPIRE EMPOWER

In this issue:

- Building Reopening
- Night School
- Driving Course
- Music Award
- Message from Mr. Healy

Building Reopening

As of Monday, April 19th, students will have the option of returning to the building in-person fulltime (M, T, Th, F) or remaining virtual fulltime. The decision made is for the remainder of the school year so we can better control and account for transportation, contact tracing, and physical distancing guidelines.

The District has been preparing for this return of students and is fully ready with physical distancing guidelines, barriers, and face shields as needed.

Students have been provided a face shield to take home and wear on the bus, should they require transportation to school or sporting events.

Know your Ws!



WEAR

a cloth covering over your nose and mouth.



WAIT

6 feet apart. Avoid close contact.



WASH

your hands or use hand sanitizer.

Transportation starts on Monday for those students who requested it. You should be receiving a letter in the mail with more information. We ask that you please be patient with bussing the first week. Our trans team has a lot to coordinate!

If you have any questions or concerns, please do not hesitate contact us at (315) 363-6901x0.

Night School

Due to the unique learning environment this pandemic has placed us all in, Oneida High School has implemented a new student intervention program to assist our students in meeting the grade-level standards and better preparing them to enter the next grade level.

Night School, which started prior to Spring Break, was built for students who struggled to thrive in a virtual environment and allows them to be in-person in a classroom with a live teacher. Night School has been a huge success for our students! They are happy to be in-person and it is great to see them!

5 Hour Driving Course

ABLE 2 Driving School is offering a 5-Hour Pre-Licensing Class in Cooperation with Oneida HS. This is a required class in NYS for all permit holders. The class is scheduled for Wednesday, April 21st at 4:00 PM via Zoom. You will need to contact Jason Rockwell at (315) 424-6870 to register and pay for the course. The cost of the course is \$45 from which \$5 per student goes back to the school. Once payment is made the student is guaranteed a spot in the class and will be emailed the Zoom Link along with further instructions for the class.

Class content includes defensive driving, traffic safety, rules of the road, inattention, road rage and alcohol awareness. Upon completion of the course students will be mailed a MV-278 that will be used to sign up for their NYS DMV road test. If you have any further questions or comments please contact Jason Rockwell at (315) 424-6870.

BCME Music Award

The NAMM Foundation recognized Oneida City School District for its commitment to music education with the Best Communities for Music Education Award again this year! Congratulations to all of our students and teachers on this honor and thank you to the community for all of your support!



Parents and students,

We here at OHS know you are frustrated with the current situation with prom. Please know that we are working very hard to provide the best situation for our seniors while navigating the ever changing health guidelines. While it may not be what we think of as a traditional prom, we will provide the best case scenario. I share your frustrations but assure you we are moving forward and will have all info to you very soon.

Thank you for the support, feedback, and patience. This has been a very difficult year for all of us and our students deserve the best.

A handwritten signature in black ink, appearing to read 'Kevin Healy', with a long horizontal flourish extending to the right.

Kevin Healy
K-12 Executive Principal
Oneida High School



OTTO SHORTELL MIDDLE SCHOOL NEWSLETTER



MANDI LARSON, PRINCIPAL 315-363-1050 OR ALARSON@ONEIDAK12.ORG

This month teachers began using the IXL program with students as another means to adapt to a variety of learning needs. The program, with the support of teachers instruction, helps scaffold the learning in Math, ELA, Science and Social Studies to ensure that students are challenged and supported as they grow in their learning.



Reminders and Updates:

April 2-9, Spring recess, no school

April 20-22, ELA state testing

May 4-6 Math state testing

See attached for the Shortell Shilling Recipients

Student Council members were selling heart stickers to support KEYS Program "Wear your Heart on Your Sleeve" weekend. The students and staff purchased 152 hearts to support this great cause.



Shortell Shillings

6th Grade

Derek Hudson
Benjamin Orr
Itzabelle Sanchez-Vazquez
Conner DeGroat
Zoey Dlugolecki
Aiden Dupree
Samual Gaudet
Peyton Hoang
Kiatlyn Rodegher
Kristina Twal
Justis Brown
Hayleigh Cimpi
Kieran Griff
Honesty Hopkins
Sidney Miller
Emma Molinari
Gabriel Blehar
Connor Bowe
Gavin Carlson
Kaylee French
Ayden Goodier
Jordan Mahler
Jericho Salyer
Anastasia Skellham
Tanner Yager
Hunter Crawford
Hudson DuBois
Ailleen McKay
Olivia Collins
Ciara Freer

7th Grade

Irene Barris
Isabella Bonacci
Emily Bodnar
Stephanie Buschatzke
Josie Capotosto
Ryan Cashman
Addison Colvin
Kennedy Curro
Julianne Dygert
Kylar Farina
Grady Gaudet
Alyeska Gillander
Jasmine Kahler
William Kelly
Sullivan Krol
Anden Mertens

8th Grade

Bethany Honness
Hailey Centner
Zachary Chesebro
Lily Ingmire
Alexander Ludwig
Fiona Mahony
Sydney Paul
Myah Rainbow
Daniel Sullivan
Claire Vaccaro
Sylvia Walters
Aubrey Wilhelm
Alex Zamperetti



OTTO SHORTELL MIDDLE SCHOOL NEWSLETTER



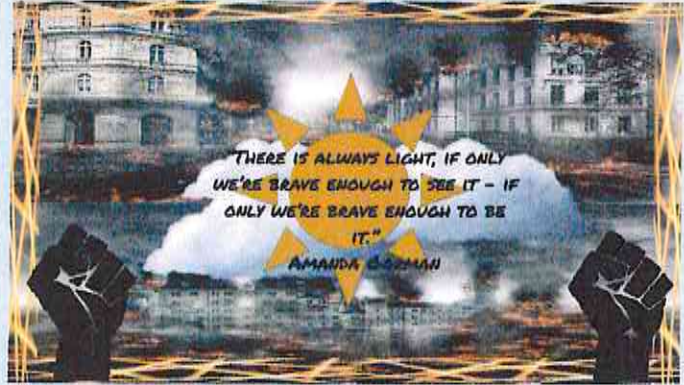
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MANDI LARSON, PRINCIPAL 315-363-1050 OR ALARSON@ONEIDACSD.ORG



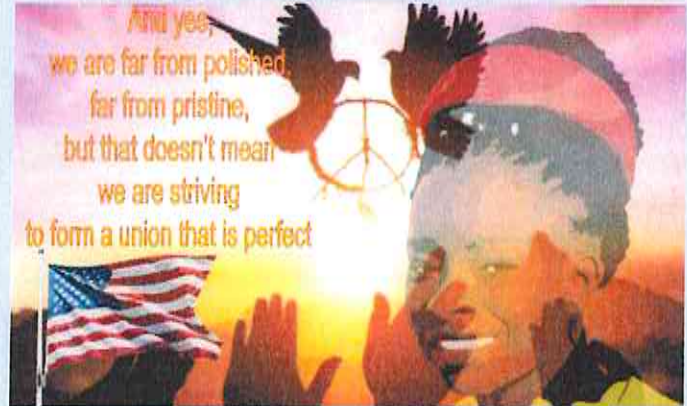
B Watson



S Walters



M Hackett



C Vaccaro

Mrs. Billingtons 8th grade Studio Art students created digital projects inspired by poet Amanda Gorman. Students watched and discussed Ms. Gorman's speech at the presidential inauguration and translated a line or two using google drawing. Students explored symbolism and how an image can communicate a message. When completed students had to write a reflection of their work which included why they chose that line of poetry and what symbolism they used. Students also incorporated the elements and principles of design in making a high quality , visually pleasing composition. During the pandemic, students have been increasing their comfort level in using a computer as a medium. We have explored google slides and google drawing as a vehicle for digital art production.

Reminders/Updates:

Spring Break April 2-9, no school
LA testing April 22

Please remember your health screener and water bottle everyday

See the Oneida City School District main page for annual Title I meeting information

Durhamville Elementary Newsletter

☘ March 2021 ☘

4th Grade Examines the Struggles of the French and Indian War

Ms. Paz' 4th grade class has been studying the French and Indian War. The students discovered how the war influenced the colonies and the effects it had on the world powers of the time period. Great Britain and France's conflict would affect the colonies for years to come and would set up the potential for success of the American Revolution. Our students incorporated artistic impressions of the conflict. Raielea Schneider drew a most creative rendition of the French and Great Britain struggle. Great job, Raielea, on a job well done and good work to Ms. Paz' entire 4th grade class.



Important Days in March:

3/5 - Half Day - Noon Dismissal
3/9 & 3/11 - **MisMatch** Spirit Day
3/16 & 3/19 - **Wear Green** Spirit Day

A big Durhamville welcome
to our newest Hawks!

Ms. Rogers – Kindergarten
&
Mr. Westcott – Custodian



★ Farwell to Mr. Fariel ★



On behalf of our Durhamville Elementary family, we would like to thank Mr. Dana Fariel for his twenty-one years of service to the Oneida City School. He spent the majority of his career as the Durhamville night custodian, keeping the building looking great. Dana was a graduate of Oneida High School in 1977 and it must have been interesting for Dana to have his dad as one of his coaches and Athletic Director. As many of you know, the High School Gymnasium is named in his father's honor. His father's most famous saying was, "the Best", and we here at Durhamville feel the same way towards Dana, he is the best. Wishing Mr. Dana Fariel a healthy and happy retirement.

RETURN OF THE KINDERGARTENERS



by Jeffrey Brown

Just like in Star Wars when the Jedi returned, Durhamville Elementary is experiencing our own return. On Monday March 8th our kindergarten students will be back in session four days a week. We have created an additional section of kindergarten to help alleviate any potential health risk. We want all our students to be safe and it will allow our kindergarten classes to abide by the current state guidelines for Covid-19. We look forward to our younglings returning and their continued educational success.

"MAY THE FORCE BE WITH YOU."

Home & School CONNECTION[®]

Working Together for School Success

March 2021

Durhamville Elementary

Brian Gallagher, Principal



SHORT NOTES

Ask about tests

If your child has standardized tests coming up, ask her to show you any study guides or practice tests she completes. You might have her explain how she arrived at some of the answers. Your interest shows her that the tests are important to you and will encourage her to do her best on test day.

Patience pays off

Enjoying leisurely activities with your youngster can teach him the value of patience. For example, make chili together in a slow cooker, then eat a delicious meal you've waited for all day. Play Jenga or build a house of cards—he'll need to take his time to avoid toppling the structure!

Sad, or depressed?

It's normal for kids to feel sad occasionally. But if your child becomes withdrawn or moody, has changes in her eating or sleeping habits, or loses interest in things she normally enjoys, talk to her pediatrician. Those may be signs of depression, and the doctor can recommend next steps.

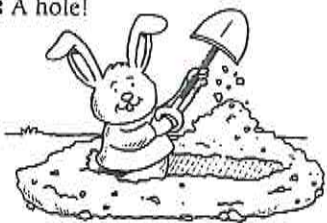
Worth quoting

"Always be a first-rate version of yourself instead of a second-rate version of someone else." *Judy Garland*

JUST FOR FUN

Q: I get bigger every time you subtract something. What am I?

A: A hole!



Learning with hobbies

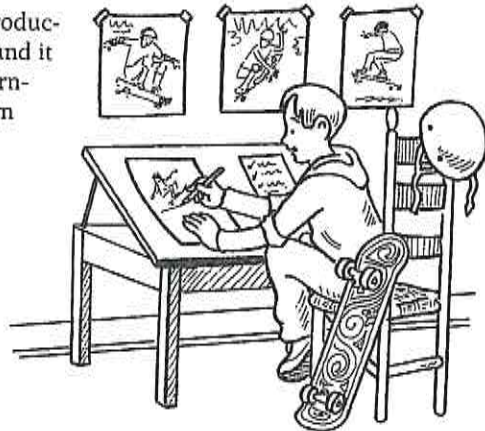
A hobby gives your child a productive way to spend his free time, and it brings a wealth of real-world learning opportunities. Encourage him to pursue a hobby—and learn from it—with these ideas.

Reading

Let your youngster read to learn more about a hobby that interests him. If he'd like to learn to play chess, he could read a book on opening moves. Or if he collects comic books, he might read about how to draw comics. Then, give him opportunities to share what he learns. For instance, offer to play chess with him or ask to see the comics he sketches.

Writing

Have your child start a journal or scrapbook about his hobby. A skateboarder can write instructions for tricks he's learning and check off each one as he masters it. A youngster who makes balloon animals could take photos of



his completed projects to put in a scrapbook, then write a caption for each.

Math

Help your child find math in his hobby. If he's a runner, suggest that he keep track of his times and distances and then make a graph to see how he improves. Or if he plays a musical instrument, he can work on timing by writing the fractions above the notes ($\frac{1}{4}$ note, $\frac{1}{2}$ note) in sheet music and using them to keep count. ♥

Ways to offer encouragement

Going beyond general praise and giving your youngster specific feedback can inspire her to keep up the good work. Consider these examples:

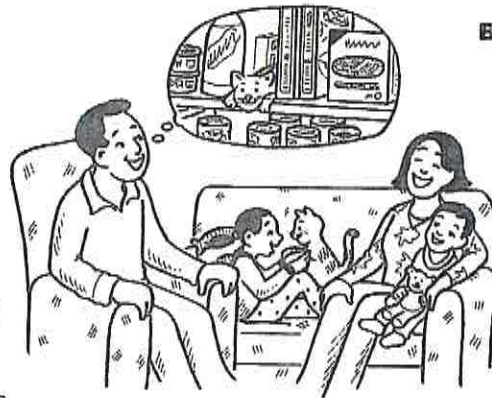
- Instead of "You're so smart," try "You're good at thinking things through." *Why?* You'll avoid labeling your child.
- Instead of "You're so helpful," try "Thanks for doing your chores before I asked." *Why?* Your words will motivate your child to repeat her behavior.
- Instead of "Awesome grade," try "I'm proud of you for studying hard." *Why?* This puts the focus on effort rather than grades only.
- Instead of "What a pretty painting," try "I'm impressed by all the details." *Why?* Your youngster will know exactly what made it appealing to you. ♥



A caring family

A supportive family can give your youngster confidence and teach her to care about others. Use these ways to show one another that you care.

Highlight good news. Let your child write "Family News" on a sheet of paper and tack it to a bulletin board. When something good happens (her big sister is accepted to college, you get a new job), have her post it on the board. Encourage everyone to add a comment to each news item. ("Way to go, Mom!")



Build each other up. When a family member is disappointed or frustrated, chances are someone in your house has been in a similar situation. Ask that person to talk about her experience and how she handled it. For example, your youngster might tell her little brother, "I was sad when I couldn't have a birthday party with my friends because of the pandemic. But we had fun playing games together on Zoom."

Laugh together. Humor can relieve stress and strengthen bonds. Many families have a collection of "inside" jokes and stories. Tell them frequently, and share a good laugh. ("Remember when we found the cat on the top shelf of the pantry?")♥



Healthy snacks

Q: The only snacks my daughter wants to eat are cookies and chips. What should I do?

A: Try suggesting fun, creative ways your child can prepare nutritious snacks. You'll get her invested in making healthy ones that she'll want to eat.

For instance, have her layer trail mix ingredients in a clear jar. Perhaps she'll use whole-grain cereal pieces, dried fruit, and nuts or seeds. She could store the jar on the counter with a scoop equaling one serving.



She might also make colorful, single-serving veggie bags to keep front and center in the refrigerator. In separate zipper bags, she can put raw (rinsed) vegetables, such as broccoli florets, carrots, grape tomatoes, and snap peas.

Finally, try to avoid buying empty-calorie snacks like chips and cookies so she's not tempted by less-healthy options.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
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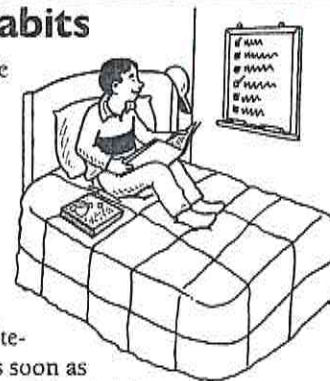
PARENT TO PARENT

Strong work habits

Each year it was the same pattern: My son Luis started off the school year strong, but then his work habits slid in the second half. This year was no exception, so I suggested that Luis make a checklist to keep himself on track.

We talked about his habits, such as waiting until the last minute to study for tests or doing homework in front of the TV. Then for each problem area, he listed a solution on a small whiteboard. He included things like "Study for tests as soon as they're announced" and "Work where I won't be distracted."

Luis hung his whiteboard in his room. He reviews it before he starts working each day, then puts a check mark beside each good habit he uses. He's happy when he shows me he's checked off all his boxes—and I'm relieved to see him staying on track!♥



ACTIVITY CORNER

Smart spending starts now

Learning to make smart financial decisions will help your child now and in the future. Try these activities when you shop together.

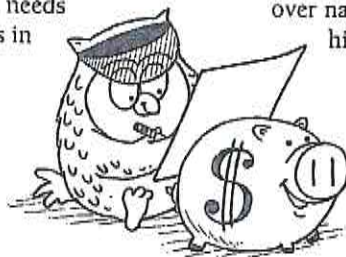
Identify needs and wants

Make a grocery list, and ask your youngster to highlight needs in one color and wants in another. For example, he could use a green highlighter for milk and toilet paper and a yellow one for ice cream and popcorn. Explain

that you'll shop for needs first, then wants if there's money left in your grocery budget.

Go on a saving spree

How much money can your child save your family by choosing generics over name-brand products? Have him write down the prices for both versions of each item. When you finish shopping, he can subtract to find the savings for each product, then add up all the savings to find the total.♥





MARCH 8, 2021

North Broad Street News

Be Safe * Be Kind * Be You



MANNERS MATTER: A MOMENT TO REFLECT

Dear North Broad Families,

This past week, our weekly manner focused on giving compliments to others and this week we focus on thanking others for making a difference. It is incredible to listen to the compliments that our students give to one another. In that same spirit, it's important that we stop and reflect often as well and share compliments and gratitude!

Families: Your patience, flexibility, and partnership as you support your children with hybrid/virtual learning is remarkable. I recognize these challenges as a parent myself and am thankful to work alongside each of you!

Staff: Your commitment to students is unwavering and your passion for making a difference, despite the challenges of the pandemic, is inspiring beyond words. North Broad is a special place full of amazing adults!!

Students: Wearing masks, social distancing, and changes in routines have not stopped you from having a smile on your face when you enter the building! Regardless of what safety protocols are in place, you are always happy and thankful to be here at North Broad!

Thank you to our families, staff, and students. You are what makes North Broad Street a very special place! Today and everyday I am thankful for each of you.

Sincerely,

Mr. Eric A. Coriale



Upcoming Events

Monday, 3/8

Kindergarten students begin four-day, in-person instruction (Monday, Tuesday, Thursday, Friday)

Thursday, 3/25

PTO Virtual Read Aloud (6pm) and Meeting (6:30pm)

[Click Here](#)



Updates and Reminders

1

PREK/K REGISTRATION

Pre-kindergarten and kindergarten registration is open for the 2021-2022 school year! Please [click here](#) for more information.

2

BOOK FLIX

Looking for a great website to enjoy interactive books with your child? [Click here](#) for Bookflix! Username: nbroad Password: bookflix

3

MANNERS MATTER

This week, our manner of the week is:

We thank others for making a difference to us.

4

DAYLIGHT SAVINGS

Just a friendly reminder to set your clocks **ahead** by one hour on Sunday, March 14th. This means spring is just around the corner!

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Milk, Juice, Fruit Cup	Bagel with Butter Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Muffin Toast Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup
Lunch	Chicken Strip Wrap Salsa Lettuce/Corn Assorted Fruit Cheese Pizza PBJ	Hot Dog on a Bun French Fries Assorted Fruit Cup Apple Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Oven Roasted Chicken Mixed Veggies Rice Assorted Fruit/Apple Cheese Pizza PBJ	Cheese or Garlic Pizza Steamed Carrots Assorted Fruit Cup PBJ



MARCH 15, 2021

North Broad Street News

Be Safe * Be Kind * Be You



KINDERGARTENERS ARE ALL SMILES

On March 8th, we welcomed back our kindergarten students to four days of in-person instruction. It has been wonderful to watch our youngest learners build new friendships with students from other cohorts! Many thanks to the OCSD district and building teams for working hard to move forward with safety in the forefront of every decision, and to our parents for their continued support and flexibility. We continue to focus on how to best support all learners including intervention, after school, and summer programming options.



Upcoming Events

Thursday, 3/25

PTO Virtual Read Aloud (6pm) and Meeting (6:30pm)

[Click Here](#)

Friday, 4/2-Friday, 4/9

NO SCHOOL: April Break



Updates and Reminders

1

PREK/K REGISTRATION

Pre-kindergarten and kindergarten registration is open for the 2021-2022 school year! Please [click here](#) for more information.

2

MATH FACT PRACTICE

Mrs. Hawthorne, NB math teacher, created math flashcards that you can use at home to practice with your child! [Click here](#) to learn more!

3

MANNERS MATTER

This week, our manner of the week is:

We use self control, even when we are excited about having fun!

4

VIRTUAL LEARNERS

We have had many parents of virtual learners inquire about in-person instruction. Please contact Mr. Coriale anytime to discuss in more detail.

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	Sweet/Sour Meatballs Broccoli Whole Grain Roll Assorted Fruit Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit/Apple Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Chicken and Biscuits Corn Assorted Fruit Cup Orange Cheese Pizza PBJ	Cheese or Garlic Pizza Steamed Carrots Assorted Fruit Cup PBJ

MARCH 22, 2021



North Broad Street News



Be Safe * Be Kind * Be You

KEEPING OUR PLAYGROUND SAFE

As you know, the safety of our students is our most important priority. OCSD has worked hard to implement elementary playground rules due to an increase in inappropriate behavior during the late afternoon and evening hours over the last few years. Individuals who were much older in age, unsupervised, or had no affiliation with our school were making it so our students and families were not able to enjoy the playground. Parents and families deserve to enjoy the playground with their children.



North Broad Street Playground Rules



The playground and school grounds will be open to children 12 years and younger ONLY;

Adult supervision is **required** at all times;

The playground and all school grounds close at dusk.

In collaboration with the Oneida Police Department, we have seen a dramatic improvement in the safety of our playground. Continuing this spring and summer, the Oneida City School District and Oneida Police Department will strictly enforce the rules below. As the weather becomes warmer, we want to remind all families about these playground rules.

Thank you to the Oneida Police Department for their continued partnership and shared vision of keeping our students safe. It's important that parents and families report any concerns immediately to the Oneida Police Department.

Upcoming Events

Tuesday, 3/30

NB Spirit Day: Orange and Blue Day

Thursday, 4/1

NB Spirit Day: Orange and Blue Day

Thursday, 4/1

Annual Go-Home Early Drill, Dismissal at 2:45pm

Friday, 4/2-Friday, 4/9

NO SCHOOL: April Break



Updates and Reminders

1

PREK/K REGISTRATION

Pre-kindergarten and kindergarten registration is open for the 2021-2022 school year! Please [click here](#) for more information.

2

STUDENT MASKS

We are fortunate to have had a generous donation of fabric masks. If your child needs masks, please contact Mrs. Collins at acollins@oneidacsd.org.

3

MANNERS MATTER

This week, our manner of the week is:

We can show pride in ourselves without bragging.

4

PTO CANCELLED

Our monthly PTO read aloud and meeting is be cancelled for March. We look forward to seeing all of our Huskies back in April!

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup
Lunch	BBQ Rib/Roll Sweet Fries Baked Beans Fruit Cup Cheese Pizza PBJ	Beefy Soft Taco Corn/Salsa Lettuce Cup Assorted Fruit/Apple Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Spaghetti/Meat Sauce Steamed Broccoli/Roll Assorted Fruit Cup Apple Cheese Pizza PBJ	Cheese or Garlic Pizza Steamed Carrots Assorted Fruit Cup PBJ

All changes and additions to the NB calendar are written in **blue**. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary
Be Safe, Be Kind, Be You



March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5 Elementary Half Day Dismissal at 12:00pm Lunch Sent Home	6
7	8	9 OCSB BOE Meeting, 6pm	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30 NB Spirit Day: Orange and Blue Day	31			

North Broad Street Elementary
Specials Schedule



March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Specials: PE/Music Library	2 Specials: PE/Music Library	3 Specials: PE/Music Library	4 Specials: PE/Music Library	5 Specials: PE/Music Library	6
7	8 Specials: PE/Music	9 Specials: PE/Music	10 Specials: PE/Music	11 Specials: PE/Music	12 Specials: PE/Music	13
14	15 Specials: PE/Art	16 Specials: PE/Art	17 Specials: PE/Art	18 Specials: PE/Art	19 Specials: PE/Art	20
21	22 Specials: PE/Art	23 Specials: PE/Art	24 Specials: PE/Art	25 Specials: PE/Art	26 Specials: PE/Art	27
28	29 Specials: PE/Art Library	30 Specials: PE/Art Library	31 Specials: PE/Art Library			

MARCH 29, 2021



North Broad Street News

Be Safe * Be Kind * Be You



IN-PERSON LEARNING UPDATE

We are thrilled to welcome our students back to four days of in-person instruction beginning on Monday, April 19th (M, T, Th, Fri). If you haven't already, please review the letter sent to all families from Dr. Davis, OCSD Interim Superintendent last week ([click here](#)). North Broad Street staff has been hard at work preparing the building for our students to return and updates on safety procedures and routines will be shared with parents prior to April break. Please keep an eye on your email for this information. Additionally, if you have specific questions on this return, please contact Mr. Coriale by calling (315) 363-3650 or email ecoriale@oneidacsd.org. This is great news, Huskies!



Upcoming Events

Tuesday, 3/30

NB Spirit Day: Orange and Blue Day (A Cohort)

Thursday, 4/1

NB Spirit Day: Orange and Blue Day (B Cohort)

Thursday, 4/1

Annual Go-Home Early Drill, Dismissal at 2:45pm

Friday, 4/2-Friday, 4/9

NO SCHOOL: April Break

Updates and Reminders



1

PREK/K REGISTRATION

Pre-kindergarten and kindergarten registration is open for the 2021-2022 school year! Please [click here](#) for more information.

2

GO HOME EARLY DRILL

On Thursday, April 1st, students will be dismissed fifteen minutes early as part of our annual "Go Home Early Drill." Dismissal will take place at 2:45pm.

3

MANNERS MATTER

This week, our manner of the week is:

We avoid blurting out answers and wait until it's our turn to talk.



On the Menu

Meal	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cold Cereal Toast Milk, Juice, Fruit Cup	Muffin or Breakfast Bar Toast Milk, Juice, Fruit Cup	Cold Cereal Milk, Juice, Fruit Cup	Cold Cereal Toast Milk, Juice, Fruit Cup	No School Today April Break
Lunch	Chicken Parm on Bun Peas Garlic Pasta Assorted Fruit Cup Cheese Pizza PBJ	Turkey or Tuna Subs Lettuce Cup French Fries Melon Cubes Cheese Pizza PBJ	Toasted Cheese Green Beans Tostitos/Salsa Assorted Fruit Cheese Pizza PBJ	Chicken Strip Wrap Salsa/Lettuce Pasta Salad Fruit Cup/Orange Cheese Pizza PBJ	No School Today April Break

All changes and additions to the NB calendar are written in **blue**. Events on this calendar may change as we move throughout the school year. Thank you for your patience, flexibility, and support!

North Broad Street Elementary				April 2021				
Be Safe, Be Kind, Be You				Sunday	Monday	Tuesday	Wednesday	Thursday
						1 OCSD Spirit Day: Orange and Blue Day	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10		
11	12	13	14	15	16	17		
18	19 Students Return to 4 Days Today!! M, T, Th, Fri	20 3rd Grade NYS ELA Test OCSD BOE Meeting, 6pm	21	22 4th Grade NYS ELA Test PTO Read Aloud, 6:00pm PTO Meeting, 6:30pm Google Meet	23 5th Grade NYS ELA Test	24		
25	26	27 NB Spirit Day: Crazy Sock Day	28	29	30 NB Spirit Day: Crazy Sock Day			

North Broad Street Elementary				April 2021				
Be Safe, Be Kind, Be You				Sunday	Monday	Tuesday	Wednesday	Thursday
						1 Specials: PE/Art	2 April Break NO SCHOOL	3
4	5 April Break NO SCHOOL	6 April Break NO SCHOOL	7 April Break NO SCHOOL	8 April Break NO SCHOOL	9 April Break NO SCHOOL	10		
11	12 Specials: PE/Art	13 Specials: PE/Art	14 Virtual Wednesday Specials: PE/Art	15 Specials: PE/Art	16 Specials: PE/Art	17		
18	19 Specials: PE/Music	20 Specials: PE/Music	21 Virtual Wednesday Specials: PE/Art/Music	22 Specials: PE/Art	23 Specials: PE/Art	24		
25	26 Specials: PE/Music Library	27 Specials: PE/Music Library	28 Virtual Wednesday Specials: PE/Art/Music	29 Specials: PE/Art Library	30 Specials: PE/Art Library			



Seneca Street Elementary/ April 1, 2021

Please see this important letter ([click here](#)) from Dr. Davis, OCSD Interim Superintendent outlining the District's plan for students to return to four-days of in-person instruction on Monday, April 19, 2021. **On the second page of this newsletter are important reminders/ updates that are specific to Seneca Street Elementary School.** Please keep in mind that it is critical that we all follow safety guidelines to keep our students, staff, and families safe so we can continue to provide increased capacity instruction. We are thrilled to see them together for the remainder of the school year! Please reach out to Mrs. Houser, your child's teacher, or any staff with specific questions.

Updates and Reminders

Starting April 19th – Cohort A and Cohort B will be attending school together on Mondays, Tuesdays, Thursdays and Fridays. The only virtual learning option on those days will be for those continuing with a fully virtual platform and those who are ill or quarantined by the Madison or Oneida County Health Department. If your child misses school for any other reason that will be counted as an absence and work will need to be made up upon their return to school. Wednesdays will continue to be a virtual learning day for subjects such as Social Studies, Science and Second Step. That is the only day in person learners will need to check in for attendance using the current attendance form.

Health Screeners!

Student health screeners are and will continue to be necessary for students who enter the school building. It has been updated to reflect new NYS travel guidelines effective April 1st. New packets will be sent home with students. Please [click here](#) for a digital copy.

Parent Pick Up

Our parent pick up procedure will continue as our students return to 4 days of in person learning. With the added amount of cars and students, I am asking for your patience as we get through the first week. Please do not park and exit your car as that disrupts the flow of the process. Our students are dismissed with the 3pm bell and it should only take us 10-15 minutes to get everyone safely in their vehicles.

Upcoming Events

- April 1st – Annual Go-home Early Drill
 - April 1st – District Wide Spirit Day
 - April 2nd-April 9th – Spring Break
 - April 13th – Virtual Read Aloud 7pm
 - April 14th – Virtual PTO Meeting 6pm
 - April 19th – Students return 4 days!!!!
 - April 23rd – SS Spirit Day; wear your SS gear or Orange and/or Blue
 - April 30th - SS Spirit Day; wear your SS gear or Orange and/or Blue
- See our April Calendar for more important dates!

Parents and Staff:

Please join us for our PTO meeting on April 14th at 6pm! **Google Meet Link:**

<https://meet.google.com/ymm-yzwg-ozc>

You can find the agenda on the Seneca Street PTO Facebook page:

<https://www.facebook.com/SenecaStPTO>



Spring Break



RECEIVED

APR 1 2021

BY: _____

APRIL

Newsletter 2021

Willard F Prior Elementary

***** Spring Break! April 2nd - April 9th *****

Note From Mrs. Yardley:

Starting April 19th – Cohort A and Cohort B will be attending school together on Mondays, Tuesdays, Thursdays and Fridays. Students choosing to continue in the fully virtual learning model or students who are ill or quarantined by the Madison or Oneida County Health Department will be using the virtual platform for learning. If your child misses school for any other reason (ie: vacation) he/she will be counted as absent from school and work will need to be made up upon his/her return to school. Wednesdays will continue to be a virtual learning day for subjects such as Social Studies, Science and Second Step. Wednesdays will also continue to be the only day in **person learners** will need to complete attendance using the current attendance form. Virtual learners will continue to be required to utilize the online attendance form each day to complete attendance.

Please contact the school office with any questions regarding this information.

DATES TO REMEMBER

April 1st – Go Home Early Drill 2:45 p.m.

April 2nd - NO SCHOOL Good Friday

April 5th - 9th - Spring Break – NO SCHOOL

April 12th – Cohort A returns and Virtual return

April 13th & 16th -- Snack Day!

April 15th -- Cohort B returns

April 16th - end of 3rd Marking Period

April 19th – 23rd -- ELA Assessment will be given

April 20th – BOE MTG. – @ Costello Building 6 p.m.

Go Home Early Drill

Our district has scheduled a Go Home Early Drill for Thursday, April 1st. Students will be dismissed 15 minutes early. *Please take this time with your child to review family emergency plans in the event that school would have an unscheduled early dismissal.*

State Testing – required attendance

Students in grades 3-5 need to be in attendance the week of April 19th. *Please check to make sure you have not scheduled appointments for your child during this week.*





LUNCH

APRIL 2021

ONEIDA CITY SCHOOLS

Monday

Tuesday

Wednesday

Thursday

Friday

Spring Recess
No School
April 2nd - 9th 2021

Spring Recess
No School
April 2nd - 9th 2021

Spring Recess
No School
April 2nd - 9th 2021

Cheese or Garlic Pizza
Carrots (steamed)
Apple/Applesauce

Spring Recess
No School
April 2nd - 9th 2021
Spring Recess
No School

5

6

7

8

9

Cheeseburger on a Bun
French Fries / Green Beans
Assorted Fruit Cup
Chicken Parm on a Bun
Garlic Pasta / Carrots (steamed)
Assorted Fruit Cup
BBQ Rib / Roll
Sweet Fries / Baked Beans
Fruit Cup

Meatball Sub
Broccoli
Assorted Fruit
Ultimate Burger on a Bun
Tator Tots / Corn
Assorted Fruit Cup
Beefy Loaded Soft Taco
Corn / Salsa / Lettuce Cup
Assorted Fruit/Apple

Toasted Cheese Sandwich
Green Beans / Tostitos / Salsa
Assorted Fruit/Apple
Toasted Cheese Sandwich
Green Beans / Tostitos / Salsa
Assorted Fruit/Apple
Toasted Cheese Sandwich
Green Beans / Tostitos / Salsa
Assorted Fruit/Apple

Oven Roasted Chicken / Roll
Corn / Rice
Assorted Fruit/Apple
Spaghetti and Meatballs
Broccoli (steamed) / Roll
Assorted Fruit Cup/Apple
Chicken Strip Wrap / Salsa
Lettuce / Pasta Salad
Assorted Fruit Cup/Orange

Cheese or Garlic Pizza
Carrots (steamed)
Assorted Fruit Cup
Cheese or Garlic Pizza
Carrots (steamed)
Assorted Fruit Cup
Cheese or Garlic Pizza
Carrots (steamed)
Assorted Fruit Cup

12

13

14

15

16

19

20

21

22

23

26

27

28

29

30

SERVED DAILY
Assorted Fruit Cup AND/OR Fresh Fruit

***Menu Subject to Change**

Ala Carte Daily Choices
K-8 -PB&J Sandwich or Cheese Pizza

CHOICE OF MILK—FAT FREE WHITE, FAT FREE CHOCOLATE, OR FAT FREE STRAWBERRY & 1% WHITE

9-12 -Cheese Pizza or Asst. Salad or Chicken Patty

Home & School

Working Together for School Success

CONNECTION®

Moira S Yardley
Principal, Willard F. Prior



SHORT NOTES

Parents: Join the club!

It's never too late to get involved with the PTA or PTO at your youngster's school. You might sign up to help with a spring event, such as a car wash fundraiser or a teacher-student basketball game. You could also pitch in over the summer to help plan back-to-school activities for the fall.

Dealing with perfectionism

Some kids become frustrated if their work doesn't turn out "perfectly" on the first try. If this happens to your child, encourage him to think of his worksheet or drawing as a work in progress. He can go back and edit answers or tweak parts until he feels proud of his work.

DID YOU KNOW?

Waiting lists for popular library books can be long, so now's a good time for your youngster to start thinking about summer reading. Let her list books she'd like to read. Then, visit the library or help her check its website to see if any of the books have waiting lists and add her name to them now.

Worth quoting

"Attitude is a little thing that makes a big difference." *Winston Churchill*

JUST FOR FUN

Q: What goes up but never comes down?

A: Your age!



A sprinkle of kindness

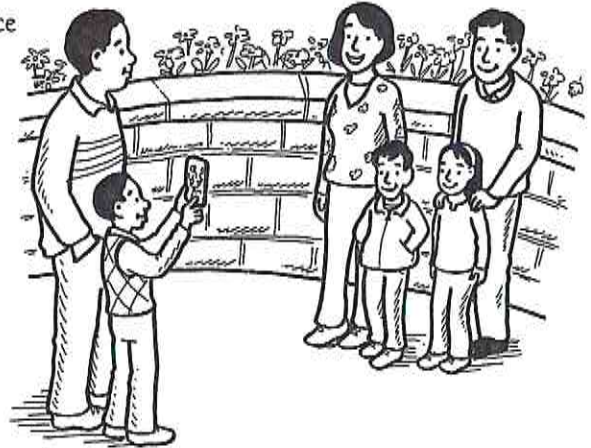
Kindness makes every place a better place, whether your child is in school, at home, or out and about. Inspire him to be kind with these ideas.

Be there for others

Is there a student in your youngster's class who seems lonely or an elderly neighbor who doesn't get out much? Suggest that your child seek out his classmate on the playground or in the cafeteria. Or you and your youngster could find out which board games the neighbor likes and invite him over to play one.

Pass it on

Teach your child about "paying it forward." When someone is kind to you (say, another driver pays your toll), tell your child about it. Then, ask him to think of ways to keep the kindness going by doing a kind act for another person. If the two of you notice people trying to



take their own photo, your youngster could offer to snap the picture.

Surprise with gifts

Giving handmade gifts to others "just because" is a sure way to brighten someone's day. Ask your child to come up with gifts he could make for someone else. He might create paper flowers for his aunt, design a bookmark for his brother, or write a poem for his grandpa. Then, help him follow through by delivering his gifts in person or mailing them.♥

Seven ways to ask about school

Want to get your child to talk about her day at school? Try asking questions that encourage more than a yes-or-no answer. Here are seven to start with.

1. What do you think I would have liked best about school today?
2. How would you describe your day to a pet?
3. What's your favorite paper in your backpack, and why?
4. Who did you play or work with today, and what did you do together?
5. What was the easiest thing you did today? The hardest?
6. What healthy foods did you eat at lunch?
7. What new words did you hear or read, and what do they mean?♥



Collect and learn

Whether your child has postcards on her bulletin board, a bucket of rocks on the patio, or a jar of sea-shells on her dresser, she's a collector! Encourage her to use her collection as a learning tool with these suggestions.

Writing. Let your youngster start a log to keep track of her collection. She can write a description of each item: "Uncle Phil sent me a postcard from his trip to St. Louis, Missouri. It has a picture of the Gateway Arch, the world's tallest arch."



her postcards. Or she might visit a geology website to identify rocks or read a children's encyclopedia to learn about sea animals with shells.♥

Math and science. Ask your child math questions about her collection. How many rocks does she have? How many more does she need before she has 10, 25, or 100? She could also classify the items, perhaps organizing sea-shells by color, texture, or size.

Research. Your youngster can learn more about the objects she collects by reading library books or kid-friendly websites. She could use an atlas to discover more about states or countries on

Playing on my own

No friends or siblings around to play with? No problem! Playing alone teaches your youngster to entertain himself, solve problems independently, and use his imagination. Consider these tips for helping him make the most of solo play:

- Have your child put together a basket of toys that he can play with alone. Good options include play dough, building blocks, jigsaw puzzles, and single-player games like Simon or Rush Hour.



- Share solo activities you enjoyed at his age. You might teach your youngster to play Solitaire, do yo-yo tricks, or make paper airplanes.

- Provide props for imaginary play, such as old clothes and accessories for dressing up, or take-out menus and catalogs for playing restaurant or store. Your child will have to be creative to play multiple roles—maybe he'll use two different hats and pretend he's two construction workers deciding how to dig a tunnel.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com
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Staying safe online

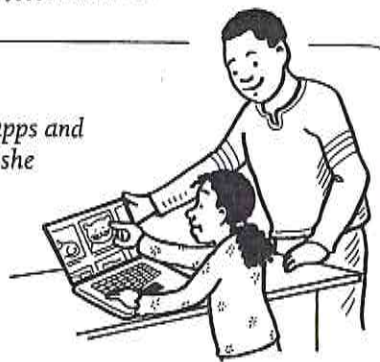
Q: My daughter loves to download new apps and play online games. How can I make sure she stays safe?

A: One of the best ways to keep your daughter safe online is to be involved in her activities.

If she wants to use a new app, explore it together first. Is there a setting that prevents strangers from contacting her? Are there ads, and if so, are they ones you're okay with her seeing?

Once you approve an app, have your child choose a username that doesn't reveal her name, location, or age. For instance, PizzaFan123 is safer than ChicagoKid2011. If she needs a profile picture, help her find a cute animal photo or another image she likes rather than her own picture.

Then, create a rule that she may only play with people she knows in real life. And finally, set screen time limits so your youngster has plenty of opportunities to play and talk with people in real life.♥



ACTIVITY CORNER

Poetry month

April brings showers—and poems! Your youngster can celebrate National Poetry Month with these activities that encourage him to write and read poems.

Shared poems

Participate in Poem in Your Pocket Day on April 30—or any day. Let your youngster look in books and online for poems he'd like to carry with him and share with others. He could copy poems onto

index cards or write his own. He might read them to friends on the school bus, in the cafeteria, or on the playground.

Sidewalk verses

Have your child use chalk to write his own poems on the sidewalk. He could draw inspiration from spring, perhaps describing buzzing bees, blooming flowers, or chirping birds. He can leave his poem there for others to enjoy—until the rain washes it away.♥



Online Pre-K and Kindergarten Registration



Oneida City School District Fall 2021

For children residing in the Oneida City School District who have turned 4-years old on or before December 1, 2021 for Pre-K or 5-years-old on or before December 1, 2021 for Kindergarten.

*Students previously enrolled in the OCSD Pre-K program in the 2020-2021 school year will not need to re-register for Kindergarten, but will need to submit updated health information.

Registration is now open online. Pre-registration with FamilyID is the first step.

Please visit the OCSD website at www.oneidacsd.org > Student Registration >

[FamilyID Registration Portal](#) or visit <https://hello.familyid.com/>

*You will need a valid email address.



Once the online pre-registration is complete in FamilyID, parents will be contacted by the Registration Office to collect paperwork and finalize the registration process.



Required Paperwork To Complete Registration

- └ Child's birth certificate
- └ Child's immunization record
- └ Most recent physical examination form (from within the past year) or proof of upcoming appointment
- └ Proof of residency (current mortgage/lease or utility bill)
- └ Custody paperwork (if applicable)

**Students are not considered registered until all required paperwork is received.*



For questions or further information call Lori Cimpf in Student Registration at 315-361-6072. The Student Registration office is located at the Costello Transportation Building, 1136 Freedom Drive, Oneida.

April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				Emergency Go Home Early Drill Students Dismissed at 2:45 pm.		
4	5	6	7	8	9	10
Easter Sunday	SPRING RECESS - NO SCHOOL					
11	12	13	14	15	16	17
	8 am WP PTO Mtg. Snack Day Cohort A Tuesday Read-A-Loud 7 pm				End of 3 rd Marking Period Snack Day Cohort B	
18	19	20	21	22	23	24
	NYS ELA Assessment Grade 3 6 pm BOE Mtg @ Costello Building			NYS ELA Assessment Grade 4	NYS ELA Assessment Grade 5	
25	26	27	28	29	30	

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: CONNECTED COMMUNITY SCHOOLS
DATE: APRIL 20, 2021

Presentation on Connected Community Schools.

FOR PRESENTATION ONLY



Connected Community Schools Overview

Connected Community Schools coordinates and maximizes public, non-profit and private resources to deliver critical services to students and their families using the school building as the delivery site with the goal of creating improved student learning, stronger families, and healthier communities. The Connected Community Schools model supports partnerships between local school districts and community resources, in order to achieve collective impact.

The Connected Community Schools (CCS) initiative is comprised of three primary non-profit agencies that have come together to offer a comprehensive community school model; **Rome Alliance for Education, Central New York Health Home Network and Safe Schools Mohawk Valley**. This joint collective brings over 75 years of combined expertise in providing school-based services, mental health services and in navigating the complexities of state and local service delivery systems; Child Welfare, Probation, Mental Health, Public Health and Substance Abuse.

These agencies offer many services that are no cost and available to the public. We will be assisting you to harness and maximize those services for your students and families. Other community based organizations also offer a large variety of services that are funded through these public entities, donor funding and grants. All of this will be identified, accessed and then managed through a single point of entry operating system called *LINK (Leaders in Networking and Knowledge)*. This alignment of resources reduces barriers to student well-being, achievement and school connectedness by addressing their social/emotional health, physical health, mental health and social determinant needs.

Services Offered

- 1) **Universal Supports** – Interventions that impact district wide culture and climate. This includes needs assessment, resource mining, creation of a youth and family resource hub, CCS advisory board and professional development.
- 2) **Targeted Interventions** – Interventions offered to specific student groups or the student population identified as “at risk”. This includes the access to the LINK operating system (see further information below), staffing for school based program implementation and the coordination school based LINK and Site Committee Teams.
- 3) **Intensive Individual Services** – Interventions devoted to identified students and their families. This includes use of the SCAN tool (screening for comprehensive assessment of need) and service coordination to assist with linkage to community-based agencies and resources such as mental health (child and adult), primary care, Health Home Care Management and Child and Youth SPOA Committee.



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School Districts can personalize the name of the community resources hub which will provide a physical on site space to connect students and families to immediate resources which can include, but not limited to, a food pantry, computer lab for families, clothing closet, needed school supplies and snacks for children during the school day, etc. If there is not space or need for a physical location for the hub one can exist as a virtual resource and will be tied to our LINK Operating System (see below). The virtual hub can include opportunities for families such as addressing food and shelter insecurity, obtaining job skills and resume prep, securing health insurance etc. Either in a physical or virtual space programs offered through the community resource hub can include a variety of options and tied to identified needs of the district and families. CCS staff will help create and build the space. Research has shown that if students have a stable and supportive home life they will be more likely to be successful at school (academically and behaviorally). The CCS model alleviates the burden of school staff having to address family needs (such as food insecurity, shelter, domestic violence, lack of medical/dental/mental health support, etc.) which directly impacts the student.

Assessment of School Climate and the District Wide Strategic Plan

To establish CCS universal support, it is essential for school districts to conduct a multifaceted assessment of need from the perspective of its students, school staff and parents/caregivers. This process will provide information on where to prioritize services and programming.

Many school districts have already completed a climate survey and if they have, CCS staff will incorporate both the existing survey results and the School District's Strategic Plan to develop programming that gives shape to the community school. Every school district is different and has unique goals and objectives to achieve. Though there are "common threads" that exist in every district strategic plan, rural district needs will vary from urban district needs and small districts face different challenges than larger ones.

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Alignment of Local and Regional Community Resources

Every school community has resources that are specific to the geographic area where the district is located. The challenge many districts face is being knowledgeable of all existing resources and how to leverage them. The CCS model offers the platform, organization and oversight to make them accessible to schools, students and families. Local businesses, town government, libraries, churches and other organizations have a unique vested interest in student achievement and social emotional well-being within their own close knit communities as these students will likely one day become adults that shape the identity of that community.

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This board is comprised of representatives from the CCS Community of Partners and others identified by the individual school district communities. The board meets regularly to drive the overall direction of the CCS initiative, review data trends, share resources and authorize system changes that address barriers to service delivery. CCS has developed over 100 partnerships with city and county government agencies, community-based non-profits, faith based and volunteer organizations, and businesses. These resources are leveraged to provide an array of diverse programming to all districts.

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An eight (8) hour evidenced-based training program for community members, parents/guardians, and school personnel designed to help students who are experiencing a mental health challenge or crisis. YMHFA provides trainees with local and national resources to offer students and families. Training would be offered by a certified trainer once per school year for up to 25 participants. Additional trainings can be purchased for an additional cost.

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2) Targeted Interventions

The LINK Operating System

The system connects students and families to the appropriate services based on identified needs. The work involves: facilitating school, community and family partnerships that foster school connectedness and reduce barriers that create obstacles for student learning.

LINK is the Single Point of Access for service delivery. It offers a universal referral platform that is easy to use and is available to all participating districts. School staff who are identified by the district will be trained in its use. Staff can make a referral at any time for students and families who are struggling. The need can be large or small and can range from food insecurity to intensive mental health services. Referrals are typically made by district/school employees by filling out an electronic form and returning it to the LINK system. Referrals are monitored through the following staff and team structure:

CCS Staffing:

LINK Coordinator – Responds to all incoming LINK referrals and makes outreach to the student and family. The LINK Coordinator is specially trained to respond to various needs and is well informed of the community-based services/resources available. They will complete an individualized needs assessment with the identified student and family and will then make referrals and assist with navigating services and/or resources available in the community. Once the student/family is connected with services, the LINK Coordinator will communicate with the school staff who made the referral and provide follow up with the student and family to make sure that the service connection was successful. *This is a CCS staff position.*

Site Coordinator – The primary coordinator for all community school activities which includes; serving as a liaison between district staff and CCS project management to facilitate the district/school wide assessment process, aligning local and regional community resources, and participating in district/school level LINK and CCS meetings, school and classroom programming and family engagement activities - This position works directly with the LINK Coordinator(s) and will report back to the district on LINK referrals and overall LINK implementation and coordination. *This is a CCS staff position.*

Operations Manager – Responsible for assisting with the oversight of the day-to-day operations of the CCS model. This will include the directing, planning, and implementation of each site to enhance the quality of the program and coordinating community-based meetings to support the CCS model. This position meets with the school district staff regularly to provide technical assistance to the project in conjunction with the Site Coordinator. *This is a CCS staff position.*



Executive Leadership Team – This is a team is comprised of the Executive Directors from all three partnering agencies and members of our administrative team. Ongoing consultation is available for district specific program development, securing community resources and partners, hosting presentations on the CCS model to school administrators and staff, school boards, and community stakeholders. This team also provides direct oversight and development of the CCS Advisory Board and its members to address systems issues and barriers to service delivery with child serving delivery systems and non-profit agencies.

CCS Team Structure:

District Site Committee: Comprised of both school faculty (identified by the district) which can include school staff, parents, and building administrators along with local community resources and stakeholders, the CCS Site Coordinator and Operations Manager. The committee is organized by the Site Coordinator and meets monthly or as needed to design, implement and provide oversight to all CCS programming. For example, but not limited to, family engagement activities, classroom programming and professional development needs.

School Building LINK Teams: This team addresses specific student cases referred to LINK. The team monitors referrals and services offered so that they are appropriate and effective at addressing the needs from the LINK assessment, school needs and the needs of the student/family. The team is comprised of school faculty, CCS Site Coordinator and all participating community service providers involved with the student. The team meets as often as needed to review new or potential LINK referrals and to coordinate services for existing student/family referrals.

3) Intensive Individual Services

SCAN (Screening for Comprehensive Assessment of Need) Tool:

Students who are identified as “at risk” through LINK will be screened using the SCAN tool (Screening for Comprehensive Assessment of Need). Through collaboration with the school administration, the LINK Coordinators will identify target services either within the CCS district programs or from community based providers to address identified needs from the SCAN tool, family and/or school staff. The LINK and Site coordinators will work together on referrals to keep a seamless line of communication between families and the school staff to ensure that services are appropriate and effective.



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Access to Primary Care Services:

CCS partnering agencies (identified above) are able to facilitate access to primary medical care through the development of local partnerships with community medical providers and explore opportunities for on-site support. Medical appointments can be coordinated for students and families through LINK.

Access to Mental Health Services:

CCS can coordinate outpatient mental health services through LINK or the creation of an on-site satellite office within the district. CCS partnering agencies (identified above) have affiliate relationships with two licensed providers of this service who can establish a satellite site at a school. Additionally, appointments can be coordinated for students and families at a community-based clinic location through LINK.

Access to Health Home Care Management Services:

This is a free Medicaid service which ensures that enrolled members medical and mental health needs are being met. This program is designed for individuals with chronic medical and mental health conditions. The LINK process will assist in identifying appropriate individuals (child and/or adults) and enroll them in the service through a local provider.

Referral to County SPOA:

When it is apparent that other levels of service intervention are not sufficient to meet the student and family needs, CCS Staff will coordinate a referral to the county's local Single Point of Access Committee that will review the child and family for more comprehensive services that cannot be accessed through Care Management.



Want to know more?



Melissa Roys



315-269-3444



melissar@connectedcommunityschools.org

CONNECTED

COMMUNITY SCHOOLS

#ItTakesaCommunity



Jane Vail



315-534-4369



jane.vail@cnyhealthhome.net



Anne Lansing



315-235-5082



alansing@uticaschools.org



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Check out our Website





Advisory Board Charter

Purpose

The advisory board is a diverse stakeholder group organized to oversee the development and sustainability of the community school. Together, this team explores the implementation of their community school, ensuring it is sustainable as well as consistently meeting the changing needs of the community and utilizing existing strengths.

Committee Type

The advisory board will exist as a standing committee for the CCS initiative. The advisory board will be chaired by a member of the CCS leadership team.

Membership

When a group of people comes together develop a community school, it is imperative that all “voices” are represented at the table. Advisory Board members are ideally comprised of representatives from all of the different groups who will be instrumental in the community school development. This includes the CCS team, school leadership, staff members, community representatives, parents and even students.

The advisory board shall include CCS direct staff and, minimally, 1 member of CCS leadership.

The advisory board shall be comprised of/include:

- People who will work directly with the community school programs (School faculty, school non-academic support staff – social service providers, community organizations, health care providers, recreation services)
- People who can support the delivery of program and services through the identification of resources and in-kind support (business, law enforcement, government representatives, community foundations)
- People who have a clear understanding of student and family needs and resources (parents, students, churches, child care providers, teachers)



Membership (could include):

School representation:	Family Representation	Community Representation
Principal Teacher(s) Social Worker Engineering Staff Food Service Staff	Parents Grandparents Students Guardians	Health Services Mental Health Services Arts and Recreation Youth Development Organizations Social Services Local Business Leaders Churches or other faith-based organizations Law Enforcement

Authority

The advisory board has no expressed or implied power or authority. Decisions may be voted on if necessary. Final power and authority rests with Connected Community Schools Executive Leadership.

Activities, Duties, and Responsibilities

To accomplish the aforementioned purpose, the advisory board’s responsibilities are:

- To develop a shared vision for the community school
- To provide support, feedback and work around several key areas of community school development and sustainability
- To create a network of partners and resources to support student development and contribute to community school development (health/mental health services, recreation, enrichment and more)
- To develop, through a diverse range of experiences, perspectives and areas of expertise, a comprehensive understanding of student and family needs and available resources
- To address specific challenges to community school transformation, and resource access and availability for the students and families of the community as they arise
- To call for and advocate for policy changes in key institutions to support community school development
- To develop outcomes for programming and ensure they are aligned with the identified student and community development needs of the needs assessment, as well as with the strategic plan and curriculum goals and outcomes of the school district.



Specific community school programs and services are selected with this alignment and integration in mind. The advisory board uses assessment data to plan and implement services and programs that will:

1. Remove barriers to student development;
2. Support students' academic challenges; and
3. Enrich and deepen students' development and learning.

Standard Committee Procedures

- The Advisory Board will normally meet on a monthly basis.
- Any member may invite any director, officer, staff member, expert, or other advisor who isn't a regular member to attend.
- The committee will review its charter at least biannually and recommend any proposed changes for review.



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TEL: (315) 533-5723

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April 7, 2021

Dr. Davis
Superintendent of Schools
565 Sayles St.
Oneida NY 13421

Dear Superintendent,

Thank you for your interest in the Connected Community Schools initiative. Our model comes with a wealth of expertise in community and family engagement, resource building and staff experience to assist you as you begin to build your community school programming.

Enclosed you will find a detailed description of services included in your district quote. We build an individualized budget for each district based on factors such as your total student population and the number of school buildings in your district. Your cost for the 2021 - 2022 school year is \$265,000 for district wide programming covering a total of 6 buildings. This cost also includes summer programming.

We will be contracting with OHM BOCES to provide these services under the Community School Resource COSER - 6709 as a mechanism for your district to offset these costs through State Aid. Your quote does not include OHM BOCES administrative fees. Your quote is also separate and distinct from any other programming arrangements that you have with other existing agencies such as CFLR Prevention Services or SSMV Truancy Prevention - IRT. The CCS model will work collaboratively with these entities to provide highly coordinated programming for your district. In addition, now that the COSER is approved, there may be opportunities for you also to run other students support services such as these through the COSER. Please contact Tom Dorr, Interim Superintendent for Administration at OHM BOCES who is developing this opportunity for 2021-2022 school year.

Feel to reach out to us for further information. We are thrilled to work with you on this great initiative for your students, families and staff!

Regards,

Jane Vail
Executive Director
CNYHHN, Inc

Melissa Roys
Executive Director
Rome Alliance for Education



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TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: CONSENT ITEMS
DATE: APRIL 20, 2021

The following consent items are being submitted for your approval:

- Meeting Minutes
 - i. March 9, 2021 Regular Meeting
 - ii. March 17, 2021 Special Meeting
- Special Education
 - iii. Committee on Special Education
 - iv. 504 Committee
 - v. Committee on Preschool Special Education

RECOMMENDED ACTION

Motion to approve consent items as submitted for April 20, 2021.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

**REGULAR MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

March 9, 2021
6:00 PM at the Oneida Senior High School

MEMBERS PRESENT:

Mr. Robert Group
Ms. Heather Denby - Virtual
Mr. Martin Kelly
Mr. James Maio
Mr. Brad Myatt
Ms. Jennifer Parker

MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Dr. Kathleen Davis, Interim Superintendent
Mr. James Rowley, Assistant Superintendent for
Finance and Clerk of the Board

SPECTATORS PRESENT:

The regular meeting of the Oneida City School District's Board of Education for April 20, 2021 was called to order by President Mr. Robert Group at 6:00 PM. The Pledge of Allegiance was said. President Group then referred to the prepared agenda. Stacey Tice and volleyball athletes came to thank the Board for athletics and to thank all staff for helping with getting programs up and running. Zach Durr explained how live streaming works for athletics. Kevin Healy presented Integration of SEL practices to improve student engagement. Mrs. Wagner spoke about how she integrates SEL into curriculum. Shane Todd spoke to advocate for his daughter to get back to school as soon as possible.

CONSENT ITEMS

Consent Items

ACTION NO. 211

MOVED BY *Parker*, SECONDED BY *Kelly*, to approve the consent items for the March 9, 2021 Board of Education Meeting as submitted.

**VOTE ON THE MOTION
MOTION CARRIED**

AYES 6 NAYS 0

FINANCE

Finance

ACTION NO. 212

MOVED BY *Myatt*, SECONDED BY *Parker*, to approve the financial reports for the March 9, 2021 Board of Education Meeting as submitted.

**VOTE ON THE MOTION
MOTION CARRIED**

AYES 6 NAYS 0

FINANCE – APPROPRIATION TRANSFERS

**Finance – Approp.
Transfers**

ACTION NO. 213

MOVED BY *Kelly*, SECONDED BY *Maio*, to approve the appropriation transfers for the March 9, 2021 Board of Education Meeting as submitted.

**VOTE ON THE MOTION
MOTION CARRIED**

AYES 6 NAYS 0

OCS D CIVIL SERVICE TITLE

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve the addition of the Civil Service title of School Licensed Practical Nurse in the OCS D for the purpose of any temporary or substitute positions as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

**OCS D Civil Service
Title**
ACTION NO. 220

MEMORANDUM OF UNDERSTANDING: KENNETH INFARINATO

MOVED BY *Myatt*, SECONDED BY *Kelly*, to approve the Memorandum of Understanding between Oneida City School District, Oneida Teachers Association and Kenneth Infarinato as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

**MOU: Kenneth
Infarinato**
ACTION NO. 221

TERMS AND CONDITIONS AGREEMENT: KAREN BROUILLETTE

MOVED BY *Parker*, SECONDED BY *Maio*, to approve the Terms and Conditions Agreement between Karen Brouillette and the Oneida City School District from March 9, 2021 through June 30, 2021 as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

**Terms and Conditions
Agreement:
K.Brouillette**
ACTION NO. 222

PERSONNEL -AMENDED

MOVED BY *Maio*, SECONDED BY *Parker*, to approve the AMENDED personnel items for the March 9, 2021 Board of Education meeting approving additional coaches and amending three coaching salaries as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

Personnel - AMENDED
ACTION NO. 223

BOCES BOARD NOMINATION – CANASTOTA CSD

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve nomination of Douglas Gustin, Canastota CSD, for a three year term (July 1, 2021-June 30, 2024) as a member of the Board of Cooperative Education Services as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

**BOCES Board
Nomination-Canastota
CSD**
ACTION NO. 224

Douglas Gustin

BOCES BOARD NOMINATION – HAMILTON CSD

MOVED BY *Parker*, SECONDED BY *Maio*, to approve nomination of Harold Jarcho, Hamilton CSD, for a three year term (July 1, 2021-June 30, 2024) as a member of the Board of Cooperative Education Services as submitted.

VOTE ON THE MOTION AYES 6 NAYS 0
MOTION CARRIED

**BOCES Board
Nomination-Hamilton
CSD**
ACTION NO. 225

Harold Jarcho

EXECUTIVE SESSION

MOVED BY Myatt, SECONDED BY Kelly, that the board of education meeting of March 9, 2021 move to executive session at 7:42 PM for purposes of the Employment History of a Particular Person, or Matters Leading to the Appointment, Employment, Promotion, Demotion, Discipline, Suspension, Dismissal or Removal of a Particular Person;

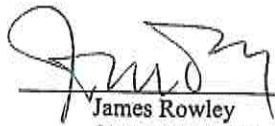
VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____

The Board of Education returned to regular session at 8:44 PM

ADJOURNMENT

MOVED BY Denby, SECONDED BY Maio, that the Board of Education meeting of March 9, 2021 be adjourned at 8:46 PM.

VOTE ON THE MOTION **AYES 6 NAYS 0**
MOTION CARRIED _____



James Rowley
Clerk of the Board

Executive Session
ACTION NO. 228

Adjournment
ACTION NO. 229

**SPECIAL MEETING OF THE
ONEIDA CITY SCHOOL DISTRICT'S
BOARD OF EDUCATION**

March 17, 2021
6:00 PM at the Costello Transportation Center

MEMBERS PRESENT: Ms. Heather Denby – Virtual at 6:19 PM
Mr. Martin Kelly
Mr. James Maio
Mr. Brad Myatt
Ms. Jennifer Parker

MEMBERS ABSENT: Mr. Robert Group

ADMINISTRATORS PRESENT: Dr. Kathleen Davis, Interim Superintendent
Mr. James Rowley, Assistant Superintendent for
Finance and Clerk of the Board

SPECTATORS PRESENT: Mr. Barry Entwistle, NYSSBA, Kevin Peebles

The SPECIAL meeting of the Oneida City School District's Board of Education for March 17, 2021 was called to order by Vice President Mr. James Maio at 6:10 PM. The Pledge of Allegiance was said. Mr. Kevin Peebles addressed the Board on various positions within the District. Vice President Maio then referred to the prepared agenda. Mr. Barry Entwistle from New York State Schools Board Association presented to the Board of Education.

PERSONNEL - ADDITION

Personnel - Addition
ACTION NO. 230

MOVED BY Kelly, SECONDED BY Myatt, to approve the personnel including K. Infarinato retirement, K. Wells one time salary adjustment, G. Cook Head Bus Driver appt, transfer, coaching and sub appointment as amended.

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED

MEMORANDUM OF UNDERSTANDING: OAA

MOU - OAA
ACTION NO. 231

MOVED BY Myatt, SECONDED BY Parker, to approve Memorandum of Understanding between OCSD and the OAA regarding Administrative Restructuring as submitted.

Administrative Restructuring

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED

ABOLISHMENT OF ONEIDA CITY SCHOOL DISTRICT POSITION

Abolishment of OCSD Position
ACTION NO. 232

MOVED BY Myatt, SECONDED BY Kelly, to approve the abolishment of the OCSD Administrator for Curriculum, Instruction and Assessment position as submitted.

Administrator for Curriculum,
Instruction & Assessment

VOTE ON THE MOTION **AYES 5 NAYS 0**
MOTION CARRIED

CREATION OF ONEIDA CITY SCHOOL DISTRICT POSITION

MOVED BY *Parker*, SECONDED BY *Myatt*, to approve the creation of OCSD Assistant Superintendent for Curriculum, Instruction and Assessment position as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED _____

APPROVAL OF JOB DESCRIPTION: ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION AND ASSESSMENT POLICY NO. 3201

MOVED BY *Myatt*, SECONDED BY *Parker*, to approve Policy # 3201 Job Description Assistant Superintendent for Curriculum, Instruction and Assessment as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED _____

APPROVAL OF JOB DESCRIPTION: DIRECTOR OF SPECIAL EDUCATION CSE CHAIR POLICY NO. 3209

MOVED BY *Myatt*, SECONDED BY *Denby*, to approve Policy # 3209 Job Description Director of Special Education CSE Chair as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED _____

REDUCTION OF ONEIDA CITY SCHOOL DISTRICT POSITION FOR 2021-22 PSYCHOLOGIST - AMENDED

MOVED BY *Parker*, SECONDED BY *Kelly*, to approve the reduction to .6 for the Psychologist position in 2021-22 as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED _____

UNIVERSAL PREKINDERGARTEN (UPK) CONTRACT, 2020-2021 SCHOOL YEAR

MOVED BY *Kelly*, SECONDED BY *Parker*, to approve 2020-2021 Universal PreKindergarten (UPK) contract as submitted.

VOTE ON THE MOTION AYES 5 NAYS 0
MOTION CARRIED _____

Creation of OCSD Position

ACTION NO. 233

Assistant Superintendent for Curriculum, Instruction and Assessment

Approval of job description: Asst Supt for Curriculum, Instruction and Assessment Policy 3201

ACTION NO. 234

Approval of job description: Director of Special Education CSE Chair Policy 3209

ACTION NO. 235

Reduction of OCSD Position for 2021-22 Psychologist - Amended

ACTION NO. 236

UPK, 2020-2021 Contract

ACTION NO. 237

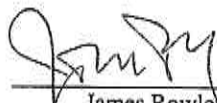
ADJOURNMENT

MOVED BY *Parker*, SECONDED BY *Myatt*, that the Special Board of Education meeting of March 17, 2021 be adjourned at 7:10 PM.

**VOTE ON THE MOTION
MOTION CARRIED**

AYES 5 NAYS 0

Adjourned
ACTION NO. 238



James Rowley
Clerk of the Board

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: FINANCIAL REPORTS
DATE: APRIL 20, 2021

Financial reports for the month of February 2021:

General Fund Revenue Report
Treasurer's Report
OHS Classroom Activity Funds
OSMS Student Activity Accounts

RECOMMENDED ACTION

Motion to approve the financial reports as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

ONEIDA CITY SCHOOL DISTRICT

TREASURER'S REPORT - GENERAL FUND

Cash Per Books:	February 1, 2021	\$	<u>11,933,297.75</u>	
Cash receipts - State/BOCES Aid			<u>433,809.92</u>	
- Other			<u>328,823.79</u>	
Receipts and Cash Balance			<u>12,695,931.46</u>	
Cash Disbursements		(<u>3,413,015.95</u>)
Cash Per Books:	February 28, 2021	\$		<u>9,282,915.51</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>740,440.29</u>	
	CD/Savings		<u>9,234,322.56</u>	
	subtotal		<u>9,974,762.85</u>	
Less:				
Outstanding Checks:		(<u>691,847.34</u>)
Reconciled Balance:	February 28, 2021	\$		<u>9,282,915.51</u>

TREASURER'S REPORT - SCHOOL LUNCH FUND

Cash Per Books:	February 1, 2021	\$	<u>180,525.49</u>	
Cash receipts:			<u>6,332.37</u>	
Receipts and Cash Balance			<u>186,857.86</u>	
Cash Disbursements		(<u>53,847.72</u>)
Cash Per Books:	February 28, 2021	\$		<u>133,010.14</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>143,236.28</u>	
Less:				
Outstanding Checks		(<u>10,226.14</u>)
Reconciled Balance:	February 28, 2021	\$		<u>133,010.14</u>

TREASURER'S REPORT - SPECIAL AID FUND

Cash Per Books:	February 1, 2021	\$	<u>112,840.19</u>	
Cash receipts:			<u>249,004.84</u>	
Receipts and Cash Balance			<u>361,845.03</u>	
Cash Disbursements		(<u>155,392.67</u>)
Cash Per Books:	February 28, 2021	\$		<u>206,452.36</u>

BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>207,352.36</u>	
	subtotal		<u>207,352.36</u>	
Less:				
Outstanding Checks		(<u>900.00</u>)
Reconciled Balance:	February 28, 2021	\$		<u>206,452.36</u>

TREASURER'S REPORT - CAPITAL FUND

Cash Per Books: February 1, 2021	\$	<u>907,934.15</u>
Cash receipts:		<u>9.93</u>
Receipts and Cash Balance	\$	<u>907,944.08</u>
Cash Disbursements		<u>(1,776.58)</u>
Cash Per Books: February 28, 2021		\$ <u>906,167.50</u>

BANK RECONCILIATION

Balance as Per Statement:		\$	<u>713,088.79</u>
	Checking		<u>193,078.71</u>
	CD/Savings		<u>906,167.50</u>
	Subtotal	\$	<u>906,167.50</u>
Less:			
Outstanding Checks			<u>(0.00)</u>
Reconciled Balance:	February 28, 2021		\$ <u>906,167.50</u>

TREASURER'S REPORT - TRUST AND AGENCY/SCHOLARSHIP FUNDS

Cash Per Books: February 1, 2021	\$	<u>712,831.35</u>
Cash receipts:		<u>2,523,173.79</u>
Receipts and Cash Balance	\$	<u>3,236,005.14</u>
Cash Disbursements		<u>(2,552,120.44)</u>
Cash Per Books: February 28, 2021		\$ <u>683,884.70</u>

BANK RECONCILIATION

Balance as Per Statement:		\$	<u>639,042.19</u>
	Checking		<u>22,231.40</u>
	Payroll Checking		<u>62,513.43</u>
	Scholarship Savings		<u>723,787.02</u>
	Subtotal	\$	<u>723,787.02</u>
Less:			
Outstanding Checks: Trust & Agency			<u>(17,969.80)</u>
Payroll			<u>(21,932.52)</u>
Reconciled Balance:	February 28, 2021		\$ <u>683,884.70</u>

ONEIDA CITY SCHOOL DISTRICT - GENERAL FUND REVENUE REPORT

Month Ending February 28, 2021

		<u>Budgeted</u> <u>Revenues</u>	<u>Revenues</u> <u>Received</u>	<u>Balance</u> <u>Unearned</u>
A1001	Real Property Tax	\$ 15,252,094.00	\$ 14,513,453.74	\$ 738,640.26
A1081	Payments in Lieu of Taxes	132,440.00	106,386.72	26,053.28
A1085	School Tax Relief Reimbursement	2,870,700.00	2,588,626.27	282,073.73
A1090	Interest & Penalties on Taxes	70,000.00	39,309.82	30,690.18
A1310	Day School Tuition (Includes Foster)	0.00	0.00	0.00
A1330	Textbook Charges from Individuals	300.00	0.00	300.00
A1410	Admissions	15,000.00	0.00	15,000.00
A1489	Other Charges/Services	0.00	854.00	(854.00)
A2280	Health Services-Other Districts	25,000.00	3,294.00	21,706.00
A2308	Transportation-BOCES	0.00	0.00	0.00
A2401.A	Interest and Earnings	4,000.00	4,082.45	(82.45)
A2410	Rental of Property	11,000.00	27,000.00	(16,000.00)
A2413	Rental of Property-BOCES	76,000.00	0.00	76,000.00
A2414	Rental of Buses	12,000.00	32.86	11,967.14
A2450	Commissions	0.00	39.78	(39.78)
A2650	Sale of Scrap and Excess	0.00	0.00	0.00
A2655	Minor Sales/Machine	0.00	0.00	0.00
A2660	Sale of Real Property	0.00	0.00	0.00
A2665	Sale of Equipment	3,500.00	7,825.25	(4,325.25)
A2666	Sale of Transportation Equipment	0.00	31,200.00	(31,200.00)
A2670-2	Sale of Instr. Supplies	0.00	0.00	0.00
A2680	Insurance Recoveries	0.00	0.00	0.00
A2690	Other Compensation for Loss	0.00	40.00	(40.00)
A2700	Reimb. Medicare Part D Expenditures	150,000.00	48,640.25	101,359.75
A2701	Refund-Prior Yrs. Expenditures/BOCES aided	150,000.00	186,439.85	(36,439.85)
A2703	Refund-Prior Yrs. Expenditures	100,000.00	88,845.57	11,154.43
A2705	Gifts and Donations	0.00	3,750.00	(3,750.00)
A2707	Special Program Revenue	0.00	0.00	0.00
A2725	VLT/Tribal Compact Monies	0.00	7,771.25	(7,771.25)
A2770	Miscellaneous Revenues	100,000.00	561.80	99,438.20
A3089	Star Program/Reimbursement/Admin.	0.00	0.00	0.00
A3101.A	Basic Aid & Building	16,358,207.00	1,278,377.37	15,079,829.63
A3101.E	Excess Cost Aid	2,674,279.00	877,650.05	1,796,628.95
A3102	Lottery Aid	2,604,567.00	3,471,602.38	(867,035.38)
A3103	BOCES	2,334,376.00	198,813.20	2,135,562.80
A3104	Tuition Aid/Students w/Disabilities	0.00	0.00	0.00
A3260	Textbooks	114,546.00	29,670.00	84,876.00
A3262	Computer Software Aid	70,011.00	0.00	70,011.00
A3263	Library Loan Program	12,858.00	0.00	12,858.00
A3289.A	Other State Aid-Incar. Youth	50,000.00	7,304.00	42,696.00
A3289	Other State Aid	0.00	0.00	0.00
A4286	Federal Aid - CARES Act Education Stabilization Fund	837,525.00	167,505.00	670,020.00
A4601	Medicaid Assistance	115,000.00	72,387.91	42,612.09
A5031	Interfund Transfers - Other than Debt	0.00	0.00	0.00
A5031.E	Transfers From Debt Service Fund	50,000.00	50,000.00	0.00
A5050	Interfund Transfer for Debt	0.00	0.00	0.00
	Subtotal	\$ 44,193,403.00	\$ 23,811,463.52	\$ 20,381,939.48
20-21	Appropriated Fund Balance	2,428,689.50	0.00	2,428,689.50
	Appropriated Reserves	32,500.00	0.00	32,500.00
	TOTAL REVENUES	\$ 46,654,592.50	\$ 23,811,463.52	\$ 22,843,128.98

EXTRA CLASSROOM ACTIVITY FUNDS

ONEIDA SENIOR HIGH SCHOOL

Report of Accounts

Month Ended				As of:	28-Feb-21
	Beginning				Ending
Activity	Balance	Receipts	Total	Disbursements	Balance
Advanced Placement	5,427.15	2,479.00	7,906.15	100.00	7,806.15
Art Club	404.72		404.72		404.72
Banking Fees & Interest	93.91	3.04	96.95		96.95
Class of 2021	4,124.22		4,124.22		4,124.22
Class of 2022	4,674.64		4,674.64		4,674.64
Class of 2023	2,497.18		2,497.18		2,497.18
Class of 2024	3,653.00		3,653.00		3,653.00
Concert Choir	1,074.61	828.00	1,902.61	828.00	1,074.61
Drama Club--Fall Play	2,723.50		2,723.50		2,723.50
Drama Club--Spring Musical	10,324.21		10,324.21		10,324.21
Environmental Club	6.28		6.28		6.28
French Travel	164.68		164.68		164.68
Future Bus. Leaders of America	155.41		155.41		155.41
International Relations Club	2,170.75		2,170.75		2,170.75
Japanese Exchange Club	517.14		517.14		517.14
Marching Band	568.89		568.89		568.89
National Honor Society	643.44	216.00	859.44	20.00	839.44
NYS Sales Tax Due	11.20		11.20		11.20
Photography Club	80.39		80.39		80.39
Projects (Yearbook)	2,372.44		2,372.44		2,372.44
Retailers (Bookstore)	2,715.72		2,715.72		2,715.72
Ski Club	851.45		851.45		851.45
Spanish Club	42.61		42.61		42.61
Sports Club	1,206.11		1,206.11		1,206.11
Stage Band	2,992.90		2,992.90		2,992.90
Student Council	1,264.49		1,264.49		1,264.49
Technology	6,561.01		6,561.01		6,561.01
Technology Student Association	479.87		479.87		479.87
Teens For A Better World	31.17		31.17		31.17
Wind Ensemble	532.92		532.92		532.92
Z Club	2,145.48		2,145.48	7.50	2,137.98
Total	60,511.49	3,526.04	64,037.53	955.50	63,082.03

Checking Account ... 9146

Money Market Account ... 4977

Deposits in Transit

Less Checks Outstanding

Working Balance

24,398.82

39,618.71

-

935.50

63,082.03



Laura J. Reff, Central Treasurer

This report and supporting evidence examined and approved except as follows:

Date

Auditor

OTTO SHORTELL MIDDLE SCHOOL
EXTRACLASSROOM ACTIVITY FUND
REPORT OF ACCOUNTS

For the month

Feb-21

ACTIVITY	BEGINNING BALANCE	MONTHLY RECEIPTS	Total RECEIPTS	Monthly PAYMENTS	ENDING BALANCE
STUDENT COUNCIL	\$ 16,379.24	\$ 1,336.44	\$ 17,715.68	\$ 504.00	\$ 17,211.68
	\$ -		\$ -	\$ -	\$ -
MUSIC CLUB (Band/Chorus)	\$ 7,231.64		\$ 7,231.64		\$ 7,231.64
LIBRARY CLUB	\$ 862.31		\$ 862.31		\$ 862.31
FOREIGN LANGUAGE	\$ 1,225.19		\$ 1,225.19	\$ 79.00	\$ 1,146.19
DRAMA	\$ 6,628.98		\$ 6,628.98		\$ 6,628.98
ART	\$ 478.20		\$ 478.20		\$ 478.20
YEARBOOK	\$ 4,210.78		\$ 4,210.78		\$ 4,210.78
TOTALS	\$ 37,016.34	\$ 1,336.44	\$ 38,352.78	\$ 583.00	\$ 37,769.78

OUTSTANDING CHECKS

4375 \$ 15.00

4525 \$ 70.00

\$85.00



STATEMENT OF BANK BALANCE #614309154
 CHECKING \$ 37,854.78
 Less Outstanding Chks. \$ 85.00
 Plus Outstanding Deps. \$ -
 Working Balance \$ 37,769.78

This report and supporting evidence
 examined and approved except as follows:

Auditor

Treasurer

Principal

3-31-2021
 DATE

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: APPROPRIATION TRANSFERS
DATE: APRIL 20, 2021

The attached Appropriation Transfers for April 2021 are submitted for your review and approval.

RECOMMENDED ACTION

Motion to approve the appropriation transfers as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

ONEIDA CITY SCHOOL DISTRICT

APPROPRIATION TRANSFER REQUEST FORM

GENERAL FUND OTHER: _____
 REQUESTED BY: J. Rowley
 DATE: 3/30/2021
 FOR BOARD APPROVAL PRESENTATION: _____

#	FROM (BUDGET CODE)	TO (BUDGET CODE)	AMOUNT	COMMENTS
1	A 2250.470-00-0400	A 2250.500-00-0400	\$2,400.00	Handicapped Tuition to Handicapped Mat & Supplies (WIAT / WISC Tests)
2	A 1620.400-00-0193	A 1620.400-00-0500	\$2,000.00	Operations Natural Gas to Operations Contractual (storage units)
3	A 9020.800-00-0100	A 2110.500-00-0100	\$5,000.00	Teachers Retirement to Teach Matl & Suppl DW (face shields)
4	A 9020.800-00-0100	A 2110.500-00-0100	\$31,000.00	Teachers Retirement to Teach Matl & Suppl DW (barriers)
5	A 9020.800-00-0100	A 2110.500-00-0100	\$8,500.00	Teachers Retirement to Teach Matl & Suppl DW (straight barriers)
6	A 2250.151-00-0200	A 2250.160-00-0200	\$10,000.00	Handicapped Inst Sal to Handicapped Non-Instr Sal (budget error)
7	A 9020.800-00-0100	A 2110.500-00-0100	\$16,650.00	Teachers Retirement to Teach Matl & Suppl DW (MS Barriers)
8				
9				
10				
11				
12				
13				
14				
15				
16				

Approved Disapproved _____ Date 3/29/21
 Assistant Superintendent for Finance
 Approved Disapproved _____ Date 3/29/21
 Superintendent

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: PERSONNEL
DATE: APRIL 20, 2021

We are recommending approval of the attached personnel items for the April 20, 2021 Board of Education meeting.

RECOMMENDED ACTION

Motion to approve the personnel items for the April 20, 2021 Board of Education meeting as presented.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

Oneida City School District
 Personnel Report
 April 20, 2021
 Board of Education Meeting

RECOMMENDED ONE-TIME SALARY ADJUSTMENTS

Personnel	Building	Tenure Area	Effective
Debra Becker	OSMS	Library Media Specialist	2021-2022 school year

RECOMMENDED LEAVE REQUEST EXTENSION

Personnel	Building	Position	Effective
Mindy Niles	OHS	Special Education Teacher	Extended through approx. May 25, 2021
Erika Morgan	NB	Elementary Teacher	Extended through approx. June 25, 2021

RECOMMENDED LEAVE REQUEST

Personnel	Building	Position	Effective
Linda Custodero	WP	Reading Teacher	2021-2022 School Year

RECOMMENDED RESCINDING SPRING COACHING

Coach	Team
Bryan Mellon	Boys Modified Track

RECOMMENDED SPRING COACHING

Coach	Team	Step	100% Rate of Pay (if no regents)	80% Rate of Pay (if regents)
Scott Fallon	Boys Modified Track	1	\$2473	\$1978
Jeff Skibitski	Boys Varsity Golf	1	\$2162	\$1730

RECOMMENDED COACHING VOLUNTEERS

Volunteer	Team
Mitch Cavanagh	Baseball
Scott Colvin	Boys Soccer
Molly Quinlan	Softball
Matthew Ware	Softball

RECOMMENDED SUBSTITUTE TEACHERS

AS ATTACHED

CLASSIFIED PERSONNEL

AS ATTACHED

Oneida City School District
April 20, 2021
Board of Education Meeting

Recommended Substitute Teachers

Substitute Name	Area(s) to Sub	Certification
Timothy Worden	Any; prefers Secondary Grades 6-12; Avail Tuesday, Wednesday, Thursday and AM until 12:30 PM on Monday, Friday	Non-Certified

Oneida City School District
 Personnel Report
 April 20, 2021
 Board of Education Meeting

CLASSIFIED PERSONNEL

RECOMMENDED CLASSIFIED PROBATIONARY APPOINTMENT

NAME	TITLE	LOCATION	PAYRATE	EFFECTIVE DATE
Patricia Lanz	Teacher Aide 5.5 hrs/day	WP	12.50 per hour	3/18/21
Theresa Morgan	Food Service Helper 3.75 hrs/day	NB	12.50 per hour	4/21/21
Rosemarie Smith	Food Service Helper 3 hrs/day	SS	12.50 per hour	4/21/21

RECOMMENDED CLASSIFIED INCREASE IN HOURS

NAME	TITLE	LOCATION	FROM	TO	EFFECTIVE DATE
Tara Becker	Food Service Helper	NB	3.75 hrs/day	4 hrs/day	4/21/21

RECOMMENDED CLASSIFIED TRANSFER

NAME	TITLE	LOCATION FROM	LOCATION TO	EFFECTIVE DATE
Lori Whitbeck	Food Service Helper	NB - 4 hrs/day	DV - 4 hrs/day	4/21/21

RECOMMENDED CLASSIFIED UNPAID LEAVE OF ABSENCE

NAME	TITLE	LOCATION	UNPAID LEAVE DATES
Lori Roth	Keyboard Specialist	OSMS	4/5/21 – 4/9/21

Oneida City School District
Personnel Report
April 20, 2021
Board of Education Meeting

CLASSIFIED PERSONNEL

RECOMMENDED CLASSIFIED CHANGE IN SUBSTITUTE TITLE

NAME	FROM	TO	LOCATION
Kyle Atwood	Custodian	Cleaner	District Wide
Nicholas Ratliff	Custodian	Cleaner	District Wide

RECOMMENDED CLASSIFIED SUBSTITUTE APPOINTMENTS

NAME	TITLE	LOCATION
Gregg Auffrey	Teacher Aide	District Wide
David Scholl	Bus Driver	District Wide

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
**RE: RESOLUTION FOR CONSIDERATION OF BOARD OF
COOPERATIVE EDUCATIONAL SERVICES ADMINISTRATIVE
BUDGET**
DATE: APRIL 20, 2021

Administrative Budget Resolution

RESOLVED, the Oneida City School District (approves) the 2021-22 tentative administrative budget of the Madison-Oneida Board of Cooperative Educational Services in the amount of \$5,773,568 (funded by \$1,156,861 in expense by components plus \$4,616,707 in earned interest and other miscellaneous revenue) and shall so allocate as a contingent expense its share of said administrative budget as apportioned in accordance with Section 1950 of the New York State Education Law.

The 2020-2021 administrative budget expense for all components was \$1,132,845. The 2021-22 administrative budget net expense for all components is estimated at \$1,156,861 for a change of 2.12 %

RECOMMENDED ACTION

Motion to approve the Madison-Oneida BOCES 2021-2022 tentative administrative budget as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

Madison-Oneida BOCES
 Administrative Budget
 DRAFT 1/13/2021

	2019-20 Initial	2019-20 Expenditures	2020-21 Current	2021-22 Proposed
A. Administrative Expenses:				
Salaries	680,069.00	643,739.24	722,322.00	708,676.00
<i>Deputy & District Superintendent (supplemental); Director-Business Services, Asst. Director-Finance (50%), Asst. Personnel Director (20%), 4.5 clerks/secretarial</i>				
Fringe Benefits	298,408.00	276,962.75	320,048.00	340,323.00
<i>Retirement, workers comp, health, disability, social security</i>				
Equipment	500.00	3,862.91	500.00	500.00
Supplies/Software	6,500.00	5,462.61	6,500.00	6,500.00
Interest Charges-RAN Borrowings	10,000.00	0.00	2,000.00	2,000.00
Other Expenses:				
BOCES and Component Boards Meetings, Mileage and Workshops <i>School Boards Assn., Board meetings, annual meeting, committee meetings</i>	28,700.00	22,397.08	29,000.00	29,500.00
Auditor	30,000.00	24,200.00	30,500.00	31,500.00
Membership Fees	20,000.00	20,255.90	20,500.00	21,000.00
<i>NYSSBA, NYSCOSS, ASBO, MRSDA, Rural Schools</i>				
Contractual Expense	42,540.00	42,335.67	43,500.00	44,000.00
<i>403b compliance, GASB 45, Banking fees, OLAS, SBI</i>				
Legal Fees	19,000.00	5,099.58	17,000.00	17,000.00
<i>Superintendent's Meetings</i>	4,800.00	5,410.17	5,000.00	5,400.00
<i>Superintendent training, monthly meetings, consultants</i>				
Postage	6,200.00	6,127.43	6,200.00	6,200.00
Advertising: Legal Notices	500.00	3,371.34	500.00	500.00
Internal Charges				
Operation & Maintenance	46,731.00	36,823.82	48,132.00	49,095.00
Printing/Communications	30,753.00	13,682.46	30,778.00	30,778.00
Flex Plan Admin.	5,110.00	6,026.40	5,366.00	5,673.00
Negotiations/Labor Relations	20,040.00	20,040.00	20,541.00	20,950.00
Centralized Support, Technology Planning, & Grant Writing Services	47,040.00	46,123.00	48,450.00	49,450.00
Admin. Technology Support-Business Office	85,625.00	85,625.00	88,200.00	90,890.00
Total Administrative Expenses	1,382,516.00	1,267,545.36	1,445,037.00	1,459,935.00
				1.03%

	2019-20	2020-21	2021-22
	Initial	Expenditures	Current
			Proposed

B. Insurance for Retirees from all BOCES CoSer Services:

Retiree Insurance	3,564,390.00	3,344,555.94	3,844,318.00	4,313,633.00
Total Administration Budget	4,946,906.00	4,612,101.30	5,289,355.00	5,773,568.00
C. Revenue Sources:				9.15%

Interest, Indirect Costs, Non-components, RDS

Collections in Advance

*Local Component District Contribution (9 districts)

Total Revenue	4,946,906.00	4,612,101.30	5,289,355.00	5,773,568.00	2.12%
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2020-21 Administrative Budget Distribution by District						
1	2	3	4	5	6	
Est. RWADA	% Share	\$ Share	Est. Aid Ratio %	Est \$ After Ratio & Cap	Est. Local Share	
Camden	2,146	14.2%	160,616	78.5%	87,574	73,042
Canastota	1,393	9.2%	104,258	78.4%	56,773	47,485
Hamilton	576	3.8%	43,110	58.8%	17,607	25,504
Madison	472	3.1%	35,327	78.0%	19,139	16,188
Morrisville-Eaton	655	4.3%	49,023	72.9%	24,823	24,201
Oneida	2,042	13.5%	152,832	78.4%	83,224	69,608
Rome	5,483	36.2%	410,372	83.6%	238,288	172,084
Stockbridge	434	2.9%	32,482	83.7%	18,884	13,599
VVS	1,935	12.8%	144,824	78.9%	79,366	65,458
Total	15,136	100%	1,132,845		625,679	507,166

2021-22 Administrative Budget Distribution by District						
1	2	3	4	5	6	
Est. RWADA	% Share	\$ Share	Est. Aid Ratio %	Est \$ After Ratio & Cap	Est. Local Share	
Camden	2,158	14.2%	164,265	79.2%	89,638	74,627
Canastota	1,411	9.3%	107,404	80.2%	59,350	48,055
Hamilton	585	3.8%	44,530	60.8%	18,654	25,876
Madison	479	3.2%	36,461	79.1%	19,871	16,590
Morrisville-Eaton	645	4.2%	49,097	74.1%	25,067	24,030
Oneida	2,066	13.6%	157,262	79.9%	86,575	70,687
Rome	5,462	35.9%	415,764	83.9%	240,342	175,422
Stockbridge	438	2.9%	33,340	84.8%	19,480	13,860
VVS	1,954	12.9%	148,737	80.4%	82,394	66,343
Total	15,198	100%	1,156,861		641,371	515,490

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
**RE: BALLOT FOR ELECTION TO BOARD OF COOPERATIVE
EDUCATIONAL SERVICES: CANASTOTA CSD**
DATE: APRIL 20, 2021

**Board Resolution
(for seat currently held by Douglas Gustin, Canastota CSD)**

RESOLVED, the Oneida City School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of Douglas Gustin of the Canastota Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 **for the seat currently held by Mr. Douglas Gustin, Canastota, New York.** The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Yea (list all)

Nay (list all)

RECOMMENDED ACTION

Motion to approve the Madison-Oneida BOCES Board Seat Ballot in the name of Douglas Gustin as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: BALLOT FOR ELECTION TO BOARD OF COOPERATIVE EDUCATIONAL SERVICES: HAMILTON CSD
DATE: APRIL 20, 2021

**Board Resolution
(for seat currently held by Harold Jarcho, Hamilton CSD)**

RESOLVED, the Oneida City School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of **Harold Jarcho** of the **Hamilton** Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 **for the seat currently held by Mr. Harold Jarcho, Hamilton, New York**. The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Yea (list all)

Nay (list all)

RECOMMENDED ACTION

Motion to approve the Madison-Oneida BOCES Board Seat Ballot in the name of Harold Jarcho as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
**RE: BALLOT FOR ELECTION TO BOARD OF COOPERATIVE
EDUCATIONAL SERVICES: STOCKBRIDGE VALLEY CSD**
DATE: APRIL 20, 2021

Board Resolution
(for seat currently held by Joseph Monfiletto, Stockbridge Valley CSD)

RESOLVED, the Oneida City School District Board of Education authorizes the Clerk to submit and certify its ballot in the name of Joseph Monfiletto of the Stockbridge Valley Central School District to serve as a member of the Madison-Oneida Board of Cooperative Educational Services of the Sole Supervisory District of Madison & Oneida Counties for the term of July 1, 2021 through June 30, 2024 **for the seat currently held by Mr. Joseph Monfiletto, Munnsville, New York.** The ballot will be submitted to the clerk of the Madison-Oneida BOCES on April 21, 2021.

Yea (list all)

Nay (list all)

RECOMMENDED ACTION

Motion to approve the Madison-Oneida BOCES Board Seat Ballot in the name of Joseph Monfiletto as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
**RE: REGULATION 8101.1 ALTERNATIVES TO ADVANCED
REGENTS AND REGENTS DIPLOMA REQUIREMENTS**
DATE: APRIL 20, 2021

Regulation 8101.1 Alternatives to Advanced Regents and Regents Diploma Requirements has been reviewed and recommended by Interim Superintendent Dr. Kathy Davis and is attached for your review and approval as submitted.

RECOMMENDED ACTION

Motion to approve Regulation 8101.1 as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

Regulation

Draft 03/22/2021

8101.1

INSTRUCTION

ALTERNATIVES TO ADVANCED REGENTS AND REGENTS DIPLOMA REQUIREMENTS

State regulations provide students the opportunity to earn a maximum of 6.5 units of credit for either an Advanced Regents or Regents Diploma by “challenging” a Regents exam without completing the units of study required for such credit.

- A. To be eligible, the student must meet the following provisions:
1. The student must demonstrate superior academic performance (i.e., by earning a 97% or higher in his/her current/most recent course in the content area of the Regents challenge; superior SAT scores; outstanding achievement in a college summer program, etc.).
 2. The student must have a recommendation from his/her current/most recent teacher.
 3. The student must work with his/her counselor to develop appropriate and reasonable long range goals for acceleration.
 4. Based upon the information from items 1 through 3 above, the Superintendent, with recommendation from the building principal and Assistant Superintendent of Curriculum and Instruction, will determine if the student will benefit academically from the alternative credit approach.
- B. Upon approval of the Assistant Superintendent of Curriculum and Instruction, the student must complete the following steps prior to taking the Regents exam:
1. An examination or project must be approved by the Assistant Superintendent of Curriculum and Instruction in consultation with the building principal and department chair and teachers.
 2. At the completion of the examination or project, the student must demonstrate, through an oral examination, mastery of complex topics and variables in the course he/she is seeking credit.
- C. With successful completion of the two steps in section B above, the student is eligible to take the Regents exam.
1. The student must achieve a score of at least 85 percent on the Regents examination to earn credit for the course.
 2. The score earned on the exam will be entered on the student’s transcript as the Regents score and the course average. This grade will be included in the calculation of the student’s cumulative grade point average.
 3. If a Regents exam is a prerequisite to a course, the student must earn the credit prior to enrollment in the next course.

ALTERNATIVES TO ADVANCED REGENTS AND REGENTS DIPLOMA
REQUIREMENTS

**ALTERNATIVES TO ADVANCED REGENTS AND REGENTS DIPLOMA
REQUIREMENTS**

****APPLICATION FORM****

STUDENT NAME _____ **STUDENT #** _____

GRADE _____ **DATE OF APPLICATION** _____

1) Indicate the Regents exam you want to challenge and the month and year of the exam.

2) Please describe the superior academic achievement (see A. 1.) that should be considered in determining your eligibility for the alternative credit process.

3) What is the name of the teacher who recommends you pursue this option?

4) Please explain why you think you would benefit academically by challenging the Regents exam in lieu of receiving the classroom instruction.

5) What are your long-range goals relative to challenging the Regents exam?

STUDENTS SHOULD NOT WRITE BELOW THIS LINE

Department Chairperson's Signature _____

Principal's Signature _____

Assistant Superintendent's Signature _____

Superintendent's Signature _____

Date by which the project must be completed _____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: ADOPTION OF ONEIDA CITY SCHOOL DISTRICT BUDGET
DATE: APRIL 20, 2021

Resolved, to adopt the 2021-2022 Oneida City School District Budget in the amount of \$48,072,943 as submitted.

RECOMMENDED ACTION

Motion to approve the 2021-22 OCSD Budget as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: PRELIMPROPERTY BUDGET AND PROPERTY TAX REPORT CARD
DATE: APRIL 20, 2021

The Oneida City School District preliminary budget and property tax report card is attached for your review and approval as submitted.

RECOMMENDED ACTION

Motion to approve the preliminary budget and property tax report card as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

2021-22 Property Tax Report Card

251400 - ONEIDA CITY SCHOOL DISTRICT

Contact Person: James Rowley

Telephone Number: 315-363-2550

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	46,654,593	48,072,943	3.04%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	18,122,794	18,459,676	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	18,122,794	18,459,676	1.86%
F. Permissible Exclusions to the School Tax Levy Limit	452,434	590,492	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	17,670,360	17,869,184	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	17,670,360	17,869,184	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-	
Public School Enrollment	1,912	1,858	
Consumer Price Index			1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21²⁰²⁰⁻²¹ and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

2021-22 Property Tax Report Card

251400 - ONEIDA CITY SCHOOL DISTRICT

Contact Person: James Rowley

Telephone Number: 315-363-2550

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C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-	
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² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	5,638,273	6,228,181
Assigned Appropriated Fund Balance	2,432,433	2,928,040
Adjusted Unrestricted Fund Balance	3,147,016	3,251,409
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.75%	6.76%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-2022 School Year
Capital	Capital Reserves	To pay the cost of any object or purpose for which bonds may be issued.	\$ 21,910.00	\$ 621,998.00	To pay the cost of any object or purpose for which bonds may be issued
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 563,548.00	\$ 565,802.00	To fund potential emergency repairs.
Workers' Compensation		To pay for Workers Compensation and benefits.	\$ -	\$ -	
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 482,951.00	\$ 484,883.00	To pay unemployment costs and to fund unemployment for potential staff reductions.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	
Mandatory Reserve for Debt Service	Reserve for Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of	\$ 36,299.00	\$ 3,799.00	Will use to pay future debt service on building that was sold.
Insurance		To pay liability, casualty, and other types of uninsured losses.	\$ -	\$ -	
Property Loss	Property Loss Reserve	To establish and maintain a program of reserves to cover property loss.	\$ 677,543.00	\$ 680,253.00	To cover insurance deductibles
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 665,500.00	\$ 668,162.00	To pay for known claims against the district such as lawsuits or actions against district employees that come due.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 95,787.00	\$ 96,170.00	To pay outstanding claims as they are settled.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	
Employee Benefit Accrued Liability	Employee's Comp / Liability Reserve	For the payment of accrued employee benefits due to employees upon	\$ 802,724.00	\$ 805,935.00	Will pay for compensated absences or professional service rendered for such employee benefits
Retirement Contribution	Employee Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement	\$ 1,992,011.00	\$ 1,999,979.00	To pay ERS retirement expense, plus fund any state retirement incentives and/or rate increases.
Retirement Contribution	Teacher Retirement Reserve	To fund employer retirement contributions to the Teachers Retirement System	\$ 300,000.00	\$ 301,200.00	To pay TRS retirement expense, plus fund any state retirement incentives and/or rate increases.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until	\$ -	\$ -	

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: MIDDLE SCHOOL COUNTS (EIP)
DATE: APRIL 20, 2021

Be it resolved, upon the recommendation of the Interim Superintendent Dr. Kathy Davis to approve the Middle School Counts (EIP) Program which will be funded through the SIG Grants.

RECOMMENDED ACTION

Motion to approve Middle School Counts (EIP) Program as submitted.

MOTION MADE BY _____

SECONDED BY _____

A___ N___

Grade Level	Subject	# of students for EIP and 4 day school	Coverage needed	Additional Supports needed
6th Grade	All content relevant to student s' needs	EIP- 30 students Monday	3 Teachers to support all content areas 1 counselor	-Transportation -Food service for snacks
7th Grade	All content relevant to student s' needs	EIP- 30 students Tuesday	3 Teachers to support all content areas 1 counselor	-Transportation -Food service for snacks
8th Grade	All content relevant to student s' needs	EIP- 30 students Thursday	3 Teachers to support all content areas 1 counselor	-Transportation -Food service for snacks

Recommendations based upon the above:

EIP- Students who are failing their subjects would come in for additional instruction from 3:05-5:05 Monday, Tuesday, Thursday, depending on their grade level, to work with teachers to complete assignments in the content area they need support. A different content area/grade level teacher would cover a day each of the 3 days. Additionally, counseling support would be available on all 4 days to connect with students who have been struggling with mental health issues or who need extra social emotional support. These students would be from any of the cohorts, A,B,V,E. Program would run from April-June, or until no longer necessary based upon student success.

Budgetary needs: See Spreadsheet

On-Going Support requested:

- 1.) Rebuilding of teams in the middle school which previously involved team-leaders and was incentivized for them. The reasons this model would be important are as follows:
 - Create a true middle school versus a junior high school model
 - Supportive family-like feel for students to foster SEL tenets
 - Research shows how connecting with students in a team model builds self-esteem and can foster better learning outcomes, and improve attendance
 - Assistant principal position was cut in the middle school and team leaders can help with addressing some of the issues of our at-risk students at the forefront, and then triage issues and direct concerns to appropriate resources
 - PLC model was outlined in the SCEP and adopting the team-model would support this initiative with common planning time for teachers on a team to discuss student needs, review data and have discussion around curriculum
 - Planning of field trips, extra-curricular activities and morale-boosting activities

- 2.) Summer School Program: Middle School Counts

	<u>Positions</u>	<u>Hours</u>	<u>Days</u>	<u>Daily Hrs</u>	<u>Hours</u>	<u>Weeks</u>	<u>Week Hrs</u>	<u>Total</u>
Teachers	3	2	27	162	1	9	27	189
Counselors	2	2	18	72				72
After School	2	0.5	27	27				27
Total Hours								<u>288</u>
Rate								\$ 48.00
Cost								\$ 13,824.00
FICA								\$ 1,057.54
TRS								\$ 1,354.75
TOTAL COST								<u>\$ 16,236.29</u>
Bussing Est	3	1	27	81				81
Rate								\$ 25.00
Cost								\$ 2,025.00
FICA								\$ 154.91
ERS								\$ 319.95
TOTAL COST								<u>\$ 2,499.86</u>
Admin Stipend	1	2	27	54				54
Rate								\$ 52.70
Cost								\$ 2,845.80
FICA								\$ 217.70
TRS								\$ 278.89
TOTAL COST								<u>\$ 3,342.39</u>
Snack Est	90 students x 27 days x \$1.00							\$ 2,430.00
TOTAL PROGRAM								<u>\$ 24,508.54</u>

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: DONATION TO SENECA STREET ELEMENTARY
DATE: APRIL 20, 2021

We are recommending approval of the generous donation of a bench from the Trex Company. This donation was made due to the large amount of plastic recycling that Seneca Street Elementary School has done.

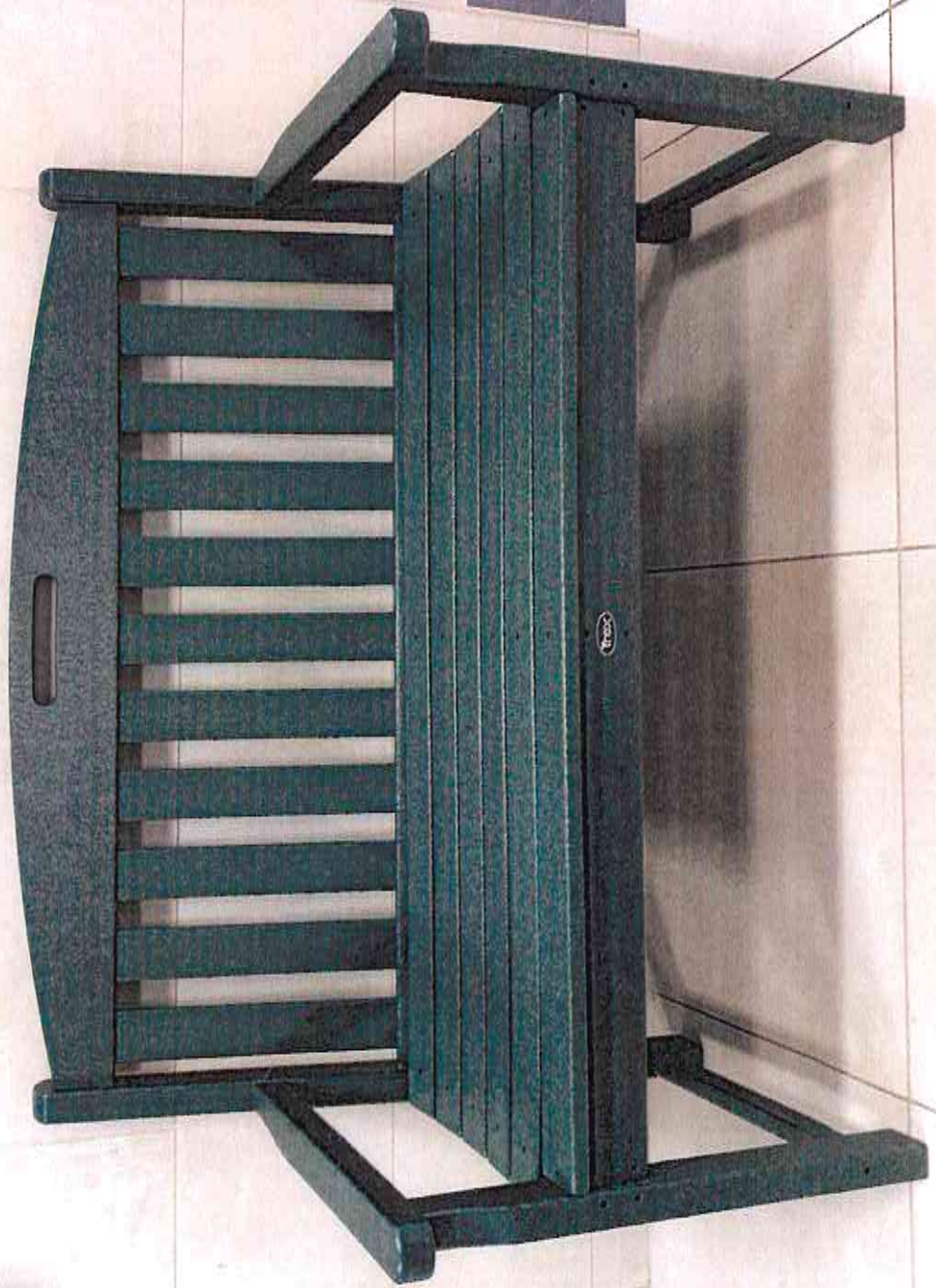
RECOMMENDED ACTION

Motion to approve the donation as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___



TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: 2020-2021 ELECTION INSPECTORS
DATE: APRIL 20, 2021

The following 2021-22 Budget Vote Election Inspectors are recommended for your review and approval as submitted.

Oneida High School

Head Inspector	James Tuggey	\$150.00
	Charlene Ano	\$125.00
	Sandra Hicks	\$125.00
	Gail Hood	\$125.00
	Irene Tooker	\$125.00

Durhamville Elementary:

Head Inspector	Kathleen Erdo	\$150.00
	Barbara Allen	\$125.00
	Bruce Burke	\$125.00

Alternates:

Tari Peters
Gloria Wilkins

RECOMMENDED ACTION

Motion to approve the 2021-22 Budget Vote Election Inspectors as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: AMENDED SAVE PLAN, 2020-21
DATE: APRIL 20, 2021

The attached amended SAVE Plan for the 2020-21 school year has been reviewed and recommended for approval as submitted.

RECOMMENDED ACTION

Motion to approve the amended SAVE Plan for the 2020-2021 school year as submitted.

MOTION MADE BY _____

SECONDED BY _____

A____ N____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: AMENDED CAPITAL RESERVE PROPOSITION
DATE: APRIL 20, 2021

2021 CAPITAL RESERVE RESOLUTION

WHEREAS, the Board of Education of the Oneida City School District (the “Board”) previously approved a 2021 Capital Reserve Resolution, dated March 9, 2021, approving a proposition to be submitted for the approval of the qualified voters of the District on the 18th day of May, 2021 (the “Vote”); and

WHEREAS, the ballot for the Vote also contains a Buses Proposition previously approved by the Board on March 9, 2021; and

WHEREAS, the Board seeks to have consistency in the language for the Capital Reserve Proposition and the Buses Proposition on the ballot for the Vote;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Oneida City School District, as follows:

Section 1. The Board hereby rescinds the “2021 Capital Reserve Resolution” passed by the Board on March 9, 2021.

Section 2. The proposition hereinafter set forth is hereby authorized to be submitted for the approval of the qualified voters of the District at the “Vote.”

Section 3. The proposition set forth below shall be submitted at the Vote and the District Clerk shall include notice of the proposition in substantially the following form in the notice of the Vote:

AND FURTHER NOTICE IS HEREBY GIVEN that said vote and election will be held on May 18, 2021 between the hours of 12 Noon and 9:00 P.M., prevailing time, in the Oneida High School and Durhamville Elementary School, for registered voters living in appropriate election districts, at which time the polls will be opened to vote by voting machine upon the following items:

...

PROPOSITION NO. 3
2021 CAPITAL RESERVE FUND

Shall the resolution be adopted:

RESOLVED that, the Board of Education of the Oneida City School District is hereby authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated, "2021 Capital Reserve Fund" created to defray the cost of the construction, reconstruction and equipping of School District buildings and facilities, including original equipment, machinery, apparatus, appurtenances, furnishings, land acquisitions, and other incidental improvements and expenses in connection therewith, and to defray the cost of, in whole or in part, and in order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to One Million One Hundred Thousand Dollars (\$1,100,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

Section 4. This resolution shall take effect immediately.

Date: April 20, 2021

District Clerk
Oneida City School District

RECOMMENDED ACTION

Motion to approve the amended Capital Reserve Resolution as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. KATHLEEN DAVIS
RE: 2021-2022 COOPERATIVE BIDDING RESOLUTION
DATE: APRIL 20, 2021

Cooperative Bidding Resolution

WHEREAS, it is the plan of a number of PUBLIC SCHOOL DISTRICTS and the MADISON-ONEIDA BOCES (the “BOCES”) during the 2021-2022 school year to bid jointly for the purchase of various types of computers and technology commodities (the “Commodities”); and

WHEREAS, the Oneida City School District (“the School District”) is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Article 5-G; and

WHEREAS, this Board of Education has received and reviewed the Cooperative Bid Procedures (“the Procedures”) governing its right and responsibilities should it elect to participate in the joint bidding of commodities; and

BE IT FURTHER RESOLVED, that in accordance with Cooperative Bid Procedures the Board of Education agrees to award bid purchase item purchases according to the recommendation of the BOCES if such award is in the best interest of the school district.

CERTIFICATION OF DISTRICT CLERK

I, James Rowley, District Clerk of the Oneida City School District Board of Education, hereby certify that the above resolution was adopted by the required majority vote of the Board of Education at its meeting held on April 20, 2021.

Date: _____

RECOMMENDED ACTION

Motion to approve the 2021-22 Cooperative Bidding Resolution as submitted.

MOTION MADE BY _____

SECONDED BY _____

A ___ N ___