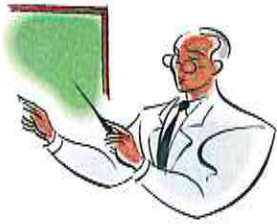


# "Oneida...for student Success"



***TENTATIVE 2019-2020***

***GENERAL FUND BUDGET***

***Public Hearing***

***Tuesday, May 14, 2019***

***6:00 pm***

***Costello Transportation Center  
1136 Freedom Drive  
Oneida, NY 13421***

## ***DIRECTORY OF SCHOOLS AND BUILDING PRINCIPALS***

### ***Oneida High School***

560 Seneca Street  
Oneida, NY 13421  
363-6901  
Mr. Brian Gallagher

### ***Otto Shortell Middle School***

Box 716 Markell Drive  
Wampsville 13163  
363-1050  
Mr. Todd Widrick

### ***Durhamville***

5462 Main Street  
Durhamville, NY 13054  
363-8065  
Ms. Margaret Visalli

### ***North Broad***

230 North. Broad Street  
Oneida, NY 13421  
363-3650  
Mr. Eric Coriale

### ***Seneca Street***

436 Seneca Street  
Oneida, NY 13421  
363-3930  
Ms. Penny Houser

### ***Willard Prior***

205 East Ave.  
Oneida, NY 13421  
363-2190  
Ms. Moira Yardley

***BUDGET VOTE  
&  
BOARD ELECTION***

***TUESDAY, May 21, 2019***

**Polls will be open from 12 noon to 9:00 P.M. in two (2) school locations:**

1. **ONEIDA HIGH SCHOOL**

- Voters living ***SOUTH*** of the New York State Thruway

2. **DURHAMVILLE ELEMENTARY SCHOOL**

- Voters living ***NORTH*** of the New York State Thruway.

**VOTER REGISTRATION**

**ALL VOTERS MUST BE REGISTERED**

You can register in person at the Oneida City School District Office located at 565 Sayles St. Oneida, NY 13421 between 8:00am – 4:00pm Monday – Friday before May 7, 2019 or call your county Board of Elections for information on registering in person or obtaining a registration form.

- Madison County      366-2231
- Oneida County        798-5765
- Toll Free                1-800-367-8683

## ***BOARD OF EDUCATION MEMBERS***

### ***President***

Mr. John Elbersen

### ***Vice-President***

Mr. Robert Group

Ms. Melinda Bowe

Mr. Martin Kelly

Ms. Alicia Lippert

Mr. James Maio

Ms. Jennifer Parker

## ***DISTRICT ADMINISTRATORS***

### ***Superintendent of Schools***

Mrs. Mary-Margaret Zehr

### ***Assistant Superintendent for Instruction***

Ms. Tina Lane

### ***Assistant Superintendent for Finance and Support Services***

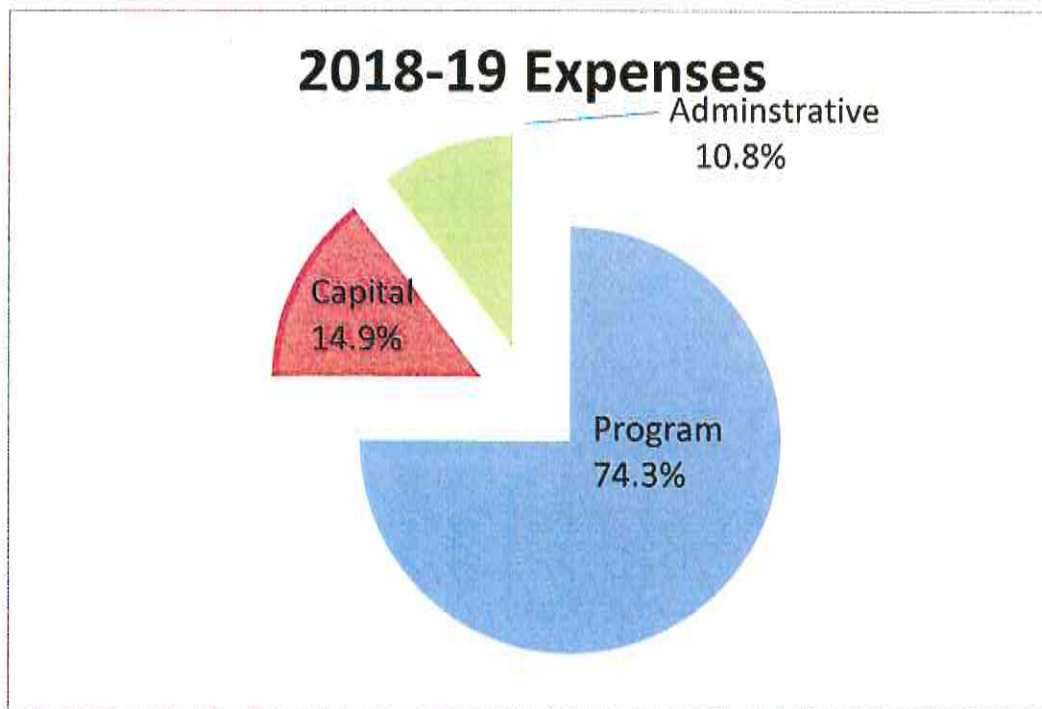
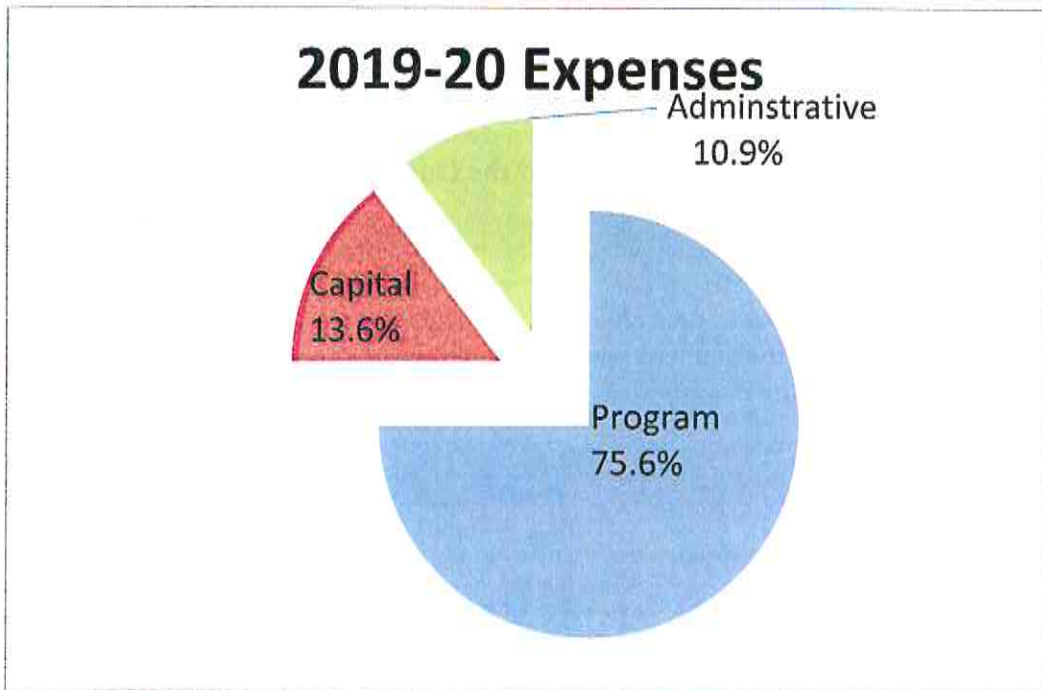
Mr. James Rowley

***SERVING ONEIDA STUDENTS***  
***2019-2020***  
***Meeting the Needs of All Children***

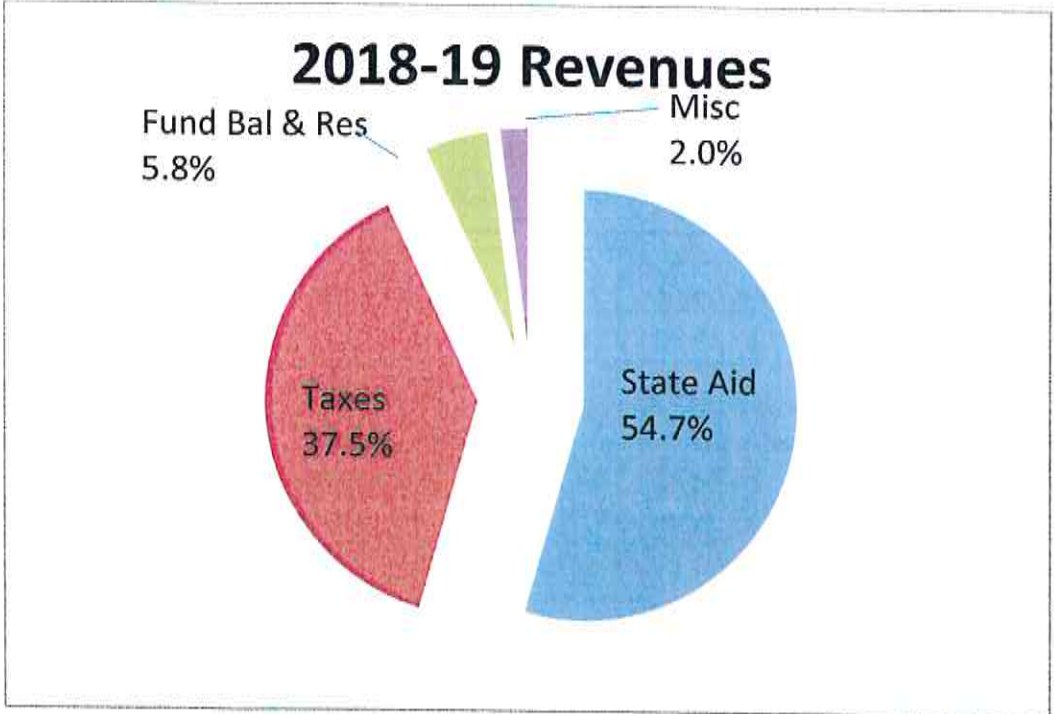
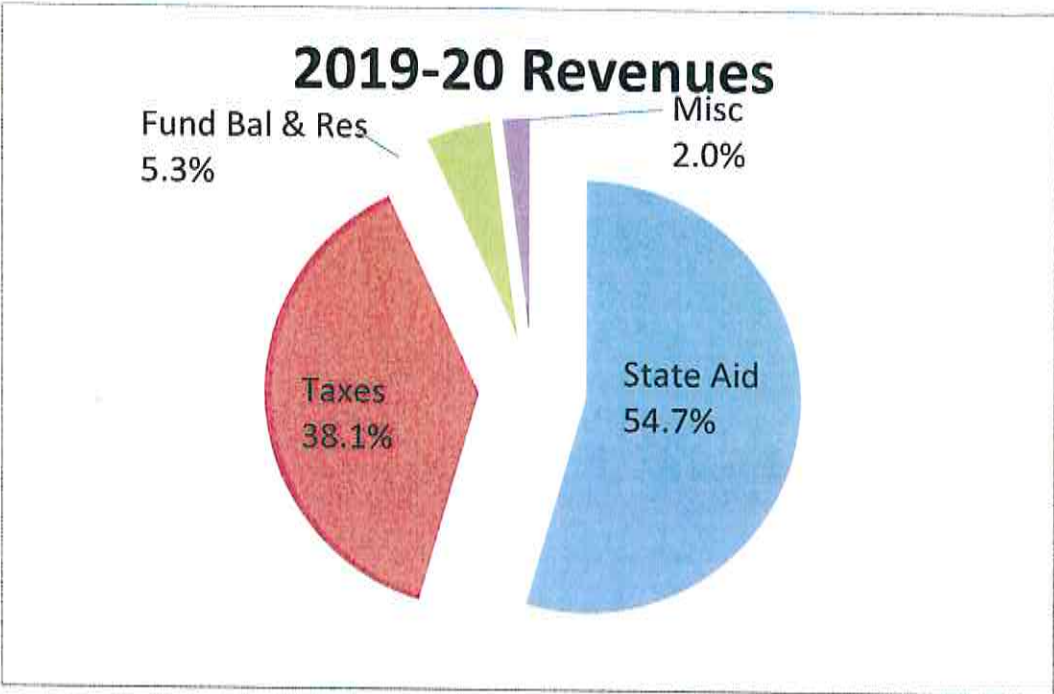
**The Oneida City Board of Education and the Oneida City School District is committed to:**

- Continuing to provide quality educational programs in a safe and secure environment while being sensitive to the economic conditions within the community.

# EXPENSE SUMMARY



# REVENUE SUMMARY



**2018-2019****2019-2020****PROGRAM BUDGET****ADMINISTRATION AND IMPROVEMENT****CURRICULUM DEVELOPMENT AND SUPERVISION**

INSTRUCTIONAL SALARY GRANTS

\$0\$0**TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION****\$0****\$0****SUPERVISION - REGULAR SCHOOL**

INSTRUCTIONAL SALARIES

NON-INSTRUCTIONAL SALARIES

\$0\$0**TOTAL SUPERVISION - REGULAR SCHOOL****\$0****\$0****INSERVICE TRAINING - INSTRUCTION**

INSTRUCTIONAL SALARIES

\$15,000

\$15,000

NON-INSTRUCTIONAL SALARIES

\$0

\$0

CONTRACTUAL EXPENDITURES

\$5,000

\$5,000

BOCES SERVICES

\$217,206

\$227,493

**TOTAL INSERVICE TRAINING - INSTRUCTION****\$237,206****\$247,493****TEACHING - REGULAR SCHOOL**

TEACHER SALARIES K - 5

\$4,214,704

\$4,225,272

TEACHER SALARIES 6 - 12

\$5,415,468

\$5,746,489

SUBSTITUTE TEACHERS

\$370,460

\$370,460

NON-INSTRUCTIONAL SALARIES

\$514,775

\$538,965

EQUIPMENT

\$73,900

\$0

CONTRACTUAL EXPENDITURES

\$368,290

\$373,838

TUITION

\$25,000

\$25,000

TEXTBOOKS

\$125,420

\$121,800

BOCES SERVICES

\$253,030

\$353,872

MATERIALS AND SUPPLIES

\$133,203

\$131,451

**TOTAL TEACHING - REGULAR SCHOOL****\$11,494,250****\$11,887,147****PROGRAMS FOR STUDENTS WITH DISABILITIES**

INSTRUCTIONAL SALARIES

\$1,487,882

\$1,367,707

NON-INSTRUCTIONAL SALARIES

\$27,805

\$17,914

EQUIPMENT

\$2,500

\$2,500

CONTRACTUAL EXPENDITURES

\$75,000

\$75,000

TUITION

\$425,000

\$425,000

TEXTBOOKS

\$0

\$0

BOCES SERVICES

\$3,217,535

\$3,314,058

MATERIALS AND SUPPLIES

\$7,500

\$7,500

**TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES****\$5,243,222****\$5,209,679**



	<u>2018-2019</u>	<u>2019-2020</u>
<b>OCCUPATIONAL EDUCATION</b>		
INSTRUCTIONAL SALARIES	\$484,791	\$417,480
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$946,491	\$974,878
<b>TOTAL OCCUPATIONAL EDUCATION</b>	<b>\$1,431,282</b>	<b>\$1,392,358</b>
<b>TEACHING SPECIAL SCHOOLS</b>		
INSTRUCTIONAL SALARIES - INCARCERATED YOUTH	\$0	\$0
EQUIPMENT - INCARCERATED YOUTH	\$0	\$0
CONTRACTUAL EXPENDITURES - INCARCERATED YOUTH	\$0	\$0
BOCES SERVICES	\$579,785	\$634,557
MATERIALS AND SUPPLIES - INCARCERATED YOUTH		
<b>TOTAL TEACHING SPECIAL SCHOOLS</b>	<b>\$579,785</b>	<b>\$634,557</b>
<b><u>INSTRUCTIONAL MEDIA</u></b>		
<b>SCHOOL LIBRARY AND AUDIOVISUAL</b>		
INSTRUCTIONAL SALARIES	\$439,078	\$290,220
NON-INSTRUCTIONAL SALARIES	\$79,139	\$118,786
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$0	\$0
SCHOOL LIBRARY & AV LOAN PROGRAM	\$21,000	\$21,000
BOCES SERVICES	\$135,209	\$137,912
MATERIALS AND SUPPLIES	\$28,856	\$29,350
<b>TOTAL SCHOOL LIBRARY AND AUDIOVISUAL</b>	<b>\$703,282</b>	<b>\$597,268</b>
<b>COMPUTER ASSISTED INSTRUCTION</b>		
Instructional Salaries	\$90,297	\$93,907
Non-Instructional Salaries	\$60,653	\$62,413
EQUIPMENT	\$55,000	\$55,000
COMPUTER ASSISTED SOFTWARE	\$42,000	\$42,000
BOCES SERVICES	\$158,840	\$159,005
<b>TOTAL COMPUTER ASSISTED INSTRUCTION</b>	<b>\$406,790</b>	<b>\$412,325</b>
<b><u>PUPIL SERVICES</u></b>		
<b>ATTENDANCE - REGULAR SCHOOL</b>		
NON-INSTRUCTIONAL SALARIES	\$10,153	\$10,417
BOCES SERVICES	\$53,105	\$54,167
<b>TOTAL ATTENDANCE - REGULAR SCHOOL</b>	<b>\$63,258</b>	<b>\$64,584</b>

	<u>2018-2019</u>	<u>2019-2020</u>
<b>GUIDANCE - REGULAR SCHOOL</b>		
INSTRUCTIONAL SALARIES	\$430,806	\$588,363
NON-INSTRUCTIONAL SALARIES	\$67,738	\$69,770
CONTRACTUAL EXPENDITURES	\$2,500	\$1,500
BOCES SERVICES	\$70,773	\$72,190
MATERIALS AND SUPPLIES	\$2,500	\$3,500
<b>TOTAL GUIDANCE - REGULAR SCHOOL</b>	<b>\$574,317</b>	<b>\$735,323</b>
<b>HEALTH SERVICES - REGULAR SCHOOL</b>		
NURSE SALARIES	\$279,330	\$282,600
EQUIPMENT	\$3,300	\$3,110
CONTRACTUAL EXPENDITURES	\$15,000	\$19,500
MATERIALS AND SUPPLIES	\$8,350	\$8,400
<b>TOTAL HEALTH SERVICES - REGULAR SCHOOL</b>	<b>\$305,980</b>	<b>\$313,610</b>
<b>PSYCHOLOGICAL SERVICES - REGULAR SCHOOL</b>		
INSTRUCTIONAL SALARIES		
MATERIALS AND SUPPLIES	\$1,500	\$1,500
<b>TOTAL PSYCHOLOGICAL SERVICES - REGULAR SCHOOL</b>	<b>\$1,500</b>	<b>\$1,500</b>
<b>INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL</b>		
INSTRUCTIONAL SALARIES	\$263,758	\$296,300
EQUIPMENT	\$6,000	\$14,500
CONTRACTUAL EXPENDITURES	\$91,260	\$78,518
BOCES SERVICES	\$0	\$7,501
MATERIALS AND SUPPLIES	\$40,969	\$50,300
<b>TOTAL INTERSCHOLASTIC ATHLETICS</b>	<b>\$401,987</b>	<b>\$447,119</b>
<b>DISTRICT TRANSPORTATION SERVICES</b>		
NON-INSTRUCTIONAL SALARIES	\$1,252,414	\$1,295,058
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$623,456	\$702,667
BOCES SERVICES	\$11,490	\$11,719
MATERIALS AND SUPPLIES	\$213,500	\$213,500
<b>TOTAL DISTRICT TRANSPORTATION SERVICES</b>	<b>\$2,100,860</b>	<b>\$2,222,944</b>
<b>GARAGE BUILDING</b>		
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$16,100	\$16,100
MATERIALS AND SUPPLIES	\$250	\$250
<b>TOTAL GARAGE BUILDING</b>	<b>\$16,350</b>	<b>\$16,350</b>

	<u>2018-2019</u>	<u>2019-2020</u>
<b>EMPLOYEE BENEFITS</b>		
STATE RETIREMENT	\$386,732	\$394,048
TEACHER RETIREMENT	\$1,669,180	\$1,461,465
SOCIAL SECURITY	\$1,279,652	\$1,286,659
WORKER COMPENSATION	\$233,045	\$246,753
UNEMPLOYMENT INSURANCE	\$20,490	\$20,490
DISABILITY INSURANCE	\$66,846	\$68,170
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$7,270,300	\$7,755,211
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$10,926,245</b>	<b>\$11,232,796</b>
<b>INTERFUND TRANSFERS</b>		
TRANSFER TO SCHOOL FOOD SERVICE FUND	\$45,000	\$45,000
TRANSFER TO SPECIAL AID FUND	\$45,000	\$50,000
<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$90,000</b>	<b>\$95,000</b>
<b>TOTAL PROGRAM BUDGET</b>	<b>\$34,576,313</b>	<b>\$35,510,053</b>
<b><u>CAPITAL BUDGET</u></b>		
<b><u>CENTRAL SERVICES</u></b>		
<b>OPERATION OF PLANT</b>		
NON-INSTRUCTIONAL SALARIES	\$616,840	\$613,740
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$765,100	\$765,100
BOCES SERVICES	\$91,888	\$89,007
MATERIALS AND SUPPLIES	\$72,500	\$72,500
<b>TOTAL OPERATION OF PLANT</b>	<b>\$1,546,328</b>	<b>\$1,540,347</b>
<b>MAINTENANCE OF PLANT</b>		
NON-INSTRUCTIONAL SALARIES	\$303,932	\$310,210
EQUIPMENT	\$40,000	\$0
CONTRACTUAL EXPENDITURES	\$47,300	\$47,300
BOCES SERVICES	\$10,000	\$10,000
MATERIALS AND SUPPLIES	\$70,000	\$72,000
<b>TOTAL MAINTENANCE OF PLANT</b>	<b>\$471,232</b>	<b>\$439,510</b>
<b>REFUND OF PROPERTY TAXES</b>	\$3,000	\$3,000
<b>TOTAL REFUND OF PROPERTY TAXES</b>	<b>\$3,000</b>	<b>\$3,000</b>
<b>DEBT SERVICE</b>		
SERIAL BONDS - SCHOOL CONSTRUCTION - PRINCIPAL	\$2,695,000	\$2,400,000
SERIAL BONDS - SCHOOL CONSTRUCTION - INTEREST	\$954,465	\$917,338
SERIAL BONDS - BUS - PRINCIPAL	\$145,000	\$70,000
SERIAL BONDS - BUS- INTEREST	\$2,725	\$657

	<u>2018-2019</u>	<u>2019-2020</u>
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - PRINCIPAL	\$0	\$0
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - INTEREST	\$0	\$0
REVENUE ANTICIPATION NOTES - INTEREST	\$0	\$0
ENERGY PERFORMANCE - PRINCIPAL	\$307,665	\$155,665
ENERGY PERFORMANCE - INTEREST	\$6,140	\$1,236
<b>TOTAL DEBT SERVICE</b>	<b>\$4,110,995</b>	<b>\$3,544,896</b>
<b>EMPLOYEE BENEFITS</b>		
STATE RETIREMENT	\$56,244	\$57,308
TEACHER RETIREMENT	\$0	\$0
SOCIAL SECURITY	\$91,492	\$91,993
WORKER COMPENSATION	\$10,965	\$11,610
UNEMPLOYMENT INS.	\$1,738	\$1,738
DISABILITY INSURANCE	\$5,010	\$5,109
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$541,731	\$577,902
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$707,180</b>	<b>\$745,660</b>
<b>INTERFUND TRANSFERS</b>		
TRANSFER TO CAPITAL FUND	\$100,000	\$100,000
TRANSFER TO REPAIR RESERVE	\$0	\$0
<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$100,000</b>	<b>\$100,000</b>
<b>TOTAL CAPITAL BUDGET</b>	<b>\$6,938,735</b>	<b>\$6,373,413</b>

### ADMINISTRATIVE BUDGET

#### BOARD OF EDUCATION

##### BOARD OF EDUCATION

CONTRACTUAL EXPENDITURES	\$2,800	\$2,800
<b>TOTAL BOARD OF EDUCATION</b>	<b>\$2,800</b>	<b>\$2,800</b>

##### DISTRICT CLERK

INSTRUCTIONAL SALARIES	\$1,000	\$1,000
<b>TOTAL DISTRICT CLERK</b>	<b>\$1,000</b>	<b>\$1,000</b>

	<u>2018-2019</u>	<u>2019-2020</u>
<b>DISTRICT MEETING</b>		
CONTRACTUAL EXPENDITURES	\$3,000	\$3,000
<b>TOTAL DISTRICT MEETING</b>	<b>\$3,000</b>	<b>\$3,000</b>
 <b><u>CENTRAL ADMINISTRATION</u></b>		
<b>CHIEF SCHOOL ADMINISTRATOR</b>		
INSTRUCTIONAL SALARIES	\$172,926	\$178,115
NON-INSTRUCTIONAL SALARIES	\$40,613	\$41,667
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$5,500	\$7,500
MATERIALS AND SUPPLIES	\$6,000	\$8,000
<b>TOTAL CHIEF SCHOOL ADMINISTRATOR</b>	<b>\$225,039</b>	<b>\$235,282</b>
 <b><u>FINANCE</u></b>		
<b>BUSINESS ADMINISTRATION</b>		
INSTRUCTIONAL SALARIES	\$136,600	\$140,580
NON-INSTRUCTIONAL SALARIES	\$206,995	\$212,525
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$11,000	\$12,000
BOCES SERVICES	\$117,761	\$111,752
MATERIALS AND SUPPLIES	\$6,500	\$7,000
<b>TOTAL BUSINESS ADMINISTRATION</b>	<b>\$478,856</b>	<b>\$483,857</b>
 <b>AUDITING</b>		
NON-INSTRUCTIONAL SALARIES	\$552	\$0
CONTRACTUAL EXPENDITURES	\$35,000	\$37,000
<b>TOTAL AUDITING</b>	<b>\$35,552</b>	<b>\$37,000</b>
 <b>TAX COLLECTOR</b>		
NON-INSTRUCTIONAL SALARIES	\$4,805	\$4,930
CONTRACTUAL EXPENDITURES	\$17,000	\$18,000
MATERIALS AND SUPPLIES	\$1,500	\$1,000
<b>TOTAL TAX COLLECTOR</b>	<b>\$23,305</b>	<b>\$23,930</b>
 <b>PURCHASING</b>		
PURCHASING BOCES	\$8,573	\$8,744
	<b>\$8,573</b>	<b>\$8,744</b>

	<u>2018-2019</u>	<u>2019-2020</u>
<b>STAFF</b>		
<b>LEGAL</b>		
INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$85,000	\$90,000
<b>TOTAL LEGAL</b>	<b>\$85,000</b>	<b>\$90,000</b>
<b>PERSONNEL - CIVIL SERVICE</b>		
CONTRACTUAL EXPENDITURES	\$12,000	\$12,000
PERSONNEL - BOCES	\$79,162	\$77,388
<b>TOTAL PERSONNEL - CIVIL SERVICE</b>	<b>\$91,162</b>	<b>\$89,388</b>
<b><u>CENTRAL SERVICES</u></b>		
<b>CENTRAL PRINTING AND MAILING</b>		
CONTRACTUAL EXPENDITURES	\$215	\$220
BOCES SERVICES	\$30,000	\$30,000
MATERIALS AND SUPPLIES	\$36,100	\$36,100
CENTRAL DATA PROCESSING	\$254,560	\$247,563
<b>TOTAL CENTRAL PRINTING AND MAILING</b>	<b>\$320,875</b>	<b>\$313,883</b>
<b>SPECIAL ITEMS</b>		
UNALLOCATED INSURANCE	\$140,520	\$141,732
SCHOOL ASSOCIATION DUES	\$0	\$0
ADMINISTRATIVE CHARGES - BOCES	\$177,366	\$180,424
CAPITAL CONSTRUCTION - BOCES	\$224,088	\$245,574
<b>TOTAL SPECIAL ITEMS</b>	<b>\$541,974</b>	<b>\$567,730</b>
<b><u>ADMINISTRATION AND IMPROVEMENT</u></b>		
<b>CURRICULUM DEVELOPMENT AND SUPERVISION</b>		
INSTRUCTIONAL SALARIES	\$177,321	\$204,905
NON-INSTRUCTIONAL SALARIES	\$36,070	\$37,063
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$2,250	\$2,250
MATERIALS AND SUPPLIES	\$2,000	\$2,000
<b>TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION</b>	<b>\$217,641</b>	<b>\$246,218</b>
<b>SUPERVISION - REGULAR SCHOOL</b>		
INSTRUCTIONAL SALARIES	\$1,160,149	\$1,190,735
NON-INSTRUCTIONAL SALARIES	\$424,530	\$434,238
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$80,656	\$0
MATERIALS AND SUPPLIES	\$7,900	\$7,900
<b>TOTAL SUPERVISION - REGULAR SCHOOL</b>	<b>\$1,673,235</b>	<b>\$1,632,873</b>

	<u>2018-2019</u>	<u>2019-2020</u>
<b>RESEARCH AND SCHOOL IMPROVEMENT</b>		
RESEARCH AND SCHOOL IMPROVEMENT	\$4,480	\$0
<b>TOTAL RESEARCH AND SCHOOL IMPROVEMENT</b>	<b>\$4,480</b>	<b>\$0</b>
<b>EMPLOYEE BENEFITS</b>		
STATE RETIREMENT	\$102,023	\$103,953
TEACHER RETIREMENT	\$165,084	\$144,540
SOCIAL SECURITY	\$171,721	\$172,661
WORKER COMPENSATION	\$10,991	\$11,637
UNEMPLOYMENT INSURANCE	\$2,773	\$2,773
DISABILITY INSURANCE	\$7,289	\$7,434
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$863,304	\$920,945
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$1,323,185</b>	<b>\$1,363,943</b>
<b>TOTAL ADMINISTRATIVE BUDGET</b>	<b>\$5,035,677</b>	<b>\$5,099,648</b>
<b>TOTAL BUDGET</b>	<b>\$46,550,725</b>	<b>\$46,983,114</b>

***HOW OUR BUDGET WILL BE BALANCED***

BUDGET	<u>\$46,983,114</u>
REVENUES	\$26,618,978
APPROPRIATED FUND BALANCE	\$2,386,926
USE OF RESERVES	\$82,500
RAISED FROM TAXES	<u>\$17,894,710</u>
	<u>\$46,983,114</u>



## ***TAXES***

The State mandate to vote on school budgets establishes May 21, 2019 as the date for the budget vote and school board election. The same legislation influences the following tax collection procedures:

- We now collect taxes starting in September.
- Like central schools, we use current year assessment rolls
- Since these rolls are not produced until August, we have had to estimate them for the following tables, and final tax rates could vary.

<b><u>Dates</u></b>	<b><u>Penalty</u></b>
September 3rd to October 2nd :	0%
October 3rd to November 1st :	2%

## ***2019-2020 BUDGET \$46,983,114***

Tax on True Value Increase = \$.597/\$1000

Example: Average Home Value in Oneida = \$100,000.00

Annual Increase = \$59.70

Increase Monthly School Tax = \$4.98

Increase with Basic STAR Exemption = \$41.79/year

With Basic STAR Exemption, Increase Tax = \$3.48/month

Qualified Senior Citizen with income less than \$86,000/year receives a \$66,800 Enhanced STAR Exemption.

Annual increase for a Senior Citizen with Enhanced STAR\* Exemption = \$19.82/year.

Increase for a Senior Citizen with Enhanced STAR\* Exemption = \$1.65/month.

\*STAR Savings are subject to a 2% cap increase:

Maximum Basic STAR - \$680.00

Maximum Enhanced STAR - \$1362.00

\*\*Individual municipalities can find the maximum 2019-2020 STAR savings at the following webpage:

<https://www.tax.ny.gov/pit/property/star/sd25.htm>

# WHAT YOU WILL BE VOTING ON

## 2019-2020 School Budget

### Proposition No. 1: Budget

“Shall the Board of Education of the Oneida City School District, City of Oneida, County of Madison, New York, be hereby authorized to expend the sum set forth in its proposed budget for the 2019-2020 school year in the amount of \$46,983,114 and to levy the necessary tax therefore?”

YES

NO

### Proposition No. 2: Buses

RESOLVED that, pursuant to Chapter 472 of the Session Laws of 1998, the Board of Education of the City School District of the City of Oneida, Madison County, New York, is hereby authorized to lease and expend therefore, including costs incidental thereto and the financing thereof, an amount not to exceed the estimated cost of \$109,000, and for a term not to exceed five (5) years, the following motor vehicles: five (5) seventy seat passenger school buses; AND, that such sum, or so much thereof as may be necessary, shall be raised by the levy of a tax collected in annual installments; and that in anticipation of such tax, obligations of the District shall be issued.

YES

NO

### Board Seat Election

(Five-Year Term 7/1/19 – 6/30/24)

- One seat currently held by Ms. Alicia Lippert will be voted on at this year’s school district vote.
- The following community members have submitted a petition to appear on the ballot:
  - Ms. Heather Denby
  - Ms. Alicia Lippert

**The Superintendent of Schools 2019-2020 Compensation** – The Superintendent of Schools will be paid \$178,115 in 2019-2020. The expense for the Superintendent’s annualized cost of benefits is \$48,922.

**The Assistant Superintendent for Finance and Support Services 2019-2020 Compensation** – The Assistant Superintendent for Finance and Support Services will be paid \$136,600 in 2019-2020. The expense for the Assistant Superintendent for Finance and Support Services annualized cost of benefits was \$45,864.

## 2019-20 Property Tax Report Card

### 251400 - ONEIDA CITY SCHOOL DISTRICT

Contact Person: James Rowley

Telephone Number: 315-363-2550

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	46,550,725	46,983,114	0.93%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	17,460,683	17,894,710	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	17,460,683	17,894,710	2.49%
F. Permissible Exclusions to the School Tax Levy Limit	535,577	620,122	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	16,925,106	17,274,588	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	16,925,106	17,274,588	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	-	-	
Public School Enrollment	2,013	1,922	
Consumer Price Index			2.44%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-2020 School Year
Capital	Capital Reserves	To pay the cost of any object or purpose for which bonds may be issued.	\$ 21,717.00	\$ 21,736.00	
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 558,582.00	\$ 559,074.00	To fund potential emergency repairs.
Workers' Compensation		To pay for Workers Compensation and benefits.	\$ -	\$ -	
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 478,696.00	\$ 479,118.00	To pay unemployment costs and to fund unemployment for potential staff reductions.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	
Mandatory Reserve for Debt Service	Reserve for Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the	\$ 100,554.00	\$ 68,054.00	Will use to pay future debt service on building that was sold.
Insurance		To pay liability, casualty, and other types of uninsured losses.	\$ -	\$ -	
Property Loss	Property Loss Reserve	To establish and maintain a program of reserves to cover property loss.	\$ 671,573.00	\$ 672,165.00	To cover insurance deductibles
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 659,637.00	\$ 660,219.00	To pay for known claims against the district such as lawsuits or actions against district employees that come due.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 119,722.00	\$ 119,827.00	To pay outstanding claims as they are settled.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	
Employee Benefit Accrued Liability	Employee's Comp / Liability Reserve	For the payment of accrued employee benefits due to employees upon	\$ 795,652.00	\$ 796,354.00	Will pay for compensated absences or professional service rendered for such employee benefits
Retirement Contribution	Employee Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement	\$ 1,577,984.00	\$ 1,579,376.00	To pay ERS retirement expense, plus fund any state retirement incentives and/or rate increases.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until	\$ -	\$ -	
Other Reserve			\$ -	\$ -	

# The New York State School Report Card Fiscal Accountability Supplement for ONEIDA CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$22,854,793	\$6,987,940
	Pupils	2,056	355
	<b>Expenditures Per Pupil</b>	<b>\$11,116</b>	<b>\$19,684</b>
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	<b>Expenditures Per Pupil</b>	<b>\$11,548</b>	<b>\$32,148</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$19,739</b>	<b>\$22,738</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for ONEIDA CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	170	48.99%	57.27%	58.68%
40% to 79%	82	23.63%	18.92%	11.47%
Less than 40%	82	23.63%	16.60%	19.09%
Separate Settings	2	0.58%	4.57%	5.34%
Other Settings	11	3.17%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	16.56%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

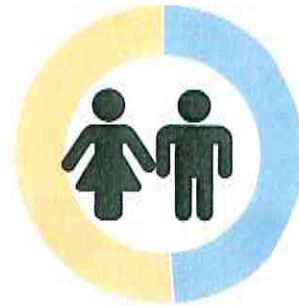
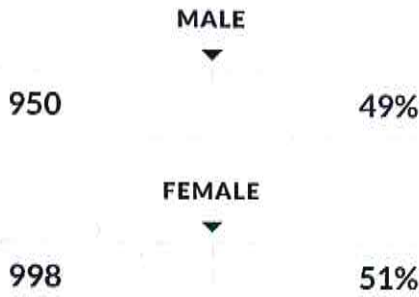


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

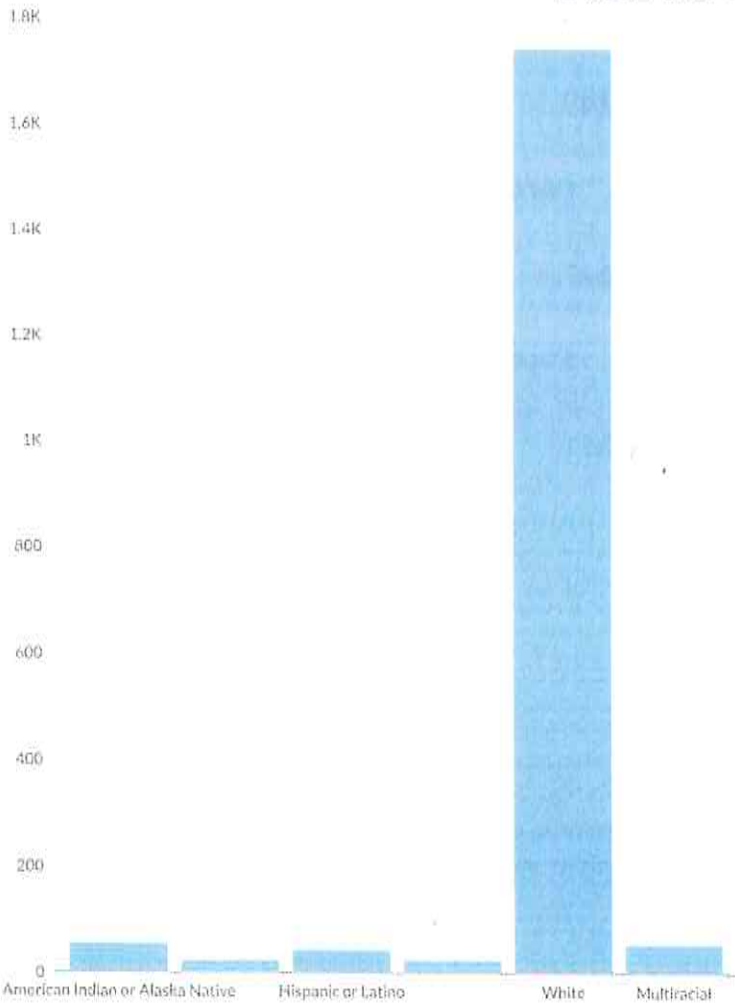
### ONEIDA CITY SCHOOL DISTRICT ENROLLMENT (2017 - 18)

K-12 Enrollment: 1,948

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

55 3%

#### BLACK OR AFRICAN AMERICAN

23 1%

#### HISPANIC OR LATINO

43 2%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

25 1%

#### WHITE

1,747 90%

#### MULTIRACIAL

55 3%

**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

16 1%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

324 17%

**HOMELESS**

7 0%

**FOSTER CARE**

— —

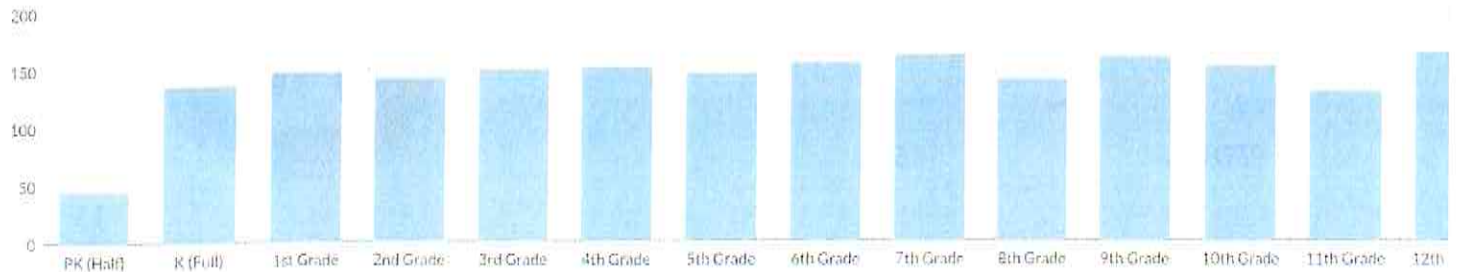
**ECONOMICALLY DISADVANTAGED**

1,040 53%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**



**PRE-K (HALF DAY)**

46 2%

**K (FULL DAY)**

137 7%

**1ST GRADE**

148 7%

**2ND GRADE**

143 7%

**3RD GRADE**

151 8%

**4TH GRADE**

152 8%

**5TH GRADE**

147 7%

**6TH GRADE**

156 8%

**7TH GRADE**

163 8%

**8TH GRADE**

141 7%

**9TH GRADE**

161 8%

**10TH GRADE**

153 8%

**11TH GRADE**

131 7%

**12TH GRADE**

165 8%

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# ONEIDA CITY SCHOOL DISTRICT - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

## STUDENT DATA

### FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
891	46%	93	5%

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## ONEIDA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## TARGET DISTRICT

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	–	2	2
American Indian or Alaska Native	2	1	1	–	1	1
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	–	–	–
Black or African American	1	–	1	–	–	–
Hispanic or Latino	2	1	1	–	2	1
Multiracial	2	2	2	–	1	1
White	2	1	2	–	2	1
English Language Learners	2	–	2	–	–	–
Students with Disabilities	2	2	2	–	1	2
Economically Disadvantaged	2	1	1	–	2	1

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	530	105.2	2
	Math	534	136.2	2
	Science	206	213.3	2
	Combined	1,270	135.8	2
American Indian or Alaska Native	ELA	44	73.9	2
	Math	48	113.5	2
	Science	14	207.1	2
	Combined	106	109.4	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	126.9	4
	Math	16	181.3	4
	Science	7	228.6	4
	Combined	36	170.8	4
Black or African American	ELA	13	61.5	1
	Math	11	68.2	1
	Science	6	200	1
	Combined	30	91.7	1
Hispanic or Latino	ELA	33	90.9	2
	Math	30	111.7	2
	Science	9	200	2
	Combined	72	113.2	2
Multiracial	ELA	35	112.9	2
	Math	36	134.7	2
	Science	13	200	2
	Combined	84	135.7	2
White	ELA	454	108.6	2
	Math	458	140.1	2
	Science	178	213.2	2
	Combined	1,090	138.9	2
English Language Learners	ELA	11	36.4	2
	Math	11	68.2	2
	Science	5	150	2
	Combined	27	70.4	2
Students with Disabilities	ELA	124	62.1	2
	Math	122	53.3	2
	Science	44	171.6	2
	Combined	290	75	2
Economically Disadvantaged	ELA	308	85.2	2

Subgroup	Subject	Cohort	Index	Level
	Math	298	107.7	2
	Science	98	202.6	2
	Combined	704	111.1	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	864	64.5	2
	Math	863	84.3	2
	Science	284	154.8	2
	Combined	863	85.8	2
American Indian or Alaska Native	ELA	57	57	2
	Math	57	95.6	2
	Science	16	181.3	2
	Combined	57	89.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	75	3
	Math	22	131.8	3
	Science	9	177.8	3
	Combined	22	116	3
Black or African American	ELA	22	36.4	1
	Math	24	31.3	1
	Science	10	120	1
	Combined	24	49.1	1
Hispanic or Latino	ELA	47	63.8	2
	Math	47	71.3	2
	Science	15	120	2
	Combined	47	74.8	2
Multiracial	ELA	60	65.8	2
	Math	58	83.6	2
	Science	19	136.8	2
	Combined	58	83.2	2
White	ELA	764	64.5	2
	Math	763	84.1	2
	Science	250	151.8	2
	Combined	763	85.2	2
English Language Learners	ELA	13	30.8	2
	Math	17	44.1	2
	Science	6	125	2
	Combined	17	52.8	2
Students with Disabilities	ELA	189	40.7	2
	Math	188	34.6	2
	Science	66	114.4	2
	Combined	188	49.1	2
Economically Disadvantaged	ELA	481	54.6	2



Subgroup	Subject	Cohort	Index	Level
	Math	480	66.9	2
	Science	145	136.9	2
	Combined	480	70.7	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	65,227	1,476	44.2	1
American Indian or Alaska Native	3,148	79	39.8	1
Asian or Native Hawaiian/Other Pacific Islander	1,509	30	50.3	3
Black or African American	—	19	—	—
Hispanic or Latino	1,742	45	38.7	1
Multiracial	2,260	47	48.1	2
White	55,665	1,256	44.3	1
English Language Learners	—	14	—	—
Students with Disabilities	14,442	292	49.5	2
Economically Disadvantaged	34,342	778	44.1	1

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

## EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-
Black or African American	2	-	-	-	-
Hispanic or Latino	2	-	-	-	-
Multiracial	0	-	-	-	-
White	2	-	-	-	-
English Language Learners	10	-	-	-	-
Students with Disabilities	2	-	-	-	-
Economically Disadvantaged	9	-	-	-	-

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	52.3	864	64.5	58.2%	100.7%	117.3	158.7	200	2	2
	Math	68.9	863	84.3	74.1%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	62.5	57	57	68%	97.2%	114.3	157.2	200	1	1
	Math	102.1	57	95.6	106%	94.8%	112.3	156.2	200	2	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	-	22	-	-	-	-	-	-	-	-
	Math	-	22	-	-	-	-	-	-	-	-
Black or African American	ELA	-	22	-	-	-	-	-	-	-	-
	Math	-	24	-	-	-	-	-	-	-	-
Hispanic or Latino	ELA	51.1	47	63.8	57.1%	90.8%	109	154.5	200	2	2
	Math	59.3	47	71.3	64.9%	87%	105.8	152.9	200	2	2
Multiracial	ELA	57.8	60	65.8	63.5%	97.6%	114.6	157.3	200	2	1
	Math	79.5	58	83.6	84.3%	99.3%	116.1	158.1	200	1	1
White	ELA	51.6	764	64.5	57.5%	98%	115	157.5	200	2	2
	Math	67.3	763	84.1	72.6%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	-	13	-	-	-	-	-	-	-	-
	Math	-	17	-	-	-	-	-	-	-	-
Students with Disabilities	ELA	29	189	40.7	35.8%	54.4%	78.6	139.3	200	2	1
	Math	31.5	188	34.6	38.2%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	40.7	481	54.6	47.1%	90.7%	108.9	154.5	200	2	2
	Math	53.9	480	66.9	59.7%	89.4%	107.8	153.9	200	2	2

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.7	1,254	183	14.6%	12.4%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	14.3	44	10	22.7%	13.9%	21.3%	18.6%	11.8%	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	29	—	—	—	—	—	—	—	—
Black or African American	—	32	—	—	—	—	—	—	—	—
Hispanic or Latino	22.9	30	7	23.3%	22.2%	20.4%	17.8%	11.4%	5%	1
Multiracial	15.1	42	8	19%	14.7%	17%	15%	10%	5%	1
White	12.4	1,109	150	13.5%	12.1%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	23	—	—	—	—	—	—	—	—
Students with Disabilities	18.4	226	44	19.5%	17.9%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	17.8	720	153	21.3%	17.3%	20.5%	17.9%	11.5%	5%	1

## EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,885	53.5%
American Indian or Alaska Native	—	34	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	10	—
Hispanic or Latino	—	24	—
Multiracial	—	30	—
White	X	1,664	51.8%
English Language Learners	—	8	—
Students with Disabilities	X	378	60.1%
Economically Disadvantaged	X	1,038	54.6%

## EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,891	54.8%
American Indian or Alaska Native	—	34	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	10	—
Hispanic or Latino	—	24	—
Multiracial	—	30	—
White	X	1,670	53%
English Language Learners	—	8	—
Students with Disabilities	X	379	59.9%
Economically Disadvantaged	X	1,043	54.1%

## HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	2	—	1	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	1	2	—	1	2	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	1	2	—	2	2	2
Economically Disadvantaged	2	1	1	—	1	1	3

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	156	169.6	170.8	2
	Math	156	131.4	170.8	2
	Science	156	205.8	170.8	2
	Social Studies	156	222.4	170.8	2
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
White	ELA	151	170.5	171.2	2
	Math	151	130.8	171.2	2
	Science	151	207	171.2	2
	Social Studies	151	222.8	171.2	2
Students with Disabilities	ELA	32	78.1	101.6	2
	Math	32	75	101.6	2
	Science	32	150	101.6	2
	Social Studies	32	154.7	101.6	2
Economically Disadvantaged	ELA	59	140.7	151.3	2
	Math	59	112.7	151.3	2
	Science	59	194.1	151.3	2
	Social Studies	59	213.6	151.3	2

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	73.7%	168	76.8%	74.6%	82.3%	84.4%	89.7%	95%	2	1
	5-Year	82.4%	212	76.9%	82.9%	84.5%	86.4%	91.2%	96%	1	1
	6-Year	82%	176	82.4%	82.6%	84.6%	86.7%	91.9%	97%	1	1
American Indian or Alaska Native	4-Year	--	8	--	--	--	--	--	--	--	--
	5-Year	--	14	--	--	--	--	--	--	--	--
	6-Year	--	10	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4-Year	--	3	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	4	--	--	--	--	--	--	--	--
Black or African American	4-Year	--	4	--	--	--	--	--	--	--	--
	5-Year	--	6	--	--	--	--	--	--	--	--
	6-Year	--	7	--	--	--	--	--	--	--	--
Hispanic or Latino	4-Year	--	6	--	--	--	--	--	--	--	--
	5-Year	--	4	--	--	--	--	--	--	--	--
	6-Year	--	3	--	--	--	--	--	--	--	--
Multiracial	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	2	--	--	--	--	--	--	--	--
White	4-Year	74.3%	158	79.1%	75.1%	90%	90.8%	92.9%	95%	2	1
	5-Year	83.5%	201	76.6%	84%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	83.5%	158	83.5%	84%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Students with Disabilities	4-Year	36.6%	38	36.8%	38.9%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	51.8%	41	39%	53.6%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	51.6%	55	50.9%	53.4%	59.9%	66.1%	81.6%	97%	1	1
Economically Disadvantaged	4-Year	59.3%	66	68.2%	60.7%	76.1%	79.2%	87.1%	95%	2	1
	5-Year	69.6%	85	61.2%	70.7%	79.7%	82.4%	89.2%	96%	1	1
	6-Year	73.3%	68	69.1%	74.2%	80%	82.8%	89.9%	97%	1	1

## HS COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	1

## HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	4	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	184.3	156	169.6	185.5%	189.4%	193.6	204.3	215	1	1
	Math	145	156	131.4	147.2%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
White	ELA	182.7	151	170.5	184%	207.8%	209	212	215	1	1
	Math	143.6	151	130.8	145.9%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	72.3	32	78.1	78%	116.3%	132.8	173.9	215	2	2
	Math	64.9	32	75	70.3%	86%	105	152.5	200	2	2
Economically Disadvantaged	ELA	169.6	59	140.7	171.4%	168.8%	176.5	195.8	215	1	1
	Math	122.5	59	112.7	125.6%	127.9%	139.9	170	200	2*	1

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	27	634	144	22.7%	26.1%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	–	21	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–	–	–	–	–	–	–	–
Black or African American	–	17	–	–	–	–	–	–	–	–
Hispanic or Latino	–	24	–	–	–	–	–	–	–	–
Multiracial	–	11	–	–	–	–	–	–	–	–
White	26.5	583	128	22%	25.6%	16.1%	14.3%	9.7%	5%	2
English Language Learners	–	7	–	–	–	–	–	–	–	–
Students with Disabilities	40	93	33	35.5%	38.6%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	38.5	288	111	38.5%	37.2%	31.3%	26.9%	16%	5%	1

### CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	119.6	139.2	121.8	128.2	136	155.5	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
White	121.5	144	123.6	148.6	153	164	175	2
Students with Disabilities	48.6	63.9	53.7	72.2	89.3	132.2	175	2
Economically Disadvantaged	101.5	114.6	104.4	110.2	121	148	175	3

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	186	0	113	1	30	3
American Indian or Alaska Native	2	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	–	–	–	–
Black or African American	7	0	–	–	–	–
Hispanic or Latino	7	0	–	–	–	–
White	175	0	110	1	29	3
Students with Disabilities	61	0	7	6	14	4
Economically Disadvantaged	79	0	37	0	15	3



## HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	167	99.4%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	0	—
White	✓	159	99.4%
English Language Learners	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	66	98.5%

## HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	167	100%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	0	—
White	✓	159	100%
English Language Learners	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	66	100%

## STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	6%	0	0%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

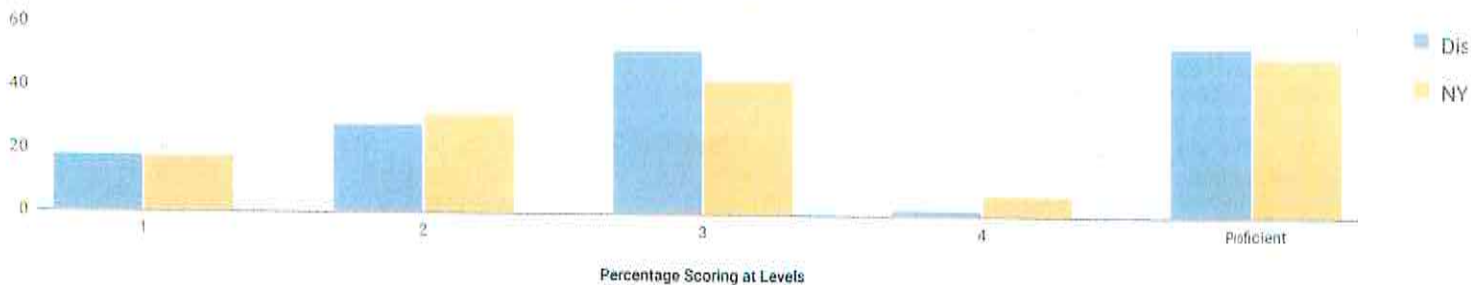
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	35	122	22	18%	34	28%	63	52%	3	2%	66	54%
Grade 4	45	116	23	20%	59	51%	27	23%	7	6%	34	29%
Grade 5	67	85	41	48%	27	32%	11	13%	6	7%	17	20%
Grade 6	75	79	32	41%	25	32%	17	22%	5	6%	22	28%
Grade 7	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
Grade 8	97	52	19	37%	21	40%	10	19%	2	4%	12	23%
Grades 3-8	406	532	167	31%	197	37%	144	27%	24	5%	168	32%

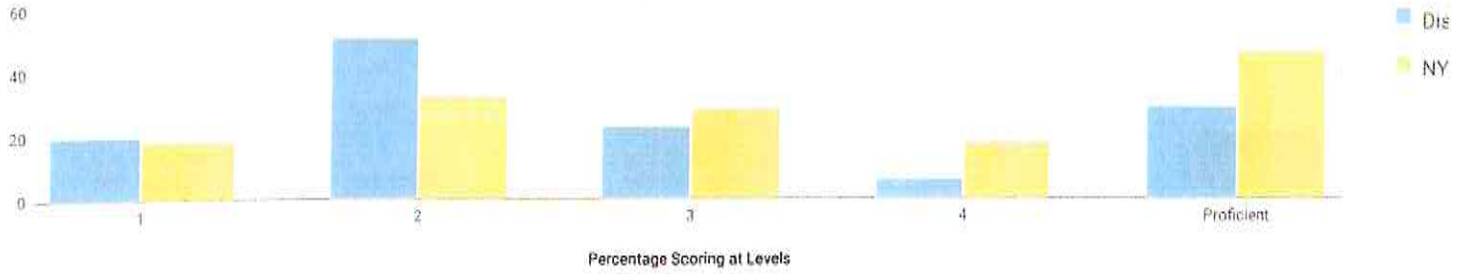
## GRADE 3 ELA RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	122	22	18%	34	28%	63	52%	3	2%	66	54%
General Education	21	98	8	8%	28	29%	59	60%	3	3%	62	63%
Students with Disabilities	14	24	14	58%	6	25%	4	17%	0	0%	4	17%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
White	32	109	20	18%	28	26%	58	53%	3	3%	61	56%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	1	13%	5	63%	2	25%	0	0%	2	25%
Female	14	67	9	13%	20	30%	36	54%	2	3%	38	57%
Male	21	55	13	24%	14	25%	27	49%	1	2%	28	51%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	121	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	80	16	20%	27	34%	37	46%	0	0%	37	46%
Not Economically Disadvantaged	16	42	6	14%	7	17%	26	62%	3	7%	29	69%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	121	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	122	22	18%	34	28%	63	52%	3	2%	66	54%
Not in Foster Care	35	122	22	18%	34	28%	63	52%	3	2%	66	54%
Parent Not in Armed Forces	35	122	22	18%	34	28%	63	52%	3	2%	66	54%

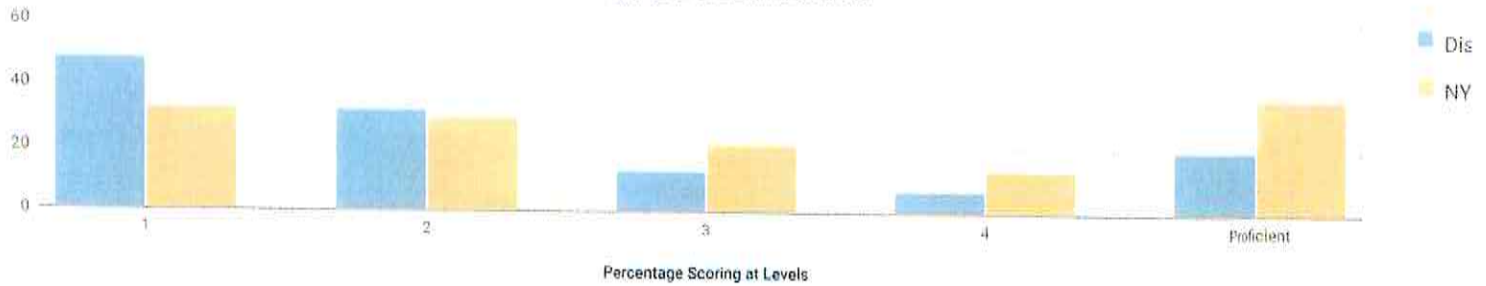
### GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	116	23	20%	59	51%	27	23%	7	6%	34	29%
General Education	34	91	9	10%	49	54%	27	30%	6	7%	33	36%
Students with Disabilities	11	25	14	56%	10	40%	0	0%	1	4%	1	4%
American Indian or Alaska Native	1	8	2	25%	5	63%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	41	94	18	19%	45	48%	24	26%	7	7%	31	33%
Multiracial	1	7	3	43%	3	43%	1	14%	0	0%	1	14%
Small Group Total	2	7	0	0%	6	86%	1	14%	0	0%	1	14%
Female	30	60	12	20%	28	47%	16	27%	4	7%	20	33%
Male	15	56	11	20%	31	55%	11	20%	3	5%	14	25%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	114	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	65	19	29%	35	54%	11	17%	0	0%	11	17%
Not Economically Disadvantaged	24	51	4	8%	24	47%	16	31%	7	14%	23	45%
Not Migrant	45	116	23	20%	59	51%	27	23%	7	6%	34	29%
Not Homeless	45	116	23	20%	59	51%	27	23%	7	6%	34	29%
Not in Foster Care	45	116	23	20%	59	51%	27	23%	7	6%	34	29%
Parent Not in Armed Forces	45	116	23	20%	59	51%	27	23%	7	6%	34	29%

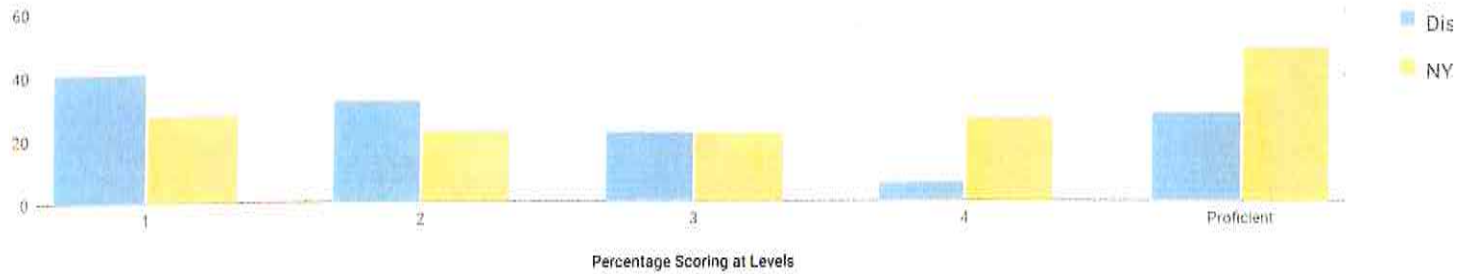
## GRADE 5 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	85	41	48%	27	32%	11	13%	6	7%	17	20%
General Education	56	67	27	40%	24	36%	10	15%	6	9%	16	24%
Students with Disabilities	11	18	14	78%	3	17%	1	6%	0	0%	1	6%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	63	73	33	45%	24	33%	10	14%	6	8%	16	22%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	12	8	67%	3	25%	1	8%	0	0%	1	8%
Female	34	46	19	41%	15	33%	8	17%	4	9%	12	26%
Male	33	39	22	56%	12	31%	3	8%	2	5%	5	13%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	84	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	48	32	67%	11	23%	5	10%	0	0%	5	10%
Not Economically Disadvantaged	30	37	9	24%	16	43%	6	16%	6	16%	12	32%
Not Migrant	67	85	41	48%	27	32%	11	13%	6	7%	17	20%
Not Homeless	67	85	41	48%	27	32%	11	13%	6	7%	17	20%
Not in Foster Care	67	85	41	48%	27	32%	11	13%	6	7%	17	20%
Parent Not in Armed Forces	67	85	41	48%	27	32%	11	13%	6	7%	17	20%

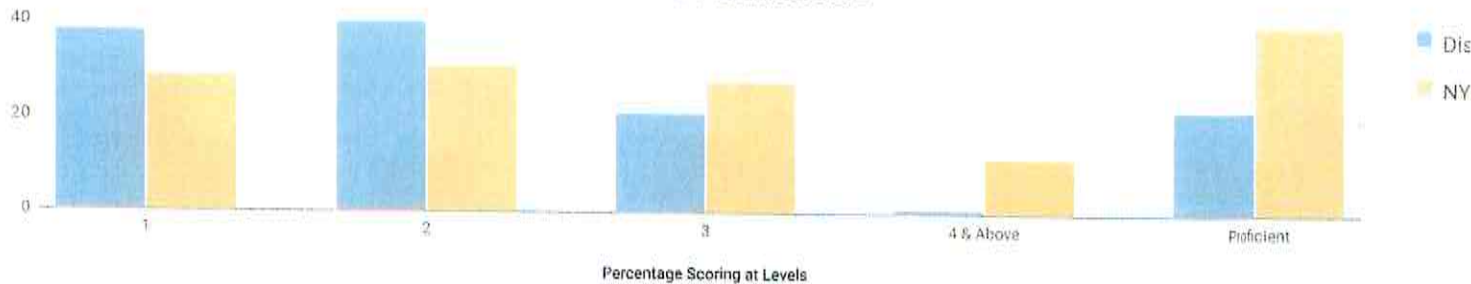
## GRADE 6 ELA RESULTS



## MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	79	32	41%	25	32%	17	22%	5	6%	22	28%
General Education	62	67	23	34%	22	33%	17	25%	5	7%	22	33%
Students with Disabilities	13	12	9	75%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	66	69	26	38%	24	35%	14	20%	5	7%	19	28%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	10	6	60%	1	10%	3	30%	0	0%	3	30%
Female	46	36	9	25%	11	31%	12	33%	4	11%	16	44%
Male	29	43	23	53%	14	33%	5	12%	1	2%	6	14%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	76	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	37	22	59%	11	30%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	30	42	10	24%	14	33%	13	31%	5	12%	18	43%
Not Migrant	75	79	32	41%	25	32%	17	22%	5	6%	22	28%
Not Homeless	75	79	32	41%	25	32%	17	22%	5	6%	22	28%
Not in Foster Care	75	79	32	41%	25	32%	17	22%	5	6%	22	28%
Parent Not in Armed Forces	75	79	32	41%	25	32%	17	22%	5	6%	22	28%

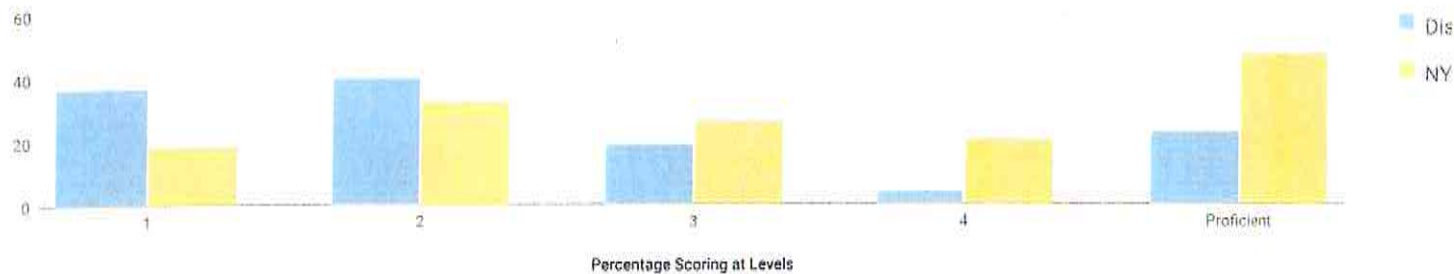
## GRADE 7 ELA RESULTS



## MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
General Education	70	60	18	30%	25	42%	16	27%	1	2%	17	28%
Students with Disabilities	17	18	12	67%	6	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	80	65	23	35%	26	40%	15	23%	1	2%	16	25%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	46	40	9	23%	21	53%	9	23%	1	3%	10	25%
Male	41	38	21	55%	10	26%	7	18%	0	0%	7	18%
Non-English Language Learners	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
Economically Disadvantaged	52	45	20	44%	19	42%	6	13%	0	0%	6	13%
Not Economically Disadvantaged	35	33	10	30%	12	36%	10	30%	1	3%	11	33%
Not Migrant	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
Not Homeless	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
Not in Foster Care	87	78	30	38%	31	40%	16	21%	1	1%	17	22%
Parent Not in Armed Forces	87	78	30	38%	31	40%	16	21%	1	1%	17	22%

## GRADE 8 ELA RESULTS



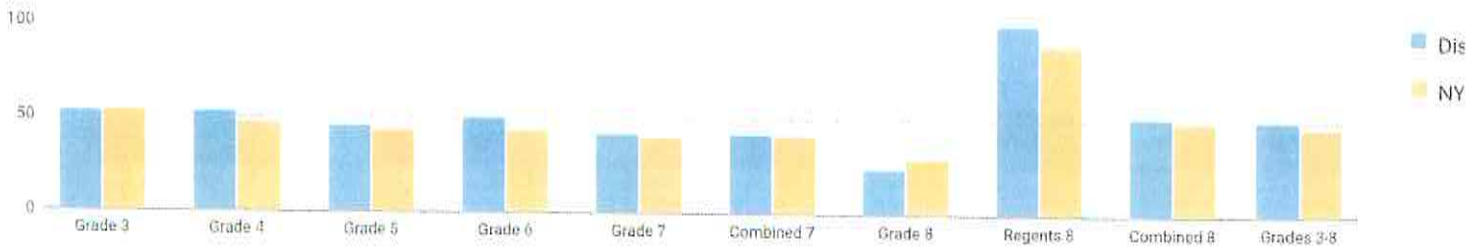
## MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	97	52	19	37%	21	40%	10	19%	2	4%	12	23%
General Education	78	45	15	33%	18	40%	10	22%	2	4%	12	27%
Students with Disabilities	19	7	4	57%	3	43%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	92	45	17	38%	17	38%	9	20%	2	4%	11	24%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	2	29%	4	57%	1	14%	0	0%	1	14%
Female	46	16	3	19%	6	38%	6	38%	1	6%	7	44%
Male	51	36	16	44%	15	42%	4	11%	1	3%	5	14%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	29	15	52%	10	34%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	52	23	4	17%	11	48%	6	26%	2	9%	8	35%
Not Migrant	97	52	19	37%	21	40%	10	19%	2	4%	12	23%
Not Homeless	97	52	19	37%	21	40%	10	19%	2	4%	12	23%
Not in Foster Care	97	52	19	37%	21	40%	10	19%	2	4%	12	23%
Parent Not in Armed Forces	97	52	19	37%	21	40%	10	19%	2	4%	12	23%



## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

### Percent Proficient

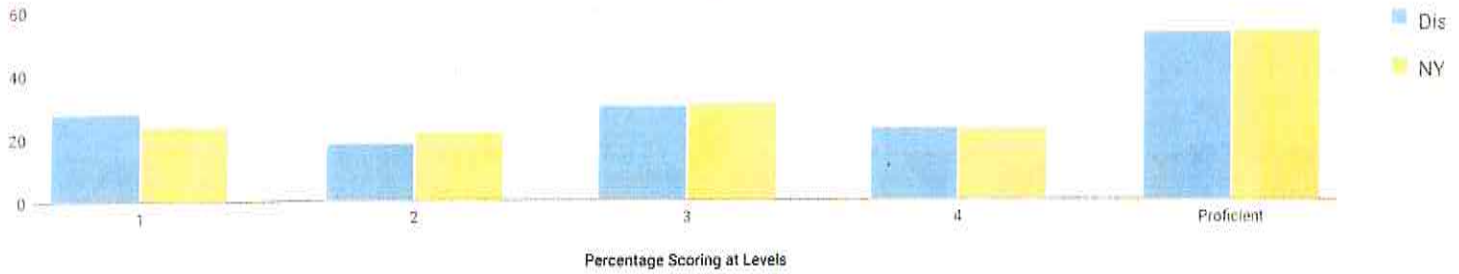


#### Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	37	120	34	28%	22	18%	36	30%	28	23%	64	53%
Grade 4	48	114	26	23%	28	25%	31	27%	29	25%	60	53%
Grade 5	68	84	28	33%	17	20%	21	25%	18	21%	39	46%
Grade 6	74	82	24	29%	17	21%	24	29%	17	21%	41	50%
Grade 7	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Combined 7	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Grade 8	111	38	15	39%	14	37%	8	21%	1	3%	9	24%
Regents 8	—	23	0	0%	0	0%	0	0%	23	100%	23	100%
Combined 8	111	61	15	25%	14	23%	8	13%	24	39%	32	52%
Grades 3-8	427	537	146	27%	123	23%	149	28%	119	22%	268	50%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

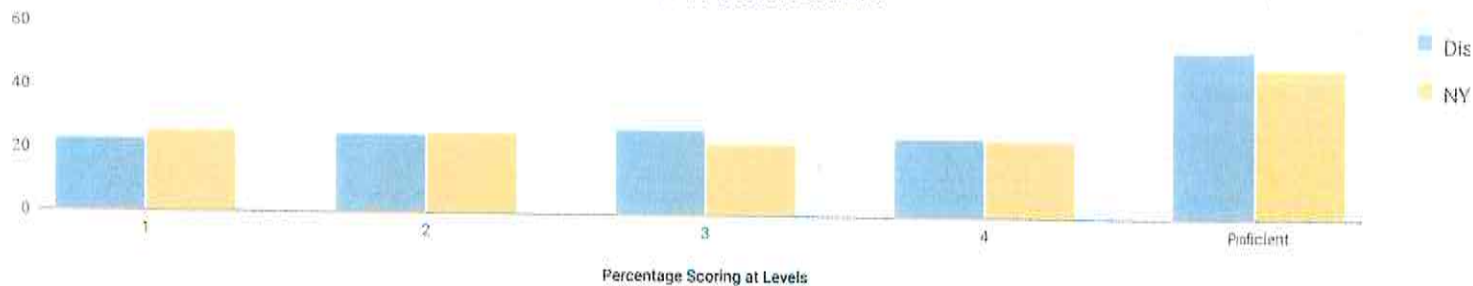
### GRADE 3 MATH RESULTS



**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	120	34	28%	22	18%	36	30%	28	23%	64	53%
General Education	24	94	12	13%	21	22%	34	36%	27	29%	61	65%
Students with Disabilities	13	26	22	85%	1	4%	2	8%	1	4%	3	12%
American Indian or Alaska Native	-	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
White	34	107	31	29%	18	17%	33	31%	25	23%	58	54%
Multiracial	-	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	14	67	21	31%	11	16%	21	31%	14	21%	35	52%
Male	23	53	13	25%	11	21%	15	28%	14	26%	29	55%
English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	119	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	77	25	32%	17	22%	27	35%	8	10%	35	45%
Not Economically Disadvantaged	15	43	9	21%	5	12%	9	21%	20	47%	29	67%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	119	-	-	-	-	-	-	-	-	-	-
Not Homeless	37	120	34	28%	22	18%	36	30%	28	23%	64	53%
Not in Foster Care	37	120	34	28%	22	18%	36	30%	28	23%	64	53%
Parent Not in Armed Forces	37	120	34	28%	22	18%	36	30%	28	23%	64	53%

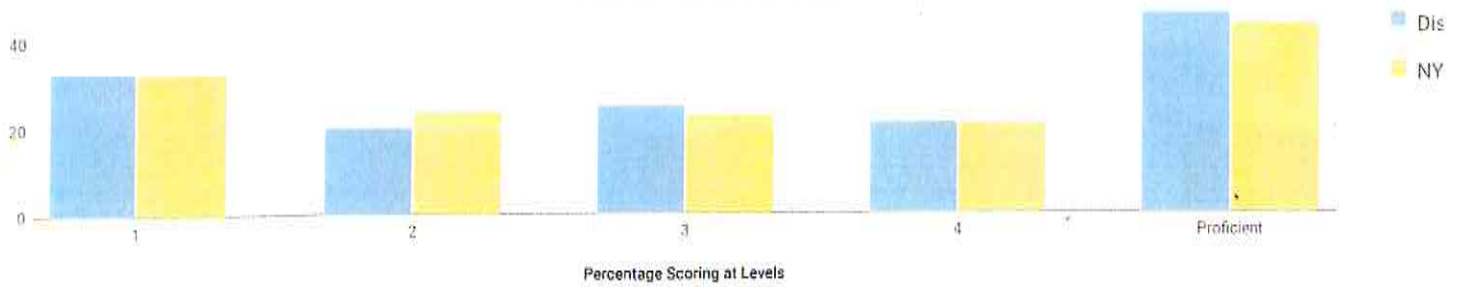
## GRADE 4 MATH RESULTS



## MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	114	26	23%	28	25%	31	27%	29	25%	60	53%
General Education	37	89	11	12%	20	22%	30	34%	28	31%	58	65%
Students with Disabilities	11	25	15	60%	8	32%	1	4%	1	4%	2	8%
American Indian or Alaska Native	1	8	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	44	92	18	20%	22	24%	25	27%	27	29%	52	57%
Multiracial	1	7	4	57%	2	29%	0	0%	1	14%	1	14%
Small Group Total	2	7	1	14%	1	14%	4	57%	1	14%	5	71%
Female	30	60	13	22%	18	30%	15	25%	14	23%	29	48%
Male	18	54	13	24%	10	19%	16	30%	15	28%	31	57%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	112	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	64	22	34%	19	30%	15	23%	8	13%	23	36%
Not Economically Disadvantaged	25	50	4	8%	9	18%	16	32%	21	42%	37	74%
Not Migrant	48	114	26	23%	28	25%	31	27%	29	25%	60	53%
Not Homeless	48	114	26	23%	28	25%	31	27%	29	25%	60	53%
Not in Foster Care	48	114	26	23%	28	25%	31	27%	29	25%	60	53%
Parent Not in Armed Forces	48	114	26	23%	28	25%	31	27%	29	25%	60	53%

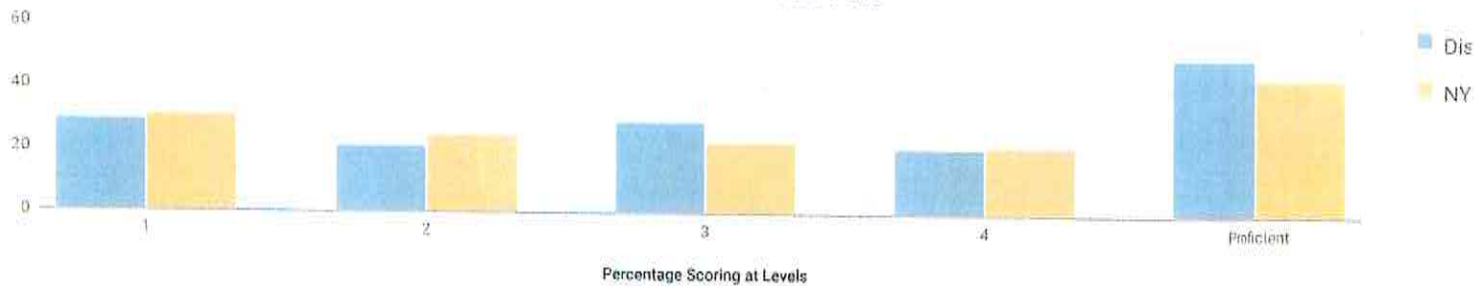
### GRADE 5 MATH RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	84	28	33%	17	20%	21	25%	18	21%	39	46%
General Education	58	65	13	20%	15	23%	19	29%	18	28%	37	57%
Students with Disabilities	10	19	15	79%	2	11%	2	11%	0	0%	2	11%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	62	74	20	27%	16	22%	20	27%	18	24%	38	51%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	10	8	80%	1	10%	1	10%	0	0%	1	10%
Female	35	45	17	38%	8	18%	13	29%	7	16%	20	44%
Male	33	39	11	28%	9	23%	8	21%	11	28%	19	49%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	46	22	48%	12	26%	9	20%	3	7%	12	26%
Not Economically Disadvantaged	29	38	6	16%	5	13%	12	32%	15	39%	27	71%
Not Migrant	68	84	28	33%	17	20%	21	25%	18	21%	39	46%
Not Homeless	68	84	28	33%	17	20%	21	25%	18	21%	39	46%
Not in Foster Care	68	84	28	33%	17	20%	21	25%	18	21%	39	46%
Parent Not in Armed Forces	68	84	28	33%	17	20%	21	25%	18	21%	39	46%

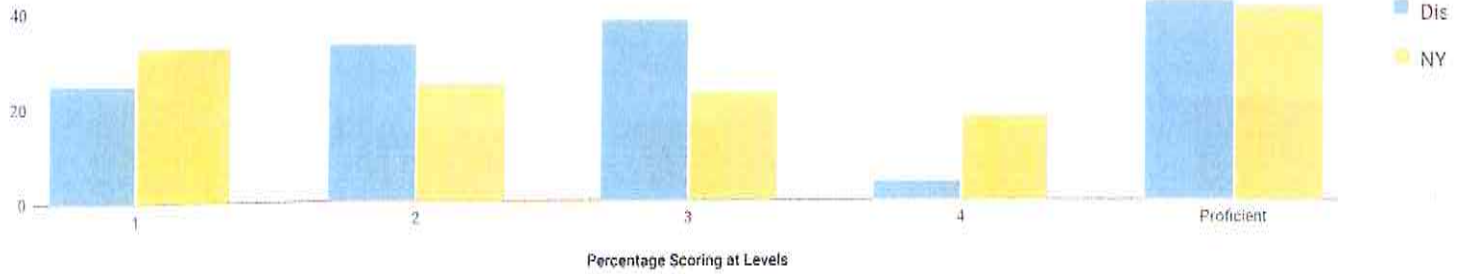
## GRADE 6 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	82	24	29%	17	21%	24	29%	17	21%	41	50%
General Education	60	71	14	20%	16	23%	24	34%	17	24%	41	58%
Students with Disabilities	14	11	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	66	71	22	31%	14	20%	20	28%	15	21%	35	49%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	41	43	12	28%	9	21%	12	28%	10	23%	22	51%
Male	33	39	12	31%	8	21%	12	31%	7	18%	19	49%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	36	14	39%	7	19%	7	19%	8	22%	15	42%
Not Economically Disadvantaged	26	46	10	22%	10	22%	17	37%	9	20%	26	57%
Not Migrant	74	82	24	29%	17	21%	24	29%	17	21%	41	50%
Not Homeless	74	82	24	29%	17	21%	24	29%	17	21%	41	50%
Not in Foster Care	74	82	24	29%	17	21%	24	29%	17	21%	41	50%
Parent Not in Armed Forces	74	82	24	29%	17	21%	24	29%	17	21%	41	50%

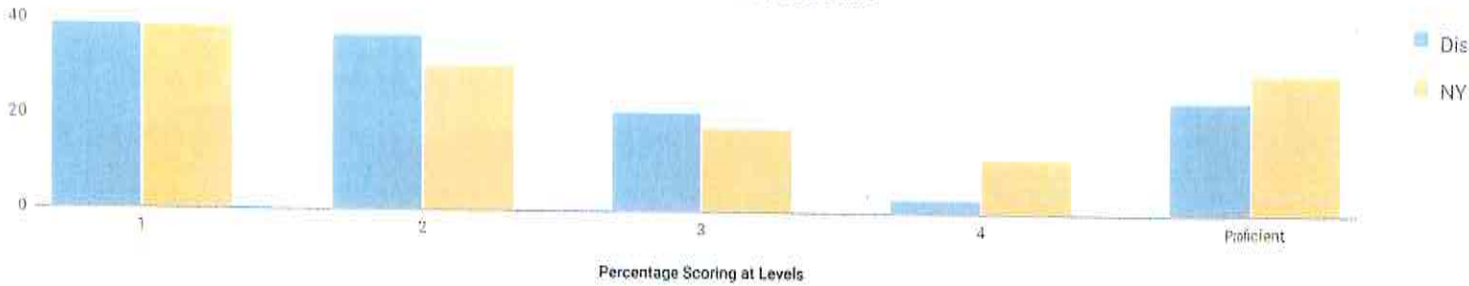
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
General Education	70	60	9	15%	19	32%	29	48%	3	5%	32	53%
Students with Disabilities	19	16	10	63%	6	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	6	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	--	2	--	--	--	--	--	--	--	--	--	--
Black or African American	--	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	4	--	--	--	--	--	--	--	--	--	--
White	83	62	14	23%	22	35%	23	37%	3	5%	26	42%
Multiracial	--	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	8	3	38%	2	25%	3	38%	0	0%	3	38%
Female	46	40	8	20%	16	40%	15	38%	1	3%	16	40%
Male	43	36	11	31%	9	25%	14	39%	2	6%	16	44%
Non-English Language Learners	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Economically Disadvantaged	56	41	13	32%	17	41%	10	24%	1	2%	11	27%
Not Economically Disadvantaged	33	35	6	17%	8	23%	19	54%	2	6%	21	60%
Not Migrant	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Not Homeless	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Not in Foster Care	89	76	19	25%	25	33%	29	38%	3	4%	32	42%
Parent Not in Armed Forces	89	76	19	25%	25	33%	29	38%	3	4%	32	42%

**GRADE 8 MATH RESULTS**

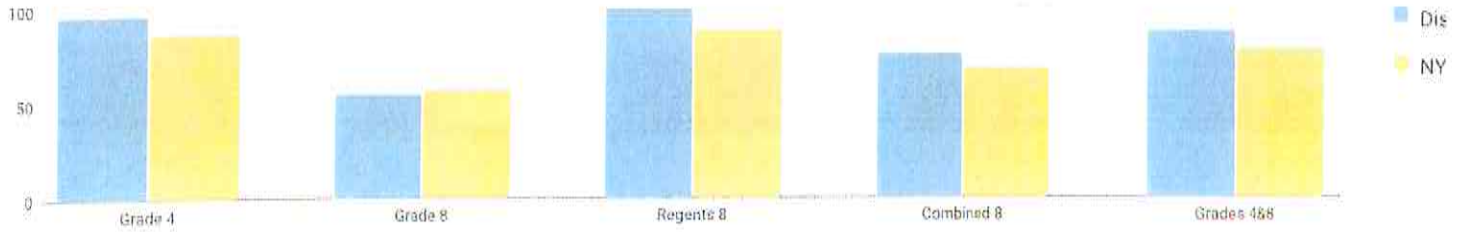


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	111	38	15	39%	14	37%	8	21%	1	3%	9	24%
General Education	92	31	9	29%	13	42%	8	26%	1	3%	9	29%
Students with Disabilities	19	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	-	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	2	-	-	-	-	-	-	-	-	-	-
White	105	32	13	41%	12	38%	6	19%	1	3%	7	22%
Small Group Total	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	50	12	4	33%	5	42%	3	25%	0	0%	3	25%
Male	61	26	11	42%	9	35%	5	19%	1	4%	6	23%
English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	37	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	27	12	44%	9	33%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	64	11	3	27%	5	45%	3	27%	0	0%	3	27%
Not Migrant	111	38	15	39%	14	37%	8	21%	1	3%	9	24%
Not Homeless	111	38	15	39%	14	37%	8	21%	1	3%	9	24%
Not In Foster Care	111	38	15	39%	14	37%	8	21%	1	3%	9	24%
Parent Not in Armed Forces	111	38	15	39%	14	37%	8	21%	1	3%	9	24%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

Percent Proficient



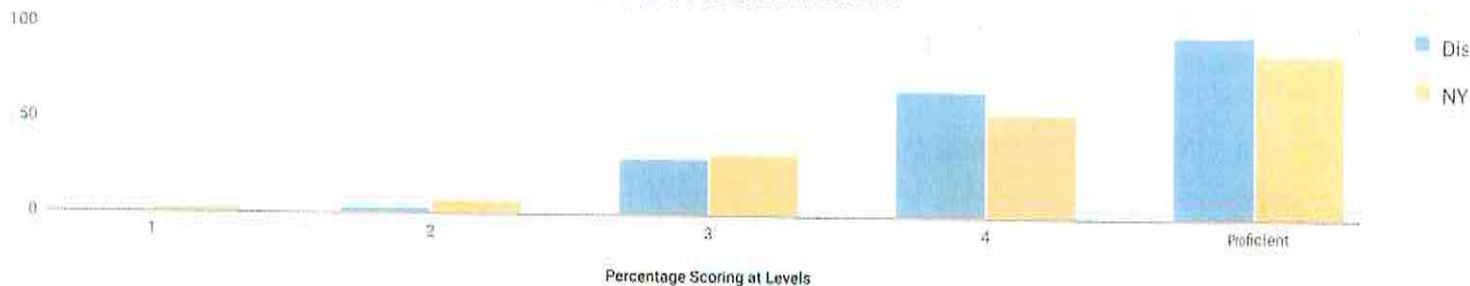
Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	44	117	0	0%	4	3%	35	30%	78	67%	113	97%
Grade 8	103	47	3	6%	18	38%	20	43%	6	13%	26	55%
Regents 8	0	39	0	0%	0	0%	10	26%	29	74%	39	100%
Combined 8	103	86	3	3%	18	21%	30	35%	35	41%	65	76%
Grades 4&8	147	203	3	1%	22	11%	65	32%	113	56%	178	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



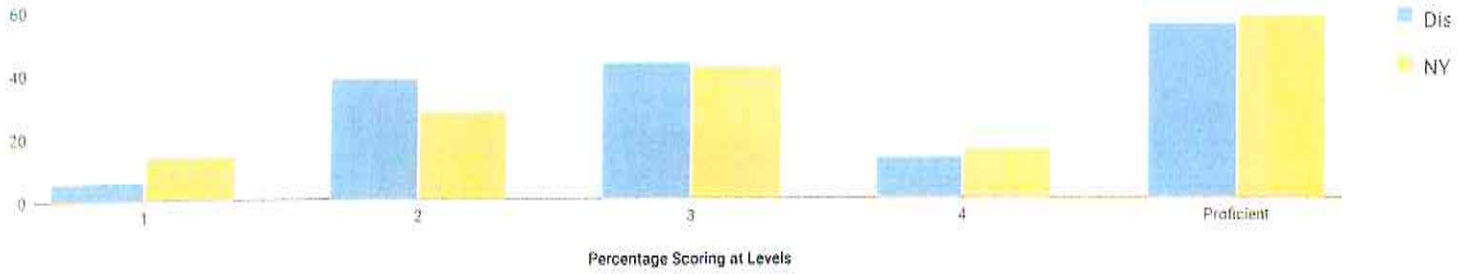
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	117	0	0%	4	3%	35	30%	78	67%	113	97%
General Education	32	94	0	0%	1	1%	20	21%	73	78%	93	99%
Students with Disabilities	12	23	0	0%	3	13%	15	65%	5	22%	20	87%
American Indian or Alaska Native	2	7	0	0%	0	0%	5	71%	2	29%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	38	98	0	0%	3	3%	25	26%	70	71%	95	97%
Multiracial	2	5	0	0%	1	20%	4	80%	0	0%	4	80%
Small Group Total	2	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	29	60	0	0%	3	5%	20	33%	37	62%	57	95%
Male	15	57	0	0%	1	2%	15	26%	41	72%	56	98%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	115	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	60	0	0%	2	3%	28	47%	30	50%	58	97%
Not Economically Disadvantaged	18	57	0	0%	2	4%	7	12%	48	84%	55	96%
Not Migrant	44	117	0	0%	4	3%	35	30%	78	67%	113	97%
Not Homeless	44	117	0	0%	4	3%	35	30%	78	67%	113	97%
Not in Foster Care	44	117	0	0%	4	3%	35	30%	78	67%	113	97%
Parent Not in Armed Forces	44	117	0	0%	4	3%	35	30%	78	67%	113	97%

**GRADE 8 SCIENCE RESULTS**

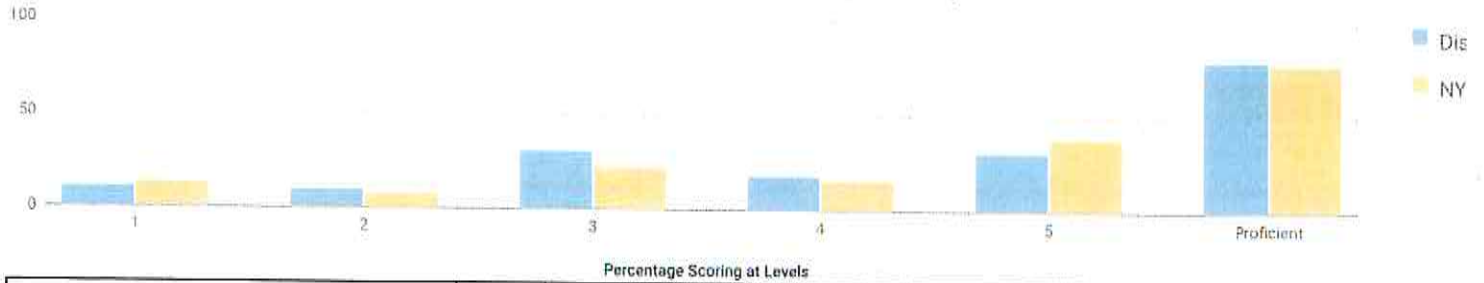


**MEAN SCORE: 67**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	103	47	3	6%	18	38%	20	43%	6	13%	26	55%
General Education	87	37	0	0%	12	32%	19	51%	6	16%	25	68%
Students with Disabilities	16	10	3	30%	6	60%	1	10%	0	0%	1	10%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	96	42	3	7%	17	40%	17	40%	5	12%	22	52%
Small Group Total	2	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	44	19	2	11%	4	21%	10	53%	3	16%	13	68%
Male	59	28	1	4%	14	50%	10	36%	3	11%	13	46%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	25	2	8%	10	40%	12	48%	1	4%	13	52%
Not Economically Disadvantaged	53	22	1	5%	8	36%	8	36%	5	23%	13	59%
Not Migrant	103	47	3	6%	18	38%	20	43%	6	13%	26	55%
Not Homeless	103	47	3	6%	18	38%	20	43%	6	13%	26	55%
Not in Foster Care	103	47	3	6%	18	38%	20	43%	6	13%	26	55%
Parent Not in Armed Forces	103	47	3	6%	18	38%	20	43%	6	13%	26	55%

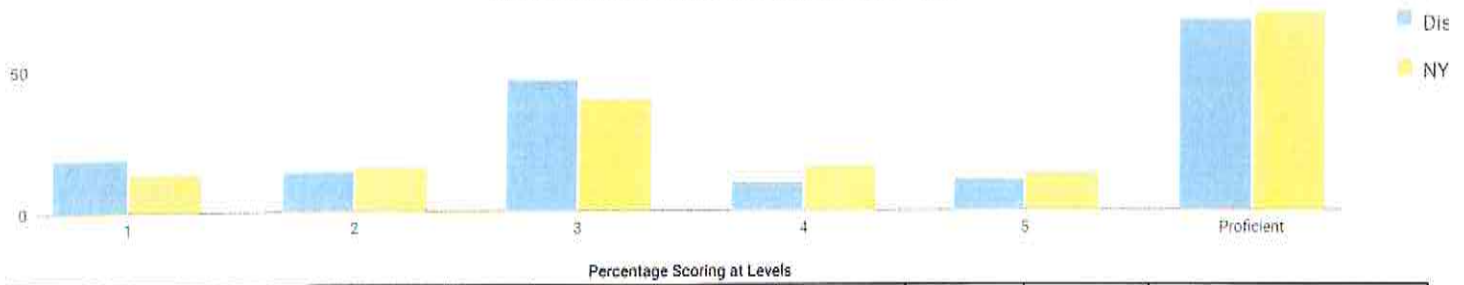
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%
General Education	154	9	6%	14	9%	50	32%	28	18%	53	34%	131	85%
Students with Disabilities	17	9	53%	3	18%	3	18%	2	12%	0	0%	5	29%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	163	15	9%	15	9%	51	31%	29	18%	53	33%	133	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	2	25%	2	25%	1	13%	0	0%	3	38%
Female	81	7	9%	10	12%	17	21%	13	16%	34	42%	64	79%
Male	90	11	12%	7	8%	36	40%	17	19%	19	21%	72	80%
Non-English Language Learners	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%
Economically Disadvantaged	71	12	17%	11	15%	26	37%	12	17%	10	14%	48	68%
Not Economically Disadvantaged	100	6	6%	6	6%	27	27%	18	18%	43	43%	88	88%
Not Migrant	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%
Not Homeless	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%
Not in Foster Care	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%
Parent Not in Armed Forces	171	18	11%	17	10%	53	31%	30	18%	53	31%	136	80%

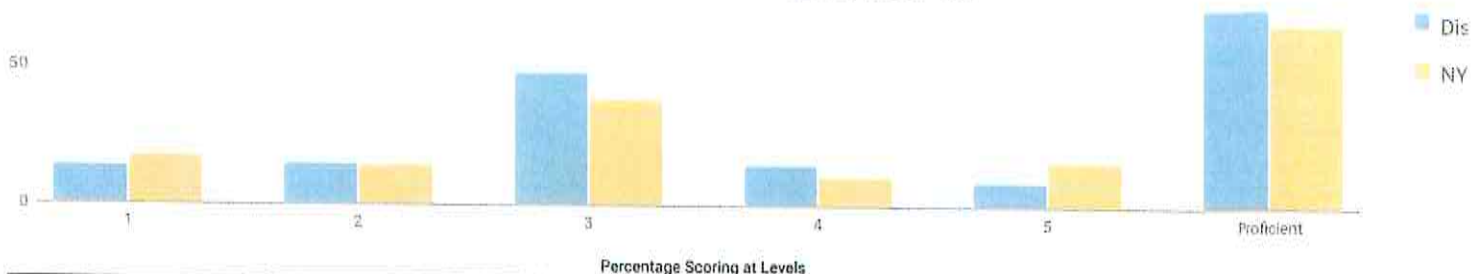
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

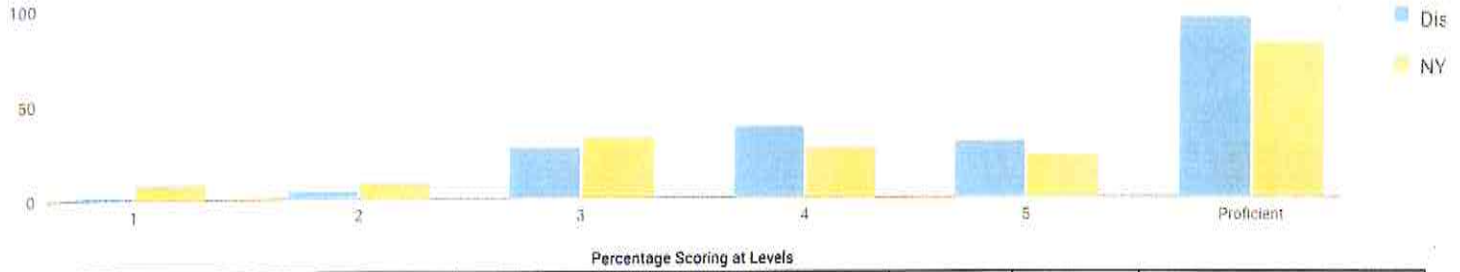
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	41	19%	30	14%	101	46%	21	10%	25	11%	147	67%
General Education	167	16	10%	19	11%	86	51%	21	13%	25	15%	132	79%
Students with Disabilities	51	25	49%	11	22%	15	29%	0	0%	0	0%	15	29%
American Indian or Alaska Native	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	196	35	18%	27	14%	93	47%	18	9%	23	12%	134	68%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	5	45%	1	9%	4	36%	1	9%	0	0%	5	45%
Female	112	14	13%	17	15%	53	47%	13	12%	15	13%	81	72%
Male	106	27	25%	13	12%	48	45%	8	8%	10	9%	66	62%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	215	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	110	27	25%	24	22%	45	41%	8	7%	6	5%	59	54%
Not Economically Disadvantaged	108	14	13%	6	6%	56	52%	13	12%	19	18%	88	81%
Not Migrant	218	41	19%	30	14%	101	46%	21	10%	25	11%	147	67%
Not Homeless	218	41	19%	30	14%	101	46%	21	10%	25	11%	147	67%
Not in Foster Care	218	41	19%	30	14%	101	46%	21	10%	25	11%	147	67%
Parent Not in Armed Forces	218	41	19%	30	14%	101	46%	21	10%	25	11%	147	67%

## ANNUAL REGENTS GEOMETRY (2017-18)



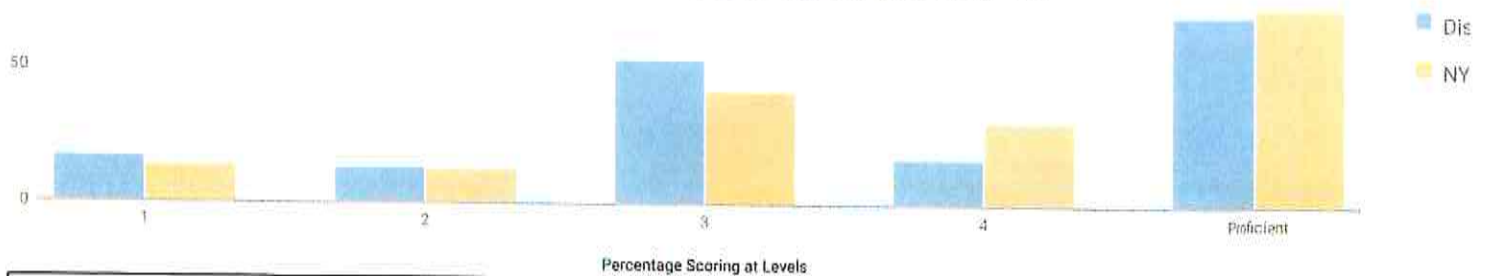
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%
General Education	102	12	12%	14	14%	50	49%	16	16%	10	10%	76	75%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	103	14	14%	16	16%	49	48%	14	14%	10	10%	73	71%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Female	58	11	19%	5	9%	29	50%	9	16%	4	7%	42	72%
Male	52	4	8%	11	21%	24	46%	7	13%	6	12%	37	71%
Non-English Language Learners	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%
Economically Disadvantaged	38	12	32%	7	18%	13	34%	5	13%	1	3%	19	50%
Not Economically Disadvantaged	72	3	4%	9	13%	40	56%	11	15%	9	13%	60	83%
Not Migrant	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%
Not Homeless	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%
Not in Foster Care	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%
Parent Not in Armed Forces	110	15	14%	16	15%	53	48%	16	15%	10	9%	79	72%

ANNUAL REGENTS ALGEBRA II (2017-18)



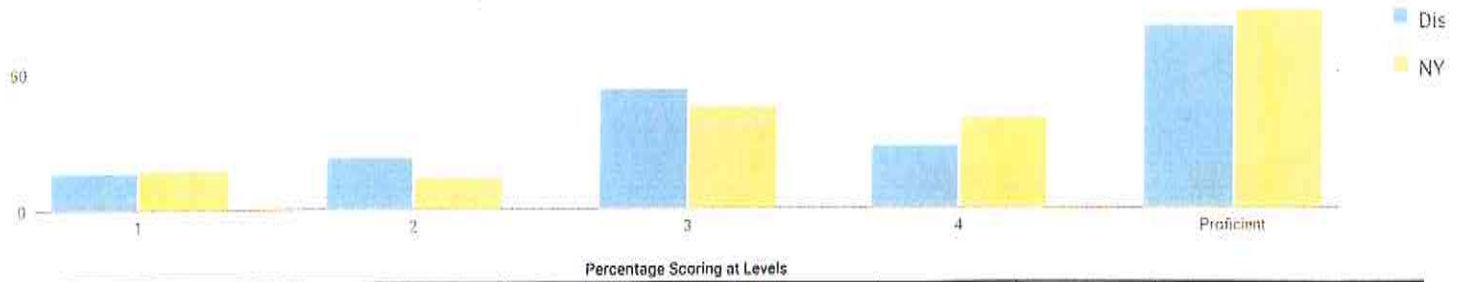
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%
General Education	73	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	68	1	1%	2	3%	20	29%	24	35%	21	31%	65	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
Female	35	0	0%	1	3%	14	40%	9	26%	11	31%	34	97%
Male	39	1	3%	2	5%	6	15%	19	49%	11	28%	36	92%
Non-English Language Learners	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%
Economically Disadvantaged	20	0	0%	2	10%	6	30%	6	30%	6	30%	18	90%
Not Economically Disadvantaged	54	1	2%	1	2%	14	26%	22	41%	16	30%	52	96%
Not Migrant	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%
Not Homeless	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%
Not In Foster Care	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%
Parent Not in Armed Forces	74	1	1%	3	4%	20	27%	28	38%	22	30%	70	95%

## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	199	34	17%	26	13%	105	53%	34	17%	139	70%
General Education	164	23	14%	14	9%	93	57%	34	21%	127	77%
Students with Disabilities	35	11	31%	12	34%	12	34%	0	0%	12	34%
American Indian or Alaska Native	5	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	4	67%	0	0%	2	33%	0	0%	2	33%
White	178	27	15%	23	13%	97	54%	31	17%	128	72%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	2	20%	4	40%	3	30%	7	70%
Female	104	18	17%	15	14%	57	55%	14	13%	71	68%
Male	95	16	17%	11	12%	48	51%	20	21%	68	72%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	197	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	93	23	25%	12	13%	50	54%	8	9%	58	62%
Not Economically Disadvantaged	106	11	10%	14	13%	55	52%	26	25%	81	76%
Not Migrant	199	34	17%	26	13%	105	53%	34	17%	139	70%
Not Homeless	199	34	17%	26	13%	105	53%	34	17%	139	70%
Not in Foster Care	199	34	17%	26	13%	105	53%	34	17%	139	70%
Parent Not in Armed Forces	199	34	17%	26	13%	105	53%	34	17%	139	70%

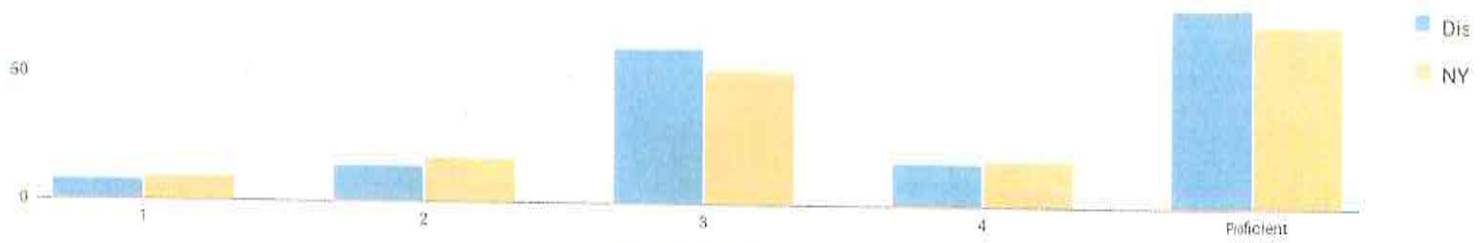
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	162	23	14%	30	19%	72	44%	37	23%	109	67%
General Education	138	10	7%	27	20%	64	46%	37	27%	101	73%
Students with Disabilities	24	13	54%	3	13%	8	33%	0	0%	8	33%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	149	20	13%	27	18%	68	46%	34	23%	102	68%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	3	23%	3	23%	4	31%	3	23%	7	54%
Female	87	15	17%	15	17%	38	44%	19	22%	57	66%
Male	75	8	11%	15	20%	34	45%	18	24%	52	69%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	160	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	14	21%	10	15%	31	47%	11	17%	42	64%
Not Economically Disadvantaged	96	9	9%	20	21%	41	43%	26	27%	67	70%
Not Migrant	162	23	14%	30	19%	72	44%	37	23%	109	67%
Not Homeless	162	23	14%	30	19%	72	44%	37	23%	109	67%
Not in Foster Care	162	23	14%	30	19%	72	44%	37	23%	109	67%
Parent Not in Armed Forces	162	23	14%	30	19%	72	44%	37	23%	109	67%



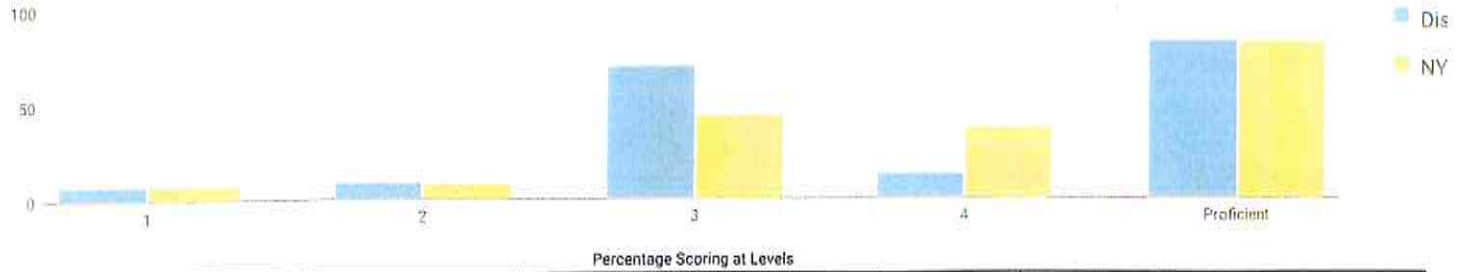
## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

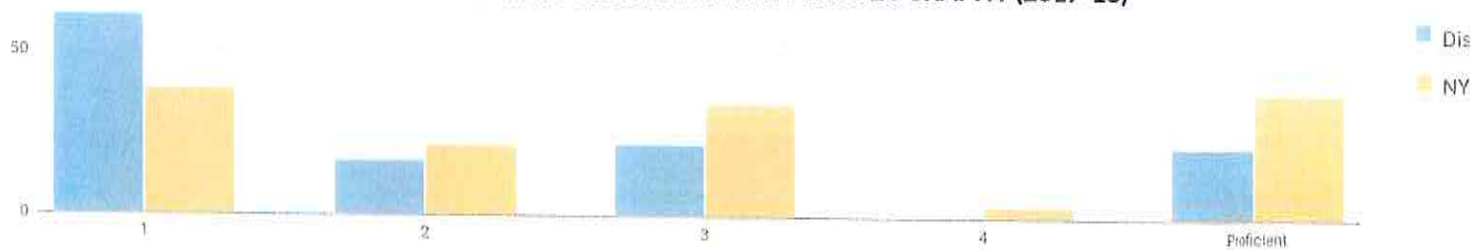
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	8	8%	14	14%	60	61%	17	17%	77	78%
General Education	98	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	94	7	7%	14	15%	58	62%	15	16%	73	78%
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	52	4	8%	6	12%	32	62%	10	19%	42	81%
Male	47	4	9%	8	17%	28	60%	7	15%	35	74%
Non-English Language Learners	99	8	8%	14	14%	60	61%	17	17%	77	78%
Economically Disadvantaged	21	2	10%	4	19%	12	57%	3	14%	15	71%
Not Economically Disadvantaged	78	6	8%	10	13%	48	62%	14	18%	62	79%
Not Migrant	99	8	8%	14	14%	60	61%	17	17%	77	78%
Not Homeless	99	8	8%	14	14%	60	61%	17	17%	77	78%
Not in Foster Care	99	8	8%	14	14%	60	61%	17	17%	77	78%
Parent Not in Armed Forces	99	8	8%	14	14%	60	61%	17	17%	77	78%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	6	9%	45	70%	8	13%	53	83%
General Education	64	5	8%	6	9%	45	70%	8	13%	53	83%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
White	60	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	5	8%	6	9%	45	70%	8	13%	53	83%
Female	34	4	12%	2	6%	24	71%	4	12%	28	82%
Male	30	1	3%	4	13%	21	70%	4	13%	25	83%
Non-English Language Learners	64	5	8%	6	9%	45	70%	8	13%	53	83%
Economically Disadvantaged	11	1	9%	2	18%	7	64%	1	9%	8	73%
Not Economically Disadvantaged	53	4	8%	4	8%	38	72%	7	13%	45	85%
Not Migrant	64	5	8%	6	9%	45	70%	8	13%	53	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	64	5	8%	6	9%	45	70%	8	13%	53	83%
Parent Not in Armed Forces	64	5	8%	6	9%	45	70%	8	13%	53	83%

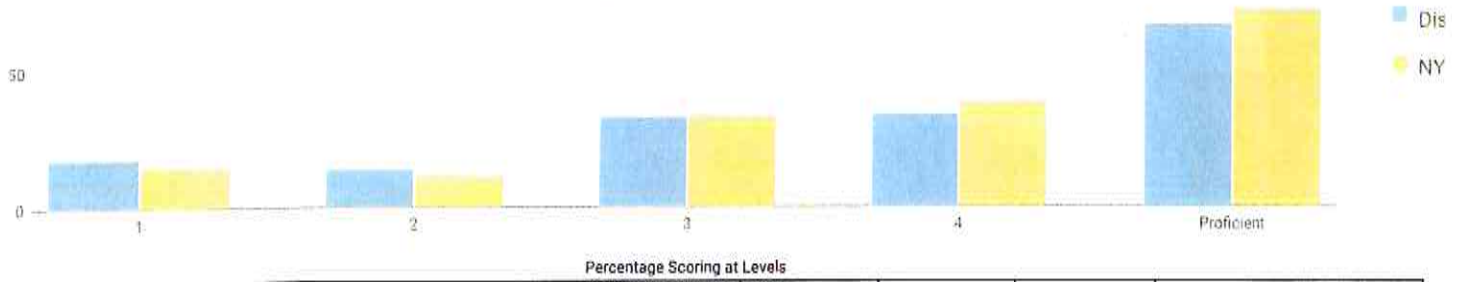
## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	22	61%	6	17%	8	22%	0	0%	8	22%
General Education	19	7	37%	6	32%	6	32%	0	0%	6	32%
Students with Disabilities	17	15	88%	0	0%	2	12%	0	0%	2	12%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	22	61%	6	17%	8	22%	0	0%	8	22%
Female	15	13	87%	1	7%	1	7%	0	0%	1	7%
Male	21	9	43%	5	24%	7	33%	0	0%	7	33%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	34	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	14	64%	4	18%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	14	8	57%	2	14%	4	29%	0	0%	4	29%
Not Migrant	36	22	61%	6	17%	8	22%	0	0%	8	22%
Not Homeless	36	22	61%	6	17%	8	22%	0	0%	8	22%
Not in Foster Care	36	22	61%	6	17%	8	22%	0	0%	8	22%
Parent Not in Armed Forces	36	22	61%	6	17%	8	22%	0	0%	8	22%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	30	18%	23	14%	54	33%	56	34%	110	67%
General Education	131	12	9%	18	14%	46	35%	55	42%	101	77%
Students with Disabilities	32	18	56%	5	16%	8	25%	1	3%	9	28%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	147	27	18%	21	14%	49	33%	50	34%	99	67%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	3	19%	2	13%	5	31%	6	38%	11	69%
Female	81	18	22%	12	15%	30	37%	21	26%	51	63%
Male	82	12	15%	11	13%	24	29%	35	43%	59	72%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	161	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	78	21	27%	16	21%	26	33%	15	19%	41	53%
Not Economically Disadvantaged	85	9	11%	7	8%	28	33%	41	48%	69	81%
Not Migrant	163	30	18%	23	14%	54	33%	56	34%	110	67%
Not Homeless	163	30	18%	23	14%	54	33%	56	34%	110	67%
Not in Foster Care	163	30	18%	23	14%	54	33%	56	34%	110	67%
Parent Not in Armed Forces	163	30	18%	23	14%	54	33%	56	34%	110	67%

## ANNUAL REGENTS U.S. HISTORY &amp; GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	150	14	9%	15	10%	44	29%	77	51%	121	81%
General Education	139	10	7%	10	7%	42	30%	77	55%	119	86%
Students with Disabilities	11	4	36%	5	45%	2	18%	0	0%	2	18%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	143	12	8%	13	9%	41	29%	77	54%	118	83%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	80	6	8%	9	11%	25	31%	40	50%	65	81%
Male	70	8	11%	6	9%	19	27%	37	53%	56	80%
Non-English Language Learners	150	14	9%	15	10%	44	29%	77	51%	121	81%
Economically Disadvantaged	56	9	16%	8	14%	23	41%	16	29%	39	70%
Not Economically Disadvantaged	94	5	5%	7	7%	21	22%	61	65%	82	87%
Not Migrant	150	14	9%	15	10%	44	29%	77	51%	121	81%
Not Homeless	150	14	9%	15	10%	44	29%	77	51%	121	81%
Not in Foster Care	150	14	9%	15	10%	44	29%	77	51%	121	81%
Parent Not in Armed Forces	150	14	9%	15	10%	44	29%	77	51%	121	81%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	26	14%	161	86%	8	4%	6	3%	48	26%	99	53%	147	79%
General Education	162	18	11%	144	89%	4	2%	3	2%	43	27%	94	58%	137	85%
Students with Disabilities	25	8	32%	17	68%	4	16%	3	12%	5	20%	5	20%	10	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	20	11%	156	89%	8	5%	5	3%	46	26%	97	55%	143	81%
Small Group Total	11	6	55%	5	45%	0	0%	1	9%	2	18%	2	18%	4	36%
Female	84	8	10%	76	90%	1	1%	3	4%	20	24%	52	62%	72	86%
Male	103	18	17%	85	83%	7	7%	3	3%	28	27%	47	46%	75	73%
Non-English Language Learners	187	26	14%	161	86%	8	4%	6	3%	48	26%	99	53%	147	79%
Economically Disadvantaged	80	20	25%	60	75%	5	6%	2	3%	25	31%	28	35%	53	66%
Not Economically Disadvantaged	107	6	6%	101	94%	3	3%	4	4%	23	21%	71	66%	94	88%
Not Migrant	187	26	14%	161	86%	8	4%	6	3%	48	26%	99	53%	147	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	185	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	187	26	14%	161	86%	8	4%	6	3%	48	26%	99	53%	147	79%
Parent Not in Armed Forces	187	26	14%	161	86%	8	4%	6	3%	48	26%	99	53%	147	79%

### 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	14	7%	173	93%	6	3%	7	4%	104	56%	56	30%	160	86%
General Education	162	8	5%	154	95%	3	2%	3	2%	94	58%	54	33%	148	91%
Students with Disabilities	25	6	24%	19	76%	3	12%	4	16%	10	40%	2	8%	12	48%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	11	6%	165	94%	6	3%	6	3%	99	56%	54	31%	153	87%
Small Group Total	11	3	27%	8	73%	0	0%	1	9%	5	45%	2	18%	7	64%
Female	84	5	6%	79	94%	1	1%	3	4%	47	56%	28	33%	75	89%
Male	103	9	9%	94	91%	5	5%	4	4%	57	55%	28	27%	85	83%
Non-English Language Learners	187	14	7%	173	93%	6	3%	7	4%	104	56%	56	30%	160	86%
Economically Disadvantaged	80	12	15%	68	85%	2	3%	5	6%	49	61%	12	15%	61	76%
Not Economically Disadvantaged	107	2	2%	105	98%	4	4%	2	2%	55	51%	44	41%	99	93%
Not Migrant	187	14	7%	173	93%	6	3%	7	4%	104	56%	56	30%	160	86%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	185	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	187	14	7%	173	93%	6	3%	7	4%	104	56%	56	30%	160	86%
Parent Not in Armed Forces	187	14	7%	173	93%	6	3%	7	4%	104	56%	56	30%	160	86%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	24	13%	163	87%	4	2%	6	3%	98	52%	55	29%	153	82%
General Education	162	16	10%	146	90%	1	1%	2	1%	89	55%	54	33%	143	88%
Students with Disabilities	25	8	32%	17	68%	3	12%	4	16%	9	36%	1	4%	10	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	20	11%	156	89%	3	2%	5	3%	94	53%	54	31%	148	84%
Small Group Total	11	4	36%	7	64%	1	9%	1	9%	4	36%	1	9%	5	45%
Female	84	6	7%	78	93%	3	4%	4	5%	50	60%	21	25%	71	85%
Male	103	18	17%	85	83%	1	1%	2	2%	48	47%	34	33%	82	80%
Non-English Language Learners	187	24	13%	163	87%	4	2%	6	3%	98	52%	55	29%	153	82%
Economically Disadvantaged	80	16	20%	64	80%	1	1%	4	5%	48	60%	11	14%	59	74%
Not Economically Disadvantaged	107	8	7%	99	93%	3	3%	2	2%	50	47%	44	41%	94	88%
Not Migrant	187	24	13%	163	87%	4	2%	6	3%	98	52%	55	29%	153	82%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	185	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	187	24	13%	163	87%	4	2%	6	3%	98	52%	55	29%	153	82%
Parent Not in Armed Forces	187	24	13%	163	87%	4	2%	6	3%	98	52%	55	29%	153	82%



### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	14	7%	173	93%	8	4%	11	6%	95	51%	59	32%	154	82%
General Education	162	8	5%	154	95%	3	2%	7	4%	87	54%	57	35%	144	89%
Students with Disabilities	25	6	24%	19	76%	5	20%	4	16%	8	32%	2	8%	10	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	10	6%	166	94%	6	3%	11	6%	92	52%	57	32%	149	85%
Small Group Total	11	4	36%	7	64%	2	18%	0	0%	3	27%	2	18%	5	45%
Female	84	6	7%	78	93%	4	5%	3	4%	48	57%	23	27%	71	85%
Male	103	8	8%	95	92%	4	4%	8	8%	47	46%	36	35%	83	81%
Non-English Language Learners	187	14	7%	173	93%	8	4%	11	6%	95	51%	59	32%	154	82%
Economically Disadvantaged	80	13	16%	67	84%	4	5%	6	8%	45	56%	12	15%	57	71%
Not Economically Disadvantaged	107	1	1%	106	99%	4	4%	5	5%	50	47%	47	44%	97	91%
Not Migrant	187	14	7%	173	93%	8	4%	11	6%	95	51%	59	32%	154	82%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	185	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	187	14	7%	173	93%	8	4%	11	6%	95	51%	59	32%	154	82%
Parent Not in Armed Forces	187	14	7%	173	93%	8	4%	11	6%	95	51%	59	32%	154	82%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	25	13%	162	87%	4	2%	13	7%	58	31%	87	47%	145	78%
General Education	162	17	10%	145	90%	2	1%	5	3%	51	31%	87	54%	138	85%
Students with Disabilities	25	8	32%	17	68%	2	8%	8	32%	7	28%	0	0%	7	28%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	176	19	11%	157	89%	4	2%	12	7%	57	32%	84	48%	141	80%
Small Group Total	11	6	55%	5	45%	0	0%	1	9%	1	9%	3	27%	4	36%
Female	84	8	10%	76	90%	1	1%	7	8%	30	36%	38	45%	68	81%
Male	103	17	17%	86	83%	3	3%	6	6%	28	27%	49	48%	77	75%
Non-English Language Learners	187	25	13%	162	87%	4	2%	13	7%	58	31%	87	47%	145	78%
Economically Disadvantaged	80	20	25%	60	75%	3	4%	4	5%	34	43%	19	24%	53	66%
Not Economically Disadvantaged	107	5	5%	102	95%	1	1%	9	8%	24	22%	68	64%	92	86%
Not Migrant	187	25	13%	162	87%	4	2%	13	7%	58	31%	87	47%	145	78%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	185	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	187	25	13%	162	87%	4	2%	13	7%	58	31%	87	47%	145	78%
Parent Not in Armed Forces	187	25	13%	162	87%	4	2%	13	7%	58	31%	87	47%	145	78%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	1	–	–	–	–	–
Grade 1	–	2	–	–	–	–	–
Grade 2	–	1	–	–	–	–	–
Grade 3	–	1	–	–	–	–	–
Grade 4	–	1	–	–	–	–	–
Grade 5	–	1	–	–	–	–	–
Grade 6	–	3	–	–	–	–	–
Grade 8	–	1	–	–	–	–	–
Grade 9	–	2	–	–	–	–	–
Grade 10	–	2	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	3	–	–	–	–
Grade 4 Math	–	3	–	–	–	–
Grade 4 Science	–	3	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 7 ELA	–	2	–	–	–	–
Grade 7 Math	–	2	–	–	–	–
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–
Secondary-Level ELA	–	2	–	–	–	–
Secondary-Level Math	–	2	–	–	–	–
Secondary-Level Science	–	2	–	–	–	–



Equalized Total Assessed Value 688,428,925

School District - 261200 Onelda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	6,482,000	0.94
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	61,500	0.01
13100	CO - GENERALLY	RPTL 406(1)	26	21,982,100	3.19
13350	CITY - GENERALLY	RPTL 406(1)	263	17,970,920	2.61
13500	TOWN - GENERALLY	RPTL 406(1)	3	55,100	0.01
13800	SCHOOL DISTRICT	RPTL 408	7	24,870,400	3.61
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	349,000	0.05
14110	USA - SPECIFIED USES	STATE L 54	1	357,700	0.05
14300	INDIAN RESERVATION	RPTL 454	36	26,741,599	3.88
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	870,000	0.13
18080	MUN HSNB AUTH-FEDERAL/MUN AIDE	PUB HSNB L 52(3)&(5)	4	10,127,600	1.47
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	22	9,877,200	1.43
25120	NONPROF CORP - EDUC/CONST PRC	RPTL 420-a	2	2,432,200	0.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	601,200	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	8	50,055,800	7.27
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	6,544,300	0.95
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,106,800	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	97,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	18,200	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	280,000	0.04
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	287,000	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	1,086,200	0.16
41300	PARAPLEGIC VETS	RPTL 458(3)	2	328,500	0.05
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	525,000	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	199,540	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	33	412,429	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	767,700	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	64	1,257,165	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	5	93,715	0.01
41834	ENHANCED STAR	RPTL 425	713	45,159,825	6.56
41854	BASIC STAR 1989-2000	RPTL 425	1,565	46,739,525	6.79
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	121,791	0.02

Equalized Total Assessed Value 688,428,925

School District - 251206 Oneida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	10,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	71,148	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	38	4,358,498	0.63
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	17	334,766	0.05
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	762,000	0.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,920</b>	<b>283,399,121</b>	<b>41.17</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,920</b>	<b>283,399,121</b>	<b>41.17</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 48,908.68 (17-18)  
5,651.20 (18-19)

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
251201	Oneida()	3282	52,234,170	456,445,403	331,371,020	63,496,980	267,874,040
251289	Oneida	936	23,793,518	153,450,263	112,248,518	16,390,800	95,857,718
253603	Wampsville	201	4,216,200	38,203,353	17,637,363	3,769,150	13,868,213
253689	Lenox	184	4,735,695	19,207,016	18,203,201	3,431,775	14,771,426
253800	Lincoln	233	6,069,499	21,122,890	17,469,052	4,810,645	12,658,407
		4836	91,049,082	688,428,925	486,929,154	91,899,350	405,029,804

Equalized Total Assessed Value 251,578,468

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	107,777	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	9	312,534	0.12
13650	VG - GENERALLY	RPTL 406(1)	13	1,704,408	0.68
13660	VG - CEMETERY LAND	RPTL 446	1	320,680	0.13
14300	INDIAN RESERVATION	RPTL 454	40	6,229,616	2.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,492,846	1.39
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	8	5,545,663	2.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	154,542	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	208,921	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,238,964	0.49
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	32,638	0.01
41400	CLERGY	RPTL 460	1	2,083	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	71,668	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	494,702	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	878,875	0.35
41834	ENHANCED STAR	RPTL 425	316	20,763,459	8.25
41854	BASIC STAR 1999-2000	RPTL 425	610	18,405,286	7.32
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	245,536	0.10
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	166,260	0.07
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	611,111	0.24
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	3,775	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>60,987,369</b>	<b>24.24</b>
<b>Total System Exemptions:</b>				<b>3,775</b>	<b>0.00</b>
<b>Totals:</b>				<b>60,991,144</b>	<b>24.24</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:



Equalized Total Assessed Value 31,861,823

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	2	127,619	0.40
13660	VG - CEMETERY LAND	RPTL 446	1	320,680	1.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	392,517	1.23
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	2,435,510	7.64
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	5,392	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	194,354	0.61
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	220,612	0.69
41834	ENHANCED STAR	RPTL 425	57	3,702,191	11.62
41854	BASIC STAR 1999-2000	RPTL 425	105	3,150,000	9.89
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	374	0.00

Total Exemptions Exclusive of System Exemptions:

181 10,548,875 33.11

Total System Exemptions:

1 374 0.00

Totals:

182 10,549,249 33.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,050,112

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	136	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1	30,000	2.86
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>30,136</b>	<b>2.87</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>30,136</b>	<b>2.87</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 44,256,567

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	31,701	0.07
13650	VG - GENERALLY	RPTL 406(1)	1	11,565	0.03
14300	INDIAN RESERVATION	RPTL 454	2	305,850	0.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	840,408	1.90
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	559,320	1.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	317,415	0.72
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	66,276	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	49,048	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	297,129	0.67
41834	ENHANCED STAR	RPTL 425	79	5,131,388	11.59
41854	BASIC STAR 1999-2000	RPTL 425	134	4,005,000	9.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,401	0.01

Total Exemptions Exclusive of System Exemptions:

11,615,100

26.24

Total System Exemptions:

3,401

0.01

Totals:

11,618,501

26.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 117,407,300

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	107,777	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	6	280,833	0.24
14300	INDIAN RESERVATION	RPTL 454	35	5,125,989	4.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,964,028	1.67
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	2,550,833	2.17
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	154,542	0.13
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	219,306	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	32,638	0.03
41400	CLERGY	RPTL 460	1	2,083	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	126,389	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	315,973	0.27
41834	ENHANCED STAR	RPTL 425	138	8,826,519	7.52
41854	BASIC STAR 1999-2000	RPTL 425	314	9,414,028	8.02
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	166,260	0.14
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	611,111	0.52
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>29,898,309</b>	<b>25.47</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>29,898,309</b>	<b>25.47</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 13,972.45 (18-19)

Equalized Total Assessed Value 57,002,666

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	9	1,565,088	2.75
14300	INDIAN RESERVATION	RPTL 454	3	797,777	1.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	295,893	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	208,821	0.37
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	702,143	1.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	124,911	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	45,161	0.08
41834	ENHANCED STAR	RPTL 425	42	3,103,361	5.44
41854	BASIC STAR 1999-2000	RPTL 425	56	1,806,258	3.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	245,536	0.43

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	124	8,894,949	15.60
Totals:	0	0	0.00
	124	8,894,949	15.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

