

"Oneida...for student Success"



***TENTATIVE 2020-2021
GENERAL FUND BUDGET***

Public Hearing

Monday, June 1, 2020

6:00 pm

***Virtual at oneidacsd.org
Oneida, NY 13421***

DIRECTORY OF SCHOOLS AND BUILDING PRINCIPALS

Oneida High School

560 Seneca Street
Oneida, NY 13421
363-6901
Dr. Kathy Davis

Otto Shortell Middle School

Box 716 Markell Drive
Wampsville 13163
363-1050
Mr. Todd Widrick

Durhamville

5462 Main Street
Durhamville, NY 13054
363-8065
Ms. Danielle Mullen

North Broad

230 North. Broad Street
Oneida, NY 13421
363-3650
Mr. Eric Coriale

Seneca Street

436 Seneca Street
Oneida, NY 13421
363-3930
Ms. Penny Houser

Willard Prior

205 East Ave.
Oneida, NY 13421
363-2190
Ms. Moira Yardley

***BUDGET VOTE
&
BOARD ELECTION
(by Absentee Ballot Only)***

TUESDAY, JUNE 9, 2020

Absentee Ballots must be received by the District Clerk by 5:00 P.M. in the District Office located at 565 Sayles Street Oneida, New York 13421.

VOTER REGISTRATION

ALL VOTERS MUST BE REGISTERED

Call your county Board of Elections for information on registering in person or obtaining a registration form.

- Madison County 366-2231
- Oneida County 798-5765
- Toll Free 1-800-367-8683

BOARD OF EDUCATION MEMBERS

President

Mr. Robert Group

Vice-President

Ms. Melinda Bowe

Ms. Heather Denby

Mr. John Elbersen

Mr. Martin Kelly

Mr. James Maio

Ms. Jennifer Parker

DISTRICT ADMINISTRATORS

Superintendent of Schools

Mrs. Mary-Margaret Zehr

Assistant Superintendent for Finance and Support Services

Mr. James Rowley

ONEIDA CITY SCHOOL DISTRICT
2020-2021
educate.inspire.empower

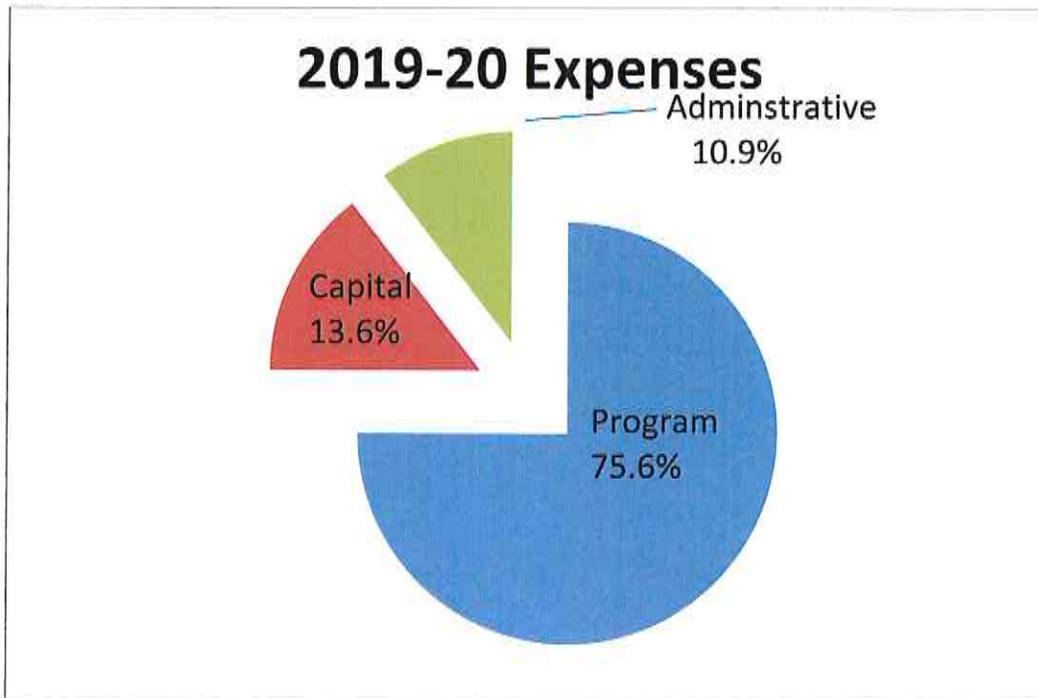
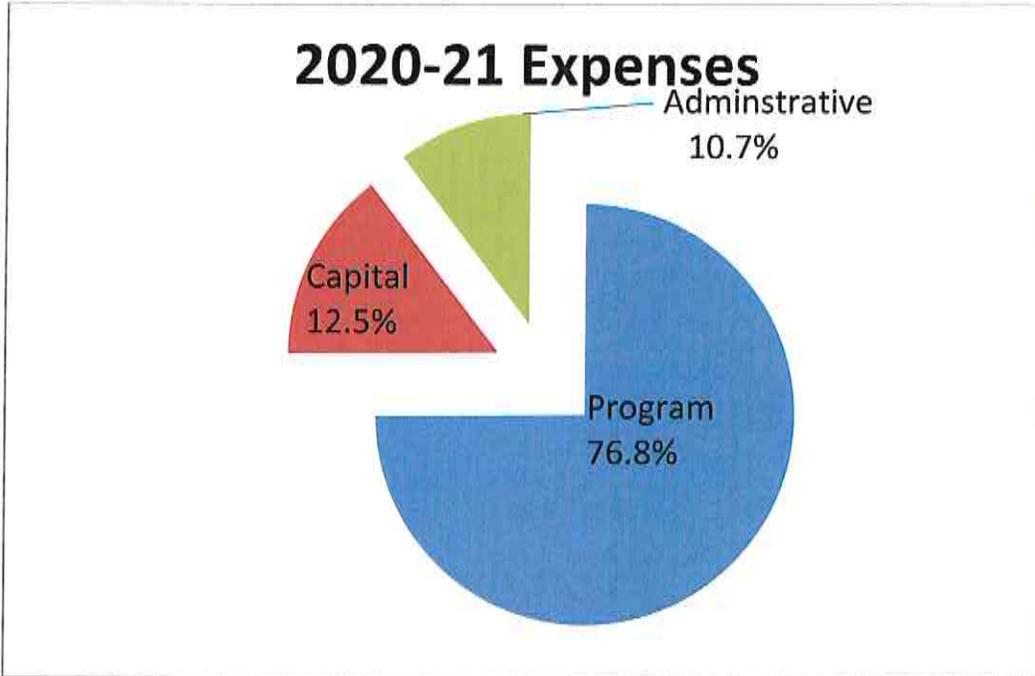
OUR MISSION

Our mission is to educate, inspire, and empower students.

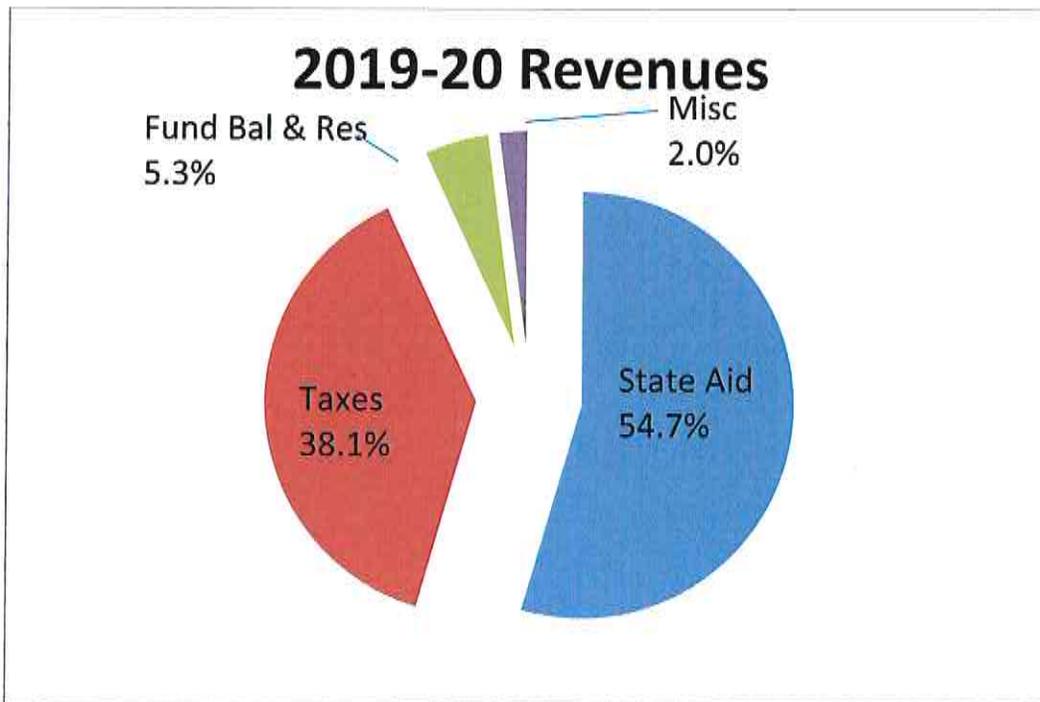
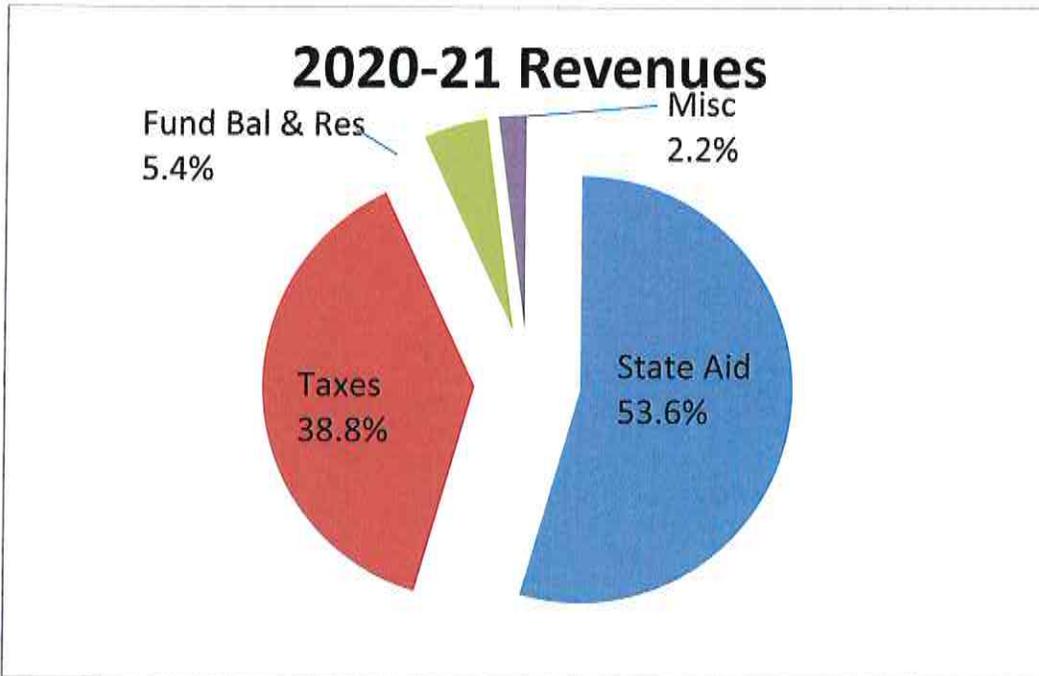
OUR VISION

Our vision is students reaching their fullest potential

EXPENSE SUMMARY



REVENUE SUMMARY



<u>PROGRAM BUDGET</u>	<u>2019-2020</u>	<u>2020-2021</u>
<u>ADMINISTRATION AND IMPROVEMENT</u>		
CURRICULUM DEVELOPMENT AND SUPERVISION		
INSTRUCTIONAL SALARY GRANTS	<u>\$0</u>	<u>\$0</u>
TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION	\$0	\$0
SUPERVISION - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES		
NON-INSTRUCTIONAL SALARIES	<u>\$0</u>	<u>\$0</u>
TOTAL SUPERVISION - REGULAR SCHOOL	\$0	\$0
INSERVICE TRAINING - INSTRUCTION		
INSTRUCTIONAL SALARIES	\$15,000	\$15,000
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$5,000	\$5,000
BOCES SERVICES	\$227,493	\$203,691
TOTAL INSERVICE TRAINING - INSTRUCTION	\$247,493	\$223,691
TEACHING - REGULAR SCHOOL		
TEACHER SALARIES K - 5	\$4,225,272	\$4,240,260
TEACHER SALARIES 6 - 12	\$5,746,489	\$5,768,353
SUBSTITUTE TEACHERS	\$370,460	\$370,460
NON-INSTRUCTIONAL SALARIES	\$538,965	\$479,529
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$373,838	\$384,150
TUITION	\$25,000	\$25,000
TEXTBOOKS	\$121,800	\$120,722
BOCES SERVICES	\$353,872	\$418,129
MATERIALS AND SUPPLIES	\$131,451	\$117,323
TOTAL TEACHING - REGULAR SCHOOL	\$11,887,147	\$11,923,926
PROGRAMS FOR STUDENTS WITH DISABILITES		
INSTRUCTIONAL SALARIES	\$1,367,707	\$1,461,065
NON-INSTRUCTIONAL SALARIES	\$17,914	\$26,158
EQUIPMENT	\$2,500	\$2,500
CONTRACTUAL EXPENDITURES	\$75,000	\$75,000
TUITION	\$425,000	\$425,000
TEXTBOOKS	\$0	\$0
BOCES SERVICES	\$3,296,558	\$3,453,206
MATERIALS AND SUPPLIES	\$7,500	\$7,500
TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	\$5,192,179	\$5,450,429

	<u>2019-2020</u>	<u>2020-2021</u>
OCCUPATIONAL EDUCATION		
INSTRUCTIONAL SALARIES	\$417,480	\$341,559
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$974,878	\$1,059,826
TOTAL OCCUPATIONAL EDUCATION	\$1,392,358	\$1,401,385
TEACHING SPECIAL SCHOOLS		
INSTRUCTIONAL SALARIES - INCARCERATED YOUTH	\$0	\$0
EQUIPMENT - INCARCERATED YOUTH	\$0	\$0
CONTRACTUAL EXPENDITURES - INCARCERATED YOUTH	\$0	\$0
BOCES SERVICES	\$634,557	\$325,363
MATERIALS AND SUPPLIES - INCARCERATED YOUTH		
TOTAL TEACHING SPECIAL SCHOOLS	\$634,557	\$325,363
INSTRUCTIONAL MEDIA		
SCHOOL LIBRARY AND AUDIOVISUAL		
INSTRUCTIONAL SALARIES	\$290,220	\$211,952
NON-INSTRUCTIONAL SALARIES	\$118,786	\$69,899
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$0	\$0
SCHOOL LIBRARY & AV LOAN PROGRAM	\$21,000	\$21,000
BOCES SERVICES	\$137,912	\$136,029
MATERIALS AND SUPPLIES	\$29,350	\$27,000
TOTAL SCHOOL LIBRARY AND AUDIOVISUAL	\$597,268	\$465,880
COMPUTER ASSISTED INSTRUCTION		
Instructional Salaries	\$93,907	\$96,854
Non-Instructional Salaries	\$62,413	\$66,511
EQUIPMENT	\$55,000	\$55,000
COMPUTER ASSISTED SOFTWARE	\$42,000	\$42,000
BOCES SERVICES	\$159,005	\$168,789
TOTAL COMPUTER ASSISTED INSTRUCTION	\$412,325	\$429,154
PUPIL SERVICES		
ATTENDANCE - REGULAR SCHOOL		
NON-INSTRUCTIONAL SALARIES	\$10,417	\$11,116
BOCES SERVICES	\$54,167	\$54,051
TOTAL ATTENDANCE - REGULAR SCHOOL	\$64,584	\$65,167
GUIDANCE - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$588,363	\$465,277
NON-INSTRUCTIONAL SALARIES	\$69,770	\$74,292
CONTRACTUAL EXPENDITURES	\$1,500	\$1,500
BOCES SERVICES	\$72,190	\$92,937
MATERIALS AND SUPPLIES	\$3,500	\$3,150
TOTAL GUIDANCE - REGULAR SCHOOL	\$735,323	\$637,156

	<u>2019-2020</u>	<u>2020-2021</u>
HEALTH SERVICES - REGULAR SCHOOL		
NURSE SALARIES	\$282,600	\$299,205
EQUIPMENT	\$3,110	\$3,110
CONTRACTUAL EXPENDITURES	\$19,500	\$19,500
MATERIALS AND SUPPLIES	\$8,400	\$8,400
TOTAL HEALTH SERVICES - REGULAR SCHOOL	\$313,610	\$330,215
PSYCHOLOGICAL SERVICES - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES		
MATERIALS AND SUPPLIES	\$1,500	\$1,500
TOTAL PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$1,500	\$1,500
INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$296,300	\$307,617
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$78,517	\$79,468
BOCES SERVICES	\$7,501	\$512
MATERIALS AND SUPPLIES	\$50,300	\$44,460
TOTAL INTERSCHOLASTIC ATHLETICS	\$432,618	\$432,057
DISTRICT TRANSPORTATION SERVICES		
NON-INSTRUCTIONAL SALARIES	\$1,295,058	\$1,334,011
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$702,667	\$789,546
BOCES SERVICES	\$11,719	\$11,953
MATERIALS AND SUPPLIES	\$213,500	\$183,150
TOTAL DISTRICT TRANSPORTATION SERVICES	\$2,222,944	\$2,318,660
GARAGE BUILDING		
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$16,100	\$17,600
MATERIALS AND SUPPLIES	\$250	\$250
TOTAL GARAGE BUILDING	\$16,350	\$17,850
EMPLOYEE BENEFITS		
STATE RETIREMENT	\$394,048	\$374,568
TEACHER RETIREMENT	\$1,461,465	\$1,424,498
SOCIAL SECURITY	\$1,286,659	\$1,268,135
WORKER COMPENSATION	\$246,753	\$269,601
UNEMPLOYMENT INSURANCE	\$20,490	\$61,618
DISABILITY INSURANCE	\$68,170	\$69,398
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$7,755,211	\$8,235,995
TOTAL EMPLOYEE BENEFITS	\$11,232,796	\$11,703,813
INTERFUND TRANSFERS		
TRANSFER TO SCHOOL FOOD SERVICE FUND	\$45,000	\$45,000
TRANSFER TO SPECIAL AID FUND	\$50,000	\$55,000
TOTAL INTERFUND TRANSFERS	\$95,000	\$100,000
TOTAL PROGRAM BUDGET	\$35,478,052	\$35,826,246

	<u>2019-2020</u>	<u>2020-2021</u>
<u>CAPITAL BUDGET</u>		
<u>CENTRAL SERVICES</u>		
OPERATION OF PLANT		
NON-INSTRUCTIONAL SALARIES	\$613,740	\$630,652
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$765,100	\$807,200
BOCES SERVICES	\$89,007	\$94,959
MATERIALS AND SUPPLIES	\$72,500	\$75,000
TOTAL OPERATION OF PLANT	\$1,540,347	\$1,607,811
MAINTENANCE OF PLANT		
NON-INSTRUCTIONAL SALARIES	\$310,210	\$320,126
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$47,300	\$49,700
BOCES SERVICES	\$10,000	\$10,000
MATERIALS AND SUPPLIES	\$72,000	\$75,000
TOTAL MAINTENANCE OF PLANT	\$439,510	\$454,826
REFUND OF PROPERTY TAXES	\$3,000	\$3,000
TOTAL REFUND OF PROPERTY TAXES	\$3,000	\$3,000
DEBT SERVICE		
SERIAL BONDS - SCHOOL CONSTRUCTION - PRINCIPAL	\$2,400,000	\$2,065,000
SERIAL BONDS - SCHOOL CONSTRUCTION - INTEREST	\$917,338	\$803,290
SERIAL BONDS - BUS - PRINCIPAL	\$70,000	\$0
SERIAL BONDS - BUS- INTEREST	\$657	\$0
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - PRINCIPAL	\$0	\$0
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - INTEREST	\$0	\$0
REVENUE ANTICIPATION NOTES - INTEREST	\$0	\$0
ENERGY PERFORMANCE - PRINCIPAL	\$155,665	\$0
ENERGY PERFORMANCE - INTEREST	\$1,236	\$0
TOTAL DEBT SERVICE	\$3,544,896	\$2,868,290
EMPLOYEE BENEFITS		
STATE RETIREMENT	\$57,308	\$54,475
TEACHER RETIREMENT	\$0	\$0
SOCIAL SECURITY	\$91,993	\$90,668
WORKER COMPENSATION	\$11,610	\$12,685
UNEMPLOYMENT INS.	\$1,738	\$5,225
DISABILITY INSURANCE	\$5,109	\$5,202
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$577,902	\$613,764
TOTAL EMPLOYEE BENEFITS	\$745,660	\$782,019
INTERFUND TRANSFERS		
TRANSFER TO CAPITAL FUND	\$100,000	\$100,000
TRANSFER TO REPAIR RESERVE	\$0	\$0
TOTAL INTERFUND TRANSFERS	\$100,000	\$100,000
TOTAL CAPITAL BUDGET	\$6,373,413	\$5,815,946

	<u>2019-2020</u>	<u>2020-2021</u>
<u>ADMINISTRATIVE BUDGET</u>		
<u>BOARD OF EDUCATION</u>		
BOARD OF EDUCATION		
CONTRACTUAL EXPENDITURES	\$2,800	\$2,800
TOTAL BOARD OF EDUCATION	\$2,800	\$2,800
<u>DISTRICT CLERK</u>		
INSTRUCTIONAL SALARIES	\$1,000	\$1,000
TOTAL DISTRICT CLERK	\$1,000	\$1,000
<u>DISTRICT MEETING</u>		
CONTRACTUAL EXPENDITURES	\$3,000	\$3,000
TOTAL DISTRICT MEETING	\$3,000	\$3,000
<u>CENTRAL ADMINISTRATION</u>		
CHIEF SCHOOL ADMINISTRATOR		
INSTRUCTIONAL SALARIES	\$178,115	\$182,568
NON-INSTRUCTIONAL SALARIES	\$41,667	\$44,466
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$7,500	\$7,500
MATERIALS AND SUPPLIES	\$8,000	\$8,000
TOTAL CHIEF SCHOOL ADMINISTRATOR	\$235,282	\$242,534
<u>FINANCE</u>		
BUSINESS ADMINISTRATION		
INSTRUCTIONAL SALARIES	\$140,580	\$144,680
NON-INSTRUCTIONAL SALARIES	\$212,525	\$221,236
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$12,000	\$12,000
BOCES SERVICES	\$111,752	\$140,978
MATERIALS AND SUPPLIES	\$7,000	\$7,000
TOTAL BUSINESS ADMINISTRATION	\$483,857	\$525,894
<u>AUDITING</u>		
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$37,000	\$38,000
TOTAL AUDITING	\$37,000	\$38,000
<u>TAX COLLECTOR</u>		
NON-INSTRUCTIONAL SALARIES	\$4,930	\$5,080
CONTRACTUAL EXPENDITURES	\$18,000	\$18,000
MATERIALS AND SUPPLIES	\$1,000	\$1,000
TOTAL TAX COLLECTOR	\$23,930	\$24,080
<u>PURCHASING</u>		
PURCHASING BOCES	\$8,744	\$8,575
	\$8,744	\$8,575

	<u>2019-2020</u>	<u>2020-2021</u>
STAFF		
LEGAL		
INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$90,000	\$90,000
TOTAL LEGAL	\$90,000	\$90,000
PERSONNEL - CIVIL SERVICE		
CONTRACTUAL EXPENDITURES	\$12,000	\$12,000
PERSONNEL - BOCES	\$77,388	\$14,000
TOTAL PERSONNEL - CIVIL SERVICE	\$89,388	\$26,000
<u>CENTRAL SERVICES</u>		
CENTRAL PRINTING AND MAILING		
CONTRACTUAL EXPENDITURES	\$220	\$225
BOCES SERVICES	\$30,000	\$50,000
MATERIALS AND SUPPLIES	\$36,100	\$36,100
CENTRAL DATA PROCESSING	\$247,563	\$258,239
TOTAL CENTRAL PRINTING AND MAILING	\$313,883	\$344,564
SPECIAL ITEMS		
UNALLOCATED INSURANCE	\$141,732	\$138,131
SCHOOL ASSOCIATION DUES	\$0	\$0
ADMINISTRATIVE CHARGES - BOCES	\$180,424	\$176,013
CAPITAL CONSTRUCTION - BOCES	\$245,574	\$211,388
TOTAL SPECIAL ITEMS	\$567,730	\$525,532
<u>ADMINISTRATION AND IMPROVEMENT</u>		
CURRICULUM DEVELOPMENT AND SUPERVISION		
INSTRUCTIONAL SALARIES	\$204,905	\$175,646
NON-INSTRUCTIONAL SALARIES	\$37,063	\$38,267
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$2,250	\$5,000
MATERIALS AND SUPPLIES	\$2,000	\$1,720
TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION	\$246,218	\$220,633
SUPERVISION - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$1,190,735	\$1,101,130
NON-INSTRUCTIONAL SALARIES	\$434,238	\$434,170
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$0	\$0
MATERIALS AND SUPPLIES	\$7,900	\$7,900
TOTAL SUPERVISION - REGULAR SCHOOL	\$1,632,873	\$1,543,200

	<u>2019-2020</u>	<u>2020-2021</u>
RESEARCH AND SCHOOL IMPROVEMENT		
RESEARCH AND SCHOOL IMPROVEMENT	\$32,000	\$0
TOTAL RESEARCH AND SCHOOL IMPROVEMENT	\$32,000	\$0
EMPLOYEE BENEFITS		
STATE RETIREMENT	\$103,954	\$98,815
TEACHER RETIREMENT	\$144,540	\$140,884
SOCIAL SECURITY	\$172,661	\$170,175
WORKER COMPENSATION	\$11,637	\$12,715
UNEMPLOYMENT INSURANCE	\$2,773	\$8,337
DISABILITY INSURANCE	\$7,434	\$7,568
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$920,945	\$978,095
TOTAL EMPLOYEE BENEFITS	\$1,363,944	\$1,416,589
TOTAL ADMINISTRATIVE BUDGET	\$5,131,649	\$5,012,401
TOTAL BUDGET	\$46,983,114	\$46,654,593

HOW OUR BUDGET WILL BE BALANCED

BUDGET	<u>\$46,654,593</u>
REVENUES	\$26,020,609
APPROPRIATED FUND BALANCE	\$2,428,690
USE OF RESERVES	\$82,500
RAISED FROM TAXES	<u>\$18,122,794</u>
	<u>\$46,654,593</u>

TAXES

The State mandate to vote on school budgets establishes June 9, 2020 as the date for the budget vote and school board election. The same legislation influences the following tax collection procedures:

- We now collect taxes starting in September.
- Like central schools, we use current year assessment rolls
- Since these rolls are not produced until August, we have had to estimate them for the following tables, and final tax rates could vary.

<u>Dates</u>	<u>Penalty</u>
September 1st to September 30th :	0%
October 1st to October 30th :	2%

2020-2021 BUDGET \$46,654,593

Tax on True Value Increase = \$0.305/\$1000

Example: Average Home Value in Oneida = \$100,000.00

Annual Increase = \$30.50

Increase Monthly School Tax = \$2.54

Increase with Basic STAR Exemption = \$21.62/year

With Basic STAR Exemption, Increase Tax = \$1.80/month

Qualified Senior Citizen with income less than \$88,050/year receives a \$67,010 Enhanced STAR Exemption.

Annual increase for a Senior Citizen with Enhanced STAR* Exemption = \$10.06/year.

Increase for a Senior Citizen with Enhanced STAR* Exemption = \$0.84/month.

*STAR Savings are subject to a 2% cap increase:

Maximum Basic STAR - \$680.00

Maximum Enhanced STAR - \$1362.00

**Individual municipalities can find the maximum 2020-21 STAR savings at the following webpage:

<https://www.tax.ny.gov/pit/property/star/sd25.htm>

WHAT YOU WILL BE VOTING ON

2020-2021 School Budget

Proposition No. 1: Budget

“Shall the Board of Education of the Oneida City School District, City of Oneida, County of Madison, New York, be hereby authorized to expend the sum set forth in its proposed budget for the 2020-2021 school year in the amount of \$46,654,593 and to levy the necessary tax therefore?”

YES

NO

Proposition No. 2: Bus

RESOLVED that, pursuant to Chapter 472 of the Session Laws of 1998, the Board of Education of the City School District of the City of Oneida, Madison County, New York, is hereby authorized to lease and expend therefore, including costs incidental thereto and the financing thereof, an amount not to exceed the estimated cost of \$176,000, and for a term not to exceed five (5) years, the following motor vehicles: eight (8) seventy seat passenger school buses; AND, that such sum, or so much thereof as may be necessary, shall be raised by the levy of a tax collected in annual installments; and that in anticipation of such tax, obligations of the District shall be issued.

YES

NO

Board Seat Election

(Five-Year Term 7/1/20 – 6/30/25)

- One seat currently held by Mr. John Elberson will be voted on at this year’s school district vote.
- The following community members have submitted a petition to appear on the ballot:
 - Mr. John H. Gallager
 - Mr. Bradford Myatt

The Superintendent of Schools 2020-21 Compensation – The Superintendent of Schools will be paid \$182,568 in 2020-21. The expense for the Superintendent’s annualized cost of benefits is \$51,395.

The Assistant Superintendent for Finance and Support Services 2020-21 Compensation – The Assistant Superintendent for Finance and Support Services will be paid \$140,780 in 2020-21. The expense for the Assistant Superintendent for Finance and Support Services annualized cost of benefits was \$48,733.

2020-21 Property Tax Report Card

251400 - ONEIDA CITY SCHOOL DISTRICT

Contact Person: James Rowley

Telephone Number: 315-363-2550

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	46,983,114	46,654,593	-0.70%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,894,710	18,122,794	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	17,894,710	18,122,794	1.27%
F. Permissible Exclusions to the School Tax Levy Limit	620,122	452,434	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	17,274,588	17,670,360	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	17,274,588	17,670,360	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-	
Public School Enrollment	1,922	1,912	
Consumer Price Index			1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,972,948	4,949,551
Assigned Appropriated Fund Balance	2,413,871	2,386,926
Adjusted Unrestricted Fund Balance	2,956,860	2,283,805
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.29%	4.90%

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$23,923,487

\$7,417,261

PUPILS

PUPILS

2,002

369

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$11,950

\$20,101

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS

2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$21,333

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

80% OR MORE

168 | 48.0%

AVERAGE
NEED/RESOURCE
CAPACITY

80% OR MORE

40% - 79%

96 | 27.4%

80% OR MORE

57.7%

58.7%

40% - 79%

40% - 79%

LESS THAN 40%

78 | 22.3%

18.7%

11.5%

LESS THAN 40%

SEPARATE SETTINGS

2 | 0.6%

LESS THAN 40%

16.1%

19.0%

SEPARATE SETTINGS

OTHER SETTINGS

6 | 1.7%

SEPARATE SETTINGS

4.7%

5.3%

OTHER SETTINGS

OTHER SETTINGS

2.8%

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



17.0%

SIMILAR DISTRICT GROUP



13.4%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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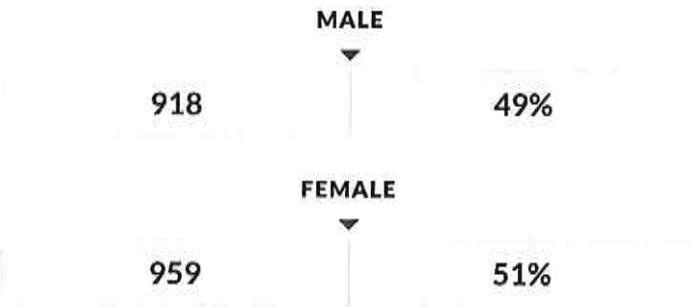
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

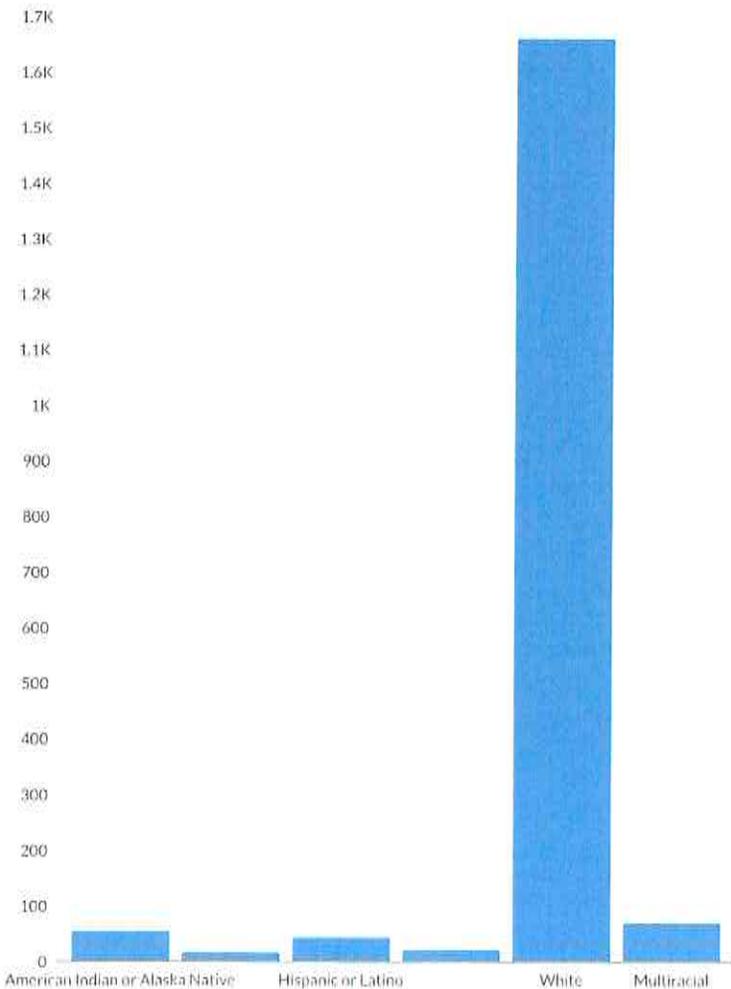
ONEIDA CITY SCHOOL DISTRICT ENROLLMENT (2018 - 19)

K-12 Enrollment: 1,877

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

57 3%

BLACK OR AFRICAN AMERICAN

18 1%

HISPANIC OR LATINO

45 2%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

23 1%

WHITE

1,663 89%

MULTIRACIAL

71 4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

18 1%

MIGRANT

— —

STUDENTS WITH DISABILITIES

324 17%

HOMELESS

17 1%

FOSTER CARE

— —

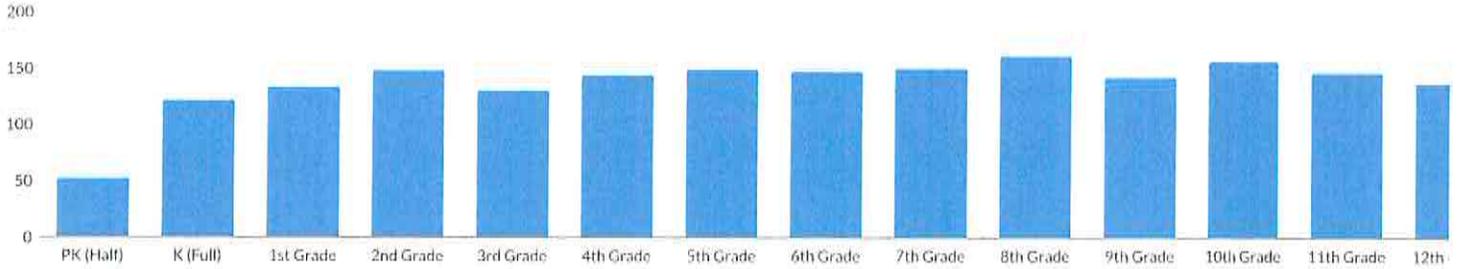
ECONOMICALLY DISADVANTAGED

1,045 56%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

53 3%

K (FULL DAY)

122 6%

1ST GRADE

134 7%

2ND GRADE

149 8%

3RD GRADE

131 7%

4TH GRADE

145 8%

5TH GRADE

150 8%

6TH GRADE

148 8%

7TH GRADE

151 8%

8TH GRADE

162 8%

9TH GRADE

143 7%

10TH GRADE

157 8%

11TH GRADE

147 8%

12TH GRADE

138 7%

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ONEIDA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

YES

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
American Indian or Alaska Native	Targeted Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing: Potential Target District for 2020-21.	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	—	2	2
American Indian or Alaska Native	2	1	1	—	1	3
Asian or Native Hawaiian/Other Pacific Islander	3	—	3	—	—	—
Black or African American	1	—	1	—	—	—
Hispanic or Latino	2	1	1	—	2	3
Multiracial	2	1	1	—	1	1
White	2	1	1	—	2	1
English Language Learners	2	—	2	—	—	—
Students with Disabilities	2	2	2	—	1	3
Economically Disadvantaged	2	1	1	—	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	613	103	2
	Math	604	129	
	Science	234	199	
	Combined	1,451	129	
American Indian or Alaska Native	ELA	51	73	2
	Math	54	98	
	Science	21	195	
	Combined	126	104	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	121	3
	Math	15	180	
	Science	7	229	
	Combined	36	167	
Black or African American	ELA	13	31	1
	Math	11	59	
	Science	4	–	
	Combined	28	66	
Hispanic or Latino	ELA	36	94	2
	Math	35	114	
	Science	12	196	
	Combined	83	118	
Multiracial	ELA	43	92	2
	Math	41	131	
	Science	16	206	
	Combined	100	126	
White	ELA	532	106	2
	Math	524	131	
	Science	202	200	
	Combined	1,258	131	
English Language Learners	ELA	15	53	2
	Math	14	82	
	Science	4	–	
	Combined	33	79	
Students with Disabilities	ELA	129	47	2
	Math	129	47	
	Science	51	138	
	Combined	309	62	
Economically Disadvantaged	ELA	344	80	2

Subgroup	Subject	Cohort	Index	Level
	Math	329	102	
	Science	137	187	
	Combined	810	107	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	832	76	2
	Math	829	94	
	Science	291	160	
	Combined	1,952	96	
American Indian or Alaska Native	ELA	61	61	2
	Math	61	87	
	Science	22	186	
	Combined	144	91	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	94	3
	Math	18	150	
	Science	8	200	
	Combined	44	136	
Black or African American	ELA	16	25	1
	Math	16	41	
	Science	4	–	
	Combined	36	51	
Hispanic or Latino	ELA	44	77	2
	Math	44	91	
	Science	14	168	
	Combined	102	96	
Multiracial	ELA	60	66	2
	Math	60	89	
	Science	21	157	
	Combined	141	89	
White	ELA	733	77	2
	Math	731	94	
	Science	257	157	
	Combined	1,721	96	
English Language Learners	ELA	15	53	3
	Math	14	82	
	Science	4	–	
	Combined	33	79	
Students with Disabilities	ELA	173	35	2
	Math	172	35	
	Science	70	101	
	Combined	415	46	
Economically Disadvantaged	ELA	480	57	2

Subgroup	Subject	Cohort	Index	Level
	Math	477	70	
	Science	178	144	
	Combined	1,135	76	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	80,043	1,896	42.2	1
American Indian or Alaska Native	3,769	103	36.6	1
Asian or Native Hawaiian/Other Pacific Islander	–	29	–	–
Black or African American	–	26	–	–
Hispanic or Latino	2,335	59	39.6	1
Multiracial	2,722	64	42.5	1
White	68,519	1,615	42.4	1
English Language Learners	–	17	–	–
Students with Disabilities	18,043	375	48.1	2
Economically Disadvantaged	43,228	1,010	42.8	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	1
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	3	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	3	--	--	--	--
Multiracial	0	--	--	--	--
White	2	--	--	--	--
English Language Learners	9	--	--	--	--
Students with Disabilities	1	--	--	--	--
Economically Disadvantaged	6	--	--	--	--

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	52	832	76	64	105	122	161	--	N	200	2	2
	Math	69	829	94	79	107	124	162	--	N	200	2	
American Indian or Alaska Native	ELA	63	61	61	74	102	119	159	N	--	200	1	1
	Math	102	61	87	110	99	117	158	N	--	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	18	--	--	--	--	--	--	--	--	--	--
	Math	--	18	--	--	--	--	--	--	--	--	--	
Black or African American	ELA	--	16	--	--	--	--	--	--	--	--	--	--
	Math	--	16	--	--	--	--	--	--	--	--	--	
Hispanic or Latino	ELA	51	44	77	63	95	113	157	--	N	200	2	2
	Math	59	44	91	71	92	111	155	--	Y	200	3	
Multiracial	ELA	58	60	66	69	102	119	159	N	--	200	1	1
	Math	80	60	89	89	104	120	160	--	N	200	2	
White	ELA	52	733	77	63	102	119	160	--	N	200	2	2
	Math	67	731	94	78	110	126	163	--	N	200	2	
English Language Learners	ELA	--	15	--	--	--	--	--	--	--	--	--	--
	Math	--	14	--	--	--	--	--	--	--	--	--	
Students with Disabilities	ELA	29	173	35	43	61	85	142	N	--	200	1	1
	Math	32	172	35	45	61	85	142	N	--	200	1	
Economically Disadvantaged	ELA	41	480	57	54	95	113	157	--	N	200	2	2
	Math	54	477	70	66	94	112	156	--	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.7	1,214	167	13.8%	12.1%	14.6%	12.8%	8.9%	–	N	5%	2
American Indian or Alaska Native	14.3	43	6	14%	13.5%	20.6%	18%	11.5%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	27	–	–	–	–	–	–	–	–	–	–
Black or African American	–	23	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22.9	33	6	18.2%	21.5%	19.8%	17%	11%	–	–	5%	3
Multiracial	15.1	53	12	22.6%	14.3%	16.5%	14.5%	9.8%	N	–	5%	1
White	12.4	1,064	141	13.3%	11.8%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	–	24	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	18.4	244	45	18.4%	17.4%	21.5%	18.5%	11.8%	–	–	5%	3
Economically Disadvantaged	17.8	724	148	20.4%	16.8%	19.9%	17.1%	11.1%	Y	–	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	896	70.4%	1,830	64.3%
American Indian or Alaska Native	–	32	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	–	24	–	–	–
Multiracial	–	34	–	–	–
White	X	789	69.3%	1,615	62.8%
English Language Learners	–	5	–	–	–
Students with Disabilities	X	171	71.4%	358	67%
Economically Disadvantaged	X	518	68.7%	1,038	64.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	898	69.6%	1,834	64.1%
American Indian or Alaska Native	–	32	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	–	24	–	–	–
Multiracial	–	36	–	–	–
White	X	789	68.6%	1,617	62.7%
English Language Learners	–	5	–	–	–
Students with Disabilities	X	172	71.5%	360	66.9%
Economically Disadvantaged	X	518	66.2%	1,039	62.5%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	2	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	2	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	2	3	2
Economically Disadvantaged	2	2	2	–	1	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	139	161	171	2
	Math	139	141		
	Science	139	209		
	Social Studies	139	217		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	131	165	174	2
	Math	131	143		
	Science	131	212		
	Social Studies	131	219		
Students with Disabilities	ELA	35	94	110	2
	Math	35	87		
	Science	35	147		
	Social Studies	35	147		
Economically Disadvantaged	ELA	48	123	147	2
	Math	48	118		
	Science	48	196		
	Social Studies	48	205		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	73.7%	187	77%	75.5%	82.8%	85%	90%	—	N	95%	2	2
	5-Year	82.4%	166	80.1%	83.4%	85%	86.8%	91.4%	Y	—	96%	2	
	6-Year	82%	212	76.9%	83.2%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	14	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	74.3%	176	79.5%	75.9%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	83.5%	156	81.4%	84.5%	91.5%	92.3%	94.2%	Y	—	96%	2	
	6-Year	83.5%	201	76.6%	84.5%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	36.6%	61	42.6%	41.2%	59.7%	66.1%	80.6%	—	Y	95%	3	2
	5-Year	51.8%	37	37.8%	55.4%	63%	69%	82.5%	N	—	96%	1	
	6-Year	51.6%	41	39%	55.2%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	59.3%	80	65%	62.1%	76.9%	79.9%	87.5%	—	N	95%	2	2
	5-Year	69.6%	76	65.8%	71.8%	80.4%	83%	89.5%	Y	—	96%	2	
	6-Year	73.3%	88	59.1%	75.1%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	184	139	161	187	191	194	204	N	–	215	1	1
	Math	145	139	141	149	151	158	179	Y	–	200	2	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	183	131	165	185	208	209	212	N	–	215	1	1
	Math	144	131	143	148	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	72	35	94	84	120	133	174	–	Y	215	3	2
	Math	65	35	87	76	91	105	153	–	N	200	2	
Economically Disadvantaged	ELA	170	48	123	173	171	177	196	N	–	215	1	1
	Math	123	48	118	129	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	27	599	144	24%	25.2%	22.6%	19.8%	12.4%	—	N	5%	2
American Indian or Alaska Native	—	21	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	25	—	—	—	—	—	—	—	—	—	—
Multiracial	—	22	—	—	—	—	—	—	—	—	—	—
White	26.5	544	127	23.3%	24.7%	15.6%	14%	9.5%	—	N	5%	2
English Language Learners	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	102	30	29.4%	37.2%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	38.5	272	92	33.8%	35.9%	30.2%	25.8%	15.4%	—	Y	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	119.6	152.4	124	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	121.5	154.8	125.7	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	48.6	75.6	58.8	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	101.5	130.6	107.3	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	143	0	100	2	9	12	20
American Indian or Alaska Native	3	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Hispanic or Latino	6	0	—	—	—	—	—
Multiracial	3	0	—	—	—	—	—
White	135	0	97	2	8	8	20
English Language Learners	1	0	—	—	—	—	—
Students with Disabilities	43	0	10	0	10	5	18
Economically Disadvantaged	54	0	29	2	6	7	10

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	122	99.2%	289	99.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	3	—	—	—
White	✓	117	99.2%	276	99.3%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	✓	43	97.7%	109	98.2%

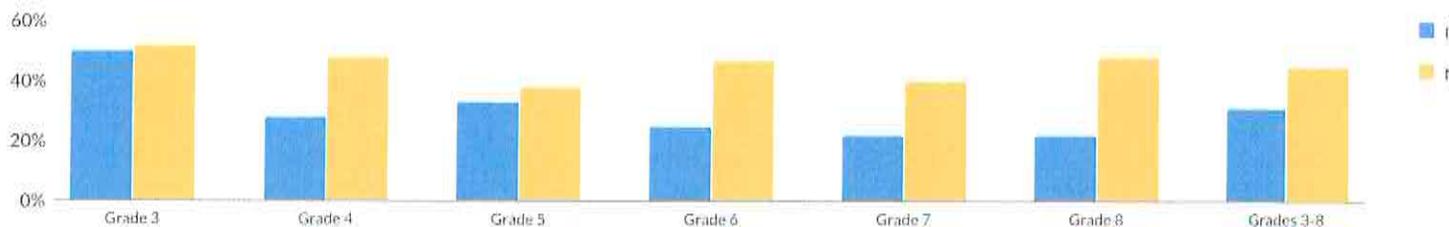
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	122	99.2%	289	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	3	—	—	—
White	✓	117	99.2%	276	99.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	✓	43	97.7%	109	99.1%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	114	80%	72	50%	39	27%	3	2%	1	1%	9	6%	1	1%	18	13%
Female	76	64	84%	45	59%	17	22%	2	3%	1	1%	4	5%	1	1%	6	8%
Male	67	50	75%	27	40%	22	33%	1	1%	0	0%	5	7%	0	0%	12	18%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	135	109	81%	70	52%	37	27%	2	1%	1	1%	9	7%	1	1%	15	11%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	125	107	86%	70	56%	36	29%	1	1%	0	0%	3	2%	1	1%	14	11%
Students with Disabilities	18	7	39%	2	11%	3	17%	2	11%	1	6%	6	33%	0	0%	4	22%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	89	77	87%	56	63%	20	22%	1	1%	0	0%	6	7%	0	0%	6	7%
Economically Disadvantaged	54	37	69%	16	30%	19	35%	2	4%	1	2%	3	6%	1	2%	12	22%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

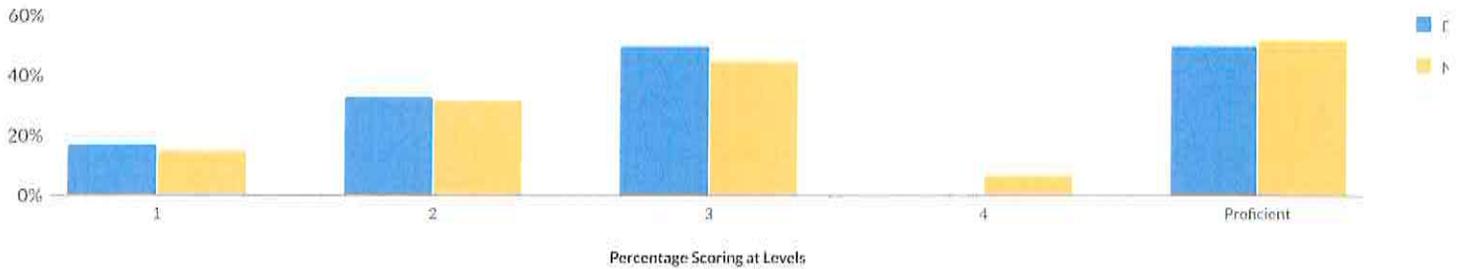
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	120	20	17%	40	33%	60	50%	0	0%	60	50%
Grade 4	27	123	32	26%	57	46%	28	23%	6	5%	34	28%
Grade 5	28	127	52	41%	33	26%	27	21%	15	12%	42	33%
Grade 6	63	80	40	50%	20	25%	10	13%	10	13%	20	25%
Grade 7	58	91	37	41%	34	37%	18	20%	2	2%	20	22%
Grade 8	89	79	23	29%	39	49%	16	20%	1	1%	17	22%
Grades 3-8	281	620	204	33%	223	36%	159	26%	34	5%	193	31%

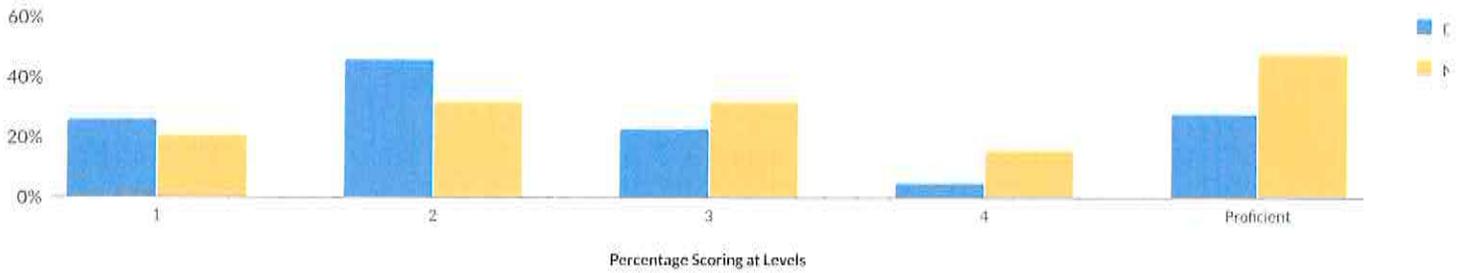
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	120	20	17%	40	33%	60	50%	0	0%	60	50%
General Education	11	102	8	8%	36	35%	58	57%	0	0%	58	57%
Students with Disabilities	5	18	12	67%	4	22%	2	11%	0	0%	2	11%
American Indian or Alaska Native	0	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	16	106	19	18%	34	32%	53	50%	0	0%	53	50%
Multiracial	0	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	11	60	8	13%	16	27%	36	60%	0	0%	36	60%
Male	5	60	12	20%	24	40%	24	40%	0	0%	24	40%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	119	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	74	15	20%	28	38%	31	42%	0	0%	31	42%
Not Economically Disadvantaged	5	46	5	11%	12	26%	29	63%	0	0%	29	63%
Not Migrant	16	120	20	17%	40	33%	60	50%	0	0%	60	50%
Homeless	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Homeless	15	114	19	17%	37	32%	58	51%	0	0%	58	51%
Not in Foster Care	16	120	20	17%	40	33%	60	50%	0	0%	60	50%
Parent Not in Armed Forces	16	120	20	17%	40	33%	60	50%	0	0%	60	50%

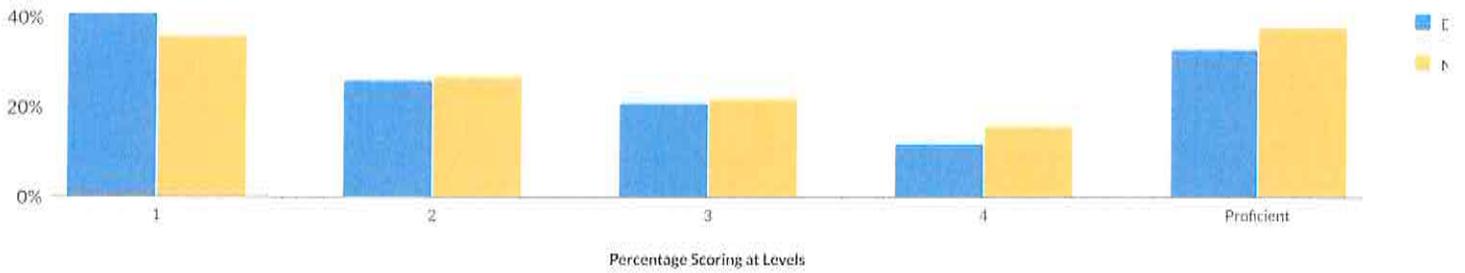
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	123	32	26%	57	46%	28	23%	6	5%	34	28%
General Education	19	95	13	14%	50	53%	26	27%	6	6%	32	34%
Students with Disabilities	8	28	19	68%	7	25%	2	7%	0	0%	2	7%
American Indian or Alaska Native	0	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	25	109	27	25%	50	46%	26	24%	6	6%	32	29%
Multiracial	2	5	1	20%	4	80%	0	0%	0	0%	0	0%
Small Group Total	0	9	4	44%	3	33%	2	22%	0	0%	2	22%
Female	9	70	14	20%	35	50%	15	21%	6	9%	21	30%
Male	18	53	18	34%	22	42%	13	25%	0	0%	13	25%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	27	122	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	77	27	35%	37	48%	10	13%	3	4%	13	17%
Not Economically Disadvantaged	8	46	5	11%	20	43%	18	39%	3	7%	21	46%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	27	122	-	-	-	-	-	-	-	-	-	-
Homeless	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Not Homeless	27	114	26	23%	54	47%	28	25%	6	5%	34	30%
Not in Foster Care	27	123	32	26%	57	46%	28	23%	6	5%	34	28%
Parent Not in Armed Forces	27	123	32	26%	57	46%	28	23%	6	5%	34	28%

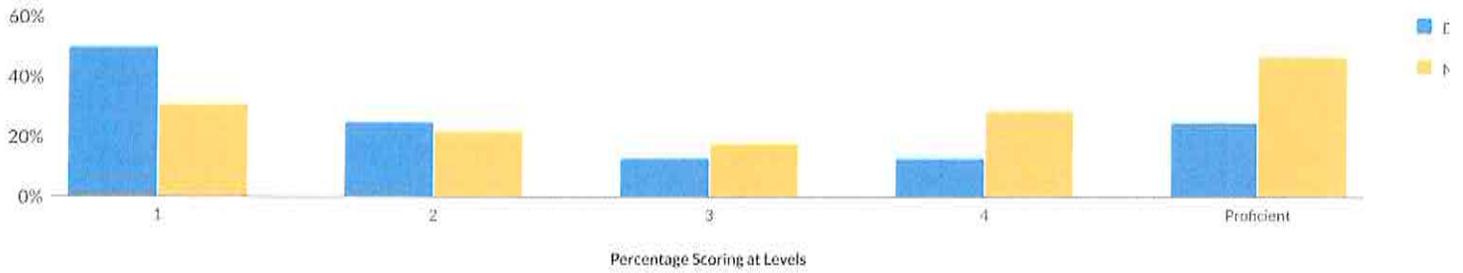
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	127	52	41%	33	26%	27	21%	15	12%	42	33%
General Education	18	107	36	34%	29	27%	27	25%	15	14%	42	39%
Students with Disabilities	10	20	16	80%	4	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	8	5	63%	0	0%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
White	26	104	38	37%	28	27%	23	22%	15	14%	38	37%
Multiracial	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Small Group Total	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	15	71	26	37%	17	24%	17	24%	11	15%	28	39%
Male	13	56	26	46%	16	29%	10	18%	4	7%	14	25%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	28	126	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	68	39	57%	16	24%	11	16%	2	3%	13	19%
Not Economically Disadvantaged	14	59	13	22%	17	29%	16	27%	13	22%	29	49%
Not Migrant	28	127	52	41%	33	26%	27	21%	15	12%	42	33%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	28	125	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	125	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	28	127	52	41%	33	26%	27	21%	15	12%	42	33%

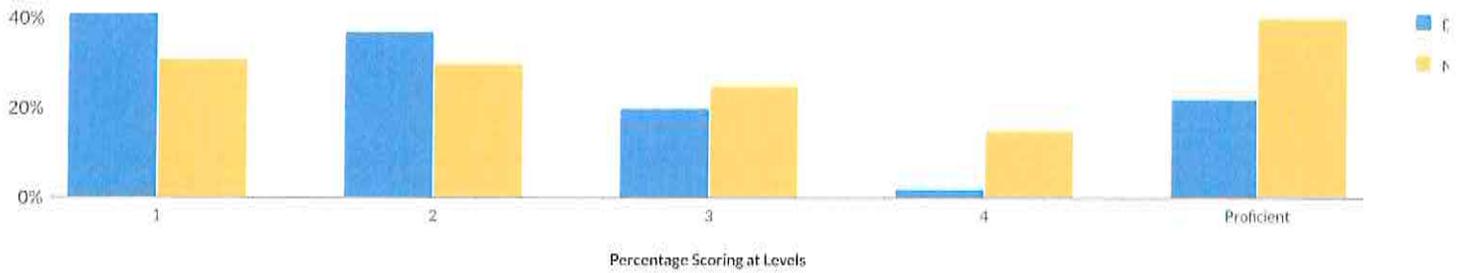
GRADE 6 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	80	40	50%	20	25%	10	13%	10	13%	20	25%
General Education	56	64	26	41%	18	28%	10	16%	10	16%	20	31%
Students with Disabilities	7	16	14	88%	2	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	2	-	-	-	-	-	-	-	-	-	-
White	59	71	33	46%	19	27%	9	13%	10	14%	19	27%
Multiracial	2	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	9	7	78%	1	11%	1	11%	0	0%	1	11%
Female	33	40	18	45%	12	30%	4	10%	6	15%	10	25%
Male	30	40	22	55%	8	20%	6	15%	4	10%	10	25%
Non-English Language Learners	63	80	40	50%	20	25%	10	13%	10	13%	20	25%
Economically Disadvantaged	40	43	30	70%	10	23%	2	5%	1	2%	3	7%
Not Economically Disadvantaged	23	37	10	27%	10	27%	8	22%	9	24%	17	46%
Not Migrant	63	80	40	50%	20	25%	10	13%	10	13%	20	25%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	62	79	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	63	80	40	50%	20	25%	10	13%	10	13%	20	25%
Parent Not in Armed Forces	63	80	40	50%	20	25%	10	13%	10	13%	20	25%

GRADE 7 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	91	37	41%	34	37%	18	20%	2	2%	20	22%
General Education	45	78	25	32%	33	42%	18	23%	2	3%	20	26%
Students with Disabilities	13	13	12	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	2	-	-	-	-	-	-	-	-	-	-
White	50	80	30	38%	31	39%	17	21%	2	3%	19	24%
Multiracial	3	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	41	42	12	29%	16	38%	13	31%	1	2%	14	33%
Male	17	49	25	51%	18	37%	5	10%	1	2%	6	12%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	58	89	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	40	24	60%	12	30%	3	8%	1	3%	4	10%
Not Economically Disadvantaged	21	51	13	25%	22	43%	15	29%	1	2%	16	31%
Not Migrant	58	91	37	41%	34	37%	18	20%	2	2%	20	22%
Homeless	3	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	87	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	91	37	41%	34	37%	18	20%	2	2%	20	22%
Parent Not in Armed Forces	58	91	37	41%	34	37%	18	20%	2	2%	20	22%

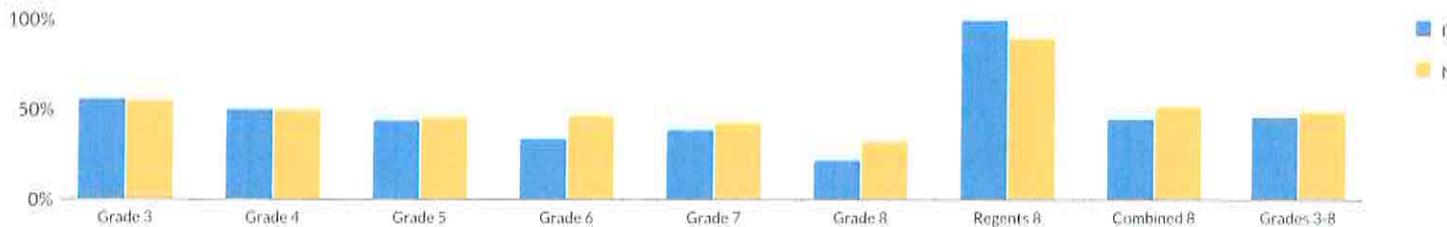
GRADE 8 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	79	23	29%	39	49%	16	20%	1	1%	17	22%
General Education	71	63	14	22%	33	52%	15	24%	1	2%	16	25%
Students with Disabilities	18	16	9	56%	6	38%	1	6%	0	0%	1	6%
American Indian or Alaska Native	3	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	81	67	20	30%	35	52%	11	16%	1	1%	12	18%
Multiracial	3	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	46	44	8	18%	24	55%	11	25%	1	2%	12	27%
Male	43	35	15	43%	15	43%	5	14%	0	0%	5	14%
Non-English Language Learners	89	79	23	29%	39	49%	16	20%	1	1%	17	22%
Economically Disadvantaged	54	45	17	38%	21	47%	7	16%	0	0%	7	16%
Not Economically Disadvantaged	35	34	6	18%	18	53%	9	26%	1	3%	10	29%
Not Migrant	89	79	23	29%	39	49%	16	20%	1	1%	17	22%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	77	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	79	23	29%	39	49%	16	20%	1	1%	17	22%
Parent Not in Armed Forces	89	79	23	29%	39	49%	16	20%	1	1%	17	22%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

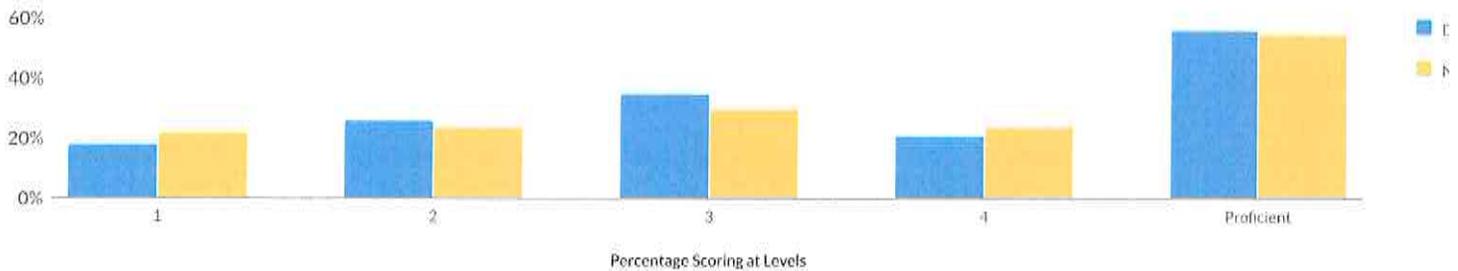


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	19	117	21	18%	30	26%	41	35%	25	21%	66	56%
Grade 4	30	121	30	25%	31	26%	41	34%	19	16%	60	50%
Grade 5	30	124	37	30%	33	27%	32	26%	22	18%	54	44%
Grade 6	67	76	28	37%	22	29%	17	22%	9	12%	26	34%
Grade 7	67	83	28	34%	23	28%	25	30%	7	8%	32	39%
Grade 8	101	65	25	38%	26	40%	14	22%	0	0%	14	22%
Regents 8	—	28	0	0%	0	0%	0	0%	28	100%	28	100%
Combined 8	101	93	25	27%	26	28%	14	15%	28	30%	42	45%
Grades 3-8	314	614	169	28%	165	27%	170	28%	110	18%	280	46%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

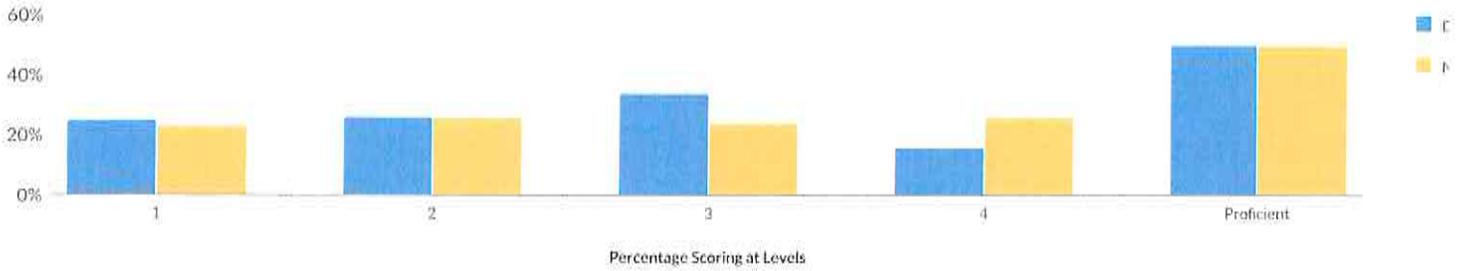
GRADE 3 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	117	21	18%	30	26%	41	35%	25	21%	66	56%
General Education	14	99	9	9%	26	26%	39	39%	25	25%	64	65%
Students with Disabilities	5	18	12	67%	4	22%	2	11%	0	0%	2	11%
American Indian or Alaska Native	0	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	19	103	20	19%	27	26%	35	34%	21	20%	56	54%
Multiracial	0	7	0	0%	1	14%	5	71%	1	14%	6	86%
Small Group Total	0	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	12	60	10	17%	10	17%	24	40%	16	27%	40	67%
Male	7	57	11	19%	20	35%	17	30%	9	16%	26	46%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	19	116	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	71	17	24%	23	32%	19	27%	12	17%	31	44%
Not Economically Disadvantaged	5	46	4	9%	7	15%	22	48%	13	28%	35	76%
Not Migrant	19	117	21	18%	30	26%	41	35%	25	21%	66	56%
Homeless	1	6	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	18	111	19	17%	28	25%	40	36%	24	22%	64	58%
Not in Foster Care	19	117	21	18%	30	26%	41	35%	25	21%	66	56%
Parent Not in Armed Forces	19	117	21	18%	30	26%	41	35%	25	21%	66	56%

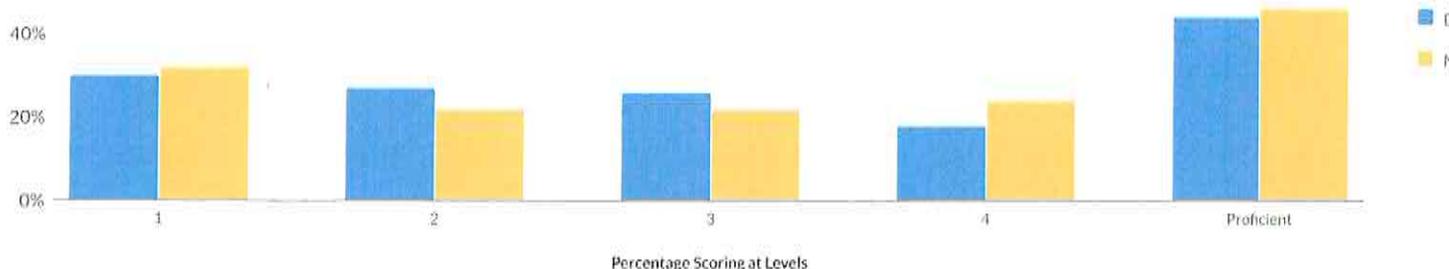
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	121	30	25%	31	26%	41	34%	19	16%	60	50%
General Education	21	93	9	10%	27	29%	38	41%	19	20%	57	61%
Students with Disabilities	9	28	21	75%	4	14%	3	11%	0	0%	3	11%
American Indian or Alaska Native	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	27	106	26	25%	24	23%	38	36%	18	17%	56	53%
Multiracial	3	6	0	0%	3	50%	3	50%	0	0%	3	50%
Small Group Total	0	9	4	44%	4	44%	0	0%	1	11%	1	11%
Female	9	70	14	20%	20	29%	26	37%	10	14%	36	51%
Male	21	51	16	31%	11	22%	15	29%	9	18%	24	47%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	120	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	75	24	32%	19	25%	22	29%	10	13%	32	43%
Not Economically Disadvantaged	9	46	6	13%	12	26%	19	41%	9	20%	28	61%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	120	—	—	—	—	—	—	—	—	—	—
Homeless	0	9	4	44%	4	44%	1	11%	0	0%	1	11%
Not Homeless	30	112	26	23%	27	24%	40	36%	19	17%	59	53%
Not in Foster Care	30	121	30	25%	31	26%	41	34%	19	16%	60	50%
Parent Not in Armed Forces	30	121	30	25%	31	26%	41	34%	19	16%	60	50%

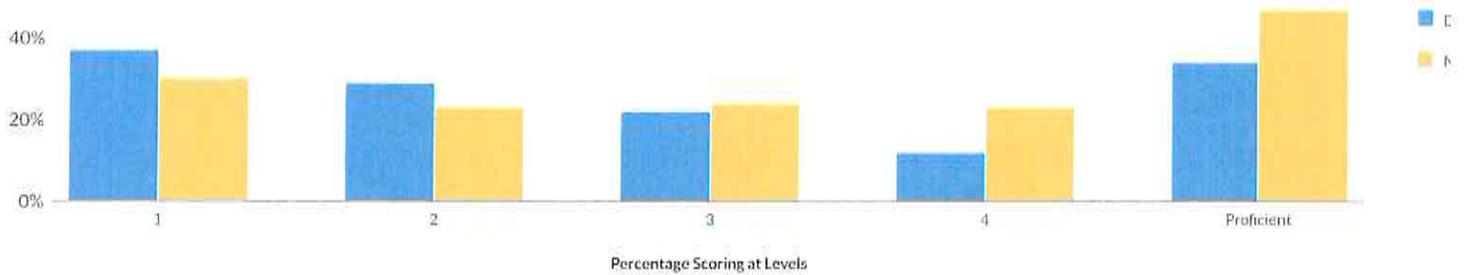
GRADE 5 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	124	37	30%	33	27%	32	26%	22	18%	54	44%
General Education	22	102	20	20%	28	27%	32	31%	22	22%	54	53%
Students with Disabilities	8	22	17	77%	5	23%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	8	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	28	101	27	27%	27	27%	28	28%	19	19%	47	47%
Multiracial	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Small Group Total	0	5	2	40%	0	0%	0	0%	3	60%	3	60%
Female	17	68	18	26%	23	34%	17	25%	10	15%	27	40%
Male	13	56	19	34%	10	18%	15	27%	12	21%	27	48%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	30	123	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	65	32	49%	19	29%	9	14%	5	8%	14	22%
Not Economically Disadvantaged	14	59	5	8%	14	24%	23	39%	17	29%	40	68%
Not Migrant	30	124	37	30%	33	27%	32	26%	22	18%	54	44%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	30	122	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	122	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	30	124	37	30%	33	27%	32	26%	22	18%	54	44%

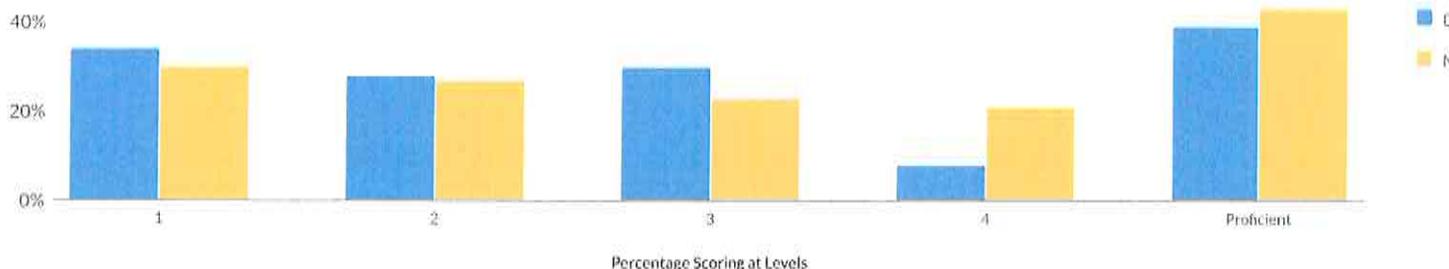
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	76	28	37%	22	29%	17	22%	9	12%	26	34%
General Education	58	62	18	29%	19	31%	16	26%	9	15%	25	40%
Students with Disabilities	9	14	10	71%	3	21%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	61	69	24	35%	20	29%	17	25%	8	12%	25	36%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	7	4	57%	2	29%	0	0%	1	14%	1	14%
Female	35	38	16	42%	9	24%	9	24%	4	11%	13	34%
Male	32	38	12	32%	13	34%	8	21%	5	13%	13	34%
Non-English Language Learners	67	76	28	37%	22	29%	17	22%	9	12%	26	34%
Economically Disadvantaged	42	41	20	49%	14	34%	5	12%	2	5%	7	17%
Not Economically Disadvantaged	25	35	8	23%	8	23%	12	34%	7	20%	19	54%
Not Migrant	67	76	28	37%	22	29%	17	22%	9	12%	26	34%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	75	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	76	28	37%	22	29%	17	22%	9	12%	26	34%
Parent Not in Armed Forces	67	76	28	37%	22	29%	17	22%	9	12%	26	34%

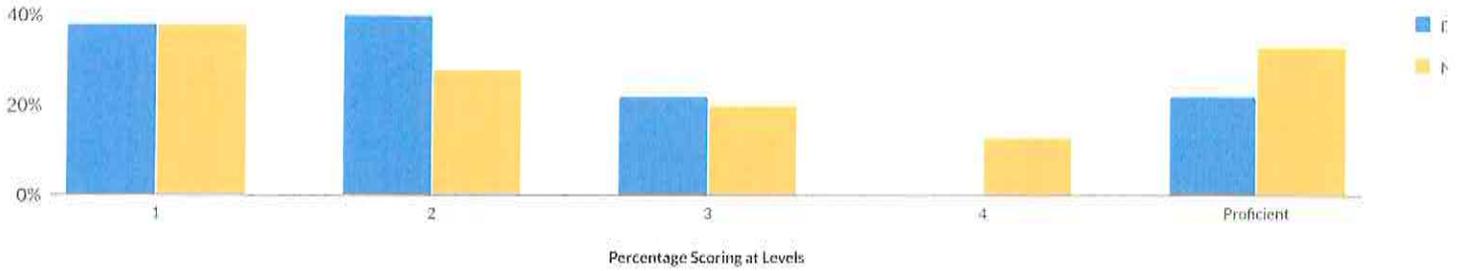
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	83	28	34%	23	28%	25	30%	7	8%	32	39%
General Education	55	69	16	23%	21	30%	25	36%	7	10%	32	46%
Students with Disabilities	12	14	12	86%	2	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	5	2	40%	0	0%	2	40%	1	20%	3	60%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	57	73	24	33%	21	29%	22	30%	6	8%	28	38%
Multiracial	4	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	42	41	14	34%	10	24%	13	32%	4	10%	17	41%
Male	25	42	14	33%	13	31%	12	29%	3	7%	15	36%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	67	81	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	38	16	42%	11	29%	10	26%	1	3%	11	29%
Not Economically Disadvantaged	27	45	12	27%	12	27%	15	33%	6	13%	21	47%
Not Migrant	67	83	28	34%	23	28%	25	30%	7	8%	32	39%
Homeless	2	5	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	78	23	29%	23	29%	25	32%	7	9%	32	41%
Not in Foster Care	67	83	28	34%	23	28%	25	30%	7	8%	32	39%
Parent Not in Armed Forces	67	83	28	34%	23	28%	25	30%	7	8%	32	39%

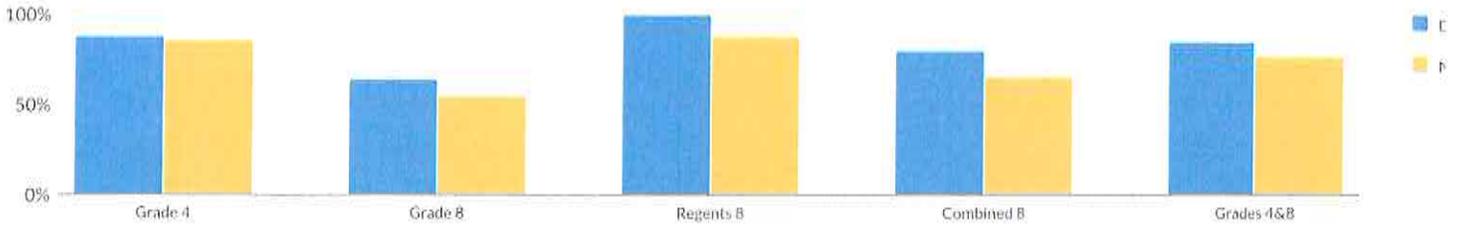
GRADE 8 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	65	25	38%	26	40%	14	22%	0	0%	14	22%
General Education	83	49	12	24%	23	47%	14	29%	0	0%	14	29%
Students with Disabilities	18	16	13	81%	3	19%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	5	3	60%	0	0%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	92	54	21	39%	24	44%	9	17%	0	0%	9	17%
Multiracial	3	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	50	39	11	28%	20	51%	8	21%	0	0%	8	21%
Male	51	26	14	54%	6	23%	6	23%	0	0%	6	23%
Non-English Language Learners	101	65	25	38%	26	40%	14	22%	0	0%	14	22%
Economically Disadvantaged	57	40	18	45%	13	33%	9	23%	0	0%	9	23%
Not Economically Disadvantaged	44	25	7	28%	13	52%	5	20%	0	0%	5	20%
Not Migrant	101	65	25	38%	26	40%	14	22%	0	0%	14	22%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	98	64	-	-	-	-	-	-	7	-	-	-
Not in Foster Care	101	65	25	38%	26	40%	14	22%	0	0%	14	22%
Parent Not in Armed Forces	101	65	25	38%	26	40%	14	22%	0	0%	14	22%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

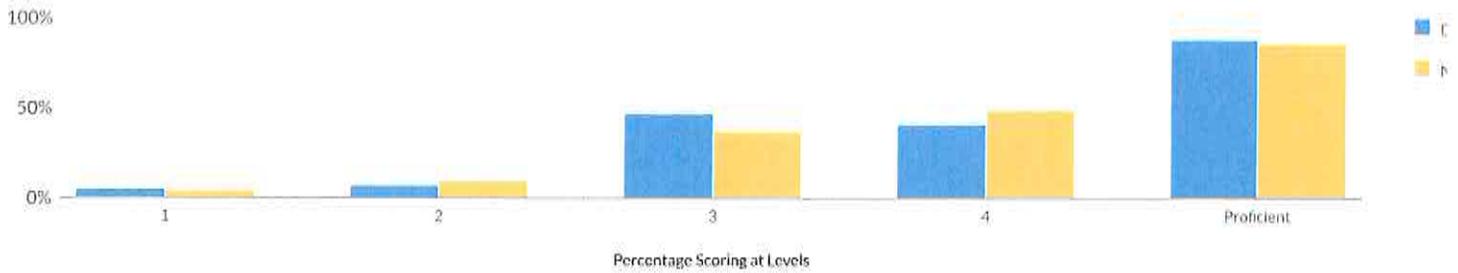


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	16	135	7	5%	9	7%	63	47%	56	41%	119	88%
Grade 8	107	59	4	7%	17	29%	36	61%	2	3%	38	64%
Regents 8	—	45	0	0%	0	0%	19	42%	26	58%	45	100%
Combined 8	107	104	4	4%	17	16%	55	53%	28	27%	83	80%
Grades 4&8	123	239	11	5%	26	11%	118	49%	84	35%	202	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

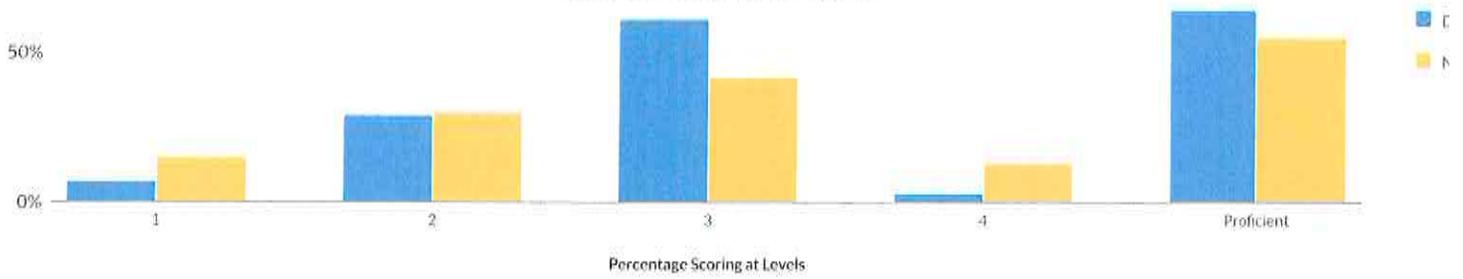
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	135	7	5%	9	7%	63	47%	56	41%	119	88%
General Education	11	103	0	0%	2	2%	48	47%	53	51%	101	98%
Students with Disabilities	5	32	7	22%	7	22%	15	47%	3	9%	18	56%
American Indian or Alaska Native	0	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	15	118	7	6%	7	6%	52	44%	52	44%	104	88%
Multiracial	1	8	0	0%	0	0%	5	63%	3	38%	8	100%
Small Group Total	0	9	0	0%	2	22%	6	67%	1	11%	7	78%
Female	4	75	2	3%	5	7%	41	55%	27	36%	68	91%
Male	12	60	5	8%	4	7%	22	37%	29	48%	51	85%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	16	134	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	88	6	7%	8	9%	45	51%	29	33%	74	84%
Not Economically Disadvantaged	8	47	1	2%	1	2%	18	38%	27	57%	45	96%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	16	134	-	-	-	-	-	-	-	-	-	-
Homeless	0	9	1	11%	1	11%	6	67%	1	11%	7	78%
Not Homeless	16	126	6	5%	8	6%	57	45%	55	44%	112	89%
Not in Foster Care	16	135	7	5%	9	7%	63	47%	56	41%	119	88%
Parent Not in Armed Forces	16	135	7	5%	9	7%	63	47%	56	41%	119	88%

GRADE 8 SCIENCE RESULTS

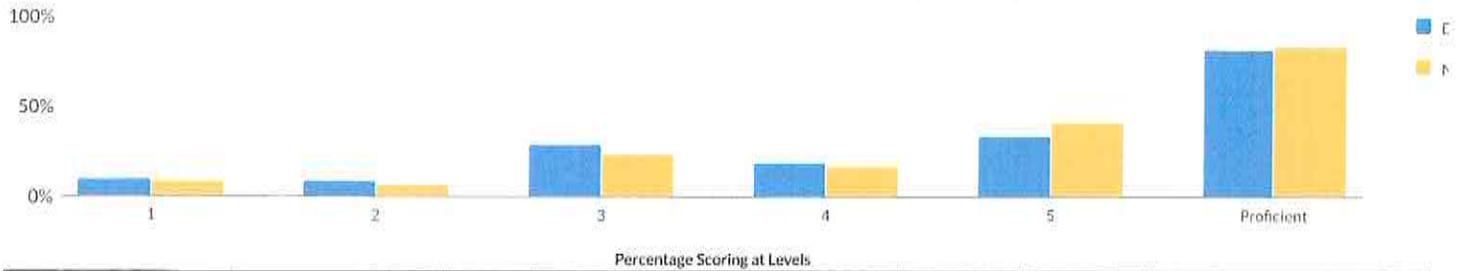


MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	59	4	7%	17	29%	36	61%	2	3%	38	64%
General Education	86	46	1	2%	10	22%	33	72%	2	4%	35	76%
Students with Disabilities	21	13	3	23%	7	54%	3	23%	0	0%	3	23%
American Indian or Alaska Native	2	6	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	2	-	-	-	-	-	-	-	-	-	-
White	97	49	4	8%	13	27%	31	63%	1	2%	32	65%
Multiracial	3	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	10	0	0%	4	40%	5	50%	1	10%	6	60%
Female	55	34	1	3%	8	24%	25	74%	0	0%	25	74%
Male	52	25	3	12%	9	36%	11	44%	2	8%	13	52%
Non-English Language Learners	107	59	4	7%	17	29%	36	61%	2	3%	38	64%
Economically Disadvantaged	58	39	3	8%	12	31%	23	59%	1	3%	24	62%
Not Economically Disadvantaged	49	20	1	5%	5	25%	13	65%	1	5%	14	70%
Not Migrant	107	59	4	7%	17	29%	36	61%	2	3%	38	64%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	104	58	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	107	59	4	7%	17	29%	36	61%	2	3%	38	64%
Parent Not in Armed Forces	107	59	4	7%	17	29%	36	61%	2	3%	38	64%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

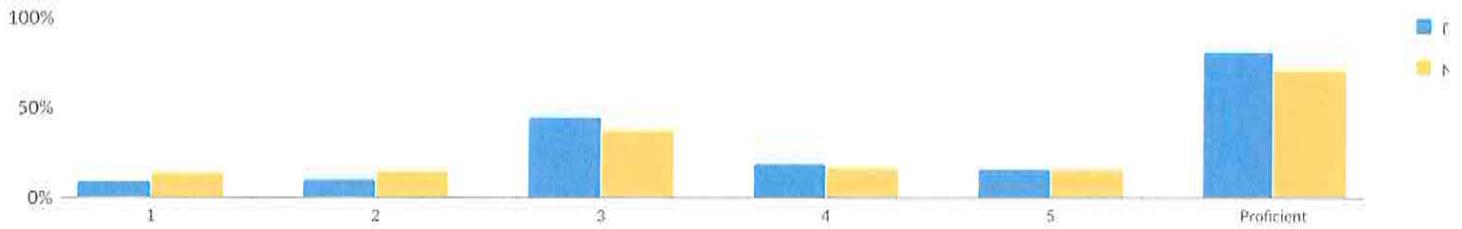
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	16	10%	14	9%	47	29%	31	19%	56	34%	134	82%
General Education	132	4	3%	5	4%	39	30%	30	23%	54	41%	123	93%
Students with Disabilities	32	12	38%	9	28%	8	25%	1	3%	2	6%	11	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
White	149	16	11%	11	7%	43	29%	29	19%	50	34%	122	82%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	3	30%	2	20%	0	0%	5	50%	7	70%
Female	82	7	9%	8	10%	25	30%	12	15%	30	37%	67	82%
Male	82	9	11%	6	7%	22	27%	19	23%	26	32%	67	82%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	162	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	12	16%	8	11%	25	34%	16	22%	13	18%	54	73%
Not Economically Disadvantaged	90	4	4%	6	7%	22	24%	15	17%	43	48%	80	89%
Not Migrant	164	16	10%	14	9%	47	29%	31	19%	56	34%	134	82%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	163	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	164	16	10%	14	9%	47	29%	31	19%	56	34%	134	82%
Parent Not in Armed Forces	164	16	10%	14	9%	47	29%	31	19%	56	34%	134	82%

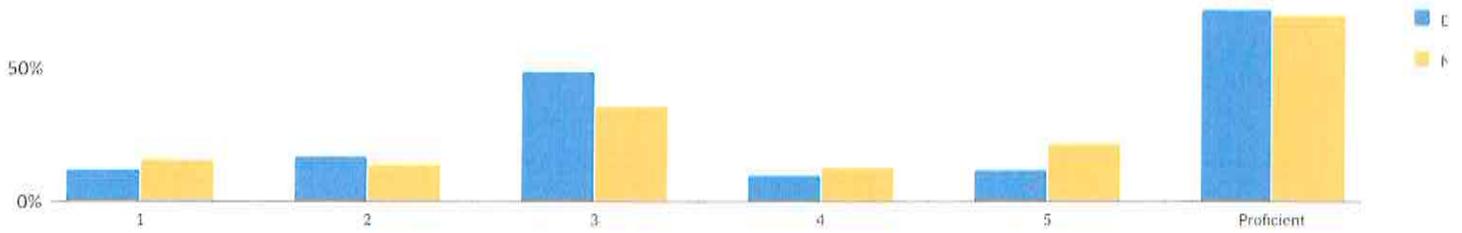
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	21	9%	24	10%	105	45%	44	19%	37	16%	186	81%
General Education	178	7	4%	11	6%	85	48%	38	21%	37	21%	160	90%
Students with Disabilities	53	14	26%	13	25%	20	38%	6	11%	0	0%	26	49%
American Indian or Alaska Native	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
White	206	20	10%	21	10%	91	44%	40	19%	34	17%	165	80%
Multiracial	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Small Group Total	7	1	14%	1	14%	3	43%	0	0%	2	29%	5	71%
Female	101	6	6%	7	7%	47	47%	21	21%	20	20%	88	87%
Male	130	15	12%	17	13%	58	45%	23	18%	17	13%	98	75%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	228	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	120	17	14%	13	11%	63	53%	22	18%	5	4%	90	75%
Not Economically Disadvantaged	111	4	4%	11	10%	42	38%	22	20%	32	29%	96	86%
Not Migrant	231	21	9%	24	10%	105	45%	44	19%	37	16%	186	81%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	229	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	230	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	231	21	9%	24	10%	105	45%	44	19%	37	16%	186	81%

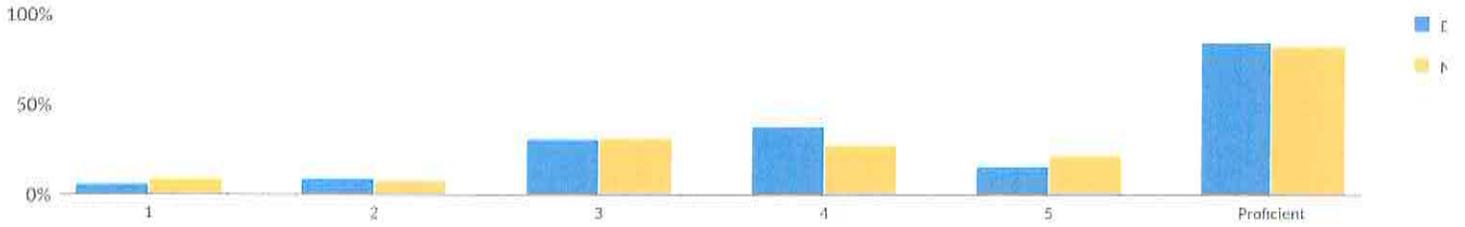
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	16	12%	23	17%	67	49%	14	10%	17	12%	98	72%
General Education	130	13	10%	22	17%	64	49%	14	11%	17	13%	95	73%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	126	15	12%	21	17%	64	51%	10	8%	16	13%	90	71%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	1	9%	2	18%	3	27%	4	36%	1	9%	8	73%
Female	79	9	11%	13	16%	40	51%	7	9%	10	13%	57	72%
Male	58	7	12%	10	17%	27	47%	7	12%	7	12%	41	71%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	136	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	8	15%	8	15%	29	56%	4	8%	3	6%	36	69%
Not Economically Disadvantaged	85	8	9%	15	18%	38	45%	10	12%	14	16%	62	73%
Not Migrant	137	16	12%	23	17%	67	49%	14	10%	17	12%	98	72%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	136	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	136	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	137	16	12%	23	17%	67	49%	14	10%	17	12%	98	72%

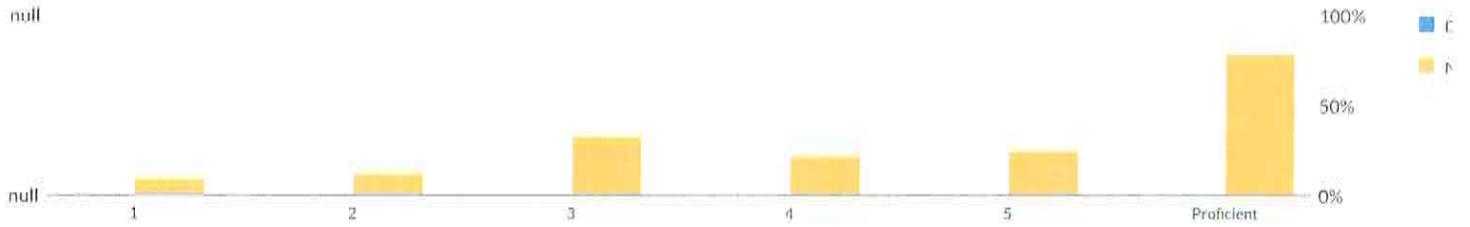
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

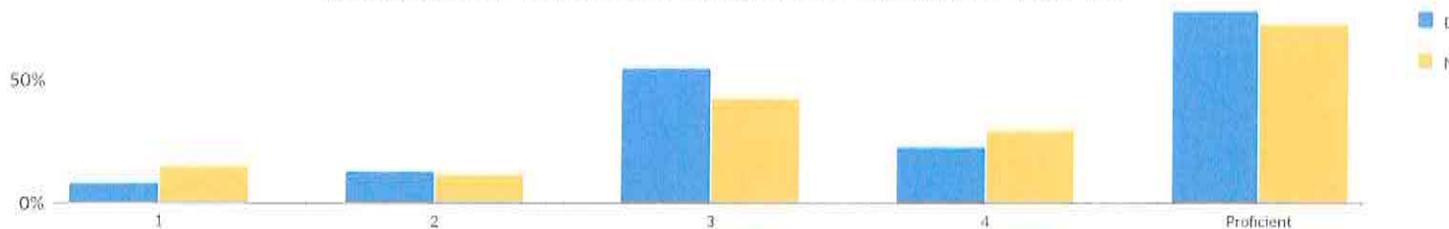
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%
General Education	81	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	76	5	7%	6	8%	24	32%	29	38%	12	16%	65	86%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	2	22%	2	22%	3	33%	2	22%	7	78%
Female	49	3	6%	6	12%	14	29%	18	37%	8	16%	40	82%
Male	36	2	6%	2	6%	12	33%	14	39%	6	17%	32	89%
Non-English Language Learners	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%
Economically Disadvantaged	25	4	16%	4	16%	8	32%	7	28%	2	8%	17	68%
Not Economically Disadvantaged	60	1	2%	4	7%	18	30%	25	42%	12	20%	55	92%
Not Migrant	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%
Not Homeless	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%
Not in Foster Care	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%
Parent Not in Armed Forces	85	5	6%	8	9%	26	31%	32	38%	14	16%	72	85%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)		
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%	
		#	%	#	%	#	%	#	%	#	%			
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-	-
General Education	4	-	-	-	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-	-

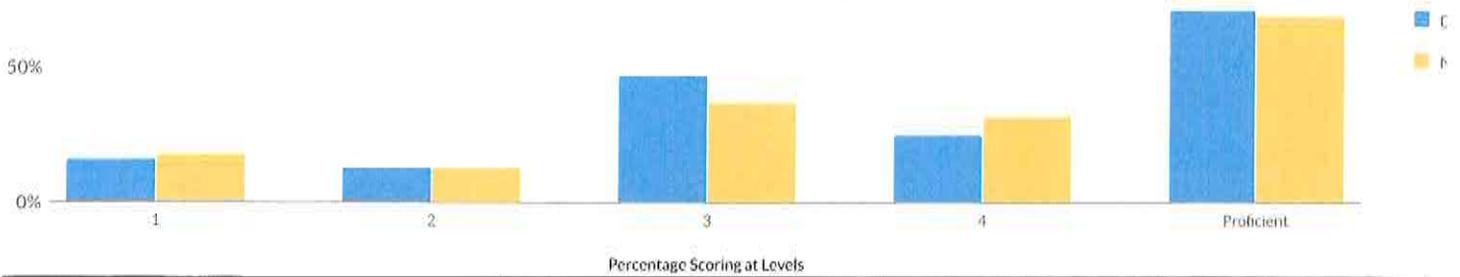
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

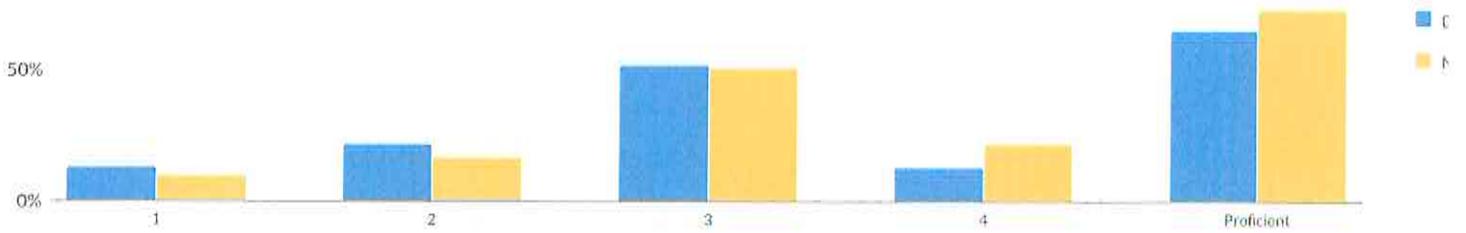
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	16	8%	25	13%	105	55%	44	23%	149	78%
General Education	147	5	3%	11	7%	90	61%	41	28%	131	89%
Students with Disabilities	43	11	26%	14	33%	15	35%	3	7%	18	42%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	3	50%	3	50%	0	0%	3	50%
White	169	16	9%	21	12%	94	56%	38	22%	132	78%
Multiracial	6	0	0%	0	0%	5	83%	1	17%	6	100%
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	91	7	8%	9	10%	54	59%	21	23%	75	82%
Male	99	9	9%	16	16%	51	52%	23	23%	74	75%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	188	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	12	13%	11	12%	54	59%	14	15%	68	75%
Not Economically Disadvantaged	99	4	4%	14	14%	51	52%	30	30%	81	82%
Not Migrant	190	16	8%	25	13%	105	55%	44	23%	149	78%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	188	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	189	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	190	16	8%	25	13%	105	55%	44	23%	149	78%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	26	16%	21	13%	76	47%	40	25%	116	71%
General Education	139	16	12%	14	10%	69	50%	40	29%	109	78%
Students with Disabilities	24	10	42%	7	29%	7	29%	0	0%	7	29%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	150	23	15%	20	13%	68	45%	39	26%	107	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	1	8%	8	62%	1	8%	9	69%
Female	88	15	17%	14	16%	42	48%	17	19%	59	67%
Male	75	11	15%	7	9%	34	45%	23	31%	57	76%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	160	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	15	21%	9	13%	32	46%	14	20%	46	66%
Not Economically Disadvantaged	93	11	12%	12	13%	44	47%	26	28%	70	75%
Not Migrant	163	26	16%	21	13%	76	47%	40	25%	116	71%
Not Homeless	163	26	16%	21	13%	76	47%	40	25%	116	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	26	16%	21	13%	76	47%	40	25%	116	71%

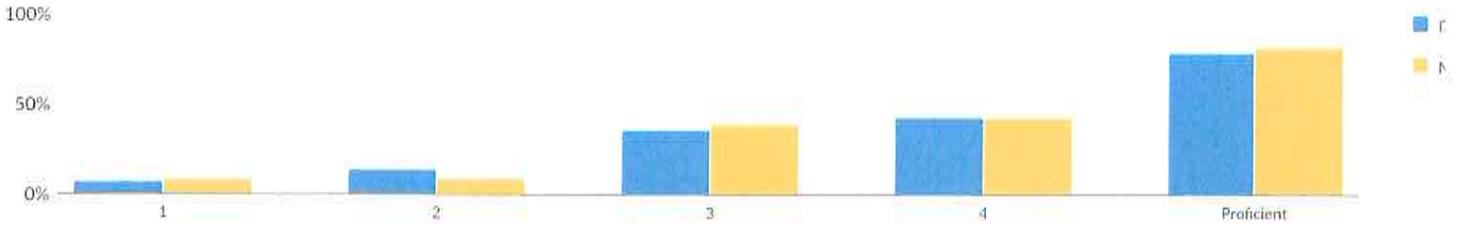
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	13	13%	22	22%	53	52%	13	13%	66	65%
General Education	98	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	89	11	12%	21	24%	46	52%	11	12%	57	64%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	2	17%	1	8%	7	58%	2	17%	9	75%
Female	60	8	13%	11	18%	33	55%	8	13%	41	68%
Male	41	5	12%	11	27%	20	49%	5	12%	25	61%
Non-English Language Learners	101	13	13%	22	22%	53	52%	13	13%	66	65%
Economically Disadvantaged	24	4	17%	4	17%	16	67%	0	0%	16	67%
Not Economically Disadvantaged	77	9	12%	18	23%	37	48%	13	17%	50	65%
Not Migrant	101	13	13%	22	22%	53	52%	13	13%	66	65%
Not Homeless	101	13	13%	22	22%	53	52%	13	13%	66	65%
Not in Foster Care	101	13	13%	22	22%	53	52%	13	13%	66	65%
Parent Not in Armed Forces	101	13	13%	22	22%	53	52%	13	13%	66	65%

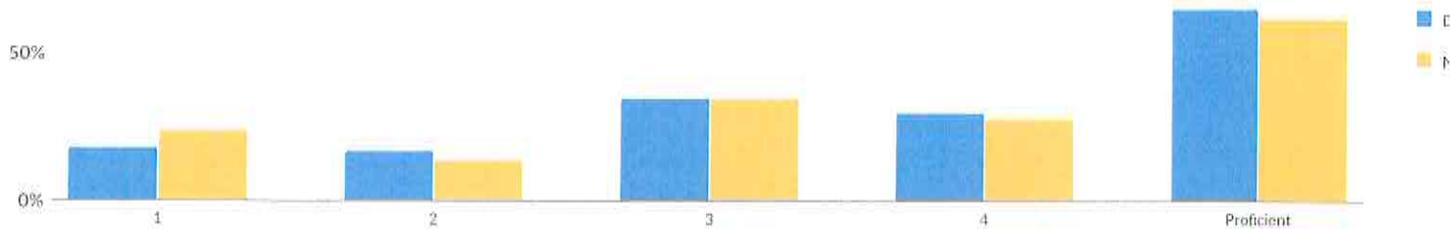
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	6	14%	15	36%	18	43%	33	79%
General Education	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	3	7%	6	14%	15	36%	18	43%	33	79%
Female	18	2	11%	2	11%	9	50%	5	28%	14	78%
Male	24	1	4%	4	17%	6	25%	13	54%	19	79%
Non-English Language Learners	42	3	7%	6	14%	15	36%	18	43%	33	79%
Economically Disadvantaged	8	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	34	3	9%	4	12%	12	35%	15	44%	27	79%
Not Migrant	42	3	7%	6	14%	15	36%	18	43%	33	79%
Not Homeless	42	3	7%	6	14%	15	36%	18	43%	33	79%
Not in Foster Care	42	3	7%	6	14%	15	36%	18	43%	33	79%
Parent Not in Armed Forces	42	3	7%	6	14%	15	36%	18	43%	33	79%

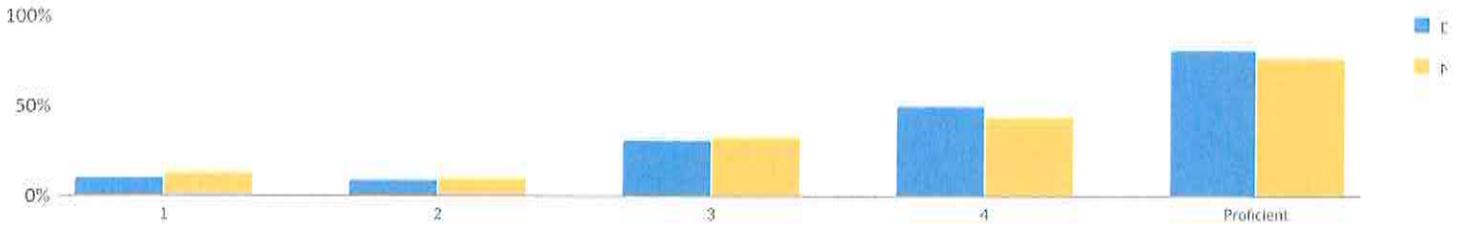
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	35	18%	32	17%	66	35%	57	30%	123	65%
General Education	148	13	9%	24	16%	56	38%	55	37%	111	75%
Students with Disabilities	42	22	52%	8	19%	10	24%	2	5%	12	29%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	170	32	19%	28	16%	60	35%	50	29%	110	65%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	6	100%
Small Group Total	14	3	21%	4	29%	3	21%	4	29%	7	50%
Female	106	14	13%	19	18%	41	39%	32	30%	73	69%
Male	84	21	25%	13	15%	25	30%	25	30%	50	60%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	186	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	90	22	24%	15	17%	31	34%	22	24%	53	59%
Not Economically Disadvantaged	100	13	13%	17	17%	35	35%	35	35%	70	70%
Not Migrant	190	35	18%	32	17%	66	35%	57	30%	123	65%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	189	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	189	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	190	35	18%	32	17%	66	35%	57	30%	123	65%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

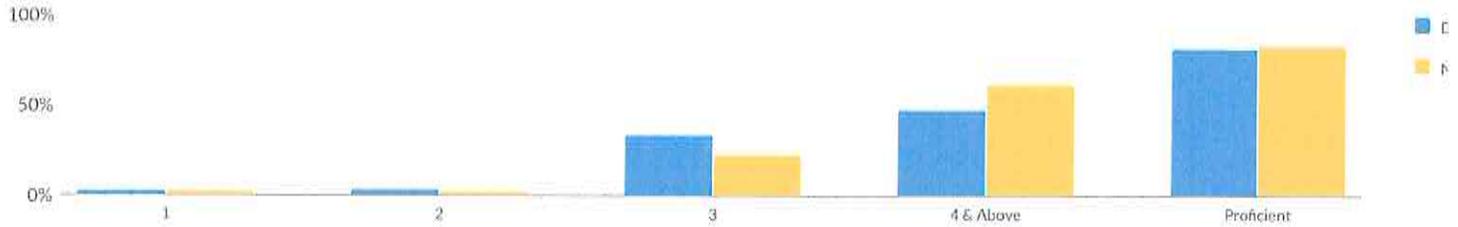


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	15	10%	14	9%	49	31%	78	50%	127	81%
General Education	128	7	5%	5	4%	43	34%	73	57%	116	91%
Students with Disabilities	28	8	29%	9	32%	6	21%	5	18%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	140	13	9%	13	9%	45	32%	69	49%	114	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	0	0%	2	18%	7	64%	9	82%
Female	79	11	14%	8	10%	30	38%	30	38%	60	76%
Male	77	4	5%	6	8%	19	25%	48	62%	67	87%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	154	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	73	12	16%	5	7%	27	37%	29	40%	56	77%
Not Economically Disadvantaged	83	3	4%	9	11%	22	27%	49	59%	71	86%
Not Migrant	156	15	10%	14	9%	49	31%	78	50%	127	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	15	10%	14	9%	49	31%	78	50%	127	81%
Parent Not in Armed Forces	156	15	10%	14	9%	49	31%	78	50%	127	81%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

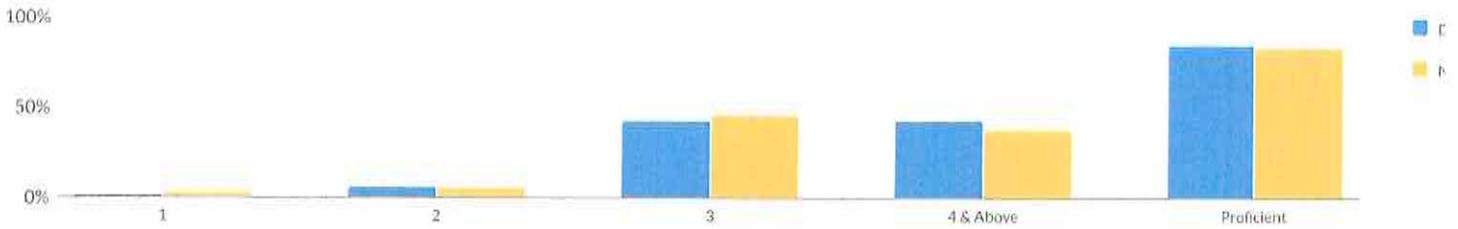
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	16	11%	127	89%	4	3%	6	4%	49	34%	68	48%	117	82%
General Education	125	9	7%	116	93%	0	0%	4	3%	46	37%	66	53%	112	90%
Students with Disabilities	18	7	39%	11	61%	4	22%	2	11%	3	17%	2	11%	5	28%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	135	14	10%	121	90%	4	3%	5	4%	44	33%	68	50%	112	83%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	1	13%	5	63%	0	0%	5	63%
Female	76	7	9%	69	91%	1	1%	2	3%	22	29%	44	58%	66	87%
Male	67	9	13%	58	87%	3	4%	4	6%	27	40%	24	36%	51	76%
Non-English Language Learners	142	15	—	127	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	10	19%	44	81%	1	2%	5	9%	22	41%	16	30%	38	70%
Not Economically Disadvantaged	89	6	7%	83	93%	3	3%	1	1%	27	30%	52	58%	79	89%
Not Migrant	143	16	11%	127	89%	4	3%	6	4%	49	34%	68	48%	117	82%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	16	—	125	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	16	11%	127	89%	4	3%	6	4%	49	34%	68	48%	117	82%
Parent Not in Armed Forces	143	16	11%	127	89%	4	3%	6	4%	49	34%	68	48%	117	82%

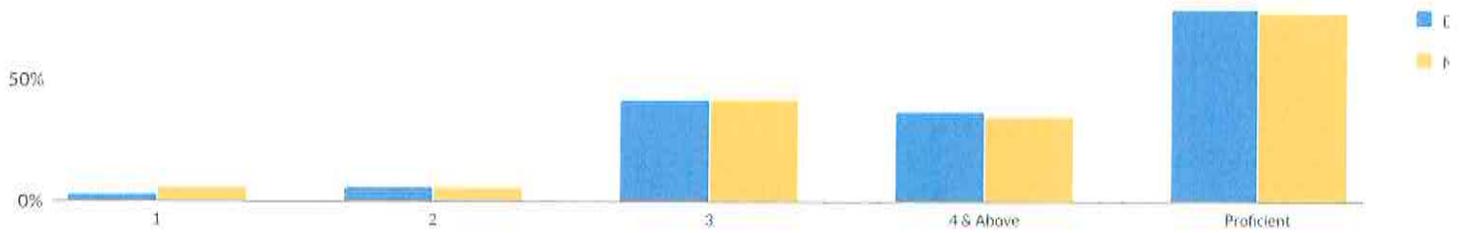
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	11	8%	132	92%	1	1%	9	6%	61	43%	61	43%	122	85%
General Education	125	3	2%	122	98%	0	0%	5	4%	57	46%	60	48%	117	94%
Students with Disabilities	18	8	44%	10	56%	1	6%	4	22%	4	22%	1	6%	5	28%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	135	10	7%	125	93%	1	1%	8	6%	56	41%	60	44%	116	86%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	1	13%	5	63%	1	13%	6	75%
Female	76	3	4%	73	96%	1	1%	4	5%	31	41%	37	49%	68	89%
Male	67	8	12%	59	88%	0	0%	5	7%	30	45%	24	36%	54	81%
Non-English Language Learners	142	10	—	132	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	5	9%	49	91%	1	2%	4	7%	31	57%	13	24%	44	81%
Not Economically Disadvantaged	89	6	7%	83	93%	0	0%	5	6%	30	34%	48	54%	78	88%
Not Migrant	143	11	8%	132	92%	1	1%	9	6%	61	43%	61	43%	122	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	11	—	130	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	11	8%	132	92%	1	1%	9	6%	61	43%	61	43%	122	85%
Parent Not in Armed Forces	143	11	8%	132	92%	1	1%	9	6%	61	43%	61	43%	122	85%

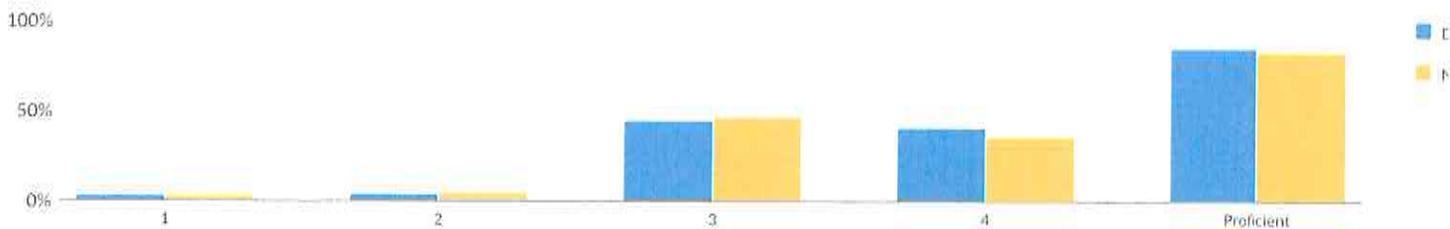
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	16	11%	127	89%	5	3%	9	6%	60	42%	53	37%	113	79%
General Education	125	9	7%	116	93%	1	1%	7	6%	55	44%	53	42%	108	86%
Students with Disabilities	18	7	39%	11	61%	4	22%	2	11%	5	28%	0	0%	5	28%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	135	13	10%	122	90%	4	3%	9	7%	56	41%	53	39%	109	81%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	1	13%	0	0%	4	50%	0	0%	4	50%
Female	76	6	8%	70	92%	3	4%	4	5%	32	42%	31	41%	63	83%
Male	67	10	15%	57	85%	2	3%	5	7%	28	42%	22	33%	50	75%
Non-English Language Learners	142	15	—	127	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	10	19%	44	81%	3	6%	2	4%	26	48%	13	24%	39	72%
Not Economically Disadvantaged	89	6	7%	83	93%	2	2%	7	8%	34	38%	40	45%	74	83%
Not Migrant	143	16	11%	127	89%	5	3%	9	6%	60	42%	53	37%	113	79%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	16	—	125	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	16	11%	127	89%	5	3%	9	6%	60	42%	53	37%	113	79%
Parent Not in Armed Forces	143	16	11%	127	89%	5	3%	9	6%	60	42%	53	37%	113	79%

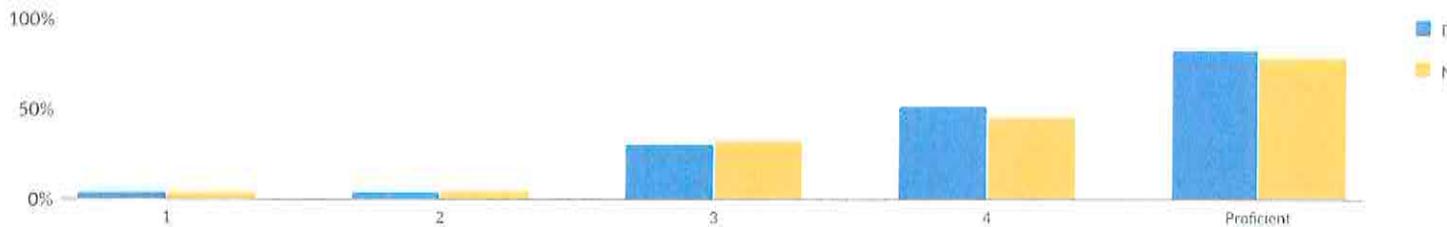
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	11	8%	132	92%	4	3%	6	4%	64	45%	58	41%	122	85%
General Education	125	3	2%	122	98%	3	2%	5	4%	56	45%	58	46%	114	91%
Students with Disabilities	18	8	44%	10	56%	1	6%	1	6%	8	44%	0	0%	8	44%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	135	10	7%	125	93%	3	2%	4	3%	60	44%	58	43%	118	87%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	13%	2	25%	4	50%	0	0%	4	50%
Female	76	3	4%	73	96%	2	3%	4	5%	34	45%	33	43%	67	88%
Male	67	8	12%	59	88%	2	3%	2	3%	30	45%	25	37%	55	82%
Non-English Language Learners	142	10	—	132	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	5	9%	49	91%	3	6%	3	6%	31	57%	12	22%	43	80%
Not Economically Disadvantaged	89	6	7%	83	93%	1	1%	3	3%	33	37%	46	52%	79	89%
Not Migrant	143	11	8%	132	92%	4	3%	6	4%	64	45%	58	41%	122	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	11	—	130	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	11	8%	132	92%	4	3%	6	4%	64	45%	58	41%	122	85%
Parent Not in Armed Forces	143	11	8%	132	92%	4	3%	6	4%	64	45%	58	41%	122	85%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	13	9%	130	91%	6	4%	6	4%	44	31%	74	52%	118	83%
General Education	125	6	5%	119	95%	2	2%	3	2%	42	34%	72	58%	114	91%
Students with Disabilities	18	7	39%	11	61%	4	22%	3	17%	2	11%	2	11%	4	22%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	135	11	8%	124	92%	6	4%	5	4%	39	29%	74	55%	113	84%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	1	13%	5	63%	0	0%	5	63%
Female	76	5	7%	71	93%	2	3%	2	3%	28	37%	39	51%	67	88%
Male	67	8	12%	59	88%	4	6%	4	6%	16	24%	35	52%	51	76%
Non-English Language Learners	142	12	—	130	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	7	13%	47	87%	3	6%	3	6%	25	46%	16	30%	41	76%
Not Economically Disadvantaged	89	6	7%	83	93%	3	3%	3	3%	19	21%	58	65%	77	87%
Not Migrant	143	13	9%	130	91%	6	4%	6	4%	44	31%	74	52%	118	83%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	13	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	13	9%	130	91%	6	4%	6	4%	44	31%	74	52%	118	83%
Parent Not in Armed Forces	143	13	9%	130	91%	6	4%	6	4%	44	31%	74	52%	118	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	3	–	–	–	–	–
Grade 1	0	1	–	–	–	–	–
Grade 2	0	3	–	–	–	–	–
Grade 3	0	1	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 5	0	1	–	–	–	–	–
Grade 7	0	2	–	–	–	–	–
Grade 9	0	1	–	–	–	–	–
Grade 10	0	2	–	–	–	–	–
Grade 11	0	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 ELA	0	1	–	–	–	–	–	–	–	–
Grade 4 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 Science	0	1	–	–	–	–	–	–	–	–
Grade 5 ELA	0	3	–	–	–	–	–	–	–	–
Grade 5 Math	0	3	–	–	–	–	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–	–	–	–	–
Grade 6 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	1	–	–	–	–	–	–	–	–
Grade 7 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	3	–	–	–	–	–	–	–	–
Grade 8 Math	0	3	–	–	–	–	–	–	–	–
Grade 8 Science	0	3	–	–	–	–	–	–	–	–
Secondary-Level ELA	21	1	–	–	–	–	–	–	–	–
Secondary-Level Math	21	1	–	–	–	–	–	–	–	–
Secondary-Level Science	21	1	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
251201	Oneida(i)	3281	52,538,570	460,323,678	334,931,255	60,935,875	273,995,380
251289	Oneida	936	24,143,568	157,368,804	113,070,516	15,596,525	97,473,991
253603	Wampsville	201	4,197,000	38,188,175	17,634,825	3,584,750	14,050,075
253689	Lenox	184	4,735,695	19,200,600	18,163,209	3,318,675	14,844,534
253800	Lincoln	235	6,061,479	21,290,836	17,500,111	4,788,420	12,711,691
		4837	91,676,312	696,372,093	501,299,916	88,224,245	413,075,671

Equalized Total Assessed Value 716,314,162

School District - 251200 Oneida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	6,682,474	0.93
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	63,402	0.01
13100	CO - GENERALLY	RPTL 406(1)	26	22,324,042	3.12
13350	CITY - GENERALLY	RPTL 406(1)	300	19,627,536	-2.74
13500	TOWN - GENERALLY	RPTL 406(1)	3	55,817	0.01
13800	SCHOOL DISTRICT	RPTL 408	7	25,562,661	3.57
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	352,525	0.05
14110	USA - SPECIFIED USES	STATE L 54	1	368,763	0.05
14300	INDIAN RESERVATION	RPTL 454	37	27,714,412	3.87
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,573,200	0.22
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	4	10,944,123	1.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	10,139,435	1.42
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,507,423	0.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	619,794	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	52,160,000	7.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	6,746,700	0.94
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,141,032	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	100,206	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	18,763	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	286,837	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	1,119,794	0.16
41300	PARAPLEGIC VETS	RPTL 458(3)	2	339,691	0.05
41400	CLERGY	RPTL 460	3	4,607	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	515,567	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	242,259	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	33	418,913	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	615,517	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	58	1,117,398	0.16
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	19,192	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	5	116,512	0.02
41834	ENHANCED STAR	RPTL 425	692	46,318,934	6.47
41854	BASIC STAR 1999-2000	RPTL 425	1,442	43,926,807	6.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	124,218	0.02

Equalized Total Assessed Value 716,314,162

School District - 251200 Oneida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	10,309	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	77,892	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	38	4,672,750	0.65
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	22	1,407,386	0.20
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	785,567	0.11
Total Exemptions Exclusive of System Exemptions:				290,822,458	40.60
Total System Exemptions:				0	0.00
Totals:				290,822,458	40.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:
 20,040.70 (19-20)
 46,440.50 (18-19)

Equalized Total Assessed Value 274,424,834

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	121,251	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	10	354,910	0.13
13650	VG - GENERALLY	RPTL 406(1)	14	1,748,643	0.64
13660	VG - CEMETERY LAND	RPTL 446	1	356,042	0.13
14300	INDIAN RESERVATION	RPTL 454	40	6,918,599	2.52
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,881,505	1.41
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	3,494,613	1.27
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	173,859	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	212,618	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,314,045	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	36,720	0.01
41400	CLERGY	RPTL 460	1	2,344	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	68,580	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	75,035	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	461,709	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	40	1,106,286	0.40
41834	ENHANCED STAR	RPTL 425	317	23,296,480	8.49
41854	BASIC STAR 1999-2000	RPTL 425	568	18,878,878	6.88
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	237,462	0.09
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	166,259	0.06
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	687,500	0.25
Total Exemptions Exclusive of System Exemptions:				63,593,338	23.17
Total System Exemptions:				0	0.00
Totals:				63,593,338	23.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 32,971,511

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	3	142,107	0.43
13660	VG - CEMETERY LAND	RPTL 446	1	356,042	1.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	435,801	1.32
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	3,927	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	5,557	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	256,496	0.78
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	326,617	0.99
41834	ENHANCED STAR	RPTL 425	59	4,336,638	13.15
41854	BASIC STAR 1999-2000	RPTL 425	97	3,230,876	9.80
Total Exemptions Exclusive of System Exemptions:				9,094,061	27.58
Total System Exemptions:				0	0.00
Totals:				9,094,061	27.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	151	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1	33,308	2.80
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	12,462	1.05
Total Exemptions Exclusive of System Exemptions:			3	45,921	3.86
Total System Exemptions:			0	0	0.00
Totals:			3	45,921	3.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 49,135,863

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,972	0.08
13650	VG - GENERALLY	RPTL 406(1)	1	12,840	0.03
14300	INDIAN RESERVATION	RPTL 454	2	339,577	0.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	933,082	1.90
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	620,997	1.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	352,417	0.72
41700	AGRICULTURAL BUILDING	RPTL 483	1	68,580	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	69,478	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	349,902	0.71
41834	ENHANCED STAR	RPTL 425	77	5,713,173	11.63
41854	BASIC STAR 1999-2000	RPTL 425	125	4,146,846	8.44

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

229	12,645,864	25.74
0	0	0.00
229	12,645,864	25.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 133,026,758

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	121,251	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	6	315,938	0.24
14300	INDIAN RESERVATION	RPTL 454	35	5,766,739	4.34
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	2,209,532	1.66
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	2,869,689	2.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	173,859	0.13
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	246,719	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	36,720	0.03
41400	CLERGY	RPTL 460	1	2,344	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	107,031	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	327,358	0.25
41834	ENHANCED STAR	RPTL 425	141	10,423,530	7.84
41854	BASIC STAR 1999-2000	RPTL 425	290	9,780,781	7.35
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	166,259	0.12
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	687,500	0.52

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

516	33,235,250	24.98
0	0	0.00
516	33,235,250	24.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 14,391.62 (19-20)

Equalized Total Assessed Value 58,100,067

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	9	1,593,545	2.74
14300	INDIAN RESERVATION	RPTL 454	3	812,283	1.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	303,090	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	212,618	0.37
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	714,909	1.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	98,182	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	102,409	0.18
41834	ENHANCED STAR	RPTL 425	40	2,823,139	4.86
41854	BASIC STAR 1999-2000	RPTL 425	55	1,687,067	2.90
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	225,000	0.39

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

122
 0
 122
 8,572,242
 0
 8,572,242
 14.75
 0.00
 14.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____