

Regular meeting of the  
**Oneida City School District**  
Board of Education  
February 11, 2020  
6:00 PM at the ONEIDA HIGH SCHOOL



**District Mission:** To educate, inspire and empower.  
**District Vision:** Students reaching their fullest potential.

**Agenda**

- I. **Meeting Called to Order**
- II. **Pledge of Allegiance**
- III. **Public Forum (20 Minutes)**
- IV. **Presentation**
  - a. Dr. Kathy Davis – highlights of Oneida High School
- V. **Consent Agenda**
  - a. Meeting Minutes
    - i. January 14, 2020 Regular Meeting
  - b. Special Education
    - i. Committee on Special Education
    - ii. 504 Committee
    - iii. Committee on Preschool Special Education
- VI. **Finance**
  - a. Financial Reports
  - b. Appropriation Transfer
  - c. Quarterly Appropriation Status Report
- VII. **Resolutions**
  - a. Personnel
  - b. Textbook Approval – The Empire State: A History of New York
  - c. Courses for Approval
  - d. NYSPHSAA Section III Combining Contract
  - e. Donation to Music Boosters
  - f. Donation to Athletic Dept.
  - g. Donation to North Broad Elementary
  - h. Amend District's Flexible Spending Plan
  - i. Otto Shortell Middle School Assistant Principal
  - j. High School Assistant Principal
  - k. Assistant Principal
  - l. Creation of Oneida City School District Position

**VIII. Communications**

- a. Committee Chair Reports
- b. BOE President Report
- c. Discussions
  - 1. NYSSBA Conference and Professional Learning
  - 2. Budget
- d. Superintendent Report
- e. Assistant Superintendent for Finance Report

**IX. Executive Session**

Discussions regarding proposed, pending or current litigation

**X. Adjournment**

## Upcoming Events:

### Thursday, February 13

- ✦ SS 5<sup>th</sup> Grade Public Speaking Contest 9:30 AM at Willard Prior Elementary
- ✦ NB PTO Meeting 6:30 PM at North Broad Library
- ✦ David Edward Garcia an Evening for Middle and High School Parents 7:00 PM at OHS Auditorium

### Wednesday, February 26

- ✦ BOE Budget Work Session 6:00 PM at Administrative Offices

### Thursday, February 27

- ✦ District Choral Night 7:00 PM at OHS Auditorium

### Friday, February 28

- ✦ Top Ten Ceremony 7:40 AM at OHS Auditorium

### Monday, March 2

- ✦ All City Band Night Concert 7:00 PM at OHS Auditorium

### Tuesday, March 3

- ✦ WP PTO Mtg 8:00 AM at Willard Prior Conference Rm

### Thursday, March 5

- ✦ Community Budget Forum 6:00 PM at OHS Library
- ✦ 33<sup>rd</sup> Annual Oneida Jazz Festival All day at OHS Auditorium

### Friday, March 6

- ✦ 33<sup>rd</sup> Annual Oneida Jazz Festival All day at OHS Auditorium

### Tuesday, March 10

- ✦ BOE Curriculum, Instruction & Technology Committee Mtg. 4:30 – 5:30 PM at OSMS
- ✦ Board of Education Mtg 6:00 PM at OSMS

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: ONEIDA HIGH SCHOOL**  
**DATE: FEBRUARY 11, 2020**

Presentation on the highlights of the Oneida High School.

**PRESENTATION ONLY**

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: CONSENT ITEMS**  
**DATE: FEBRUARY 11, 2020**

The following consent items are being submitted for your approval:

- Meeting Minutes
  - i. January 14, 2020 Regular Meeting
- Special Education
  - ii. Committee on Special Education
  - iii. 504 Committee
  - iv. Committee on Preschool Special Education

**RECOMMENDED ACTION**

**Motion to approve consent items as submitted for February 11, 2020.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_\_\_ N \_\_\_\_\_

REGULAR MEETING OF THE  
ONEIDA CITY SCHOOL DISTRICT'S  
BOARD OF EDUCATION

January 14, 2020  
6:00 PM at the North Broad Elementary School

**MEMBERS PRESENT:**  
Ms. Melinda Bowe  
Ms. Heather Denby  
Mr. John Elbersen  
Mr. Robert Group  
Mr. Martin Kelly  
Mr. James Maio  
Ms. Jennifer Parker

**MEMBERS ABSENT:**

**ADMINISTRATORS PRESENT:**  
Ms. Mary-Margaret Zehr, Superintendent  
Mr. James Rowley, Assistant Superintendent for  
Finance and Clerk of the Board

**SPECTATORS PRESENT:**  
Parents, Students, Teachers, Eric Coriale, Jody Popple,  
Genevieve Brauner, Jessica Poyer

The regular meeting of the Oneida City School District's Board of Education for January 14, 2020 was called to order by President Mr. Robert Group at 6:00 PM. The Pledge of Allegiance was said. Mr. Coriale and teachers presented K-5 Math Workshop Model at NB, Jody Popple from BOCES assisted. Todd Schaal addressed the Board regarding a PILOT Agreement for Harden Plaza Project. President Group then referred to the prepared agenda.

**CONSENT ITEMS**

**Consent Items**  
ACTION NO. 129

**MOVED BY Denby, SECONDED BY Parker,** to approve the consent items for the January 14, 2020 Board of Education Meeting as submitted.

**VOTE ON THE MOTION**      **AYES 7 NAYS 0**  
**MOTION CARRIED**

**FINANCE**

**Finance**  
ACTION NO. 130

**MOVED BY Maio, SECONDED BY Kelly,** to approve the financial reports as presented.

**VOTE ON THE MOTION**      **AYES 7 NAYS 0**  
**MOTION CARRIED**

**FINANCE – APPROPRIATION TRANSFERS**

**MOVED BY Bowe, SECONDED BY Elbersen,** to approve the appropriation transfers for January 2020 as submitted.

**Finance –**  
**Appropriation**  
**Transfers**  
ACTION NO. 131

**VOTE ON THE MOTION**      **AYES 7 NAYS 0**  
**MOTION CARRIED**









**BOE PRESIDENT REPORT**

Mr. Robert Group presented his BOE President Report.

FOR INFORMATION ONLY

**BOE President Report**  
NO ACTION

**POTENTIAL PILOT AGREEMENT**

Discussion regarding potential PILOT Agreement.

FOR DISCUSSION ONLY

**Potential PILOT Agreement - Discussion**  
NO ACTION

**SUPERINTENDENT REPORT**

Ms. Mary-Margaret Zehr presented her Superintendent's Report.

FOR INFORMATION ONLY

**Superintendent Report**  
NO ACTION

**ASSISTANT SUPERINTENDENT FOR FINANCE REPORT**

Mr. Jim Rowley presented his Assistant Superintendent for Finance Report.

FOR INFORMATION ONLY

**Assistant Superintendent for Finance Report**  
NO ACTION

**EXECUTIVE SESSION**

MOVED BY *Elberson*, SECONDED BY *Maio*, that the board of education meeting of January 14, 2020 move to executive session at 8:13 PM for purposes of discussion regarding The Employment History of a Particular Person, or Matters Leading to the Appointment, Employment, Promotion, Demotion, Discipline, Suspension, Dismissal or Removal of a Particular Person;

VOTE ON THE MOTION      AYES 7 NAYS 0  
MOTION CARRIED

**Exec Session**  
ACTION NO. 143

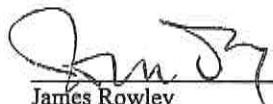
*The Board of Education returned to regular session at 8:47 PM*

**ADJOURNMENT**

MOVED BY *Elberson*, SECONDED BY *Maio*, that the Board of Education meeting of January 14, 2020 be adjourned at 8:47 PM.

VOTE ON THE MOTION      AYES 7 NAYS 0  
MOTION CARRIED

**Adjournment**  
ACTION NO. 144

  
James Rowley  
Clerk of the Board

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: FINANCIAL REPORTS**  
**DATE: FEBRUARY 11, 2020**

Financial reports for the month of December 2019:

General Fund Revenue Report  
Treasurer's Report  
OHS Classroom Activity Funds  
OSMS Student Activity Accounts

**RECOMMENDED ACTION**

**Motion to approve the financial reports as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_

# ONEIDA CITY SCHOOL DISTRICT - GENERAL FUND REVENUE REPORT

Month Ending December 31, 2019

		<u>Budgeted</u> <u>Revenues</u>	<u>Revenues</u> <u>Received</u>	<u>Balance</u> <u>Unearned</u>
A1001	Real Property Tax	\$ 14,870,505.00	\$ 13,987,547.87	\$ 882,957.13
A1081	Payments in Lieu of Taxes	59,900.00	20,832.36	39,067.64
A1085	School Tax Relief Reimbursement	3,024,205.00	1,789.47	3,022,415.53
A1090	Interest & Penalties on Taxes	70,000.00	26,902.05	43,097.95
A1310	Day School Tuition (Includes Foster)	0.00	0.00	0.00
A1330	Textbook Charges from Individuals	300.00	70.47	229.53
A1410	Admissions	15,000.00	7,457.86	7,542.14
A1489	Other Charges/Services	0.00	1,617.00	(1,617.00)
A2280	Health Services-Other Districts	25,000.00	0.00	25,000.00
A2308	Transportation-BOCES	0.00	0.00	0.00
A2401.A	Interest and Earnings	4,000.00	6,538.68	(2,538.68)
A2410	Rental of Property	11,000.00	13,209.00	(2,209.00)
A2413	Rental of Property-BOCES	76,000.00	0.00	76,000.00
A2414	Rental of Buses	12,000.00	21,389.93	(9,389.93)
A2450	Commissions	0.00	249.03	(249.03)
A2650	Sale of Scrap and Excess	0.00	0.00	0.00
A2655	Minor Sales/Machine	0.00	0.00	0.00
A2660	Sale of Real Property	0.00	0.00	0.00
A2665	Sale of Equipment	3,500.00	13,416.70	(9,916.70)
A2666	Sale of Transportation Equipment	0.00	14,775.00	(14,775.00)
A2670-2	Sale of Instr. Supplies	0.00	0.00	0.00
A2680	Insurance Recoveries	0.00	1,088.81	(1,088.81)
A2690	Other Compensation for Loss	0.00	3,527.77	(3,527.77)
A2700	Reimb. Medicare Part D Expenditures	150,000.00	75,204.67	74,795.33
A2701	Refund-Prior Yrs. Expenditures/BOCES aid	150,000.00	490,363.02	(340,363.02)
A2703	Refund-Prior Yrs. Expenditures	100,000.00	30,464.26	69,535.74
A2705	Gifts and Donations	0.00	0.00	0.00
A2707	Special Program Revenue	0.00	0.00	0.00
A2725	VLT/Tribal Compact Monies	0.00	4,595.82	(4,595.82)
A2770	Miscellaneous Revenues	100,000.00	8,202.44	91,797.56
A3089	Star Program/Reimbursement/Admin.	0.00	0.00	0.00
A3101.A	Basic Aid & Building	17,140,731.00	2,992,240.53	14,148,490.47
A3101.E	Excess Cost Aid	2,773,428.00	769,940.25	2,003,487.75
A3102	Lottery Aid	3,159,756.00	3,451,950.43	(292,194.43)
A3103	BOCES	2,402,962.00	0.00	2,402,962.00
A3104	Tuition Aid/Students w/Disabilities	0.00	0.00	0.00
A3260	Textbooks	116,279.00	29,940.00	86,339.00
A3262	Computer Software Aid	71,070.00	0.00	71,070.00
A3263	Library Loan Program	13,052.00	0.00	13,052.00
A3289.A	Other State Aid-Incar. Youth	50,000.00	3,456.00	46,544.00
A3289	Other State Aid	0.00	203,951.00	(203,951.00)
A4601	Medicaid Assistance	115,000.00	76,263.73	38,736.27
A5031.E	Transfers From Debt Service Fund	50,000.00	50,000.00	0.00
A5050	Interfund Transfer for Debt	0.00	0.00	0.00
	Subtotal	\$ 44,563,688.00	\$ 22,306,984.15	\$ 22,256,703.85
19-20	Appropriated Fund Balance	2,386,926.00	0.00	2,386,926.00
	Appropriated Reserves	32,500.00	0.00	32,500.00
	<b>TOTAL REVENUES</b>	<b>\$ 46,983,114.00</b>	<b>\$ 22,306,984.15</b>	<b>\$ 24,676,129.85</b>

# ONEIDA CITY SCHOOL DISTRICT

## TREASURER'S REPORT - GENERAL FUND

Cash Per Books:	December 1, 2019	\$	<u>14,172,982.10</u>	
Cash receipts - State/BOCES Aid			<u>1,911,108.42</u>	
- Other			<u>365,510.66</u>	
Receipts and Cash Balance			<u>16,449,601.18</u>	
Cash Disbursements		(	<u>3,660,394.60</u>	)
<b>Cash Per Books:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>12,789,206.58</u></b>

### BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>72,849.22</u>	
	CD/Savings		<u>12,737,799.58</u>	
	subtotal		<u>12,810,648.80</u>	
<b>Plus:</b>				
<b>Less:</b>				
Outstanding Checks:		(	<u>21,442.22</u>	)
<b>Reconciled Balance:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>12,789,206.58</u></b>

### TREASURER'S REPORT - SCHOOL LUNCH FUND

Cash Per Books:	December 1, 2019	\$	<u>96,462.46</u>	
Cash receipts:			<u>69,613.82</u>	
Receipts and Cash Balance			<u>166,076.28</u>	
Cash Disbursements		(	<u>62,255.54</u>	)
<b>Cash Per Books:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>103,820.74</u></b>

#### BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>103,796.74</u>	
<b>Less:</b>				
Outstanding Checks		(	<u>0.00</u>	)
<b>Add:</b>				
Lunch deposits			24.00	
MSB In-Transit			0.00	
Heartland In-Transit			<u>0.00</u>	
<b>Reconciled Balance:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>103,820.74</u></b>

### TREASURER'S REPORT - SPECIAL AID FUND

Cash Per Books:	December 1, 2019	\$	<u>78,877.43</u>	
Cash receipts:			<u>223,170.44</u>	
Receipts and Cash Balance			<u>302,047.87</u>	
Cash Disbursements		(	<u>192,406.38</u>	)
<b>Cash Per Books:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>109,641.49</u></b>

#### BANK RECONCILIATION

Balance as Per Statement:	Checking	\$	<u>109,641.49</u>	
	subtotal		<u>109,641.49</u>	
<b>Less:</b>				
Outstanding Checks		(	<u>0.00</u>	)
<b>Reconciled Balance:</b>	<b>December 31, 2019</b>	<b>\$</b>		<b><u>109,641.49</u></b>

**TREASURER'S REPORT - CAPITAL FUND**

<b>Cash Per Books: December 1, 2019</b>	\$	<u>828,121.95</u>	
Cash receipts:		<u>9.82</u>	
Receipts and Cash Balance	\$	<u>828,131.77</u>	
Cash Disbursements		<u>( 1,500.00 )</u>	
<b>Cash Per Books: December 31, 2019</b>			\$ <u><b>826,631.77</b></u>

**BANK RECONCILIATION**

Balance as Per Statement:	Checking	\$	<u>633,618.67</u>	
	CD/Savings		<u>193,013.10</u>	
	Subtotal	\$	<u>826,631.77</u>	
<b>Less:</b>				
Outstanding Checks			<u>( 0.00 )</u>	
<b>Reconciled Balance:</b>	<b>December 31, 2019</b>			\$ <u><b>826,631.77</b></u>

**TREASURER'S REPORT - TRUST AND AGENCY/SCHOLARSHIP FUNDS**

<b>Cash Per Books: December 1, 2019</b>	\$	<u>702,489.35</u>	
Cash receipts:		2,525,552.08	
Receipts and Cash Balance	\$	<u>3,228,041.43</u>	
Cash Disbursements		<u>( 2,588,487.75 )</u>	
<b>Cash Per Books: December 31, 2019</b>			\$ <u><b>639,553.68</b></u>

**BANK RECONCILIATION**

Balance as Per Statement:	Checking	\$	<u>549,299.56</u>	
	Payroll Checking		<u>7,292.46</u>	
	Scholarship Savings		<u>64,783.97</u>	
	Subtotal	\$	<u>621,375.99</u>	
<b>Plus:</b>				
ERS - 2 employees that had ERS issues			<u>140.95</u>	
OMNI and AmeriCU payroll wires in transit (transmitted 12/31/19 for 1/3/20 payroll)			<u>39,734.44</u>	
<b>Less:</b>				
Outstanding Checks: Trust & Agency			<u>( 7,131.61 )</u>	
Payroll			<u>( 7,003.11 )</u>	
Payroll (Journal entry to clear out old outstanding November 2018 payroll check)			<u>( 7,220.87 )</u>	
Payroll (ERS wires less than was posted to nVision)			<u>( 342.11 )</u>	
<b>Reconciled Balance:</b>	<b>December 31, 2019</b>			\$ <u><b>639,553.68</b></u>

## EXTRA CLASSROOM ACTIVITY FUNDS

### ONEIDA SENIOR HIGH SCHOOL

#### Report of Accounts

Month Ended				As of:	31-Dec-19
Activity	Beginning Balance	Receipts	Total	Disbursements	Ending Balance
Advanced Placement	5,779.15		5,779.15		5,779.15
Art Club	404.72		404.72		404.72
Banking Fees & Interest	86.83	3.36	90.19		90.19
Business Club	-		-		-
Class of 2020	1,493.26		1,493.26		1,493.26
Class of 2021	7,009.42		7,009.42	2,606.80	4,402.62
Class of 2022	3,509.72		3,509.72		3,509.72
Class of 2023	4,421.08		4,421.08	2,420.90	2,000.18
Concert Choir	4,645.83	215.00	4,860.83		4,860.83
Drama Club--Fall Play	6,685.30		6,685.30	3,861.80	2,823.50
Drama Club--Spring Musical	15,694.84		15,694.84	19.38	15,675.46
Environmental Club	701.23		701.23		701.23
French Travel	1,353.27		1,353.27		1,353.27
Future Bus. Leaders of America	205.31	763.00	968.31	684.90	283.41
International Relations Club	2,315.75		2,315.75	45.00	2,270.75
Japanese Exchange Club	517.14		517.14		517.14
LGBTQ	20.00		20.00		20.00
Marching Band	568.89		568.89		568.89
National Honor Society	1,052.27	1,036.00	2,088.27	887.23	1,201.04
NYS Sales Tax Due	2,284.98	979.12	3,264.10	3.20	3,260.90
Photography Club	80.39		80.39		80.39
Projects (Yearbook)	211.20	1,772.60	1,983.80	921.36	1,062.44
Retailers (Bookstore)	2,726.12	46.00	2,772.12		2,772.12
Ski Club	931.45	400.00	1,331.45	480.00	851.45
Spanish Club	42.61		42.61		42.61
Sports Club	1,226.11		1,226.11	20.00	1,206.11
Stage Band	112.00		112.00		112.00
Student Council	921.47		921.47		921.47
Technology	3,950.27	526.24	4,476.51		4,476.51
Technology Student Association	454.87		454.87		454.87
Teens For A Better World	31.17		31.17		31.17
Wind Ensemble	726.92	92.00	818.92	56.80	762.12
Z Club	1,217.28	1,761.00	2,978.28	385.00	2,593.28
<b>Total</b>	<b>71,380.85</b>	<b>7,594.32</b>	<b>78,975.17</b>	<b>12,392.37</b>	<b>66,582.80</b>
Checking Account ... 9146		21,764.94			
Money Market Account ... 4977		39,572.64			
Deposits in Transit		5,764.60			
Less Checks Outstanding		519.38			
Working Balance		<b>66,582.80</b>			

*Laura J. Reff*

Laura J. Reff, Central Treasurer

This report and supporting evidence examined and approved except as follows:

Date

Auditor



**OTTO SHORTELL MIDDLE SCHOOL  
EXTRACLASROOM ACTIVITY FUND  
REPORT OF ACCOUNTS**

For the month

Dec-20

ACTIVITY	BEGINNING BALANCE	MONTHLY RECEIPTS	Total RECEIPTS	Monthly PAYMENTS	ENDING BALANCE
STUDENT COUNCIL	\$ 11,802.94	\$ 7,894.00	\$ 19,696.94		\$ 19,696.94
	\$ -		\$ -	\$ -	\$ -
MUSIC CLUB (Band/Chorus)	\$ 8,263.81		\$ 8,263.81		\$ 8,263.81
LIBRARY CLUB	\$ 862.31		\$ 862.31		\$ 862.31
FOREIGN LANGUAGE	\$ 1,975.17		\$ 1,975.17		\$ 1,975.17
DRAMA	\$ 6,547.93		\$ 6,547.93		\$ 6,547.93
ART	\$ 590.30		\$ 590.30	\$ 322.00	\$ 268.30
YEARBOOK	\$ 8,306.32		\$ 8,306.32		\$ 8,306.32
TOTALS	\$ 38,348.78	\$ 7,894.00	\$ 46,242.78	\$ 322.00	\$ 45,920.78

OUTSTANDING CHECKS

4375	\$	15.00
4406	\$	8.00
4458	\$	50.00
4462	\$	322.00

STATEMENT OF BANK BALANCE #614309154

CHECKING	\$ 46,315.78
Less Outstanding Chks.	\$ 395.00
Plus Outstanding Deps.	\$ -
Working Balance	\$ 45,920.78

**\$395.00**

This report and supporting evidence  
examined and approved except as follows:

Auditor

Treasurer



Principal



1/24/20  
DATE

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: APPROPRIATION TRANSFER**  
**DATE: FEBRUARY 11, 2020**

The attached Appropriation Transfer for January 2020 is submitted for your review and approval.

**RECOMMENDED ACTION**

**Motion to approve the appropriation transfer as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_

# ONEIDA CITY SCHOOL DISTRICT

## APPROPRIATION TRANSFER REQUEST FORM

GENERAL FUND  OTHER: \_\_\_\_\_

REQUESTED BY: J. Rowley

DATE \_\_\_\_\_

FOR BOARD APPROVAL  PRESENTATION: \_\_\_\_\_

#	FROM (BUDGET CODE)	TO (BUDGET CODE)	AMOUNT	COMMENTS
1	A2250.151-00-0200	A2250.160-00-0200	\$17,110.00	Handicapped Inst Sal to Handicapped Non-Inst Salary
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Approved  Disapproved \_\_\_\_\_

  
Assistant Superintendent for Finance

1/28/20  
Date

Approved  Disapproved \_\_\_\_\_

  
Superintendent

1/28/20  
Date

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: QUARTERLY APPROPRIATION STATUS REPORT**  
**DATE: FEBRUARY 11, 2020**

The Quarterly Appropriation Status Report ending December 31, 2019 is submitted for review.

**FOR INFORMATION ONLY**

**ONEIDA CITY SCHOOL**

**Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019**



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1010.400-00-0100</u>	BD OF ED CONTRACTUAL	2,800.00	0.00	2,800.00	814.35	0.00	1,985.65
<b>1010</b>	Board of Education	2,800.00	0.00	2,800.00	814.35	0.00	1,985.65
<u>A 1040.150-00-0100</u>	DISTRICT CLERK INST SAL	1,000.00	0.00	1,000.00	499.98	0.00	500.02
<b>1040</b>	District Clerk	1,000.00	0.00	1,000.00	499.98	0.00	500.02
<u>A 1060.400-00-0100</u>	DIST MEETING CONTRACTUAL	3,000.00	0.00	3,000.00	768.08	0.00	2,231.92
<b>1060</b>	District Meeting	3,000.00	0.00	3,000.00	768.08	0.00	2,231.92
<b>10</b>	Board of Education	6,800.00	0.00	6,800.00	2,082.41	0.00	4,717.59
<u>A 1240.150-00-0100</u>	SUPERINTENDENT INST SAL	178,115.00	0.00	178,115.00	88,624.97	0.00	89,490.03
<u>A 1240.161-00-0200</u>	SUPERINTENDENT CLER SAL	41,667.00	0.00	41,667.00	20,833.54	0.00	20,833.46
<u>A 1240.400-00-0800</u>	SUPERINTENDENT CONTR.	7,500.00	0.00	7,500.00	6,010.12	649.00	840.88
<u>A 1240.500-00-0800</u>	SUPERINTENDENT MAT & SUP	8,000.00	0.00	8,000.00	4,682.78	0.00	3,317.22
<b>1240</b>	Chief School Administrator	235,282.00	0.00	235,282.00	120,151.41	649.00	114,481.59
<b>12</b>	Central Administration	235,282.00	0.00	235,282.00	120,151.41	649.00	114,481.59
<u>A 1310.150-00-0100</u>	SCHOOL BUS OFF INST SAL	140,580.00	0.00	140,580.00	70,289.96	0.00	70,290.04
<u>A 1310.161-00-0200</u>	SCHOOL BUS OF CLERICAL	212,525.00	0.00	212,525.00	106,888.47	0.00	105,636.53
<u>A 1310.400-00-0100</u>	SCHOOL BUS OF CONTR	12,000.00	0.00	12,000.00	488.64	0.00	11,511.36
<u>A 1310.490-00-0100</u>	SCHOOL BUS OF BOCES	111,752.00	0.00	111,752.00	44,921.66	0.00	66,830.34
<u>A 1310.500-00-0100</u>	SCHOOL BUS OF MAT & SUP	7,000.00	0.00	7,000.00	1,894.16	369.74	4,736.10
<b>1310</b>	Business Administration	483,857.00	0.00	483,857.00	224,482.89	369.74	259,004.37
<u>A 1320.400-00-0100</u>	AUDIT INDP CPA	26,000.00	0.00	26,000.00	22,500.00	0.00	3,500.00
<u>A 1320.400-00-0200</u>	Audit Int. Audit Function	11,000.00	0.00	11,000.00	2,381.75	0.00	8,618.25
<b>1320</b>	Auditing	37,000.00	0.00	37,000.00	24,881.75	0.00	12,118.25
<u>A 1330.160-00-0200</u>	TAX COLLECTOR NON-INST.SALARY	4,930.00	0.00	4,930.00	2,464.54	0.00	2,465.46
<u>A 1330.400-00-0300</u>	TAX COLLECTOR CONT	18,000.00	0.00	18,000.00	16,849.90	0.00	1,150.10
<u>A 1330.500-00-0300</u>	TAX COL MAT & SUP	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<b>1330</b>	Tax Collector	23,930.00	0.00	23,930.00	19,314.44	0.00	4,615.56
<u>A 1345.490-00-0100</u>	PURCHASING BOCES	8,744.00	0.00	8,744.00	3,405.73	0.00	5,338.27
<b>1345</b>	Purchasing	8,744.00	0.00	8,744.00	3,405.73	0.00	5,338.27
<b>13</b>	Finance	553,531.00	0.00	553,531.00	272,084.81	369.74	281,076.45
<u>A 1420.400-00-0100</u>	LEGAL EXP SCHOOL ATTORNEY	90,000.00	0.00	90,000.00	26,710.01	0.00	63,289.99
<b>1420</b>	Legal	90,000.00	0.00	90,000.00	26,710.01	0.00	63,289.99
<u>A 1430.400-00-0100</u>	PERSONNEL-CIVIL SERVICE	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
<u>A 1430.490-00-0100</u>	PERSONNEL-BOCES	77,388.00	0.00	77,388.00	30,978.00	0.00	46,410.00

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1430	Personnel	89,388.00	0.00	89,388.00	30,978.00	0.00	58,410.00
14	Staff	179,388.00	0.00	179,388.00	57,688.01	0.00	121,699.99
<u>A 1620.160-00-0200</u>	OP CUST. SAL DW	550,740.00	0.00	550,740.00	270,844.22	0.00	279,895.78
<u>A 1620.164-00-0100</u>	OP CUST. SAL DW SUBS	58,000.00	0.00	58,000.00	29,213.99	0.00	28,786.01
<u>A 1620.169-22-0100</u>	OP CUST. SAL OT.HS	5,000.00	0.00	5,000.00	439.14	0.00	4,560.86
<u>A 1620.400-00-0148</u>	OPERATIONS RENT	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
<u>A 1620.400-00-0184</u>	OPERATIONS SERV. CONTRACTS	77,000.00	0.00	77,000.00	52,148.88	24,851.12	0.00
<u>A 1620.400-00-0186</u>	OPERATIONS WATER	21,000.00	0.00	21,000.00	7,570.93	9,429.07	4,000.00
<u>A 1620.400-00-0187</u>	OPERATIONS ELECTRICITY	386,000.00	0.00	386,000.00	227,435.32	0.00	158,564.68
<u>A 1620.400-00-0192</u>	OPERATIONS FUEL OIL	65,000.00	0.00	65,000.00	4,914.83	60,085.17	0.00
<u>A 1620.400-00-0193</u>	OPERATIONS NATURAL GAS	189,100.00	0.00	189,100.00	81,027.50	706.94	107,365.56
<u>A 1620.400-00-0500</u>	OPERATIONS CONTRACTUAL	25,800.00	0.00	25,800.00	24,714.28	992.00	93.72
<u>A 1620.490-00-0100</u>	OPERATIONS BOCES	89,007.00	0.00	89,007.00	37,082.14	0.00	51,924.86
<u>A 1620.500-00-0500</u>	OPERATIONS MATL & SUPP	72,500.00	0.00	72,500.00	36,265.65	27,646.31	8,588.04
1620	Operation of Plant	1,540,347.00	0.00	1,540,347.00	771,656.88	123,710.61	644,979.51
<u>A 1621.160-00-0200</u>	MAINTENANCE NON-INST SAL	300,210.00	0.00	300,210.00	151,297.06	0.00	148,912.94
<u>A 1621.169-00-0100</u>	MAINTENANCE OT & EXTRA	10,000.00	0.00	10,000.00	1,826.16	0.00	8,173.84
<u>A 1621.200-00-0500</u>	MAINTENANCE EQUIPMENT	0.00	12,975.00	12,975.00	7,174.00	5,800.00	1.00
<u>A 1621.400-00-0500</u>	MAINTENANCE CONTRACTUAL	47,300.00	250.00	47,550.00	7,315.66	12,364.34	27,870.00
<u>A 1621.490-00-0100</u>	MAINTENANCE BOCES	10,000.00	0.00	10,000.00	4,000.00	0.00	6,000.00
<u>A 1621.500-00-0500</u>	MAINTENANCE MATL & SUPP	72,000.00	0.00	72,000.00	30,499.15	41,350.22	150.63
1621	Maintenance of Plant	439,510.00	13,225.00	452,735.00	202,112.03	59,514.56	191,108.41
<u>A 1670.400-00-0100</u>	CENTRAL PRINT MAIL CONTRACTUAL	220.00	0.00	220.00	0.00	0.00	220.00
<u>A 1670.490-00-0100</u>	CENTRAL PRINT & MAIL BOCES	30,000.00	0.00	30,000.00	14,533.33	0.00	15,466.67
<u>A 1670.500-00-0100</u>	CENTRAL PRINT & MAIL MATL & SUPP	36,100.00	0.00	36,100.00	20,333.42	853.47	14,913.11
1670	Central Printing and Mailing	66,320.00	0.00	66,320.00	34,866.75	853.47	30,599.78
<u>A 1680.490-00-0100</u>	CENTRAL DATA PROCESSING	247,563.00	0.00	247,563.00	173,418.17	0.00	74,144.83
1680	Central Data Processing	247,563.00	0.00	247,563.00	173,418.17	0.00	74,144.83
16	Central Services	2,293,740.00	13,225.00	2,306,965.00	1,182,053.83	184,078.64	940,832.53
<u>A 1910.400-00-0100</u>	UNALLOCATED INSURANCE	141,732.00	0.00	141,732.00	128,524.27	0.00	13,207.73
1910	UNALLOCATED INSURANCE	141,732.00	0.00	141,732.00	128,524.27	0.00	13,207.73
<u>A 1964.400-00-0100</u>	REFUNDS ON REAL PROPERTY TAXES	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
1964	REFUND ON REAL PROPERTY TAXES	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

# ONEIDA CITY SCHOOL

## Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1981.490-00-0100</u>	ADMINISTRATIVE CHARGES BOCES	180,424.00	0.00	180,424.00	71,406.40	0.00	109,017.60
1981	ADMIN CHARGE-BOCES	*		180,424.00	71,406.40	0.00	109,017.60
<u>A 1983.490-00-0100</u>	CAPITAL EXPENSES BOCES	245,574.00	0.00	245,574.00	88,978.40	0.00	156,595.60
1983	BOCES Capital Expenses	*		245,574.00	88,978.40	0.00	156,595.60
19	General Support	**		570,730.00	288,909.07	0.00	281,820.93
1	General Support	***	13,225.00	3,839,471.00	1,922,969.54	185,097.38	1,744,629.08
<u>A 2010.150-00-0100</u>	CURRICULUM DEVEL ASST SUPT	204,905.00	0.00	204,905.00	81,937.71	0.00	122,967.29
<u>A 2010.161-00-0200</u>	CURRICULUM DEVEL SAL SECRETARIAL	37,063.00	0.00	37,063.00	18,530.98	0.00	18,532.02
<u>A 2010.400-00-0400</u>	CURRICULUM DEVEL CONTRACTUAL K-6	2,250.00	0.00	2,250.00	120.00	0.00	2,130.00
<u>A 2010.500-00-0400</u>	CURRICULUM DEVEL MATL & SUPP	2,000.00	0.00	2,000.00	23.57	0.00	1,976.43
2010	CURR. DEV./SUPERVISION	*		246,218.00	100,612.26	0.00	145,605.74
<u>A 2020.150-10-0200</u>	SUPERVISION PRINCIPALS ELEM	446,015.00	0.00	446,015.00	213,037.50	0.00	232,977.50
<u>A 2020.150-21-0200</u>	SUPERVISION PRINCIPALS MS	214,877.00	0.00	214,877.00	107,693.04	0.00	107,183.96
<u>A 2020.150-22-0200</u>	SUPERVISION PRINCIPALS HS	343,480.00	0.00	343,480.00	168,747.47	0.00	174,732.53
<u>A 2020.156-00-0164</u>	SUPERVISION DIRECTOR & DEPT CHAIR	54,599.00	0.00	54,599.00	19,372.39	0.00	35,226.61
<u>A 2020.156-10-0165</u>	SUPERVISION NOON & BUS DUTY ELEM	44,084.00	0.00	44,084.00	13,583.44	0.00	30,500.56
<u>A 2020.156-21-0164</u>	SUPERVISION TEAM LEADER/DEAN OF STUDENTS	6,828.00	0.00	6,828.00	2,328.96	0.00	4,499.04
<u>A 2020.156-21-0165</u>	SUPERVISION NOON & BUS DUTY MS	40,122.00	0.00	40,122.00	12,814.32	0.00	27,307.68
<u>A 2020.156-22-0165</u>	SUPERVISION NOON & BUS DUTY/LIBRARY HS	40,730.00	0.00	40,730.00	11,978.48	0.00	28,751.52
<u>A 2020.160-00-0100</u>	SUPERVISION PARKING MONITOR HS	53,560.00	0.00	53,560.00	20,403.84	0.00	33,156.16
<u>A 2020.161-10-0200</u>	SUPERVISION BLDG SECRETARY ELEM	171,995.00	0.00	171,995.00	72,216.93	0.00	99,778.07
<u>A 2020.161-21-0200</u>	SUPERVISION BLDG SECRETARY MS	63,571.00	0.00	63,571.00	30,506.94	0.00	33,064.06
<u>A 2020.161-22-0200</u>	SUPERVISION BLDG SECRETARY HS	145,112.00	0.00	145,112.00	70,420.34	0.00	74,691.66
<u>A 2020.500-12-1200</u>	SUPERVISION MATL & SUPP DV	700.00	0.00	700.00	0.00	475.39	224.61
<u>A 2020.500-13-1300</u>	SUPERVISION MATL & SUPP WP	700.00	0.00	700.00	433.18	0.00	266.82
<u>A 2020.500-15-1500</u>	SUPERVISION MATL & SUPP NB	700.00	0.00	700.00	353.21	0.00	346.79
<u>A 2020.500-16-1600</u>	SUPERVISION MATL & SUPP SS	700.00	0.00	700.00	129.09	0.00	570.91
<u>A 2020.500-21-2100</u>	SUPERVISION MATL & SUPP MS	2,300.00	0.00	2,300.00	150.00	0.00	2,150.00
<u>A 2020.500-22-2200</u>	SUPERVISION MATL & SUPP HS	2,800.00	0.00	2,800.00	734.53	2,045.07	20.40
2020	Supervision - Regular School	*		1,632,873.00	744,903.66	2,520.46	885,448.88
<u>A 2060.490-00-0100</u>	RESEARCH & SCHOOL IMPROVEMENT	32,000.00	0.00	32,000.00	0.00	0.00	32,000.00
2060	Research, Planning and Evaluation	*		32,000.00	0.00	0.00	32,000.00

**ONEIDA CITY SCHOOL**

**Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019**



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2070.150-00-0400	INSERVICE TRAINING INST SAL STAFF DEV	15,000.00	0.00	15,000.00	1,336.45	0.00	13,663.55
A 2070.400-00-0400	INSERVICE TRAINING CONTRACTUAL STAFF DEV	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2070.490-00-0100	INSERVICE TRAINING BOCES	227,493.00	0.00	227,493.00	100,409.80	0.00	127,083.20
<b>2070</b>	<b>Inservice Training - Instruction</b>	<b>247,493.00</b>	<b>0.00</b>	<b>247,493.00</b>	<b>101,746.25</b>	<b>0.00</b>	<b>145,746.75</b>
<b>20</b>	<b>Administration and Improvement</b>	<b>2,158,584.00</b>	<b>0.00</b>	<b>2,158,584.00</b>	<b>947,262.17</b>	<b>2,520.46</b>	<b>1,208,801.37</b>
A 2110.120-00-0212	TEACH INST SAL K-6 ART	136,150.00	0.00	136,150.00	42,361.20	0.00	93,788.80
A 2110.120-00-0217	TEACH INST SAL K-6 PE	218,505.00	0.00	218,505.00	69,297.92	0.00	149,207.08
A 2110.120-00-0222	TEACH INST SAL K-6 MUSIC	235,450.00	0.00	235,450.00	65,662.64	0.00	169,787.36
A 2110.120-12-0200	TEACH INST SAL K-6 DV	952,881.00	0.00	952,881.00	322,595.43	0.00	630,285.57
A 2110.120-13-0200	TEACH INST SAL K-6 WP	653,906.00	0.00	653,906.00	185,224.80	0.00	468,681.20
A 2110.120-15-0200	TEACH INST SAL K-6 NB	914,886.00	0.00	914,886.00	318,278.24	0.00	596,607.76
A 2110.120-16-0200	TEACH INST SAL K-6 SS	1,020,029.00	0.00	1,020,029.00	336,316.48	0.00	683,712.52
A 2110.129-10-0100	TEACH INST SAL K-6 COCURR/1TIME/CRHR/M	8,465.00	0.00	8,465.00	2,162.52	0.00	6,302.48
A 2110.130-00-0100	TEACH INST SAL TUTORS	85,000.00	0.00	85,000.00	18,513.00	0.00	66,487.00
A 2110.130-00-0212	TEACH INST SAL 7-12 ART	364,250.00	0.00	364,250.00	124,882.64	0.00	239,367.36
A 2110.130-00-0217	TEACH INST SAL 7-12 PE	356,450.00	0.00	356,450.00	106,270.72	0.00	250,179.28
A 2110.130-00-0222	TEACH INST SAL 7-12 MUSIC	343,960.00	0.00	343,960.00	130,681.44	0.00	213,278.56
A 2110.130-21-0200	TEACH INST SAL 7-8 MS	2,059,247.00	0.00	2,059,247.00	694,592.75	0.00	1,364,654.25
A 2110.130-22-0200	TEACH INST SAL 9-12 HS	2,495,273.00	0.00	2,495,273.00	760,691.55	0.00	1,734,581.45
A 2110.139-21-0100	TEACH INST SAL 7-8 COCURR/1TIME/CRHR/M	27,355.00	0.00	27,355.00	4,178.00	0.00	23,177.00
A 2110.139-22-0100	TEACH INST SAL 9-12 COCURR/1TIME/CRHR/M/A	99,954.00	0.00	99,954.00	30,568.10	0.00	69,385.90
A 2110.140-00-0100	TEACH INST SAL SUBSTITUTES	370,460.00	0.00	370,460.00	140,653.38	0.00	229,806.62
A 2110.162-00-0200	TEACH NON-INST SAL CONTRACT AIDES	463,965.00	0.00	463,965.00	172,933.01	0.00	291,031.99
A 2110.169-00-0100	TEACH NON-INST SAL HOURLY AIDES	75,000.00	0.00	75,000.00	49,288.77	0.00	25,711.23
A 2110.200-00-0100	TEACH EQUIPMENT DW	0.00	1,391.00	1,391.00	0.00	1,391.00	0.00
A 2110.400-00-0100	TEACH CONTRACTUAL DW	340,000.00	0.00	340,000.00	5,546.71	3,592.00	330,861.29
A 2110.400-00-3112	TEACH CONTRACTUAL ART	450.00	0.00	450.00	0.00	0.00	450.00
A 2110.400-00-3222	TEACH CONTRACTUAL MUSIC	25,688.00	-282.00	25,426.00	3,605.67	5,856.06	15,964.27
A 2110.400-21-2100	TEACH CONTRACTUAL MS	2,700.00	0.00	2,700.00	1,426.50	0.00	1,273.50
A 2110.400-22-2200	TEACH CONTRACTUAL HS	5,000.00	0.00	5,000.00	1,874.00	0.00	3,126.00
A 2110.470-00-0100	TEACH TUITION	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00



# ONEIDA CITY SCHOOL

## Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 2110.480-00-0900</u>	TEACH TEXTBOOKS DW	121,800.00	0.00	121,800.00	74,222.84	10,041.66	37,535.50
<u>A 2110.490-00-0100</u>	TEACH BOCES	304,000.00	0.00	304,000.00	179,210.14	0.00	124,789.86
<u>A 2110.491-00-0900</u>	Teach BOCES Learning Management system	49,872.00	0.00	49,872.00	17,989.40	0.00	31,882.60
<u>A 2110.500-00-0100</u>	TEACH MATL & SUPP DW	4,500.00	0.00	4,500.00	70.95	0.00	4,429.05
<u>A 2110.500-00-0900</u>	TEACH MATL&SUPP LIMITED ENG PROFICIENCY	670.00	0.00	670.00	0.00	0.00	670.00
<u>A 2110.500-00-3112</u>	TEACH MATL & SUPP ART	17,800.00	118.66	17,918.66	16,894.75	173.05	850.86
<u>A 2110.500-00-3222</u>	TEACH MATL & SUPP MUSIC	11,950.00	262.00	12,212.00	3,169.32	2,225.76	6,816.92
<u>A 2110.500-00-3517</u>	TEACH MATL & SUPPLIES PE	4,400.00	0.00	4,400.00	2,627.35	649.04	1,123.61
<u>A 2110.500-12-1200</u>	TEACH MATL & SUPP DV	10,668.00	0.00	10,668.00	4,603.41	1,339.60	4,724.99
<u>A 2110.500-13-1300</u>	TEACH MATL & SUPP WP	6,132.00	1,807.08	7,939.08	6,119.24	628.43	1,191.41
<u>A 2110.500-15-1500</u>	TEACH MATL & SUPP NB	9,996.00	0.00	9,996.00	7,380.46	212.41	2,403.13
<u>A 2110.500-16-1600</u>	TEACH MATL & SUPP SS	8,190.00	0.00	8,190.00	6,247.23	339.76	1,603.01
<u>A 2110.500-21-2100</u>	TEACH MATL & SUPP MS	25,245.00	0.00	25,245.00	21,259.15	516.14	3,469.71
<u>A 2110.500-22-2200</u>	TEACH MATL & SUPP HS	31,900.00	-1,807.08	30,092.92	24,599.86	753.49	4,739.57
<b>2110</b>	Teaching - Regular School	<b>11,887,147.00</b>	<b>1,509.66</b>	<b>11,888,656.66</b>	<b>3,951,999.57</b>	<b>27,718.40</b>	<b>7,908,938.69</b>
<b>21</b>	Teaching	<b>11,887,147.00</b>	<b>1,509.66</b>	<b>11,888,656.66</b>	<b>3,951,999.57</b>	<b>27,718.40</b>	<b>7,908,938.69</b>
<u>A 2250.150-00-0100</u>	HANDICAPPED INST SAL PSYCHOLOGISTS	230,889.00	0.00	230,889.00	115,593.53	0.00	115,295.47
<u>A 2250.151-00-0200</u>	HANDICAPPED INST SAL	1,131,818.00	0.00	1,131,818.00	367,864.01	0.00	763,953.99
<u>A 2250.156-00-0100</u>	HANDICAPPED INST SAL TUTORS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 2250.160-00-0200</u>	HANDICAPPED NON-INST SAL CLERICAL	17,914.00	0.00	17,914.00	17,509.96	0.00	404.04
<u>A 2250.200-00-0400</u>	HANDICAPPED EQUIPMENT DW	2,500.00	0.00	2,500.00	40.89	178.99	2,280.12
<u>A 2250.400-00-0400</u>	HANDICAPPED CONTRACTUAL DW	75,000.00	0.00	75,000.00	22,118.58	500.00	52,381.42
<u>A 2250.470-00-0400</u>	HANDICAPPED TUITION	425,000.00	0.00	425,000.00	62,152.98	0.00	362,847.02
<u>A 2250.490-00-0100</u>	HANDICAPPED BOCES	3,296,558.00	0.00	3,296,558.00	1,129,537.13	0.00	2,167,020.87
<u>A 2250.500-00-0400</u>	HANDICAPPED MATL & SUPP DW	7,500.00	987.84	8,487.84	5,723.09	601.22	2,163.53
<b>2250</b>	HANDICAPPED PROGRAM	<b>5,192,179.00</b>	<b>987.84</b>	<b>5,193,166.84</b>	<b>1,720,540.17</b>	<b>1,280.21</b>	<b>3,471,346.46</b>
<u>A 2280.156-00-0200</u>	OCCUPATIONAL EDUCATION INST SAL	417,480.00	0.00	417,480.00	145,677.92	0.00	271,802.08
<u>A 2280.490-00-0100</u>	OCCUPATIONAL EDUCATION BOCES	974,878.00	0.00	974,878.00	404,168.80	0.00	570,709.20
<b>2280</b>	Occupational Education	<b>1,392,358.00</b>	<b>0.00</b>	<b>1,392,358.00</b>	<b>549,846.72</b>	<b>0.00</b>	<b>842,511.28</b>
<b>22</b>	Special Apportionment Programs	<b>6,584,537.00</b>	<b>987.84</b>	<b>6,585,524.84</b>	<b>2,270,386.89</b>	<b>1,280.21</b>	<b>4,313,857.74</b>
<u>A 2330.490-00-0100</u>	TEACH SPEC SCH BOCES	80,684.00	0.00	80,684.00	23,349.19	0.00	57,334.81
<u>A 2330.491-00-0100</u>	ALTERNATIVE EDUCATION BOCES	553,873.00	0.00	553,873.00	203,038.59	0.00	350,834.41

**ONEIDA CITY SCHOOL**

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>2330</b>	Teaching - Special Schools	634,557.00	0.00	634,557.00	226,387.78	0.00	408,169.22
<b>23</b>	Teaching	634,557.00	0.00	634,557.00	226,387.78	0.00	408,169.22
<u>A 2610.156-10-0200</u>	SCHOOL LIBRARY & AV INST SAL EL	150,557.00	0.00	150,557.00	25,941.68	0.00	124,615.32
<u>A 2610.156-21-0200</u>	SCHOOL LIBRARY & AV INST SAL MS	76,268.00	0.00	76,268.00	29,054.40	0.00	47,213.60
<u>A 2610.156-22-0200</u>	SCHOOL LIBRARY & AV INST SAL HS	63,395.00	0.00	63,395.00	19,414.70	0.00	43,980.30
<u>A 2610.161-00-0200</u>	SCHOOL LIBRARY & AV CLERKS DW	83,386.00	0.00	83,386.00	25,573.60	0.00	57,812.40
<u>A 2610.162-00-0200</u>	SCHOOL LIBRARY & AV AIDS DW	35,400.00	0.00	35,400.00	0.00	0.00	35,400.00
<u>A 2610.460-00-3469</u>	SCHOOL LIBRARY & AV LOAN PROG	21,000.00	0.00	21,000.00	2,674.50	321.20	18,004.30
<u>A 2610.490-00-0169</u>	SCHOOL LIBRARY & AV BOCES	125,689.00	0.00	125,689.00	52,334.01	0.00	73,354.99
<u>A 2610.491-00-0100</u>	SCHOOL LIBRARY (email/internet)	12,223.00	0.00	12,223.00	4,840.80	0.00	7,382.20
<u>A 2610.500-00-3469</u>	SCHOOL LIBRARY & AV MATL & SUPP	29,350.00	0.00	29,350.00	7,449.76	1,587.13	20,313.11
<b>2610</b>	School Library and Audiovisual	597,268.00	0.00	597,268.00	167,283.45	1,908.33	428,076.22
<u>A 2630.150-00-0100</u>	COMPUTER ASSTED INSTRUCTIONAL SALARY	93,907.00	0.00	93,907.00	46,502.95	0.00	47,404.05
<u>A 2630.161-00-0200</u>	COMPUTER ASSTED SALARY SECRETARY	62,413.00	0.00	62,413.00	31,206.37	0.00	31,206.63
<u>A 2630.220-00-0900</u>	COMPUTER ASSTED INSTR EQUIPMENT DW	55,000.00	17,107.54	72,107.54	25,594.22	1,980.12	44,533.20
<u>A 2630.460-00-0900</u>	COMPUTER ASSTED INSTR SOFTWARE DW	42,000.00	1,289.68	43,289.68	16,797.94	395.00	26,096.74
<u>A 2630.490-00-0100</u>	COMPUTER ASSTED INSTR BOCES	159,005.00	0.00	159,005.00	100,427.33	0.00	58,577.67
<b>2630</b>	Computer Assisted Instruction	412,325.00	18,397.22	430,722.22	220,528.81	2,375.12	207,818.29
<b>26</b>	Instructional Media	1,009,593.00	18,397.22	1,027,990.22	387,812.26	4,283.45	635,894.51
<u>A 2805.161-00-0200</u>	ATTENDANCE CLERICAL	10,417.00	0.00	10,417.00	5,208.45	0.00	5,208.55
<u>A 2805.490-00-0100</u>	ATTENDANCE BOCES	54,167.00	0.00	54,167.00	21,203.47	0.00	32,963.53
<b>2805</b>	Attendance - Regular School	64,584.00	0.00	64,584.00	26,411.92	0.00	38,172.08
<u>A 2810.156-00-0200</u>	GUIDANCE INST SAL	584,363.00	0.00	584,363.00	203,383.62	0.00	380,979.38
<u>A 2810.161-00-0200</u>	GUIDANCE SECRETARY	69,770.00	0.00	69,770.00	36,194.82	0.00	33,575.18
<u>A 2810.400-00-3600</u>	GUIDANCE CONTRACTUAL	1,500.00	0.00	1,500.00	833.99	0.00	666.01
<u>A 2810.490-00-0100</u>	GUIDANCE BOCES	72,190.00	0.00	72,190.00	28,885.45	0.00	43,304.55
<u>A 2810.500-00-3600</u>	GUIDANCE MATL & SUPP	3,500.00	0.00	3,500.00	724.57	740.96	2,034.47
<b>2810</b>	Guidance - Regular School	731,323.00	0.00	731,323.00	270,022.45	740.96	460,559.59
<u>A 2815.160-00-0200</u>	HEALTH SERVICES NURSES	286,600.00	0.00	286,600.00	103,287.49	0.00	183,312.51
<u>A 2815.200-00-3300</u>	HEALTH SERVICES EQUIPMENT	3,110.00	0.00	3,110.00	1,168.00	448.97	1,493.03
<u>A 2815.400-00-0100</u>	HEALTH SERVICES CONTRACT	17,000.00	0.00	17,000.00	2,854.32	0.00	14,145.68
<u>A 2815.400-00-3300</u>	HEALTH SERVICES CONTRACTUAL	2,500.00	0.00	2,500.00	879.25	0.00	1,620.75

**ONEIDA CITY SCHOOL**

**Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019**



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2815.500-00-3300	HEALTH SERVICES MATL & SUPP	8,400.00	0.00	8,400.00	2,735.54	3,889.80	1,774.66
2815	Health Services - Regular School *	317,610.00	0.00	317,610.00	110,924.60	4,338.77	202,346.63
A 2820.500-00-0400	PSYCHOLOGICAL SERVICES MATL & SUPP	1,500.00	0.00	1,500.00	0.00	129.80	1,370.20
2820	PSYCHOLOGY SERVICES *	1,500.00	0.00	1,500.00	0.00	129.80	1,370.20
A 2855.150-00-0100	INTERSCHOLASTIC ATHL INST SAL	296,300.00	0.00	296,300.00	140,416.34	0.00	155,883.66
A 2855.400-00-3500	INTERSCHOLASTIC ATHL CONTRACTUAL	78,518.00	0.00	78,518.00	34,355.01	275.00	43,887.99
A 2855.490-00-0100	INTERSCHOLASTIC ATH BOCES SERVICES	7,501.00	0.00	7,501.00	4,200.40	0.00	3,300.60
A 2855.500-00-3500	INTERSCHOLASTIC ATHL MATL & SUPP	50,300.00	0.00	50,300.00	25,054.16	1,448.50	23,797.34
2855	INTERSCHOLASTIC ACT. *	432,619.00	0.00	432,619.00	204,025.91	1,723.50	226,869.59
28	Pupil Services **	1,547,636.00	0.00	1,547,636.00	611,384.88	6,933.03	929,318.09
2	Instruction ***	23,822,054.00	20,894.72	23,842,948.72	8,395,233.55	42,735.55	15,404,979.62
A 5510.160-00-0200	TRANSPORTATION SUPERVISION	157,388.00	0.00	157,388.00	68,911.85	0.00	88,476.15
A 5510.168-00-0100	TRANSPORTATION REGULAR DRIVING	907,670.00	0.00	907,670.00	339,062.02	0.00	568,607.98
A 5510.169-00-0100	TRANSPORTATION EXTRA DRIVING	230,000.00	0.00	230,000.00	107,354.47	0.00	122,645.53
A 5510.400-00-0600	TRANSPORTATION CONTRACTUAL	457,000.00	0.00	457,000.00	449,084.27	40.00	7,875.73
A 5510.401-00-0300	TRANSPORTATION INSURANCE	54,052.00	0.00	54,052.00	43,596.00	0.00	10,456.00
A 5510.402-00-0100	TRANSPORTATION BOCES BUS MAINT	191,615.00	0.00	191,615.00	74,698.00	0.00	116,917.00
A 5510.490-00-0100	TRANSPORTATION BOCES	11,719.00	0.00	11,719.00	2,368.70	0.00	9,350.30
A 5510.500-00-0600	TRANSPORTATION MATL & SUPP	3,500.00	0.00	3,500.00	1,480.13	946.03	1,073.84
A 5510.500-00-0696	TRANSPORTATION BUS FUEL	210,000.00	0.00	210,000.00	54,426.34	155,573.66	0.00
5510	District Transportation Services *	2,222,944.00	0.00	2,222,944.00	1,140,981.78	156,559.69	925,402.53
A 5530.400-00-0187	BUS GARAGE POWER	8,000.00	0.00	8,000.00	4,352.24	0.00	3,647.76
A 5530.400-00-0193	BUS GARAGE GAS	6,000.00	0.00	6,000.00	3,621.16	0.00	2,378.84
A 5530.400-00-0600	BUS GARAGE CONTRACTUAL	2,100.00	0.00	2,100.00	121.00	0.00	1,979.00
A 5530.500-00-0600	BUS GARAGE MATL & SUPP	250.00	0.00	250.00	0.00	0.00	250.00
5530	Garage Building *	16,350.00	0.00	16,350.00	8,094.40	0.00	8,255.60
55	Pupil Transportation **	2,239,294.00	0.00	2,239,294.00	1,149,076.18	156,559.69	933,658.13
5	Transportation ***	2,239,294.00	0.00	2,239,294.00	1,149,076.18	156,559.69	933,658.13
A 9010.800-00-0100	EMPLOYEES' RETIREMENT	401,310.00	0.00	401,310.00	265,195.18	0.00	136,114.82
A 9010.800-00-0155	EMPLOYEE'S RETIREMENT TRANSPORTATION	154,000.00	0.00	154,000.00	99,895.70	0.00	54,104.30
9010	EMP. RETIREMENT SYSTEM *	555,310.00	0.00	555,310.00	365,090.88	0.00	190,219.12
A 9020.800-00-0100	TEACHERS' RETIREMENT	1,606,005.00	0.00	1,606,005.00	-7,757.60	0.00	1,613,762.60

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>9020</b>	<b>TEACHERS RETIRE. SYSTEM</b>						
<u>A 9030.800-00-0100</u>	SOCIAL SECURITY	1,606,005.00	0.00	1,606,005.00	-7,757.60	0.00	1,613,762.60
<u>A 9030.800-00-0155</u>	SOCIAL SECURITY TRANSPORTATION	1,452,241.00	0.00	1,452,241.00	492,108.42	0.00	960,132.58
		99,072.00	0.00	99,072.00	39,422.57	0.00	59,649.43
<b>9030</b>	<b>FICA</b>						
<u>A 9040.800-00-0100</u>	WORKERS' COMPENSATION	1,551,313.00	0.00	1,551,313.00	531,530.99	0.00	1,019,782.01
<u>A 9040.800-00-0155</u>	WORKER'S COMP. TRANS.	191,700.00	0.00	191,700.00	159,646.00	0.00	32,054.00
		78,300.00	0.00	78,300.00	68,633.00	0.00	9,667.00
<b>9040</b>	<b>WORKMEN'S COMPENSATION</b>						
<u>A 9050.800-00-0100</u>	UNEMPLOYMENT INSURANCE	270,000.00	0.00	270,000.00	228,279.00	0.00	41,721.00
		25,000.00	0.00	25,000.00	5,315.91	0.00	19,684.09
<b>9050</b>	<b>UNEMPLOYMENT</b>						
<u>A 9055.800-00-0100</u>	DISABILITY INSURANCE	25,000.00	0.00	25,000.00	5,315.91	0.00	19,684.09
<u>A 9055.800-00-0155</u>	DISABILITY INS. TRANSPORTATION	77,484.00	0.00	77,484.00	30,150.12	0.00	47,333.88
		3,229.00	0.00	3,229.00	1,782.12	0.00	1,446.88
<b>9055</b>	<b>DISABILITY INSURANCE</b>						
<u>A 9060.801-00-0100</u>	HOSP & MED INSURANCE	80,713.00	0.00	80,713.00	31,932.24	0.00	48,780.76
<u>A 9060.801-00-0155</u>	HOSP & MED TRANS	8,289,536.00	0.00	8,289,536.00	4,039,682.27	0.00	4,249,853.73
		529,119.00	0.00	529,119.00	217,226.00	0.00	311,893.00
<u>A 9060.802-00-0100</u>	VISION INSURANCE	101,520.00	0.00	101,520.00	54,782.13	0.00	46,737.87
<u>A 9060.802-00-0155</u>	VISION INSURANCE TRANS	6,480.00	0.00	6,480.00	1,699.43	0.00	4,780.57
<u>A 9060.804-00-0100</u>	HOSP & MED INSURANCE-LIFE	7,053.00	0.00	7,053.00	2,855.64	0.00	4,197.36
<u>A 9060.805-00-0100</u>	HOSP & MED INSURANCE-DENTAL	292,398.00	0.00	292,398.00	123,513.06	0.00	168,884.94
<u>A 9060.805-00-0155</u>	DENTAL INSURANCE TRANS	20,327.00	0.00	20,327.00	10,231.20	0.00	10,095.80
<b>9060</b>	<b>HEALTH INSURANCE</b>						
<u>A 9089.800-00-0400</u>	ANNUITY ADMINISTRATION (403b)	9,246,433.00	0.00	9,246,433.00	4,449,989.73	0.00	4,796,443.27
		7,625.00	0.00	7,625.00	5,957.00	0.00	1,668.00
<b>9089</b>	<b>OTHER</b>						
<b>90</b>	<b>Employee Benefits</b>						
<u>A 9711.600-00-0300</u>	CONSTRUCTION BONDS-PRINCIPLE	13,342,399.00	0.00	13,342,399.00	5,610,338.15	0.00	7,732,060.85
<u>A 9711.600-00-0301</u>	BUS BONDS-PRINCIPLE	2,400,000.00	0.00	2,400,000.00	1,335,000.00	0.00	1,065,000.00
<u>A 9711.700-00-0300</u>	CONSTRUCTION BONDS-INTEREST	70,000.00	0.00	70,000.00	70,000.00	0.00	0.00
<u>A 9711.700-00-0301</u>	BUS BONDS-INTEREST	917,338.00	0.00	917,338.00	642,043.75	0.00	275,294.25
		657.00	0.00	657.00	656.25	0.00	0.75
<b>9711</b>	<b>SERIAL BOND</b>						
<u>A 9789.600-00-0300</u>	ENERGY PERFORMANCE - PRINCIPLE	3,387,995.00	0.00	3,387,995.00	2,047,700.00	0.00	1,340,295.00
<u>A 9789.700-00-0300</u>	ENERGY PERFORMANCE-INTEREST	155,665.00	0.00	155,665.00	155,664.32	0.00	0.68
		1,236.00	0.00	1,236.00	1,235.19	0.00	0.81
<b>9789</b>	<b>Other Debt (Specify)</b>						
<b>97</b>	<b>Term Bonds - Other (Specify)</b>						
<u>A 9901.930-00-0000</u>	TRANSFER TO SCHOOL LUNCH FUND	156,901.00	0.00	156,901.00	156,899.51	0.00	1.49
		3,544,896.00	0.00	3,544,896.00	2,204,599.51	0.00	1,340,296.49
		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A.9901.950-00-0300</u>	TRANSFER TO SPECIAL AID FUNDS	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
9901	TRANSFER TO SPECIAL AID *	95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
<u>A.9950.900-00-0100</u>	TRANS TO CAPITAL FUND	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
9950	TRANSFER TO CAPITAL *	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
99	Capital Fund Expenditures **	195,000.00	0.00	195,000.00	100,000.00	0.00	95,000.00
9	Employee Benefits & Interfund Transfers ***	17,082,295.00	0.00	17,082,295.00	7,914,937.66	0.00	9,167,357.34
	<b>Fund A Totals:</b>	<b>46,983,114.00</b>	<b>34,119.72</b>	<b>47,017,233.72</b>	<b>19,382,216.93</b>	<b>384,392.62</b>	<b>27,250,624.17</b>
	<b>Grand Totals:</b>	<b>46,983,114.00</b>	<b>34,119.72</b>	<b>47,017,233.72</b>	<b>19,382,216.93</b>	<b>384,392.62</b>	<b>27,250,624.17</b>

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C. 2860.160	NON INST SALARY	224,000.00	0.00	224,000.00	87,992.26	0.00	136,007.74
C. 2860.169	NON INST EXTRA PAY	28,000.00	0.00	28,000.00	11,764.33	0.00	16,235.67
C. 2860.200	EQUIPMENT	5,000.00	0.00	5,000.00	2,373.10	0.00	2,626.90
C. 2860.400	CONTRACTUAL EXPENSE	10,000.00	0.00	10,000.00	3,476.22	2,342.00	4,181.78
C. 2860.410	FOOD	340,000.00	0.00	340,000.00	115,629.46	192,556.80	31,813.74
C. 2860.420	WAREHOUSE CHARGES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
C. 2860.490	BOCES	95,000.00	0.00	95,000.00	37,763.37	57,236.63	0.00
C. 2860.500	MATERIALS & SUPPLIES	40,000.00	0.00	40,000.00	12,785.95	20,986.49	6,227.56
2860		743,000.00	0.00	743,000.00	271,784.69	273,121.92	198,093.39
28		743,000.00	0.00	743,000.00	271,784.69	273,121.92	198,093.39
2		743,000.00	0.00	743,000.00	271,784.69	273,121.92	198,093.39
C. 9010.800	EMPLOYEES RETIREMENT	40,000.00	0.00	40,000.00	19,863.65	0.00	20,136.35
9010		40,000.00	0.00	40,000.00	19,863.65	0.00	20,136.35
C. 9030.800	SOCIAL SECURITY	19,200.00	0.00	19,200.00	7,302.08	0.00	11,897.92
9030		19,200.00	0.00	19,200.00	7,302.08	0.00	11,897.92
C. 9060.800	HEALTH INSURANCE	125,000.00	0.00	125,000.00	0.00	0.00	125,000.00
9060		125,000.00	0.00	125,000.00	0.00	0.00	125,000.00
90		184,200.00	0.00	184,200.00	27,165.73	0.00	157,034.27
9		184,200.00	0.00	184,200.00	27,165.73	0.00	157,034.27
	Fund CTotals:	927,200.00	0.00	927,200.00	298,950.42	273,121.92	355,127.66
	Grand Totals:	927,200.00	0.00	927,200.00	298,950.42	273,121.92	355,127.66

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F005.2110.400-00-00</u>	DG Library & Literacy/Contractual	8,252.10	0.00	8,252.10	192.50	0.00	8,059.60
<u>F005.2110.500-00-00</u>	DG Libr&Literacy Materials &Supplies	2,689.87	0.00	2,689.87	0.00	0.00	2,689.87
2110	*	10,941.97	0.00	10,941.97	192.50	0.00	10,749.47
21	**	10,941.97	0.00	10,941.97	192.50	0.00	10,749.47
2	***	10,941.97	0.00	10,941.97	192.50	0.00	10,749.47
	<b>Fund F005Totals:</b>	<b>10,941.97</b>	<b>0.00</b>	<b>10,941.97</b>	<b>192.50</b>	<b>0.00</b>	<b>10,749.47</b>
<u>F009.2110.150-00-00</u>	Salaries for the Middle School Counts program	500.00	0.00	500.00	500.00	0.00	0.00
2110	*	500.00	0.00	500.00	500.00	0.00	0.00
21	**	500.00	0.00	500.00	500.00	0.00	0.00
2	***	500.00	0.00	500.00	500.00	0.00	0.00
	<b>Fund F009Totals:</b>	<b>500.00</b>	<b>0.00</b>	<b>500.00</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>
<u>F010.2110.400-00-00</u>	Bear Creek "Tiny House"/Contractual	18,000.00	0.00	18,000.00	0.00	0.00	18,000.00
<u>F010.2110.500-00-00</u>	Bear Creek "Tiny House" Materials &Supplies	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
2110	*	58,000.00	0.00	58,000.00	0.00	0.00	58,000.00
21	**	58,000.00	0.00	58,000.00	0.00	0.00	58,000.00
2	***	58,000.00	0.00	58,000.00	0.00	0.00	58,000.00
	<b>Fund F010Totals:</b>	<b>58,000.00</b>	<b>0.00</b>	<b>58,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>58,000.00</b>
<u>F120.2250.150-00-00</u>	Instructional Salaries	479,354.00	0.00	479,354.00	156,276.64	0.00	323,077.36
<u>F120.2250.400-00-00</u>	Purchased Services	58,043.00	0.00	58,043.00	19,564.23	0.00	38,478.77
<u>F120.2250.500-00-00</u>	Materials and Supplies	776.00	0.00	776.00	365.85	0.00	410.15
2250	*	538,173.00	0.00	538,173.00	176,206.72	0.00	361,966.28
22	**	538,173.00	0.00	538,173.00	176,206.72	0.00	361,966.28
2	***	538,173.00	0.00	538,173.00	176,206.72	0.00	361,966.28
	<b>Fund F120Totals:</b>	<b>538,173.00</b>	<b>0.00</b>	<b>538,173.00</b>	<b>176,206.72</b>	<b>0.00</b>	<b>361,966.28</b>
<u>F219.2110.150-00-00</u>	Title IIA Instructional Salaries	60,047.26	-10,800.00	49,247.26	49,247.26	0.00	0.00
<u>F219.2110.400-00-00</u>	Title IIA Contractual	1,388.69	5,000.00	6,388.69	2,765.84	0.00	3,622.85
<u>F219.2110.460-00-00</u>	Title IIA Travel	0.00	5,800.00	5,800.00	3,401.12	0.00	2,398.88
<u>F219.2110.500-00-01</u>	Title IIA Materials & Supplies - St. Pat's	1,614.15	0.00	1,614.15	0.00	0.00	1,614.15
<u>F219.2110.500-00-02</u>	Title IIA Materials & Supplies - Holy Cross	34.79	2,915.21	2,950.00	2,915.21	0.00	34.79

ONEIDA CITY SCHOOL

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110		63,084.89	2,915.21	66,000.10	58,329.43	0.00	7,670.67
21		63,084.89	2,915.21	66,000.10	58,329.43	0.00	7,670.67
2		63,084.89	2,915.21	66,000.10	58,329.43	0.00	7,670.67
	<b>Fund F219Totals:</b>	<b>63,084.89</b>	<b>2,915.21</b>	<b>66,000.10</b>	<b>58,329.43</b>	<b>0.00</b>	<b>7,670.67</b>
F220.2110.150-00-00	INSTRUCTIONAL SALARIES	72,166.00	0.00	72,166.00	18,565.19	0.00	53,600.81
F220.2110.400-00-00	CONTRACTUAL	6,000.00	5,000.00	11,000.00	5,718.32	0.00	5,281.68
F220.2110.400-00-02	CONTRACTUAL (ST. PAT'S)	1,376.00	0.00	1,376.00	40.00	0.00	1,336.00
F220.2110.490-11-14	BOCES SERVICES (HOLY CROSS)	1,124.00	0.00	1,124.00	0.00	0.00	1,124.00
F220.2110.802-00-00	TEACHERS RETIREMENT SYSTEM	3,624.00	0.00	3,624.00	1,449.60	0.00	2,174.40
F220.2110.803-00-00	SOCIAL SECURITY	3,129.00	0.00	3,129.00	1,359.85	0.00	1,769.15
F220.2110.804-00-00	HEALTH INSURANCE	32,345.00	-5,000.00	27,345.00	12,938.00	0.00	14,407.00
2110		119,764.00	0.00	119,764.00	40,070.96	0.00	79,693.04
21		119,764.00	0.00	119,764.00	40,070.96	0.00	79,693.04
2		119,764.00	0.00	119,764.00	40,070.96	0.00	79,693.04
	<b>Fund F220Totals:</b>	<b>119,764.00</b>	<b>0.00</b>	<b>119,764.00</b>	<b>40,070.96</b>	<b>0.00</b>	<b>79,693.04</b>
F320.2250.150-00-00	Instructional Salaries	14,322.00	0.00	14,322.00	4,513.76	0.00	9,808.24
F320.2250.400-00-00	Purchased Services	7,855.00	0.00	7,855.00	1,278.48	0.00	6,576.52
F320.2250.500-00-00	Materials and Supplies	464.00	0.00	464.00	0.00	0.00	464.00
2250		22,641.00	0.00	22,641.00	5,792.24	0.00	16,848.76
22		22,641.00	0.00	22,641.00	5,792.24	0.00	16,848.76
2		22,641.00	0.00	22,641.00	5,792.24	0.00	16,848.76
	<b>Fund F320Totals:</b>	<b>22,641.00</b>	<b>0.00</b>	<b>22,641.00</b>	<b>5,792.24</b>	<b>0.00</b>	<b>16,848.76</b>
F520.2253.400-00-00	Summer School Handicapped Purchased Services	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
F520.2253.472-00-00	Summer School Handicapped Tuition	30,000.00	0.00	30,000.00	29,337.00	0.00	663.00
F520.2253.490-00-00	Summer School Handicapped BOCES	121,000.00	7,900.00	128,900.00	128,838.00	0.00	62.00
2253		152,000.00	7,900.00	159,900.00	158,175.00	0.00	1,725.00
22		152,000.00	7,900.00	159,900.00	158,175.00	0.00	1,725.00
2		152,000.00	7,900.00	159,900.00	158,175.00	0.00	1,725.00
F520.5510.150-00-00	Summer School Handicapped Trans Salaries	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
F520.5510.400-00-00	Summer School Handicapped Trans Contractual	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00



ONEIDA CITY SCHOOL

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F520.5510.800-00-00</u>	Summer School Handicapped Employee Benefits	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
5510							
55	*	65,000.00	0.00	65,000.00	0.00	0.00	65,000.00
5	**	65,000.00	0.00	65,000.00	0.00	0.00	65,000.00
	***	65,000.00	0.00	65,000.00	0.00	0.00	65,000.00
	<b>Fund F520Totals:</b>	<b>217,000.00</b>	<b>7,900.00</b>	<b>224,900.00</b>	<b>158,175.00</b>	<b>0.00</b>	<b>66,725.00</b>
<u>F619.2110.500-11-14</u>	TITLE IV PART A - MATERIALS & SUPPLIES (ST. PATS)	107.00	0.00	107.00	0.00	0.00	107.00
<u>F619.2110.500-11-15</u>	TITLE IV PART A - MATERIALS & SUPPLIES (HOLY CROSS)	13.32	2,016.68	2,030.00	1,860.56	0.00	169.44
2110							
21	*	120.32	2,016.68	2,137.00	1,860.56	0.00	276.44
2	**	120.32	2,016.68	2,137.00	1,860.56	0.00	276.44
	***	120.32	2,016.68	2,137.00	1,860.56	0.00	276.44
	<b>Fund F619Totals:</b>	<b>120.32</b>	<b>2,016.68</b>	<b>2,137.00</b>	<b>1,860.56</b>	<b>0.00</b>	<b>276.44</b>
<u>F620.2110.150-00-00</u>	PROFESSIONAL SALARIES	35,799.00	0.00	35,799.00	11,224.24	0.00	24,574.76
<u>F620.2110.400-00-00</u>	PURCHASED SERVICES	0.00	1,800.00	1,800.00	1,800.00	0.00	0.00
<u>F620.2110.500-00-00</u>	SUPPLIES & MATERIALS	2,000.00	-1,800.00	200.00	0.00	0.00	200.00
<u>F620.2110.500-11-14</u>	MATERIALS & SUPPLIES (ST. PATS)	1,626.00	0.00	1,626.00	0.00	0.00	1,626.00
<u>F620.2110.500-11-15</u>	MATERIALS & SUPPLIES (HOLY CROSS)	1,990.00	0.00	1,990.00	130.15	0.00	1,859.85
<u>F620.2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	3,172.00	0.00	3,172.00	1,268.80	0.00	1,903.20
<u>F620.2110.803-00-00</u>	SOCIAL SECURITY	2,739.00	0.00	2,739.00	817.05	0.00	1,921.95
<u>F620.2110.804-00-00</u>	HEALTH INSURANCE	10,193.00	0.00	10,193.00	4,077.20	0.00	6,115.80
2110							
21	*	57,519.00	0.00	57,519.00	19,317.44	0.00	38,201.56
2	**	57,519.00	0.00	57,519.00	19,317.44	0.00	38,201.56
	***	57,519.00	0.00	57,519.00	19,317.44	0.00	38,201.56
	<b>Fund F620Totals:</b>	<b>57,519.00</b>	<b>0.00</b>	<b>57,519.00</b>	<b>19,317.44</b>	<b>0.00</b>	<b>38,201.56</b>
<u>F619.2110.500-00-00</u>	TITLE V MATERIALS & SUPPLIES	13,642.76	0.00	13,642.76	0.00	0.00	13,642.76
2110							
21	*	13,642.76	0.00	13,642.76	0.00	0.00	13,642.76
2	**	13,642.76	0.00	13,642.76	0.00	0.00	13,642.76
	***	13,642.76	0.00	13,642.76	0.00	0.00	13,642.76

ONEIDA CITY SCHOOL

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>Fund F819Totals:</b>							
		13,642.76	0.00	13,642.76	0.00	0.00	13,642.76
F820 2110.150-00-00	PROFESSIONAL SALARIES	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
F820 2110.400-00-00	CONTRACTUAL	5,000.00	0.00	5,000.00	3,000.00	0.00	2,000.00
F820 2110.500-00-00	MATERIALS & SUPPLIES	23,757.00	0.00	23,757.00	3,649.44	0.00	20,107.56
2110	*	37,757.00	0.00	37,757.00	6,649.44	0.00	31,107.56
21	**	37,757.00	0.00	37,757.00	6,649.44	0.00	31,107.56
2	***	37,757.00	0.00	37,757.00	6,649.44	0.00	31,107.56
<b>Fund F820Totals:</b>							
		37,757.00	0.00	37,757.00	6,649.44	0.00	31,107.56
F919 2110.400-00-00	TITLE I - PURCHASED SERVICES	289.43	0.00	289.43	0.00	0.00	289.43
F919 2110.490-00-00	TITLE I - BOCES SERVICES	2,893.00	0.00	2,893.00	0.00	0.00	2,893.00
F919 2110.500-00-00	TITLE I - SUPPLIES & MATERIALS	6,285.43	0.00	6,285.43	0.00	0.00	6,285.43
F919 2110.500-11-14	TITLE I - MATERIALS & SUPPLIES (ST. PATS)	821.90	0.00	821.90	0.00	0.00	821.90
F919 2110.500-11-15	TITLE I - MATERIALS & SUPPLIES (HOLY CROSS)	1.28	2,140.72	2,142.00	0.00	0.00	2,142.00
2110	*	10,291.04	2,140.72	12,431.76	0.00	0.00	12,431.76
21	**	10,291.04	2,140.72	12,431.76	0.00	0.00	12,431.76
2	***	10,291.04	2,140.72	12,431.76	0.00	0.00	12,431.76
<b>Fund F919Totals:</b>							
		10,291.04	2,140.72	12,431.76	0.00	0.00	12,431.76
F919SI 2110.150-00-00	TITLE I SCHOOL IMPROVEMENT - INSTRUCTIONAL SALARIES	1,593.60	2,270.66	3,864.26	3,864.26	0.00	0.00
F919SI 2110.400-00-00	TITLE I SCHOOL IMPROVEMENT - PURCHASED SERVICES	1,750.00	-1,750.00	0.00	0.00	0.00	0.00
F919SI 2110.479-00-00	TITLE I SCHOOL IMPROVEMENT - TRAVEL	393.36	-393.36	0.00	0.00	0.00	0.00
F919SI 2110.500-00-00	TITLE I SCHOOL IMPROVEMENT - MATERIALS & SUPPLIES	127.30	-127.30	0.00	0.00	0.00	0.00
2110	*	3,864.26	0.00	3,864.26	3,864.26	0.00	0.00
21	**	3,864.26	0.00	3,864.26	3,864.26	0.00	0.00
2	***	3,864.26	0.00	3,864.26	3,864.26	0.00	0.00
<b>Fund F919SITotals:</b>							
		3,864.26	0.00	3,864.26	3,864.26	0.00	0.00
F920D 2110.490-00-00	BOCES SERVICES	11,795.00	0.00	11,795.00	7,462.62	0.00	4,332.38
2110	*	11,795.00	0.00	11,795.00	7,462.62	0.00	4,332.38

ONEIDA CITY SCHOOL

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
21		11,795.00	0.00	11,795.00	7,462.62	0.00	4,332.38
2		11,795.00	0.00	11,795.00	7,462.62	0.00	4,332.38
	<b>Fund F920DTotals:</b>	<b>11,795.00</b>	<b>0.00</b>	<b>11,795.00</b>	<b>7,462.62</b>	<b>0.00</b>	<b>4,332.38</b>
<u>F920SI 2110.150-00-00</u>	Instructional Salaries	58,160.00	0.00	58,160.00	1,495.83	0.00	56,664.17
<u>F920SI 2110.400-00-00</u>	Purchased Services	36,000.00	0.00	36,000.00	7,600.00	12,450.00	15,950.00
<u>F920SI 2110.479-00-00</u>	Travel	848.00	0.00	848.00	134.19	0.00	713.81
<u>F920SI 2110.490-00-00</u>	BOCES Services	32,852.00	0.00	32,852.00	24,000.00	0.00	8,852.00
<u>F920SI 2110.500-00-00</u>	Materials and Supplies	22,140.00	0.00	22,140.00	2,057.00	0.00	20,083.00
<b>2110</b>		<b>150,000.00</b>	<b>0.00</b>	<b>150,000.00</b>	<b>35,287.02</b>	<b>12,450.00</b>	<b>102,262.98</b>
21		150,000.00	0.00	150,000.00	35,287.02	12,450.00	102,262.98
2		150,000.00	0.00	150,000.00	35,287.02	12,450.00	102,262.98
	<b>Fund F920STotals:</b>	<b>150,000.00</b>	<b>0.00</b>	<b>150,000.00</b>	<b>35,287.02</b>	<b>12,450.00</b>	<b>102,262.98</b>
<u>FP20 2510.150-00-00</u>	Pre-K Instructional Salaries	142,197.00	0.00	142,197.00	49,684.44	0.00	92,512.56
<u>FP20 2510.160-00-00</u>	Pre-K Support Salaries	30,704.00	0.00	30,704.00	11,276.88	0.00	19,427.12
<u>FP20 2510.400-00-00</u>	Pre-K Purchased Services	30,464.00	0.00	30,464.00	0.00	0.00	30,464.00
<u>FP20 2510.500-00-00</u>	Pre-K Materials & Supplies	9,949.00	0.00	9,949.00	6,012.85	0.00	3,936.15
<u>FP20 2510.800-00-01</u>	Pre-K Social Security	10,878.00	0.00	10,878.00	2,155.01	0.00	8,722.99
<u>FP20 2510.800-00-02</u>	Pre-K Teacher's Retirement System	12,598.00	0.00	12,598.00	5,039.20	0.00	7,558.80
<u>FP20 2510.800-00-03</u>	Pre-K Health Insurance	37,396.00	0.00	37,396.00	14,958.40	0.00	22,437.60
<b>2510</b>		<b>274,186.00</b>	<b>0.00</b>	<b>274,186.00</b>	<b>89,126.78</b>	<b>0.00</b>	<b>185,059.22</b>
25		274,186.00	0.00	274,186.00	89,126.78	0.00	185,059.22
2		274,186.00	0.00	274,186.00	89,126.78	0.00	185,059.22
	<b>Fund FP20Totals:</b>	<b>274,186.00</b>	<b>0.00</b>	<b>274,186.00</b>	<b>89,126.78</b>	<b>0.00</b>	<b>185,059.22</b>
<u>ETI20 2110.150-00-00</u>	PROFESSIONAL SALARIES	532,352.00	0.00	532,352.00	168,701.05	0.00	363,650.95
<u>ETI20 2110.400-11-14</u>	PURCHASED SERVICES (ST. PAT'S)	7,904.00	0.00	7,904.00	3,690.00	0.00	4,214.00
<u>ETI20 2110.400-11-15</u>	PURCHASED SERVICES (HOLY CROSS)	3,161.00	0.00	3,161.00	0.00	0.00	3,161.00
<u>ETI20 2110.500-00-00</u>	MATERIALS & SUPPLIES	14,707.00	-0.93	14,706.07	184.90	0.00	14,521.17
<u>ETI20 2110.500-11-14</u>	MATERIALS & SUPPLIES (ST. PAT'S)	80.00	0.93	80.93	80.93	0.00	0.00
<u>ETI20 2110.500-11-15</u>	MATERIALS & SUPPLIES (HOLY CROSS)	32.00	0.00	32.00	2,140.72	0.00	-2,108.72
<u>ETI20 2110.802-00-00</u>	TEACHERS RETIREMENT SYSTEM	45,951.00	0.00	45,951.00	0.00	0.00	45,951.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>FT120.2110.803-00-00</u>	SOCIAL SECURITY	39,676.00	0.00	39,676.00	12,302.90	0.00	27,373.10
<u>FT120.2110.804-00-00</u>	HEALTH INSURANCE	127,978.00	0.00	127,978.00	0.00	0.00	127,978.00
2110	*	771,841.00	0.00	771,841.00	187,100.50	0.00	584,740.50
21	**	771,841.00	0.00	771,841.00	187,100.50	0.00	584,740.50
2	***	771,841.00	0.00	771,841.00	187,100.50	0.00	584,740.50
<b>Fund FT120Totals:</b>		771,841.00	0.00	771,841.00	187,100.50	0.00	584,740.50
<b>Grand Totals:</b>		2,361,121.24	14,972.61	2,376,093.85	789,935.47	12,450.00	1,573,708.38

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>H005 2110.200-00-SS-1</u>	District Wide/Smart Schools Equipment Ph 1	450,020.00	0.00	450,020.00	0.00	450,012.60	7.40
<u>H005 2110.240-00-SS-1</u>	District Wide/ Smart Schools/ Ph-1	3,929.00	0.00	3,929.00	0.00	0.00	3,929.00
2110							
21	*	453,949.00	0.00	453,949.00	0.00	450,012.60	3,936.40
2	**	453,949.00	0.00	453,949.00	0.00	450,012.60	3,936.40
	***	453,949.00	0.00	453,949.00	0.00	450,012.60	3,936.40
	<b>Fund H005Totals:</b>	<b>453,949.00</b>	<b>0.00</b>	<b>453,949.00</b>	<b>0.00</b>	<b>450,012.60</b>	<b>3,936.40</b>
<u>H006 1620.293-00-SS-2</u>	District Wide /Smart Schools Ph 2	109,291.00	0.00	109,291.00	0.00	0.00	109,291.00
1620	*	109,291.00	0.00	109,291.00	0.00	0.00	109,291.00
16	**	109,291.00	0.00	109,291.00	0.00	0.00	109,291.00
1	***	109,291.00	0.00	109,291.00	0.00	0.00	109,291.00
<u>H006 2110.200-00-SS-2</u>	District Wide/Smart Schools Equipment Ph 1	366,936.00	0.00	366,936.00	0.00	0.00	366,936.00
<u>H006 2110.240-00-SS-2</u>	District Wide/ Smart Schools/ Ph-2	47,046.00	0.00	47,046.00	0.00	0.00	47,046.00
<u>H006 2110.245-00-SS-2</u>	District Wide/ Smart Schools/ Ph-2	10,200.00	0.00	10,200.00	10,200.00	0.00	0.00
2110	*	424,182.00	0.00	424,182.00	10,200.00	0.00	413,982.00
21	**	424,182.00	0.00	424,182.00	10,200.00	0.00	413,982.00
2	***	424,182.00	0.00	424,182.00	10,200.00	0.00	413,982.00
	<b>Fund H006Totals:</b>	<b>533,473.00</b>	<b>0.00</b>	<b>533,473.00</b>	<b>10,200.00</b>	<b>0.00</b>	<b>523,273.00</b>
<u>H008 1620.400-00-00</u>	District Wide - Contractual	122,333.24	28,740.00	151,073.24	38,990.00	80,302.30	31,780.94
1620	*	122,333.24	28,740.00	151,073.24	38,990.00	80,302.30	31,780.94
16	**	122,333.24	28,740.00	151,073.24	38,990.00	80,302.30	31,780.94
1	***	122,333.24	28,740.00	151,073.24	38,990.00	80,302.30	31,780.94
	<b>Fund H008Totals:</b>	<b>122,333.24</b>	<b>28,740.00</b>	<b>151,073.24</b>	<b>38,990.00</b>	<b>80,302.30</b>	<b>31,780.94</b>
<u>H120 1620.293-00-00</u>	High School Reconstruction - General Construction	83,000.00	0.00	83,000.00	0.00	0.00	83,000.00
1620	*	83,000.00	0.00	83,000.00	0.00	0.00	83,000.00
16	**	83,000.00	0.00	83,000.00	0.00	0.00	83,000.00
1	***	83,000.00	0.00	83,000.00	0.00	0.00	83,000.00
<u>H120 2110.240-00-00</u>	High School Reconstruction - Incidentals	1,000.00	0.00	1,000.00	1,062.75	0.00	-62.75
<u>H120 2110.243-00-00</u>	High School Reconstruction - Insurance	500.00	0.00	500.00	0.00	0.00	500.00
<u>H120 2110.244-00-00</u>	High School Reconstruction - Legal Fees	500.00	0.00	500.00	0.00	0.00	500.00
<u>H120 2110.245-00-00</u>	High School Reconstruction - Architect's Fees	15,000.00	0.00	15,000.00	12,000.00	0.00	3,000.00

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	17,000.00	0.00	17,000.00	13,062.75	0.00	3,937.25
21	**	17,000.00	0.00	17,000.00	13,062.75	0.00	3,937.25
2	***	17,000.00	0.00	17,000.00	13,062.75	0.00	3,937.25
Fund H120Totals:		100,000.00	0.00	100,000.00	13,062.75	0.00	86,937.25
Grand Totals:		1,209,755.24	28,740.00	1,238,495.24	62,252.75	530,314.90	645,927.59

ONEIDA CITY SCHOOL

Appropriation Status Detail Report By Function From 7/1/2019 To 12/31/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>Y 9901.900-00-0100</u>	INTERFUND TRANSFERS	0.00	0.00	0.00	50,000.00	0.00	-50,000.00
9901		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
99		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
9		0.00	0.00	0.00	50,000.00	0.00	-50,000.00
	<b>Fund V Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,000.00</b>	<b>0.00</b>	<b>-50,000.00</b>
	<b>Grand Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,000.00</b>	<b>0.00</b>	<b>-50,000.00</b>

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: PERSONNEL**  
**DATE: FEBRUARY 11, 2020**

We are recommending the approval of the attached personnel items for the February 11, 2020 Board of Education meeting.

**RECOMMENDED ACTION**

**Motion to approve the personnel items for the February 11, 2020 Board of Education meeting as presented.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_



Oneida City School District  
 Personnel Report  
 February 11, 2020  
 Board of Education Meeting

**RECOMMENDED INSTRUCTIONAL LONG TERM SUBSTITUTE APPOINTMENT**

Personnel	Building	Area	Effective
Bradley, Grace	DV	Reading Teacher – LTS	Retroactive February 3, 2020 – June 30, 2020
Didio, Jeff	OSMS	Phys Educ – LTS	Approx. March 4, 2020 – May 27, 2020
George, Lindsey	WP	Teacher Assistant – LTS	March 9, 2020 – June 30, 2020

**RECOMMENDED YEARLY APPOINTMENT LEAVE REQUEST**

Staff	Building	Yearly Appointment	Effective
Grow, Heather	OSMS	AM Bus and Lunch duties	Approx. March 4, 2020 – May 27, 2020 Salary to be prorated

**RECOMMENDED YEARLY LONG TERM SUBSTITUTE APPOINTMENT**

Staff	Building	Yearly Appointment	Effective
Quenneville, Matt	OSMS	AM Bus and Lunch duties	Approx. March 4, 2020 – May 27, 2020 Salary to be prorated

**RECOMMENDED YEARLY APPOINTMENT**

Staff	Building	Yearly Appointment	Rate of Pay
Cary, Jim	Music	OHS Marching Band/Woodwind (Spring position)	\$626.50
Piazza, Gloria	Music	Color Guard (Spring position)	\$508
Ottaviano, Phillip	OSMS	Dean Duty (1 period)	\$1819.50/year 2/24/20 prorated

**RECOMMENDED 2020 SPRING COACHING APPOINTMENTS**

Coach	Team	Step	Rate of Pay
DeDominick, Matt	JV Baseball	9+	\$5233
Collins, Tom	Modified Baseball	9+	\$3844
Curro, Mike	Varsity Softball	9+	\$6826
Clarke, Craig	JV Softball	9+	\$5233
Didio, Jeff	Modified Softball	9+	\$4593
Litwak, Adam	Boys Varsity Track & Field	9+	\$6826
Leo, Bud	Boys Track & Field Assistant	9+	\$5241
Mellon, Bryan	Boys Modified Track & Field	3	\$2717
Gratien, Ed	Girls Varsity Track & Field	9+	\$6817
Ottaviano, Phil	Girls Varsity Track & Field Assistant	9+	\$5233
Yardley, Terry	Girls Modified Track & Field	9+	\$3845
Houck, Mary	Girls Modified Track & Field Assistant	2	\$2411
Hicks, Todd	Boys Varsity Tennis	9+	\$5034

Oneida City School District  
 Personnel Report  
 February 11, 2020  
 Board of Education Meeting

Coach	Team	Step	Rate of Pay
Meeker, Chris	Boys JV Tennis	9+	\$3662
Fallon, Scott	Boys Varsity Golf	4	\$2529
Robinson, Kristen	Unified Basketball	3	\$4290

**RECOMMENDED VOLUNTEER COACH**

Coach	Team
Fuller, Jason	Assistant Varsity Softball
Curro, Kate	Assistant Softball

**RECOMMENDED STUDENT TEACHER**

Personnel	Building	Effective
Boyce, Eric	OSMS	March 23, 2020 – May 15, 2020
Durfee, Caitlyn	NB	March 9, 2020 – May 6, 2020
Merriam, Tyler	NB/WP	March 23, 2020 – May 13, 2020

**PARENT VOLUNTEERS**

Parent Name	Building
Clanton, Jeff	HS Musical

**RECOMMENDED SUBSTITUTE TEACHERS**

AS ATTACHED

**CLASSIFIED PERSONNEL**

AS ATTACHED

Oneida City School District  
Personnel Report  
February 11, 2020  
Board of Education Meeting

Recommended Substitute Teachers

<b>Substitute Name</b>	<b>Area(s) to Substitute</b>	<b>Certification</b>
Bonnie Doane	K-5, Special Education	Non-Certified
Katrina Mercer	K-5, Special Education	Certified
Herbert Phillips	K-5 NB Only	Certified
Anne Vaccaro	Any	Non-Certified

Oneida City School District  
 Personnel Report  
 February 11, 2020  
 Board of Education Meeting

CLASSIFIED PERSONNEL

**RECOMMENDED CLASSIFIED PROBATIONARY APPOINTMENT**

NAME	TITLE	LOCATION	PAYRATE	EFFECTIVE DATE
Matthew Darling	Custodian Part Time – 2 hours/day	DO	\$13.42 per hour	1/31/20
Brenda Stevens	Teacher Aide Full Time – 5.5 hrs./day	WP	\$11.80 per hour	2/5/20

**RECOMMENDED CLASSIFIED LEAVE OF ABSENCE**

NAME	TITLE	LOCATION	EFFECTIVE DATE
Ashley Philo	Teacher Aide	WP	12/4/19 – 9/1/21

**RECOMMENDED CLASSIFIED RESIGNATION**

NAME	TITLE	LOCATION	EFFECTIVE DATE
Dawn Krueger	Teacher Aide	DV	2/14/20
Rachel Swingle	Custodian Part Time – 2 hours/day	DO	1/30/20

**RECOMMENDED CLASSIFIED RETIREMENT**

NAME	TITLE	LOCATION	EFFECTIVE DATE
Pamela Tamburro	Library Clerk	OSMS	10/9/20

**RECOMMENDED CLASSIFIED TRANSFER**

NAME	TITLE	LOCATION FROM	LOCATION TO	EFFECTIVE DATE
Jennifer Meeker	Teacher Aide Temp PT	DV 3 hours/day	WP (Mon-Thurs) 6 hours/day	2/5/20
Tina Wagner	Food Service Helper	HS 5.5 hours/day	WP 3 hours/day	1/21/20

Oneida City School District  
Personnel Report  
February 11, 2020  
Board of Education Meeting

CLASSIFIED PERSONNEL

**RECOMMENDED CLASSIFIED SUBSTITUTE**

NAME	TITLE	LOCATION
Bonnie Doane	Teacher Aide	K-5
Betsy Carnevale	Clerical	Library – MS/HS
Dawn Krueger	Teacher Aide	District Wide
Johnathan Whitbeck	Custodian	District Wide

**TO:** MEMBERS, BOARD OF EDUCATION  
**FROM:** MARY-MARGARET ZEHR  
**RE:** TEXTBOOK APPROVAL – THE EMPIRE STATE: A HISTORY OF NEW YORK  
**DATE:** FEBRUARY 11, 2020

The Oneida High School is requesting approval for a textbook purchase. The following textbook is presented for your second review and approval.

Title: The Empire State: A History of New York  
Publisher: Cornell University Press  
Copyright: 2005;  
ISBN: 978-0-8014-8991-4  
To Be Used By: Grades 10-12 (20 copies)  
\$17 per book

**RECOMMENDED ACTION**

**Motion to approve the attached textbook The Empire State: A History of New York as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_\_\_ N \_\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: COURSES FOR APPROVAL**  
**DATE: FEBRUARY 11, 2020**

We are requesting approval of the attached course requests from the Oneida High School as submitted.

GD145	Digital Applications 1
MA089	Arithmetic
HI103	History of Western Civilization
PT101	Photography
AC115	Financial Accounting
BM108	Personal Finance
IS200	Spreadsheet Concepts and Applications
IS101	Computers in Society

**RECOMMENDED ACTION**

**Motion to approve the course requests from Oneida High School as submitted.**

**MOTION MADE BY** \_\_\_\_\_

**SECONDED BY** \_\_\_\_\_

A \_\_\_\_\_ N \_\_\_\_\_



# Oneida City School District Course Proposal Form

Course Name: \_\_\_\_\_ Digital Applications 1 GD 145  
MVCC \_\_\_\_\_

Proposal Made by:  
\_\_\_\_\_ MVCC \_\_\_\_\_

<b>Course Description</b>	Please provide a formal description of the course in the area below.
<p><b>Course Description:</b> This course introduces contemporary text manipulation, digital imaging, and digital illustration software. Students produce projects demonstrating their knowledge of both the software and the interfaces between page layout, raster graphics, and vector graphics. No previous software knowledge is required.</p>	

<b>Credits</b>	Please provide the number of credits proposed to be awarded after successful completion of the course.
3 MVCC/.5 HS Credit	

<b>Course Length</b>	Please provide the length of the course (full year, half year, etc.)
½ year	

<b>Course Pre-Requisites</b>	Please provide a list of any courses required prior to taking this course.
none	

<b>Grade Level(s)</b>	Please list the grade level(s) of students who may be enrolled in the course.
11-12	



<b>Course Objectives</b>	Please provide an overview of the three to six course objectives. What is the purpose of the course?
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**Student Learning Outcomes:**

Upon the successful completion of this course, the student will be able to:

- Demonstrate an understanding of contemporary problem solving methodology.
- Demonstrate a fundamental knowledge of a computer system, including peripheral devices.
- Identify and describe the difference between hardware and software.
- Identify and appropriately choose various file formats.
- Understand and apply the basic rules, typeface variations, and measurement systems used in contemporary typography.
- Demonstrate the ability to appropriately select typeface designs, type sizes, and other typographic parameters.
- Understand and integrate contemporary visual programs used for text, image, and drawing.
- Identify and appropriately choose various file formats.
- Demonstrate appropriate selection of vector and raster applications.
- Master the panels used for layering, transformation, and color application.
- Produce digital assignments reflecting skillful application of photo manipulation tools and commands.

<b>Required Texts and Resources</b>	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
-------------------------------------	---

none

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
---------------------------	--

Per MVCC Syllabus

<b>Course Rationale</b>	Please provide a rationale why this course is needed for the students at Oneida High School.
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Major Topics:

- Basic computer operations and processes.
- Industry-standard software used in the manipulation of text and integration of raster graphics and vector drawings.
- Choosing and integrating software.
- Working knowledge of terminology, processes, and general information needed to effectively deliver digital solutions.
- Organizational skills, reliability, and responsibility.

Form Completed By: \_\_\_\_\_ Date: 1/6/20

Department Chair Signature: \_\_\_\_\_ Date: 1/6/20

Executive Principal Signature: \_\_\_\_\_ Date: 1/6/20

Administrator for Curriculum, Instruction & Assessment signature: \_\_\_\_\_

\_\_\_\_\_ Date: 1/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

Mohawk Valley Community College  
Utica and Rome, New York  
Course Outline

GD 145 Digital Applications 1

C-2, P-2, CR-3

Course Description:

This course introduces contemporary text manipulation, digital imaging, and digital illustration software. Students produce projects demonstrating their knowledge of both the software and the interfaces between page layout, raster graphics, and vector graphics. No previous software knowledge is required.

Student Learning Outcomes:

Upon the successful completion of this course, the student will be able to:

- Demonstrate an understanding of contemporary problem solving methodology.
- Demonstrate a fundamental knowledge of a computer system, including peripheral devices.
- Identify and describe the difference between hardware and software.
- Identify and appropriately choose various file formats.
- Understand and apply the basic rules, typeface variations, and measurement systems used in contemporary typography.
- Demonstrate the ability to appropriately select typeface designs, type sizes, and other typographic parameters.
- Understand and integrate contemporary visual programs used for text, image, and drawing.
- Identify and appropriately choose various file formats.
- Demonstrate appropriate selection of vector and raster applications.
- Master the panels used for layering, transformation, and color application.
- Produce digital assignments reflecting skillful application of photo manipulation tools and commands.

Major Topics:

- Basic computer operations and processes.
- Industry-standard software used in the manipulation of text and integration of raster graphics and vector drawings.
- Choosing and integrating software.
- Working knowledge of terminology, processes, and general information needed to effectively deliver digital solutions.
- Organizational skills, reliability, and responsibility.



# Oneida City School District Course Proposal Form

Course Name: MA

089MVCC \_\_\_\_\_ Arithmetic \_\_\_\_\_

Proposal Made by:

\_\_\_\_ MVCC \_\_\_\_\_

<b>Course Description</b>	Please provide a formal description of the course in the area below.
---------------------------	--

This course is for students who, according to placement test results need preparation for subsequent mathematics courses. It develops basic skills by focusing on language and concepts. Topics include whole number, integers, rational numbers and decimals.

<b>Credits</b>	Please provide the number of credits proposed to be awarded after successful completion of the course.
0	

<b>Course Length</b>	Please provide the length of the course (full year, half year, etc.)
Half year	

<b>Course Pre-Requisites</b>	Please provide a list of any courses required prior to taking this course.
none	

<b>Grade Level(s)</b>	Please list the grade level(s) of students who may be enrolled in the course.
10-11	

**Course Objectives**

Please provide an overview of the three to six course objectives. What is the purpose of the course?

For each of the following topics the student will:

**Topic 1 Whole Numbers**

- 1.1 Express whole numbers in words and write whole numbers in standard form, given the verbal form.
- 1.2 Round given whole numbers to specified place values and approximate quantities using estimation.
- 1.3 Perform basic operations with whole numbers.
- 1.4 Solve applied problems, including problems that require implicitly performing inverse operations.
- 1.5 Simplify arithmetic expressions, including exponential form, involving whole numbers using order of operations.
- 1.6 Translate a given verbal expression to symbolic form and read/interpret symbolic expressions correctly
- 1.7 Calculate perimeter of plane geometric figures.
- 1.8 Calculate the area of rectangles.

**Topic 2 Integers**

- 2.1 Locate integer values on a real number line and use order relations to compare given integers.
- 2.2 Given two numbers, determine which is closer to zero.
- 2.3 Add, subtract, multiply and divide integers.
- 2.4 Simplify and/or evaluate expressions, including exponential form, involving integers using order of operations.

**Topic 3 Rational Numbers**

- 3.1 Simplify fractions and write fractions as equivalents with given denominators.
- 3.2 Convert improper fractions to integers or mixed numbers, and *vice versa*.
- 3.3 Locate fractions and mixed numbers on a number line, and use order relations to compare given fractions.
- 3.4 Find common multiples and common factors of a group of numbers.
- 3.5 Determine the prime factorization of given composite numbers
- 3.6 Determine a common denominator for given fractions and write fractions as equivalents with the same denominator.
- 3.7 Add, subtract, multiply and divide given fractions and/or mixed numbers.
- 3.8 Solve applied problems of the type "what fraction of A is B" and finding a fractional part of a number.

**Topic 4 Decimals**

- 4.1 Translate between numeric and verbal expressions for decimal numbers.
- 4.2 Identify place values of digits within given decimals.
- 4.3 Use order relations to compare given decimals.
- 4.4 Perform basic operations on decimals.
- 4.5 Convert given fractional expressions to decimals, and convert given decimals to fractional expressions.
- 4.6 Round given decimal numbers to specified place values.
- 4.7 Perform conversions between percents and fractions and between decimals and percents.
- 4.8 Approximate the (principal) square root of a given number to a specified number of decimal places.

- 4.9 Solve problems of the type "what is A% of B" and "what percent of A is B".  
 4.10 Determine the values of positive and negative powers of 10.

**Required Texts and Resources**

What textbooks or primary sources will be used?  
 Are these available online?  
 Are any online programs available?  
 What other resources are required (calculators, etc.)?  
 What resources need to be purchased every year?

Arithmetic Textbook: Revised Fall 2014 by Anna Radlowski  
 and Arithmetic Workbook: Revised Fall 2014 by Anna Radlowski

**Grading Procedures**

Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?

**Per MVCC Syllabus**

**Grading Structure** – Instructors must explicitly state their grading policy on their syllabus.  
 4 hour in class tests, together 50-60%  
 Final exam 30%  
 Attendance 0-5%  
 Other (homework, groupwork, quizzes, etc.) 5–25%

**Course Rationale**

Please provide a rationale why this course is needed for the students at Oneida High School.

This course is for students who, according to placement test results need preparation for subsequent mathematics courses. It develops basic skills by focusing on language and concepts. Topics include whole number, integers, rational numbers and decimals.

Form Completed By: Brad Jones Date: 1/6/20

Department Chair Signature: Adam M. Ytowski Date: 1/6/20

Executive Principal Signature: Brad Jones Date: 1/6/20

Administrator for Curriculum, Instruction & Assessment signature: [Signature] Date: 1/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

MOHAWK VALLEY COMMUNITY COLLEGE  
UTICA and ROME, NEW YORK

COURSE OUTLINE

MA089

ARITHMETIC

Prepared by  
Emily Hantsch, December 2013  
Reviewed by Emily Hantsch, May 2014  
Reviewed by Emily Hantsch, May 2016  
Reviewed by Anna Radlowski, September 2018



## COURSE OUTLINE

Title: Arithmetic

Catalog Number: MA089

Contact Hours: 3

Practicum Hours: 0

Credit Hours: 0

Prerequisite: None

Catalog  
Description:

This course is for students who, according to placement test results need preparation for subsequent mathematics courses. It develops basic skills by focusing on language and concepts. Topics include whole number, integers, rational numbers and decimals.

### Major Topics:

For each of the following topics the student will:

#### **Topic 1 Whole Numbers**

- 1.1 Express whole numbers in words and write whole numbers in standard form, given the verbal form.
- 1.2 Round given whole numbers to specified place values and approximate quantities using estimation.
- 1.3 Perform basic operations with whole numbers.
- 1.4 Solve applied problems, including problems that require implicitly performing inverse operations.
- 1.5 Simplify arithmetic expressions, including exponential form, involving whole numbers using order of operations.
- 1.6 Translate a given verbal expression to symbolic form and read/interpret symbolic expressions correctly
- 1.7 Calculate perimeter of plane geometric figures.
- 1.8 Calculate the area of rectangles.

#### **Topic 2 Integers**

- 2.1 Locate integer values on a real number line and use order relations to compare given integers.

- 2.2 Given two numbers, determine which is closer to zero.
- 2.3 Add, subtract, multiply and divide integers.
- 2.4 Simplify and/or evaluate expressions, including exponential form, involving integers using order of operations.

### Topic 3 Rational Numbers

- 3.1 Simplify fractions and write fractions as equivalents with given denominators.
- 3.2 Convert improper fractions to integers or mixed numbers, and *vice versa*.
- 3.3 Locate fractions and mixed numbers on a number line, and use order relations to compare given fractions.
- 3.4 Find common multiples and common factors of a group of numbers.
- 3.5 Determine the prime factorization of given composite numbers
- 3.6 Determine a common denominator for given fractions and write fractions as equivalents with the same denominator.
- 3.7 Add, subtract, multiply and divide given fractions and/or mixed numbers.
- 3.8 Solve applied problems of the type "what fraction of A is B" and finding a fractional part of a number.

### Topic 4 Decimals

- 4.1 Translate between numeric and verbal expressions for decimal numbers.
- 4.2 Identify place values of digits within given decimals.
- 4.3 Use order relations to compare given decimals.
- 4.4 Perform basic operations on decimals.
- 4.5 Convert given fractional expressions to decimals, and convert given decimals to fractional expressions.
- 4.6 Round given decimal numbers to specified place values.
- 4.7 Perform conversions between percents and fractions and between decimals and percents.
- 4.8 Approximate the (principal) square root of a given number to a specified number of decimal places.
- 4.9 Solve problems of the type "what is A% of B" and "what percent of A is B".
- 4.10 Determine the values of positive and negative powers of 10.

## Teaching Guide

Title: Arithmetic

Catalog Number: MA089

Contact Hours: 3

Practicum Hours: 0

Credit Hours: 0

Prerequisite: None

### Catalog

Description: This course is for students who, according to placement test results need preparation for subsequent mathematics courses. It develops basic skills by focusing on language and concepts. Topics include whole number, integers, rational numbers and decimals.

Text: Arithmetic Textbook: Revised Fall 2014 by Anna Radlowski and Arithmetic Workbook: Revised Fall 2014 by Anna Radlowski

**NOTE: Chapter 1, 2, and 3 has mainly review material.**

Chapter 1 4 Hours

- 1.A Whole Number Place Values
- 1.B Using Place Value to Name Whole Numbers
- 1.C Decimal Place Value
- 1.D Using Place Values to Name Decimals
- 1.E Necessary vs. Unnecessary Zeros
- 1.F Rounding Whole Numbers
- 1.G Rounding Decimal Numbers

Chapter 2 6 Hours

- 2.A Addition
- 2.B Subtraction
- 2.C Multiplication
- 2.D Whole Number Division
- 2.E Decimal Division
- 2.F Exponents and Square Roots
- 2.G Mixing Up Operations

Chapter 3 3 Hours

- 3.A Factors and Multiples
- 3.B Intro to Fractions

Chapter 4	6 Hours
4.A Addition	
4.B Subtraction	
4.C Multiplication	
4.D Division	
4.E Mixed Operations	
Chapter 5	3 Hours
5.A Amount and Directions	
5.B Number Line	
5.C Order Relations	
Chapter 6	6 Hours
6.A Addition	
6.B Subtraction	
6.C Multiplication	
6.D Division	
6.E Mixed Operations	
Chapter 7	4 Hours
Chapter 8	2 Hour
Chapter 9	4 Hours
Chapter 10	2 Hour

The teaching guide leaves 4 hours for in class assessment and one hour of flexible time to be used at the instructors' discretion. There will be a two hour proctored comprehensive final examination. Study guides are prohibited on the final exam according to math department policy.

**Grading Structure** – Instructors must explicitly state their grading policy on their syllabus.

4 hour in class tests, together 50-60%

Final exam 30%

Attendance 0-5%

Other (homework, groupwork, quizzes, etc.) 5–25%



# Oneida City School District Course Proposal Form

Course Name: HI 103 History of Western Civilization

MVCC-----

Proposal Made by:

\_\_\_MVCC-----

Course Description	Please provide a formal description of the course in the area below.
<p>The course traces development of Western Civilization from its Greek beginnings to the fall of Constantinople in 1453. Beginning with the Greek experience, Western Civilization developed in uniquely different ways from the rest of the civilized world. Patterns of Western thought led to the emergence of ideals such as the dignity and rights of man, free expression, social inclusion, and equal opportunity. The influence of Western forms of political and economic organizations on the modern world is examined.</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3 MVCC .5 HS	

Course Length	Please provide the length of the course (full year, half year, etc.)
Half year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
none	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
10	

**Course Objectives**

Please provide an overview of the three to six course objectives. What is the purpose of the course?

Upon the successful completion of this course, the student will be able to:

- Recognize the contributions that previous ancient civilizations made to the West.
- Explain the contributions of Greece to Western Civilization.
- Recognize the importance of the Polis in the development of Greek culture and accomplishments.
- Demonstrate their knowledge of how the emergence of Hellenism and the growth of the Cosmopolis changed the framework of Western thought.
- Identify the contributions of Rome to the development of Western Civilization.
- After the fall of Rome, identify the three major components of the West (Western Europe, Byzantium, and Western Islam) and compare their impact on the evolution of Western Civilization.
- Recognize the different philosophical approaches to the interpretation of history with a particular emphasis placed on the concepts of cyclical and progressive history.

**Required Texts and Resources**

What textbooks or primary sources will be used?  
 Are these available online?  
 Are any online programs available?  
 What other resources are required (calculators, etc.)?  
 What resources need to be purchased every year?

HI 103/ HI 104 \$100 (Use the same combined book)

- The West , Encounters & Transformations, Levack,Muir,Veldman. combined edition, Pearson Publishers

**Grading Procedures**

Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?

Per MVCC Syllabus

<b>Course Rationale</b>	Please provide a rationale why this course is needed for the students at Oneida High School.
<p><b>Major Topics:</b></p> <ul style="list-style-type: none"> <li>◦ Ancient World-Foundations of the West</li> <li>◦ Greece</li> <li>◦ Roman Civilization – the Republic, the Empire and Byzantium.</li> <li>◦ Middle Ages</li> <li>◦ The Renaissance up to 1453</li> </ul>	

Form Completed By: [Signature] Date: 1/6/20

Department Chair Signature: [Signature] Date: 1/6/2020

Executive Principal Signature: [Signature] Date: 1/6/20

Administrator for Curriculum, Instruction & Assessment signature: [Signature] Date: 1/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

Mohawk Valley Community College  
Utica and Rome, New York  
Course Outline

HI 103 History of Western Civilization: Early Civilization to 1453

C-3, Cr-3

Course Description:

The course traces development of Western Civilization from its Greek beginnings to the fall of Constantinople in 1453. Beginning with the Greek experience, Western Civilization developed in uniquely different ways from the rest of the civilized world. Patterns of Western thought led to the emergence of ideals such as the dignity and rights of man, free expression, social inclusion, and equal opportunity. The influence of Western forms of political and economic organizations on the modern world is examined.

Student Learning Outcomes:

Upon the successful completion of this course, the student will be able to:

- Recognize the contributions that previous ancient civilizations made to the West.
- Explain the contributions of Greece to Western Civilization.
- Recognize the importance of the Polis in the development of Greek culture and accomplishments.
- Demonstrate their knowledge of how the emergence of Hellenism and the growth of the Cosmopolis changed the framework of Western thought.
- Identify the contributions of Rome to the development of Western Civilization.
- After the fall of Rome, identify the three major components of the West (Western Europe, Byzantium, and Western Islam) and compare their impact on the evolution of Western Civilization.
- Recognize the different philosophical approaches to the interpretation of history with a particular emphasis placed on the concepts of cyclical and progressive history.

Major Topics:

- Ancient World-Foundations of the West
- Greece
- Roman Civilization – the Republic, the Empire and Byzantium.
- Middle Ages
- The Renaissance up to 1453

August 2011



Mohawk Valley Community College  
Utica and Rome, New York  
Course Outline

HI 104 History of Western Civilization: 1453 to Present

C-3, Cr-3

Course Description:

This course is a continuation of the history of Western Civilization, beginning with the Renaissance and continuing to the present. It investigates the philosophical, international, political, economic, and social movements that dominated events leading up to the present time. It examines the reasons and motivations behind the events and perspectives of modern Western Civilization.

Student Learning Outcomes:

Upon the successful completion of this course, the student will be able to:

- Discuss the ideas of Humanism that emerged out of the Renaissance and its impact on modern political thought.
- Identify the importance of scientific and technological advances during the Industrial Revolution.
- Recognize the fusion of ideas that led to the Age of Revolution and the beginnings of modern Europe.
- Identify the system of thinking that brought about the Age of Imperialism/Materialism.
- Identify the causes of European competition that set Europe on the road to the World War.
- Analyze the meaning and reasons for the rise of Communism and Fascism.
- Recognize the impact of World War II.
- Recognize the rise of the New Europe and the current state of western thinking.
- Contrast the relationship between Western Civilization and other regions of the world.
- Differentiate the Western world and Western ideas from those of other present day civilizations.

Major Topics:

- The Renaissance after 1453
- The Reformation and the Religious Wars
- The Age of Reason
- The Age of Revolution
- The Age of Romanticism
- The Age of Materialism
- World War I
- The Rise of Totalitarianism
- World War II
- The Cold War
- The Modern World

*Handwritten notes:*  
The West is considered  
Le Fact, must be taken  
Combined education  
DeBorson Publishers



# Oneida City School District Course Proposal Form

Course Name: PT101 \_\_\_\_\_ Photography \_\_\_\_\_

Proposal Made by:

\_\_\_\_\_ MVCC \_\_\_\_\_

<b>Course Description</b>	Please provide a formal description of the course in the area below.
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**Course Description:**

This course provides an understanding of principles as applied to all phases of photography. It covers instruction in photo optics, camera equipment, film and paper emulsion, photographic chemicals, filters and lens attachments, lighting, composition, and exposure control.

<b>Credits</b>	Please provide the number of credits proposed to be awarded after successful completion of the course.
.5 HS 3 MVCC	

<b>Course Length</b>	Please provide the length of the course (full year, half year, etc.)
1 semester	

<b>Course Pre-Requisites</b>	Please provide a list of any courses required prior to taking this course.
none	

<b>Grade Level(s)</b>	Please list the grade level(s) of students who may be enrolled in the course.
10-11-12	

<b>Course Objectives</b>	Please provide an overview of the three to six course objectives. What is the purpose of the course?
<p><b>Student Learning Outcomes:</b>  Upon the successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>o Properly operate the camera including: <ul style="list-style-type: none"> <li>o load and rewind film properly</li> <li>o set the shutter and aperture to produce negatives of normal density/exposure</li> <li>o adjust the focus ring to achieve sharp focus</li> </ul> </li> <li>o Produce properly developed negatives.</li> <li>o Produce photographic prints using standards of exposure and contrast.</li> <li>o Produce works incorporating aspects of a number of established composition theories.</li> </ul>	

<b>Required Texts and Resources</b>	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
No text Black Room only	

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
Per syllabus	

<b>Course Rationale</b>	Please provide a rationale why this course is needed for the students at Oneida High School.
<p><b>Major Topics:</b></p> <ul style="list-style-type: none"> <li>◦ The adjustable 35 mm camera and its functions</li> <li>◦ Film Development</li> <li>◦ Black &amp; White print processing</li> <li>◦ On-camera filters</li> <li>◦ Photographic composition</li> <li>◦ Digital imaging</li> </ul>	

Form Completed By: *[Signature]* Date: 11/6/20

Department Chair Signature: *[Signature]* Date: 11/6/20

Executive Principal Signature: *[Signature]* Date: 11/6/20

Administrator for Curriculum, Instruction & Assessment signature: *[Signature]* Date: 11/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

Mohawk Valley Community College  
Utica and Rome, New York  
Course Outline

PT 101 Photography 1

C-2, P-2, Cr-3

Course Description:

This course provides an understanding of principles as applied to all phases of photography. It covers instruction in photo optics, camera equipment, film and paper emulsion, photographic chemicals, filters and lens attachments, lighting, composition, and exposure control.

Student Learning Outcomes:

Upon the successful completion of this course, the student will be able to:

- Properly operate the camera including:
  - load and rewind film properly
  - set the shutter and aperture to produce negatives of normal density/exposure
  - adjust the focus ring to achieve sharp focus
- Produce properly developed negatives.
- Produce photographic prints using standards of exposure and contrast.
- Produce works incorporating aspects of a number of established composition theories.

Major Topics:

- The adjustable 35 mm camera and its functions
- Film Development
- Black & White print processing
- On-camera filters
- Photographic composition
- Digital imaging

May 2013



# Oneida City School District Course Proposal Form

Course Name: \_\_\_\_\_Financial Accounting AC115  
MVCC\_\_\_\_\_

Proposal Made by:  
\_\_\_\_MVCC\_\_\_\_\_

Course Description	Please provide a formal description of the course in the area below.
	This course is the first of a sequence that explores fundamental accounting principles, concepts and practices as a basis for the preparation, understanding and interpretation of accounting information. This course covers the complete accounting cycle for service and merchandising businesses through the adjustment and closing process and preparation of the income statement, statement of owner's equity, and the balance sheet. The details of accounting for cash, receivables, inventory, long-lived assets and current liabilities will be explored.

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
	3 credits MVCC

Course Length	Please provide the length of the course (full year, half year, etc.)
	Full year

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
	none

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
	10-12

<b>Course Objectives</b>	Please provide an overview of the three to six course objectives. What is the purpose of the course?
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After successful completion of this course, you will be able to:

- 1) Distinguish among assets, liability, owner's equity, revenue, expense accounts and record their uses in transactions.
- 2) Adjust ledger balances in accordance with the rules of accrual accounting.
- 3) Preparation of the Income Statement, Statement of Owners Equity, and the Balance Sheet.
- 4) Prepare Closing Entries.
- 5) Maintain purchase, inventory, and sales accounts in accordance with accepted inventory methods.
- 6) Prepare bank reconciliations.
- 7) Record cash transactions including petty cash.
- 8) Estimate bad debt and record bad debt expense, using allowance and write-off methods.
- 9) Record the periodic amortization of long-lived assets (tangible and intangible) using various methods.
- 10) Record liabilities associated with current liabilities and payroll obligations.

<b>Required Texts and Resources</b>	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
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**AC 115 \$220**

- *Horngrren's Accounting*, 12th edition (2017), by Miller-Nobles, Mattison, & Matsumura

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
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Per MVCC Syllabus

<b>Course Rationale</b>	Please provide a rationale why this course is needed for the students at Oneida High School.
<b>Major Topics</b> <ol style="list-style-type: none"> <li>1) Accounting and the Business Environment</li> <li>2) Recording Business Transactions</li> <li>3) The Adjusting Process</li> <li>4) Completing the Accounting Cycle</li> <li>5) Merchandising Operations</li> <li>6) Merchandise Inventory</li> <li>7) Internal cash and Controls</li> <li>8) Receivables</li> <li>9) Plant Assets and Intangibles</li> <li>10) Current Liabilities and Payroll</li> </ol>	
Revised 10/19	

Form Completed By: *[Signature]* Date: 1/4/20

Department Chair Signature: *[Signature]* Date: 1/6/20

Executive Principal Signature: *[Signature]* Date: 1/4/20

Administrator for Curriculum, Instruction & Assessment signature: *[Signature]* Date: 1/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_



MOHAWK VALLEY COMMUNITY COLLEGE  
UTICA AND ROME, NEW YORK  
School of Business and Hospitality

Outline

AC115 Financial Accounting

Course Description:

This course is the first of a sequence that explores fundamental accounting principles, concepts and practices as a basis for the preparation, understanding and interpretation of accounting information. This course covers the complete accounting cycle for service and merchandising businesses through the adjustment and closing process and preparation of the income statement, statement of owner's equity, and the balance sheet. The details of accounting for cash, receivables, inventory, long-lived assets and current liabilities will be explored.

Course Learning Outcomes:

After successful completion of this course, you will be able to:

- 1) Distinguish among assets, liability, owner's equity, revenue, expense accounts and record their uses in transactions.
- 2) Adjust ledger balances in accordance with the rules of accrual accounting.
- 3) Preparation of the Income Statement, Statement of Owners Equity, and the Balance Sheet.
- 4) Prepare Closing Entries.
- 5) Maintain purchase, inventory, and sales accounts in accordance with accepted inventory methods.
- 6) Prepare bank reconciliations.
- 7) Record cash transactions including petty cash.
- 8) Estimate bad debt and record bad debt expense, using allowance and write-off methods.
- 9) Record the periodic amortization of long-lived assets (tangible and intangible) using various methods.
- 10) Record liabilities associated with current liabilities and payroll obligations.

Major Topics

- 1) Accounting and the Business Environment
- 2) Recording Business Transactions
- 3) The Adjusting Process

- 4) Completing the Accounting Cycle
- 5) Merchandising Operations
- 6) Merchandise Inventory
- 7) Internal cash and Controls
- 8) Receivables
- 9) Plant Assets and Intangibles
- 10) Current Liabilities and Payroll

Revised 10/19

**MA 089 \$26.25**

- Arithmetic Textbook: Revised Fall 2014 by Anna Radlowski
- Arithmetic Workbook: Revised Fall 2014 by Anna Radlowski

**IS 200 \$171**

- *Exploring Microsoft Office Excel 2016 Comprehensive, Revised Edition*, Robert T. Grauer and Michelle Hulett/Keith Mulbery, Prentice Hall, Inc. 2016. ISBN-13: 9780134479446

**AC 115 \$220**

- *Horngren's Accounting*, 12th edition (2017), by Miller-Nobles, Mattison, & Matsumura

**BM 120 \$200**

- Grewal, D., & Levy, M. *Marketing*, 6th Ed., McGraw-Hill. ISBN: 978-0-07-772902-8

**BM 108 \$220**

- *Personal Finance-Turning Money into Wealth* 8<sup>th</sup> edition. Arthur J. Keown

**FA 100**

- (No required text but some options)
- *Sparks of Genius: The Thirteen Thinking Tools of the World's Most Creative People*, by Root-Bernstein, Michele and Robert, 1999.
- *Creativity, Inc.: Overcoming the Unseen Forces That Stand in the Way of True Inspiration*, by Catmull, Edward and Wallace, Amy, 2014

**PT 101 No Text Required**

- Black room required

**HI 103/ HI 104 \$100 (Use the same combined book)**

- *The West, Encounters & Transformations*, Levack, Muir, Veldman. combined edition, Pearson Publishers.



# Oneida City School District Course Proposal Form

Course Name: BM 108

MVCC \_\_\_\_\_

Proposal Made by:

\_\_\_MVCC\_\_\_\_\_

Course Description	Please provide a formal description of the course in the area below.
<p>This course teaches the fundamentals of personal finance. Students learn how to create a financial plan, manage personal finances and reach personal financial goals. Topics include: establishment of financial objectives (home ownership, education, and retirement), budgeting and savings, personal income tax, investments (stocks, bonds, and mutual funds), insurance, retirement and estate planning. The effective management of credit is also covered</p>	

Credits	Please provide the number of credits proposed to be awarded after successful completion of the course.
3 College /HS 1	

Course Length	Please provide the length of the course (full year, half year, etc.)
Full year	

Course Pre-Requisites	Please provide a list of any courses required prior to taking this course.
none	

Grade Level(s)	Please list the grade level(s) of students who may be enrolled in the course.
11-12	

<b>Course Objectives</b>	Please provide an overview of the three to six course objectives. What is the purpose of the course?
--------------------------	--

Students should be able to:

- 1) Set financial goals and create a financial plan to reach them.
- 2) Demonstrate understanding of the time value of money; compute and apply through examples.
- 3) Demonstrate a working knowledge of the income tax structure and tax planning strategies.
- 4) Allocate appropriate levels of cash or liquidity assets and effectively manage them.
- 5) Demonstrate understanding of the use and management of debt in the personal financial plan: role of credit cards, consumer loans and the finance of major items (homes or autos).
- 6) Demonstrate understanding of the role and usage of insurance in your financial future: life insurance and health insurance, and property and liability.
- 7) Demonstrate knowledge of the basics of investments including risk and return, interest rates and asset diversification through the usage of financial markets in common stocks, bonds, and mutual funds.
- 8) Explore costs and advantages of the purchase or leasing of durable goods (autos) and housing.
- 9) Examine various forms of retirement and pension plans and see how these will assist to accomplish their long term goals.
- 10) Formulate an effective estate or asset transfer plan.

<b>Required Texts and Resources</b>	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?
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**BM 108 \$220**

- Personal Finance-Turning Money into Wealth 8<sup>th</sup> edition. Arthur J. Keown
- 

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
---------------------------	--

Per MVCC Syllabus

**Course Rationale**

Please provide a rationale why this course is needed for the students at Oneida High School.

Financial Planning: Why it's important to You

Setting Goals and Planning

Time Value of Money

Future Value and Present Value

Financial Statements and Budgeting

Income Statement

Balance Sheet and Budgeting

Taxes and Government

Share of Your Rewards:

Income Taxes, Other Important Taxes

Cash Management:

Meeting Cash Needs Immediately

Short-term Credit Management

Obtaining Credit

Cash and Sales Credit

Long Term Consumer Purchases

Buying vs. Leasing an Auto

Buying a Home

Renting

Financial Markets and Institutions

Learning about Financial Markets

Investment Basics: Risks, Returns, Diversification

Stocks and Bonds: Most Common Investments

Mutual Funds and Other Pooling Arrangements

Investment Trusts

Property and Liability Insurance

Homeowners Insurance/Auto Insurance

Life Insurance and Estate Planning

Retirement Planning

Pension Plans

Form Completed By: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Signature: [Signature] Date: 1/6/20

Executive Principal Signature: [Signature] Date: 1/19/20

Administrator for Curriculum, Instruction & Assessment signature: [Signature] Date: 1/16/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

MOHAWK VALLEY COMMUNITY COLLEGE  
UTICA AND ROME, NEW YORK  
School of Business and Hospitality

COURSE OUTLINE

BM 108 Personal Finance

C-3, P-0, Cr-3

COURSE DESCRIPTION:

Prerequisites: None

This course teaches the fundamentals of personal finance. Students learn how to create a financial plan, manage personal finances and reach personal financial goals. Topics include: establishment of financial objectives (home ownership, education, and retirement), budgeting and savings, personal income tax, investments (stocks, bonds, and mutual funds), insurance, retirement and estate planning. The effective management of credit is also covered.

STUDENT LEARNING OUTCOMES:

Students should be able to:

- 1) Set financial goals and create a financial plan to reach them.
- 2) Demonstrate understanding of the time value of money; compute and apply through examples.
- 3) Demonstrate a working knowledge of the income tax structure and tax planning strategies.
- 4) Allocate appropriate levels of cash or liquidity assets and effectively manage them.
- 5) Demonstrate understanding of the use and management of debt in the personal financial plan: role of credit cards, consumer loans and the finance of major items (homes or autos).
- 6) Demonstrate understanding of the role and usage of insurance in your financial future: life insurance and health insurance, and property and liability.
- 7) Demonstrate knowledge of the basics of investments including risk and return, interest rates and asset diversification through the usage of financial markets in common stocks, bonds, and mutual funds.
- 8) Explore costs and advantages of the purchase or leasing of durable goods (autos) and housing.
- 9) Examine various forms of retirement and pension plans and see how these will assist to accomplish their long term goals.
- 10) Formulate an effective estate or asset transfer plan.



## MAJOR TOPICS:

Financial Planning: Why it's important to You

Setting Goals and Planning

Time Value of Money

Future Value and Present Value

Financial Statements and Budgeting

Income Statement

Balance Sheet and Budgeting

Taxes and Government

Share of Your Rewards:

Income Taxes, Other Important Taxes

Cash Management:

Meeting Cash Needs Immediately

Short-term Credit Management

Obtaining Credit

Cash and Sales Credit

Long Term Consumer Purchases

Buying vs. Leasing an Auto

Buying a Home

Renting

Financial Markets and Institutions

Learning about Financial Markets

Investment Basics: Risks, Returns, Diversification

Stocks and Bonds: Most Common Investments

Mutual Funds and Other Pooling Arrangements

Investment Trusts

Property and Liability Insurance

Homeowners Insurance/Auto Insurance

Life Insurance and Estate Planning

Retirement Planning

Pension Plans

Revised 10/26/19



## Oneida City School District Course Proposal Form

Course Name: IS200 Spreadsheet Concepts and Applications

Proposal Made by:

\_\_\_MVCC\_\_\_\_\_

<b>Course Description</b>	Please provide a formal description of the course in the area below.
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**COURSE DESCRIPTION:**

This course will extend the knowledge of the student who is already familiar with electronic spreadsheets. Various spreadsheet packages will be examined. Popular software packages will be chosen to illustrate the similarities and differences among the electronic spreadsheets. Students will cover intermediate and advanced spreadsheet techniques, including exploring the power of functions in depth, using analytical graphics, and writing macros to automate their spreadsheets. The course will be taught in a lecture and laboratory format. Each student will be required to take examinations and complete projects on the computer.

<b>Credits</b>	Please provide the number of credits proposed to be awarded after successful completion of the course.
.5 HS 3 MVCC	

<b>Course Length</b>	Please provide the length of the course (full year, half year, etc.)
½ year	

<b>Course Pre-Requisites</b>	Please provide a list of any courses required prior to taking this course.
Prerequisite: IS101 or IS102 Co-Requisite: MA110 or MA115	

<b>Grade Level(s)</b>	Please list the grade level(s) of students who may be enrolled in the course.
11-12	

**Course Objectives**

Please provide an overview of the three to six course objectives. What is the purpose of the course?

**Student Learning Outcomes:**

Upon completion of this course, the student should be able to:

1. Demonstrate the use of Object Linking and Embedding (OLE);
2. Demonstrate the use of linking worksheets and workbooks;
3. Demonstrate the use of functions;
4. Demonstrate the use of charts;
5. Demonstrate the use of Visual Basic;
6. Demonstrate the use of Mapping capability;
7. Demonstrate the use of Sorting, Subtotals, Pivot Tables, Database Functions; and
8. Demonstrate the use of Formatting styles.

**Required Texts and Resources**

What textbooks or primary sources will be used?  
Are these available online?  
Are any online programs available?  
What other resources are required (calculators, etc.)?  
What resources need to be purchased every year?

**IS 200 \$171**

- **Exploring Microsoft Office Excel 2016 Comprehensive, Revised Edition, Robert T. Grauer and Michelle Hulett/Keith Mulbery, Prentice Hall, Inc. 2016. ISBN-13: 9780134479446**

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
Per syllabus	

<b>Course Rationale</b>	Please provide a rationale why this course is needed for the students at Oneida High School.
<p><b>Major Topics:</b></p> <ul style="list-style-type: none"> <li>Introduction to Excel: What is a Spreadsheet?</li> <li>Formulas and Functions</li> <li>Graphs and Charts</li> <li>Working with Large Worksheets and Tables</li> <li>Data and Information</li> <li>Data Tables and Amortization Tables</li> <li>Data Consolidating, Links, and Formula Auditing</li> <li>What-If Analysis</li> <li>Collaborating and Workbook Distribution</li> <li>Templates, Styles, the Web, and Macros</li> </ul>	

Form Completed By: \_\_\_\_\_ Date: 1/6/20

Department Chair Signature: Daniel Wolf Date: 1/6/20

Executive Principal Signature: \_\_\_\_\_ Date: 1/6/20

Administrator for Curriculum, Instruction & Assessment signature: \_\_\_\_\_

[Signature] Date: 1/10/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

Disapproved Date: \_\_\_\_\_

MOHAWK VALLEY COMMUNITY COLLEGE  
UTICA AND ROME, NEW YORK  
Department of Business, Cybersecurity, & Computer Sciences

**COURSE OUTLINE**

**IS 200 Spreadsheet Concepts & Applications**

**C-2, P-2, Cr-3**

**Prerequisite: IS101 or IS102**

**Co-Requisite: MA110 or MA115**

**COURSE DESCRIPTION:**

This course will extend the knowledge of the student who is already familiar with electronic spreadsheets. Various spreadsheet packages will be examined. Popular software packages will be chosen to illustrate the similarities and differences among the electronic spreadsheets. Students will cover intermediate and advanced spreadsheet techniques, including exploring the power of functions in depth, using analytical graphics, and writing macros to automate their spreadsheets. The course will be taught in a lecture and laboratory format. Each student will be required to take examinations and complete projects on the computer.

**Student Learning Outcomes:**

Upon completion of this course, the student should be able to:

1. Demonstrate the use of Object Linking and Embedding (OLE);
2. Demonstrate the use of linking worksheets and workbooks;
3. Demonstrate the use of functions;
4. Demonstrate the use of charts;
5. Demonstrate the use of Visual Basic;
6. Demonstrate the use of Mapping capability;
7. Demonstrate the use of Sorting, Subtotals, Pivot Tables, Database Functions; and
8. Demonstrate the use of Formatting styles.

**Major Topics:**

Introduction to Excel: What is a Spreadsheet?

Formulas and Functions

Graphs and Charts

Working with Large Worksheets and Tables

Data and Information

Data Tables and Amortization Tables

Data Consolidating, Links, and Formula Auditing

What-If Analysis

Collaborating and Workbook Distribution

Templates, Styles, the Web, and Macros

Revised 1/17

**MOHAWK VALLEY COMMUNITY COLLEGE**  
**UTICA AND ROME, NEW YORK**  
**Department of Business, Cybersecurity, & Computer Sciences**

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7. Demonstrate the use of Sorting, Subtotals, Pivot Tables, Database Functions; and
8. Demonstrate the use of Formatting styles.

**Major Topics:**

Introduction to Excel: What is a Spreadsheet?

Formulas and Functions

Graphs and Charts

Working with Large Worksheets and Tables

Data and Information

Data Tables and Amortization Tables

Data Consolidating, Links, and Formula Auditing

What-If Analysis

Collaborating and Workbook Distribution

Templates, Styles, the Web, and Macros

Revised 1/17



# Oneida City School District Course Proposal Form

Course Name: ISI01 Computers in Society

Proposal Made by:

\_\_\_MVCC\_\_\_\_\_

<b>Course Description</b>	Please provide a formal description of the course in the area below.
---------------------------	--

Course Description:

This course provides knowledge of relevant computer skills and a solid foundation in the terminology and concepts of computer technology. Experience is provided with a variety of microcomputer software applications, including word processing, electronic spreadsheets, and graphics, file management, and integrated software. Concepts and terms focus on preparing for a technologically oriented society and using the computer as a tool for productivity, research and communication.

<b>Credits</b>	Please provide the number of credits proposed to be awarded after successful completion of the course.
3 MVCC /HS .5	

<b>Course Length</b>	Please provide the length of the course (full year, half year, etc.)
Half year	

<b>Course Pre-Requisites</b>	Please provide a list of any courses required prior to taking this course.
none	

<b>Grade Level(s)</b>	Please list the grade level(s) of students who may be enrolled in the course.
10-11-12	



**Course Objectives**

Please provide an overview of the three to six course objectives. What is the purpose of the course?

**STUDENT LEARNING OUTCOMES (lecture):**

The student will:

1. Demonstrate an understanding of evolution of computers and their impact on the workplace and society.
2. Categorize common productivity software applications (ex: Word Processing, Data Base, Spreadsheets).
3. Classify fundamental hardware components (ex: RAM, ROM, Motherboard, Microprocessors) and demonstrate understanding of their impact on microcomputer performance.
4. Categorize hardware and software components of computers and demonstrate understanding of computer networks as communication tools (ex: E-mail, Web Browser, Search Tools, Podcasts, Blogs)
5. Recognize computers as storage devices and demonstrate understanding of basic data organization.
6. Demonstrate understanding of the history and impact of technology on societies.
7. Demonstrate awareness of operating system functions and basics of systems maintenance
8. Present a slide presentation that they have researched and created.

**STUDENT LEARNING OUTCOMES: (LAB)**

The student will:

1. Demonstrate the ability to use Operating System interface.
2. Use file management techniques to access and save files, create folders, etc.
3. Create, edit and apply a variety of formats to documents using Word Processing Software (Microsoft Word 2016).
4. Demonstrate understanding of how use Spreadsheets (Microsoft Excel 2016) as a problem solving tool (organize data, write formulas, create basic charts).

5. Store and retrieve data, manipulate a database, run queries and reports using database software. (Microsoft Access 2016).
6. Create, edit and apply a variety of formats to slides using Presentation Software (PowerPoint 2016).
7. Demonstrate the ability to integrate files between Office 2016 applications.

<b>Required Texts and Resources</b>	What textbooks or primary sources will be used? Are these available online? Are any online programs available? What other resources are required (calculators, etc.)? What resources need to be purchased every year?

<b>Grading Procedures</b>	Please provide a description of the criteria used for grading, including homework, quizzes, projects, and classroom assessments. What is the percentage allotted for each when calculating a student's course average?
Per syllabus	

**Course Rationale**

Please provide a rationale why this course is needed for the students at Oneida High School.

- Basic Computer Concepts and Terminology
- Getting Started with Windows 7
- File Management & Student-Servers
- Computer Connectivity and Networks
- Getting Started with Internet Explorer
- Why Computers Matter to You
- Intro to Microsoft Office 2016
- Creating, Editing and Formatting a variety of documents in Word
- Application Software Variety and Functions
- Personal Computer Hardware
- Creating, formatting and effectively using spreadsheets and charts in Excel
- Role and Use of Systems Software
- Purpose and Use of Databases
- Creating basic database tables, forms, queries and reports in Access
- Understanding and Using the Internet
- Creating, Editing, Formatting and Presenting slides, handouts, notes and presentations in PowerPoint
- Adding and formatting images, tables and charts in Word, and PowerPoint
- Understanding Online Risks and Practices for Protecting Your Safety and Identity Online
- Recognizing the Impact of Computers on Society
- Review and Final Exam

Form Completed By: *[Signature]* Date: 1/6/20Department Chair Signature: *[Signature]* Date: 1/6/20Executive Principal Signature: *[Signature]* Date: 1/6/20Administrator for Curriculum, Instruction & Assessment signature: *[Signature]* Date: 1/6/20

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board of Education Meeting: \_\_\_\_\_

Approval by BOE:  Approved Date: \_\_\_\_\_

MOHAWK VALLEY COMMUNITY COLLEGE  
UTICA AND ROME, NEW YORK  
BUSINESS, CYBERSECURITY & COMPUTER SCIENCES (BCCS)  
DEPARTMENT

Course Outline

IS101 Computers and Society

C-2, P-2, Cr-3

Course Description:

This course provides knowledge of relevant computer skills and a solid foundation in the terminology and concepts of computer technology. Experience is provided with a variety of microcomputer software applications, including word processing, electronic spreadsheets, and graphics, file management, and integrated software. Concepts and terms focus on preparing for a technologically oriented society and using the computer as a tool for productivity, research and communication.

STUDENT LEARNING OUTCOMES (lecture):

The student will:

1. Demonstrate an understanding of evolution of computers and their impact on the workplace and society.
2. Categorize common productivity software applications (ex: Word Processing, Data Base, Spreadsheets).
3. Classify fundamental hardware components (ex: RAM, ROM, Motherboard, Microprocessors) and demonstrate understanding of their impact on microcomputer performance.
4. Categorize hardware and software components of computers and demonstrate understanding of computer networks as communication tools (ex: E-mail, Web Browser, Search Tools, Podcasts, Blogs)
5. Recognize computers as storage devices and demonstrate understanding of basic data organization.
6. Demonstrate understanding of the history and impact of technology on societies.
7. Demonstrate awareness of operating system functions and basics of systems maintenance
8. Present a slide presentation that they have researched and created.

## STUDENT LEARNING OUTCOMES: (LAB)

The student will:

1. Demonstrate the ability to use Operating System interface.
2. Use file management techniques to access and save files, create folders, etc.
3. Create, edit and apply a variety of formats to documents using Word Processing Software (Microsoft Word 2016).
4. Demonstrate understanding of how use Spreadsheets (Microsoft Excel 2016) as a problem solving tool (organize data, write formulas, create basic charts).
5. Store and retrieve data, manipulate a database, run queries and reports using database software. (Microsoft Access 2016).
6. Create, edit and apply a variety of formats to slides using Presentation Software (PowerPoint 2016).
7. Demonstrate the ability to integrate files between Office 2016 applications.

## MAJOR TOPICS

- Basic Computer Concepts and Terminology
- Getting Started with Windows 7
- File Management & Student-Servers
- Computer Connectivity and Networks
- Getting Started with Internet Explorer
- Why Computers Matter to You
- Intro to Microsoft Office 2016
- Creating, Editing and Formatting a variety of documents in Word
- Application Software Variety and Functions
- Personal Computer Hardware
- Creating, formatting and effectively using spreadsheets and charts in Excel
- Role and Use of Systems Software
- Purpose and Use of Databases
- Creating basic database tables, forms, queries and reports in Access
- Understanding and Using the Internet
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- Adding and formatting images, tables and charts in Word, and PowerPoint
- Understanding Online Risks and Practices for Protecting Your Safety and Identity Online
- Recognizing the Impact of Computers on Society
- Review and Final Exam

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: NYSPHSAA SECTION III COMBINING CONTRACT**  
**DATE: FEBRUARY 11, 2020**

We are recommending approval of the attached NYSPHSAA Section III Combining Contract between Oneida City School District and Rome City School District for Varsity and JV Boys Lacrosse as submitted.

**RECOMMENDED ACTION**

**Motion to approve the NYSPHSAA Section III Combining Contract as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_

**NYS**  
**PHSAA**  
**Section III**

**Combining Contract**

The Oneida City School District will combine with  
the Rome City School District (Host) based on  
the approval of each school's Board of Education to compete in the sport/gender of:

Boys Lacrosse

for the following level(s)  
(please circle appropriate level(s))

Varsity  JV Freshmen Modified

This document confirms the combination of the above two schools for athletic  
competition in the stated sport for the following school year: \_\_\_\_\_

Date that this proposed combination was approved by your league: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Oneida City Schools \_\_\_\_\_  
School Date

\_\_\_\_\_  
Superintendent (Host) Rome City Schools \_\_\_\_\_  
School Date

**Please Note:**

- This contract must be completed before any competition begins for the season.
- The Host School is responsible for gathering the required signatures and sending copies to the merged school, league president and sport coordinator. The completed packet is then submitted to the Section Office for approval.

C: Sports Coordinator  
Section III Office  
League President

**FOR OFFICE USE ONLY**

Received \_\_\_\_\_  
Executive Committee Approval \_\_\_\_\_  
NYSPPHSA notified \_\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: DONATION TO MUSIC BOOSTERS**  
**DATE: FEBRUARY 11, 2020**

We are recommending approval of the generous donation of a \$2,500 Grant awarded to the Music Boosters from the Oneida Elks to purchase ukuleles and tuners for the students at Otto Shortell Middle School as submitted.

**RECOMMENDED ACTION**

**Motion to approve the \$2,500 Grant to the Music Boosters from the Oneida Elks as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_



**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: DONATION TO ATHLETIC DEPT.**  
**DATE: FEBRUARY 11, 2020**

We are recommending approval of the generous donation of a \$1,000 Grant awarded to the Athletic Dept. from Dicks Sporting Goods as submitted.

**RECOMMENDED ACTION**

**Motion to approve the \$1,000 Grant to the Athletic Dept. from Dick's Sporting Goods as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: DONATIONS TO NORTH BROAD ELEMENTARY**  
**DATE: FEBRUARY 11, 2020**

We are recommending the approval of the generous donations of \$500 from Rally Sports through a North Broad Parent, Nick Fedchenko and \$683.31 from North Broad PTO as submitted.

**RECOMMENDED ACTION**

**Motion to approve the above donations as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: AMEND DISTRICT'S FLEXIBLE SPENDING PLAN**  
**DATE: FEBRUARY 11, 2020**

We are recommending approval to amend the district's Flexible Spending Plan to allow employees to contribute an annual amount not to exceed the Internal Revenue Service (IRS) annual limit for health expense accounts as submitted.

**RECOMMENDED ACTION**

**Motion to approve the attached resolution to amend the district's Flexible Spending Plan as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A \_\_\_ N \_\_\_

---

ONEIDA CITY SCHOOL DISTRICT  
565 Sayles Street  
Oneida, NY 13421

---

**Resolution No.**

**RESOLUTION TO AMEND THE DISTRICT'S FLEXIBLE SPENDING PLAN TO ALLOW EMPLOYEES TO CONTRIBUTE AN ANNUAL AMOUNT NOT TO EXCEED THE INTERNAL REVENUE SERVICE (IRS) ANNUAL LIMIT FOR HEALTH EXPENSE ACCOUNTS**

WHEREAS, Oneida City School District has established a Flexible Spending Plan pursuant to Section 125 of the Internal Revenue Code (IRC), referred to as the "Oneida City School District Flexible Spending Plan" (hereinafter referred to as the "Plan"), and

WHEREAS, the Plan referred to above includes a Health Expense Account designed to reimburse employees for their unreimbursed qualified medical and dental expenses as defined by the IRC, and

WHEREAS, in 2012 the IRC was amended to add a statutory limit relative to employee contributions to a Health Expense Account which was effective on the start date of the first plan year beginning after December 31, 2012, October 1, 2013 for this Plan, and

WHEREAS, the Internal Revenue Service (IRS) sets the limit on employee contributions to the Plan's Health Expense Account and may adjust that from time to time and

WHEREAS, this annual limit adjustment impacts the amount an employee may contribute to a Health Expense Accounts on a yearly basis, now therefore be it

RESOLVED, Oneida City School District hereby amends its Plan to allow employees to contribute an amount not to exceed the IRS statutory limit for an employee's contribution to a Health Expense Account as set by the Internal Revenue Service for the current year

RESOLVED, further, that the effective date of such change will be October 1<sup>st</sup> of each Plan Year.

**CERTIFICATION**

The undersigned, being the duly elected and qualified Clerk of the Board of the ONEIDA CITY SCHOOL DISTRICT (the "District"), DOES HEREBY CERTIFY that the foregoing constitutes a true and correct copy of the resolution adopted by not less than a majority of the voting members of the Board of Education of the District on \_\_\_\_\_, as they appear in the records of the District in my possession as of the date hereof.

I FURTHER CERTIFY that, as of the date hereof, the attached resolution is in full force and effect and has not been amended, repealed or rescinded.

IN WITNESS WHEREOF, I have hereto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2020.

AYES \_\_\_\_\_

NAYS \_\_\_\_\_

ABSTENTIONS \_\_\_\_\_

Approved: \_\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: OTTO SHORTELL MIDDLE SCHOOL ASSISTANT PRINCIPAL**  
**DATE: FEBRUARY 11, 2020**

The Board of Education hereby resolves to abolish the position of Middle School Assistant Principal and hereby places Amanda Larson on the preferred eligibility list for a period of seven (7) years for the position of Middle School Assistant Principal.

**RECOMMENDED ACTION**

**Motion to abolish the position of Middle School Assistant Principal and hereby places Amanda Larson on the preferred eligibility list for a period of seven (7) years for the position of Middle School Assistant Principal as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: ONEIDA HIGH SCHOOL ASSISTANT PRINCIPAL**  
**DATE: FEBRUARY 11, 2020**

The Board of Education hereby resolves to abolish the position of High School Assistant Principal.

**RECOMMENDED ACTION**

**Motion to abolish the position of High School Assistant Principal as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: ASSISTANT PRINCIPAL**  
**DATE: FEBRUARY 11, 2020**

The Board of Education hereby resolves to create the position within the Assistant Principal tenure area to be assigned to the High School. The Board further determines that the Assistant Principal position created herein falls within the same tenure area as the Middle School Assistant Principal and, therefore, recalls Amanda Larson to said position, retaining all seniority and tenure previously accrued.

**RECOMMENDED ACTION**

**Motion to create the position within the Assistant Principal tenure area to be assigned to the High School. The Board further determines that the Assistant Principal position created herein falls within the same tenure area as the Middle School Assistant Principal and, therefore, recalls Amanda Larson to said position, retaining all seniority and tenure previously accrued as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: CREATION OF ONEIDA CITY SCHOOL DISTRICT POSITION**  
**DATE: FEBRUARY 11, 2020**

We are recommending approval of the creation of a half time Teacher Assistant position.

**RECOMMENDED ACTION**

**Motion to approve the creation of Oneida City School District position as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_



**TO: MEMBERS, BOARD OF EDUCATION**

**FROM: MARY-MARGARET ZEHR**

**RE: COMMITTEE CHAIR REPORTS**

**DATE: FEBRUARY 11, 2020**

The Committee Chair Reports will be presented.

Audit:

Policy:

Curriculum, Instruction  
& Technology

Finance & Facility:

Governance:

**FOR INFORMATION ONLY**

Curriculum, Instruction & Technology

01/14/20

Present: Martin, Kelly, Heather Denby, Jim Maio, Mary-Margaret Zehr, Jessica Poyer,  
Genevieve Brauner, Jim Rowley, Moira Yardley, Marianne Urtz, Joanne Rougeau

The district UPK team gave an historic overview of the PreK program at Oneida and presented a video of UPK student's typical day in the classroom.

Genevieve gave a technology update focusing on the unending NYS Comptroller's audit and the SMART bond wireless project.

**Finance and Facilities Committee Meeting Minutes**  
**January 22, 2020**

Present:

Jen Parker, Marty Kelly, John Elberson, Mary-Margaret Zehr, Jim Rowley

Mary-Margaret and Jim presented the preliminary budget to committee members. The budget is using more fund balance this year compared to last year. Increased costs categories are the usual suspects: salaries, benefits, handicapped costs. The increase in revenue is substantially lower this year and is not keeping up with increased costs. Building aid is reduced and matches the decreased debt service cost in the budget, but aid increases outside of building aid are lower than last year. Small city school districts received a "bump" in aid in the legislative state aid run last year and we are missing this bump in the governor's proposal for 20-21. Additionally, because of the reduction in debt service cost, increased PILOT payments, and inflation being below 2% - the tax cap calculation has yielded half the revenue of what the District has garnered in recent years. The committee reviewed salary breakage that could be applied to the budget and Mary-Margaret reviewed the needs and wants from buildings and departments with the committee.

Mary-Margaret update the committee on facilities issues. Mary-Margaret and Jim are meeting with our new architect next week. The capital outlay project with kick off the week before February break. Mary-Margaret and Jim also held a planning meeting with our architects to layout the timeline and requirements for the capital improvement project.

Mary-Margaret discussed a contractual issue with the committee and how the District may approach it going forward.

Governance Committee

01-22-2020

Present: Jim Maio, Bob Group, Mary-Margaret Zehr, Jim Rowley

Absent: Melinda Bowe

Mary-Margaret provided an update regarding other committee work.

The committee reviewed the instructions for the Superintendent's evaluation.

The committee discussed professional learning opportunities for the BOE. It was noted that attending a conference is a possibility and / or the need to generate ideas for the BOE retreat. The committee is interested in having more opportunities to interact with students and establishing some amount of volunteer work as a requirement for graduation. Mary-Margret will put a discussion item on the BOE agenda for both professional learning opportunities and opportunities to interact with students in a volunteer setting.

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: BOE PRESIDENT REPORT**  
**DATE: FEBRUARY 11, 2020**

Mr. Bob Group will give his Board President's Report.

**FOR INFORMATION ONLY**

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: NYSSBA CONFERENCE AND PROFESSIONAL LEARNING**  
**DATE: FEBRUARY 11, 2020**

Discussion regarding NYSSBA Conference and Professional Learning.

**FOR DISCUSSION ONLY**

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: BUDGET PRESENTATION**  
**DATE: FEBRUARY 11, 2020**

Discussion regarding Budget Presentation.

**FOR DISCUSSION ONLY**

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: SUPERINTENDENT REPORT**  
**DATE: FEBRUARY 11, 2020**

Ms. Mary-Margaret Zehr will give her Superintendent's Report.

**FOR DISCUSSION ONLY**



**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: MARY-MARGARET ZEHR**  
**RE: ASSISTANT SUPERINTENDENT FOR FINANCE REPORT**  
**DATE: FEBRUARY 11, 2020**

Mr. Jim Rowley will give his Assistant Superintendent for Finance Report.

**FOR DISCUSSION ONLY**

**FOR DISCUSSION ONLY**

**TO: MEMBERS, BOARD OF EDUCATION**

**FROM: MARY-MARGARET ZEHR**

**RE: EXECUTIVE SESSION**

**DATE: FEBRUARY 11, 2020**

Discussions regarding proposed, pending or current litigation.

**RECOMMENDED ACTION**

**Motion to enter into Executive Session as submitted.**

**MOTION MADE BY \_\_\_\_\_**

**SECONDED BY \_\_\_\_\_**

A\_\_\_\_ N\_\_\_\_